

Committee of the Whole Meeting

Date: January 15, 2018

Time: 6:00 p.m.
* Committee of the Whole In Camera, if necessary, will precede or follow the Board Meeting, as appropriate.

Location: Board Room, Catholic Education Centre, 35 Weber Street, Kitchener

Attendees:

Board of Trustees:
Joyce Anderson Bill Conway, Manuel da Silva, Amy Fee, Jeanne Gravelle, Wendy Price (Chair), Greg Reitzel, Brian Schmalz, Melanie Van Alphen

Student Representatives:
Kate Jamieson, Meghan Nemeth

Senior Administration:
Loretta Notten, Gerry Clifford, Jason Connolly, John Klein, Shesh Maharaj, Judy Merkel, Richard Olson, Laura Shoemaker

Special Resource:

Recording Secretary:
Alice Figueiredo, Executive Administrative Assistant

ITEM	Who	Agenda Section	Method & Outcome
1. Call to Order	Board Vice-chair		
1.1 Opening Prayer & Memorials	Pastoral Team	--	--
1.2 Territorial Acknowledgement I (we) would like to begin by acknowledging that the land on which we gather today is the land traditionally used by the Haudenosaunee, Anishinaabe and Neutral People. I (we) also acknowledge the enduring presence and deep traditional knowledge, laws and philosophies of the Indigenous People with whom we share this land today.	Chair	--	--
1.3 Approval of Agenda	Board of Trustees		Approval
1.4 Declaration of Pecuniary Interest 1.3.1 From the current meeting 1.3.2 From a previous public or in-camera meeting	Individual Trustees		
2. Consent Agenda: Director of Education (e.g.: operational matters from the Ministry of Education that the Board is required to do; update on the system)			

ITEM	Who	Agenda Section	Method & Outcome
3. Consent Agenda: Board (Minutes of meetings)			
3.1 Minutes of November 13, 2017 Committee of the Whole Meeting	Trustees	pp. 4-7	Approval
4. Delegations			
5. Advice from the CEO			
5.1 Waterloo Region Catholic Schools Foundation	Vic Degutis, Colin Kirvan & John Klein	pp. 8-12	Information
5.2 Well Being- Healthy Active Living	Gerry Clifford	pp. 13-15	Information
5.3 Renewed Math Strategy	John Klein	pp. 16-23	Information
6. Ownership Linkage (Communication with the External Environment related to Board's Annual Agenda; ownership communication)			
6.1 Linkages Activity	Trustees	--	Discussion
6.2 Pastoral Care Activity	Trustees	--	Discussion
7. Reports from Board Committees/Task Forces			
8. Board Education (at the request of the Board)			
8.1 OCSTA Communication	Wendy Price	pp. 24-88	Information
8.2 Bishop's Banquet (attendance & donation)	Wendy Price	pp. 89	Information/ Discussion
9. Policy Discussion (Based on Annual Plan of Board Work)			
9.1 Glucagon for Students with Type 1 Diabetes in Schools	Amy Fee	pp. 90	Discussion/ Approval
10. Assurance of Successful Board Performance (monitoring)			
11. Assurance of Successful Director of Education Performance (monitoring)			
11.1 Monitoring Reports & Vote on Compliance			
12. Potential Agenda Items/Shared Concerns/Report on Trustee Inquiries			
13. Announcements			
13.1 Upcoming Meetings/Events (all scheduled for the Catholic Education Centre unless otherwise indicated): Jan 19-20: OCSTA Catholic Trustee Seminar Jan 29 Board of Trustees Feb 1: Clergy Dinner Feb 7 – SEAC			
14. Items for the Next Meeting Agenda	Trustees		

ITEM	Who	Agenda Section	Method & Outcome
15. Adjournment Confirm decisions made tonight	Director of Education		
16. Closing Prayer			
17. Motion to Adjourn	Board of Trustees	Motion	Approval

CLOSING PRAYER

O Risen Lord, you have entrusted us with the responsibility to help form a new generation of disciples and apostles through the gift of our Catholic schools.

As disciples of Christ, may we educate and nurture hope in all learners to realize their full potential to transform God's world.

May our Catholic schools truly be at the heart of the community, fostering success for each by providing a place for all.

May we and all whom we lead be discerning believers formed in the Catholic faith community; effective communicators; reflective and creative thinkers; self-directed, responsible, life-long learners; collaborative contributors; caring family members; and responsible citizens.

Grant us the wisdom of your Spirit so that we might always be faithful to our responsibilities. We make this prayer through Christ our Lord.

Amen

Rev. Charlie Fedy, CR and the Board of Trustees, 2010

Committee of the Whole Meeting

A public meeting of the Committee of the Whole was held Monday, November 13, 2017 at Waterloo Region Catholic Education Centre, Kitchener

Trustees Present:

*Joyce Anderson, Bill Conway, Manuel da Silva, *Amy Fee, Wendy Price (Chair), Greg Reitzel, Brian Schmalz, Melanie Van Alphen

*attended by teleconference

Student Trustees Present:

Kate Jamieson, Meghan Nemeth

Administrative Officials Present:

Loretta Notten, Gerry Clifford, Jason Connolly, John Klein, Shesh Maharaj, Judy Merkel, Richard Olson, Laura Shoemaker

Special Resources For The Meeting:

Regrets:

Jeanne Gravelle

Absent:

Recorder:

Alice Figueiredo, Executive Administrative Assistant

NOTE ON VOTING: Under Board by-law 5.7 all Board decisions made by consensus are deemed the equivalent of a unanimous vote. A consensus decision is therefore deemed to be a vote of 9-0. Under Board by-law 5.11 every Trustee "shall vote on all questions on which the Trustee is entitled to vote" and abstentions are not permitted.

1. Call to Order:

The Chair called the meeting to order at 6:00 p.m.

1.1 Opening Prayer & Memorials

The opening prayer was led by B. Schmalz, Pastoral Team.

1.2 Approval of Agenda

Move Item 8.1 before Item 6.1

2017-130 -- It was *moved* by **Trustee Reitzel** and *seconded* by **Trustee da Silva**:

THAT the agenda for November 13, 2017 as amended be now approved. --- Carried by consensus.

1.3 Declaration of Pecuniary Interest

1.3.1 From the current meeting – NIL

1.3.2 From a previous public or in-camera meeting – NIL

2. Consent Agenda: Director of Education (e.g. day-to-day operational matters from the Ministry of Education that the board is required to do)

3. Consent Agenda: Board of Trustees (Minutes of meetings)

3.1 Approval of Minutes of Regular and Special Meetings

3.1.1 Minutes of Monday, October 16 Committee of the Whole Meeting

2017-131 -- It was *moved* by **Trustee Schmalz** and *seconded* by **Trustee Conway**:

THAT the Consent Agenda Board of Trustees and the recommendations contained therein be now approved. ---

Carried by consensus

4. Delegations

5. Advice From the CEO

5.1 Teacher Learning and Leadership Program (TLLP)

Presentation delivered by Superintendent Klein along with teachers, Katrina Gouett and Michael Leonard with respect to the Teacher Learning and Leadership Program.

The Teacher Learning and Leadership Program (TLLP) is an annual project-based professional learning opportunity for experienced classroom teachers. Through the TLLP, the Ministry of Education has, for the past decade, supported hundreds of teacher-led projects across the province.

The program funds proposals from classroom teachers who seek a peer leadership role in curriculum, instructional practice or supporting other teachers. The goal of the program is to provide an opportunity for teachers to engage in advanced professional learning and to share their learning with others.

Goals:

- Create and support opportunities for teacher professional learning
 - Foster teacher leadership
 - Facilitate the sharing of exemplary practice with others for the broader benefit of Ontario's students
- TLLP projects are led by teachers (beyond the induction phase of their career) but can include other educational workers (i.e. EAs, ECEs, SLPs, etc.). Initially, applications are approved by a Board committee, which then, in turn, forwards the applications to the Ministry. The Ministry approves two (2) projects per year.

Ms. Gouett and Mr. Leonard collaborated on a TLLP project during the 2016-2017 school year entitled "Connecting Kids and Collaborating Teachers in the Evolving 21st Century Classroom". "WCDSB Educators had the opportunity to explore and collaborate beyond the classroom walls with a wide variety of technological applications that break down barriers, increase student learning as well as sharing best practices and ideas with other energetic 21st century educators in two mini conferences. Educators worked within divisions, cross-panel within WCDSB, with local organizations, participate in virtual field trips locally and globally; possibilities that were previously inconceivable."

5.2 Pastoral Plan Update

Superintendent Olson and Waterloo Catholic's Spiritual Animator, Father Collins presented on the pastoral plan update for 2017-2018. The Board began the three-year pastoral plan with Year of Love in 2015-2016. Last year, it was transitioned from People of Love to People of Hope. At that time, Bishop Crosby presided at the transitional liturgy to launch the second year of our pastoral plan with representation from staff, students, parents and clergy from every school in the district.

This year, the annual Spiritual Development Day on October 23rd launched the third year of the three-year pastoral plan: a transition from the Year of Hope to the Year of Faith. During that day, the Board revealed that the Year of Faith pilgrimage cross was created specifically to celebrate the Year of Faith, using the gospel story of the Road to Emmaus to frame the district-wide experience of a witness of faith. A schedule was created for the pilgrimage of the cross so that it visits each of our district schools over the course of this next liturgical year, including stops at our parish Churches on weekends whenever possible.

Towards the end of this school year, the Board's pastoral team will begin work to develop the next three-year pastoral plan.

6. Ownership Linkage (Communication with the External Environment)

Trustees, in small groups, discussed items for Linkages and Pastoral Care

6.1 Linkages Activity

Discussed the success of the Commissioning of School Council Chairs/Newly Appointed Administrators' on November 7th. The flow of handing out the candles and gifts felt a bit tight as a result of the table space being a bit compressed and it may be of benefit to try and spread out the length or space of the main table.

The Clergy gathering will take place on February 1st from 4:30 p.m. to 6:30 p.m.

The 4th Annual WCDSB Community Leaders Breakfast will be held on Friday, June 1st, 2018 from 7:30 a.m. to 9:00 a.m. at the Catholic Education Centre. A save the date has been sent. A couple mayors have already indicated they cannot attend due to a conflict in their schedule.

The Christmas social will take place at Sole in Waterloo on December 7th, 2017. Cocktails will begin at 5:30 p.m. with dinner to commence shortly thereafter. An invitation letter will be sent to Senior Staff and Student Trustees. The logistics of dinner will be looked into as to whether we should order from the menu or have a set menu.

Linkages will prepare their invitation letter to CPIC and SEAC to schedule their annual conversation with the Board, with the intent of the dates being worked out by the end of November.

6.2 Pastoral Care Activity

Trustee Schmalz will book November 27th, 2018 for the Trustees to participate in the non-profit charitable enterprise "Soup Sisters". This will allow for the transition of the newly elected Trustees to participate. There is a max of 20 participants.

Former Trustee Johnson was passionate in donating funds during the Christmas season to purchase gifts for inmate's children at Grand Valley Institution for Women. Trustee Van Alphen has a contact at the institution and will initiate conversation with respect to donations.

7. Reports From Board Committees/Task Forces

7.1 OCSTA AGM Planning

On November 7th, Director Notten, Trustee Price, Trustee Conway and Trustee da Silva participated in a teleconference with Margaret Binns and Sharon McMillian of OCSTA to discuss the planning of the upcoming AGM & Conference in April 2018. The conversations were guided by the Co-Host Board Timeline provided in the Agenda on page 14-15.

The Liturgical Committee component as been initiated. Director Notten has advised Christine Bencina, Arts Consultant WCDSB, Superintendent Olson and John Murphy, Religion and Family Life Consultant that their expertise will be needed for the upcoming AGM, however, a committee has not been formally arranged. The Trustees that will be involved in the Liturgical Committee are: Trustee Conway, Trustee Price and Trustee Schmalz. Director Notten will also work on the committee.

The "Spousal Program" was discussed in detail. It will take place on Friday, April 27th from approximately 9:30 a.m. to 3:30 p.m. Spouses should be back for Mass scheduled for 5:00 p.m. Trustee Schmalz will contact the studio for Sculpture by Timothy P. Schmalz to see whether a tour is an option. Trustee da Silva will look into possible brewery tours within the region. A. Figueiredo will explore various itineraries in St. Jacob's Village. OCSTA would like the final details of the program by the end of November, early December so that they may distribute flyers.

Jeff Admans, Manager, Supply and Administrative Services is in the process of retaining a further 10 sponsorships as indicated by OCSTA. The list that OCTSA provided was shared with Mr. Admans and he was not concerned with arranging further sponsorships.

Co-Host Board may develop up to two workshops (one student trustee and one delegate). Trustees believe best practices should be the goal of a workshop. Trustees are considering the possibility of including 21st Century Learning or a workshop with a stronger Trustee-focused connection as a possible workshop.

Christine Bencina, Arts Consultant WCDSB will be contacted to arrange and organize student performances during Mass along with looking into student artwork.

Trustee Price will initiate conversation with Trustees via email with potential invited guest list.

8. Board Education (at the request of the Board)

8.1 OCSTA Communication

No Questions were raised with respect to OCSTA communications.

9. Policy Discussion

9.1 Work of the Trustees 2017-18

At the last Board Meeting Board Policy II 003 Board Job Description was discussed but not formalized for the 2017-2018 school year. After discussion, it was agreed up that the motion noted below will be included in the November 27th consent agenda section of the Board Meeting agenda.

2017-132 -- It was moved by Trustee da Silva and seconded by Trustee Reitzel:

THAT in addition to regular work of the Board, standing committees and their regular responsibilities, that the Board of Trustees will channel their energies towards organizing and hosting the OCSTA AGM & Conference. ---

Carried by consensus

10. Assurance of Successful Board Performance

11. Assurance of Successful Director of Education Performance

11.1 Monitoring Reports & Vote on Compliance

12. Potential Agenda Items

13. Announcements (all scheduled for the Catholic Education Centre unless otherwise indicated)

14. Items for the Next Meeting Agenda/Pending Items

15. Adjournment – Confirm decisions made tonight. Closing Prayer

The Recording Secretary confirmed the meeting decisions.

16. Closing Prayer

17. Motion to Adjourn

2017-133-- It was *moved* by **Trustee da Silva** and *seconded* by **Trustee Schmalz**:

THAT the meeting be now adjourned. The meeting was adjourned by consensus at 8:20 p.m.

Chair of the Board

Secretary



Date: January 15, 2018
To: Board of Trustees
From: Director of Education
Subject: Waterloo Region Catholic Schools Foundation

Type of Report: ☐ Decision-Making
☐ Monitoring
☒ Incidental Information concerning day-to-day operations

Type of Information: ☐ Information for Board of Trustees Decision-Making
☐ Monitoring Information of Board Policy **XX XXX**
☒ Information only of day-to-day operational matters delegated to the CEO

Origin: (cite Education Act and/or Board Policy or other legislation)

Education Act

Policy Statement and/or Education Act/other Legislation citation:

Acting Today, Shaping Tomorrow: A Policy Framework for Environmental Education in Ontario Schools (2009)
Achieving Excellence: A Renewed Vision for Education in Ontario (2014)

Alignment to the MYSP:

Priority Area: Nurturing Our Catholic Community

Strategic Direction: Faith is lived and witnessed in community

Goal: To work in collaboration with our charitable and community partners to ensure our students in need are receiving the assistance they need to succeed in school

Priority Area: Student Engagement, Achievement & Innovation

Strategic Direction: Parents, parishes, community partners and student engagement are nurtured and valued

Goal: To strengthen our partnerships among colleges, universities, employers and community partners

Background/Comments:

The Waterloo Region Catholic Schools Foundation (WRCSF) is a registered charitable foundation with a community-based board of directors and has been in existence for nearly two decades. The WRCSF supports the students of the Waterloo Catholic District School Board through a variety of initiatives all of which focus on three key priorities: Mind, Body, & Spirit.

The WRCSF supports learning in various ways. The attached report conveys for trustees several examples of its charity and support.

Recommendation:

This report is presented to the trustees as information

Prepared/Reviewed By: Loretta Notten
Director of Education

John Klein
Superintendent of Learning

*Bylaw 5.2 "where the Board of Trustees receives from the Director of Education a monitoring report that flows from a responsibility delegated to the Director under Board Policy – *except where approval is required by the Board of Trustees on a matter delegated by policy to the Board* – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the Director, subject in all instances to what otherwise actually occurred."

To: Waterloo Catholic District School Board Trustees

From: Colin Kirvan, Chair, WRCSF Board of Directors
Vic Degutis, WRCSF President

RE: Waterloo Region Catholic Schools Foundation
WCDSB 2018 Activity Update

Board of Directors:

Colin Kirvan,
Chair

Chris Gehan, Secretary

Marty Ignor, Treasurer

Mark Schumacher,
Past Chair

Gai Brown

Maria Cantalini-Williams

John Klein

Tom Mandich

Loretta Notten

Paul Smith

Vic Degutis,
President

The Waterloo Region Catholic Schools Foundation Inc. (WRCSF) was established in 1994 by the Waterloo Catholic District School Board (WCDSB) trustees and administration. The purpose of this registered charity is to help offset the cost of programs and supports that are considered essential to the education of all learners in this community but not funded adequately by the Ministry of Education grants.

The WRCSF was relatively inactive between 1994 and 2001, the main function being the management of charitable receipting for donations to WCDSB schools. In 2002, a new vision and a supporting infrastructure was established. Bylaws were developed and an arms-length, community-based board of directors was elected to govern and direct the organization.

The **Mission** of the Waterloo Region Catholic Schools Foundation is a commitment to resource development for Waterloo Region's Catholic Schools, to support a comprehensive and equitable, quality, education within the context of our Faith-based learning community.

The Waterloo Region Catholic Schools Foundation focuses in three areas:

- To support program enhancements important to our Catholic education community but not necessarily viable through Government funding, including Arts, Athletics, Science & Technology
- To support equity and opportunity for all our learners, including social-economic challenges, unique learning requirements
- To support the Faith component of Catholic education, including Sacramental programs, Retreat programs and Catholic youth leadership.

Many external community foundations do not donate or grant funds directly to public institutions. In this regard, the WRCSF has greatly benefited the Waterloo Catholic schools acting as an adviser, an applicant, a conduit and a manager of granted or donated funds. The most successful of these initiatives being the Saint Benedict CSS AVIA/Hallman Foundation community project (\$1M) and the Resurrection CSS Legacy Field electronic score clock (\$100K).

Over the past 15 years, the Foundation has funded a number of significant system-level initiatives including the musical productions of Les Miserable and 42nd Streets in the Centre of the Square, which included students and staff from over 25 schools, and the annual Winter Meltdown Boys & Girls Hockey Tournament which included

Continued...

48 teams from across Ontario. More recently, the WRCSF has organized annual provincial girls rugby tournaments and has hosted the reception during the annual School Council Chairs Commissioning Ceremonies.

The WRCSF has established endowments/scholarships/bursaries totaling over \$900,000 through contractual agreements with 3rd party donors. A criteria and process for distribution of funds is established with the donor and funds are donated, charitable receipts are issued, and funds are invested. Funds are distributed annually based on instructions in each agreement. Currently, the WRCSF has 18 active formal agreements, including the Clarke Young Legacy Fund, the Mirko Hiroch Quiet Leader Scholarship, the Saint Benedict CSS Principal Legacy Fund, the John Sweeney Endowment, the Grand River Chinese School Parent Association Fund.

The WRCSF also supports individual schools and departments annually through four important initiatives:

1. The Foundation manages approximately \$400,000 annually that is donated to dedicated Foundation school accounts annually through the schools' various sources, including fund-raising initiatives and direct donations. If the donation qualifies, charitable receipts may be issued to funders. Once a charitable receipt has been issued to a donor, the WRCSF will distribute these donated funds in consultation with the school principal and Business & Finance, based on an established criteria, parameters of the letters patent of the Foundation and government regulation.

2. Each year since 2002, the WRCSF has offered \$50K grants to schools through a formal application process in October. This \$800K has been distributed to schools to support various initiatives, including annual performing arts productions, physical education equipment, team uniforms, Liturgical resources, technologies. The requests for support far out-weigh the available funds. Grants are reviewed and awarded through a Grants committee comprised of community board members and educators. In the 2017-2018 school year, 26 grants were awarded including support for Saint John CES annual musical theatre production held at the Registry Theatre, funding the athletic therapy services at for D8 football games, the Community Connects Program for Students With High Needs, medical equipment for the Personal Support Worker course at Saint Louis Adult Learning Centre, leveled reading library for Early Years students at Saint Margaret CES, Saint Gregory CES athletic uniforms, Saint Mary's High School wrestling mats, Saint David CSS Culinary program hydroponic tower gardens.

3. Since 2002, the WRCSF has offered \$170K, \$10K/annual, in grants for support both Catholic Youth Leadership Conferences and the Grade 8 Catholic Retreat Programs.

4. Since 2007, the WRCSF has offered Awards of Distinction annually to graduates in all Secondary school and Elementary schools. Six \$100 grants are offered to each Secondary Schools and an acknowledgement program has been established for an outstanding recipient in all Elementary schools. \$35K has been distributed to date.

Since 2002, the WRCSF board of directors have organized numerous activities to promote the Foundation brand, to create awareness of the case of support and to raise funds to be distributed annually through the grants and award programs.

Note: The Catholic Community Foundation of Waterloo Region (CCFWR) is often confused with the Waterloo Region Catholic Schools Foundation. The CCFWR was originally established and funded to support Catholic education but, a number of years ago, changed to a broader community support mandate.

Continued...

The value and commitment of the Waterloo Region Catholic Schools Foundation's community-based board of directors can never be overstated. Over the past 15 years, many outstanding Catholic community leaders have taken on this role, often for multiple terms. Their motives are simple... to give every school or student a hand up when required and to champion the value of a quality, Catholic school, Faith-based, education for every student.

The Foundation's initiatives are supported by other community volunteers, sponsors and school board staff, especially members of the Research & Development Office. Each year, these Catholic school supporters must step up again in a very competitive philanthropic environment to ensure that the goals and commitments of the Foundation are met.

To ensure that the Foundation continues to be a vibrant organization, to effectively generate funds and to remain relevant to our Catholic schools, the board of directors has been participating in a strategic planning process. This process will continue in 2018 with external and internal consultation and discernment.

Waterloo Region Catholic Schools Foundation – Fundraising Activity for 2017-2018:

13th Annual Bishop's Banquet – May 1, 2018

- Catholic Community Across Waterloo Region

17th Annual Links fore Learning Golf Classic – August 23, 2018

- Catholic Community Across Waterloo Region
- WCDSB Business Sector Supporters

WCDSB Payroll Deduction Program October-December, 2017

- All WCDSB Staff
- WCDSB Trustees

Quiet Capital Campaign - Year-around

- Catholic Community Across Waterloo Region

3rd Party Scholarship & Bursary Program – Year-around

- Catholic Community Across Waterloo Region

The support of all Catholic community leaders is required and appreciated. If you would like additional information on how you can support the efforts of the Waterloo Region Catholic Schools Foundation, please contact Vic Degutis, Foundation President.



Date: January 15th, 2018
To: Board of Trustees
From: Loretta Notten, Director of Education
Subject: Foundations for a Healthy School

Type of Report: ☐ Decision-Making
☐ Monitoring
☒ Incidental Information concerning day-to-day operations

Type of Information: ☐ Information for Board of Trustees Decision-Making
☐ Monitoring Information of Board Policy
☒ Information only of day-to-day operational matters delegated to the CEO

Origin: (cite Education Act and/or Board Policy or other legislation)

Board Governance Policy I:001 Ends
Ontario Catholic School Graduate Expectations (OCSGE, 2011): [Institute for Catholic Education]
Elementary School Food & Nutrition APH021
Health & Physical Education Safety Guidelines APH024

Policy Statement and/or Education Act/other Legislation citation:

PPM 138 – Daily Physical Activity in Elementary Schools (2017)
PPM 144 – Bullying Prevention & Intervention (2012)
PPM 150 – School Food & Beverage Policy (October 2010)
Ontario Ministry of Health – Standards for Public Health Programs & Services (School Health Standard)
Ontario's Equity and Inclusive Education Strategy (2009)
Ontario's Well-Being Strategy for Education: Discussion Document (2016)
Ontario's Equity Action Plan (2017)

Alignment to the MYSP:

Students & staff are healthy in mind, body and spirit:

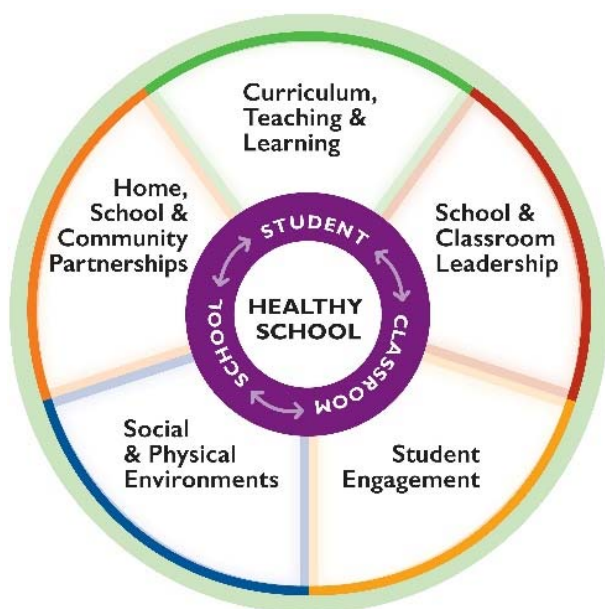
To strengthen system commitment to Physical Health and its importance to mental and spiritual health.

Background/Comments:

Empirical research around the world shows a direct connection between healthy habits and academic achievement, positive mental health & well-being as well as decreased undesirable behaviours in school. Since 2005, the Ministry of Education and the Ministry of Health and Long-Term Care have been working together to adopt the internationally recognized health promotion model: Foundations for a Healthy School. A framework for this program was released in 2006. More recently in 2016, the Ministry of Education announced a new well-being strategy adopted in all Ontario schools. This well-being strategy ties in directly with the Foundations for a Healthy School program as it recognizes the need for healthy schools.



WCDSB has had a great history with respect to health promotion and physical activity development for our students and is truly at the leading edge in the province with respect to the implementation of health related policies and opportunities for our students. WCDSB's long standing commitment to health and wellness is evidenced by the P.A.L.S program (Playground Activity Leaders in School), the adoption of the Food & Beverage Policy, Active & Safe Routes to School and our dedication to the Daily Physical Activity. These initiatives were geared towards the continued development of healthy environments in schools and were all good supports at the beginning of the Foundations program however, they were viewed as siloed entities.



WCDSB's commitment to Foundations for a Healthy Schools became more formalized in 2013 when ROW Public Health approached the Healthy Active Living Consultant and suggested a partnership. Public Health had been mandated by the Ministry of Health to provide support in schools and as a result, this connection became beneficial to all. The Healthy Schools Steering Committee was established in September 2014 and consisted of Public Health Nurses, WCDSB's Healthy Active Living Consultant, the Mental Health & Well Being Consultant and the Superintendent of Learning. In October 2014, the Ministry of Education included well-being as a goal in its Achieving Excellence renewed vision further cementing the connection between physical activity and mental health and well-being in our schools.

In 2014-2015 five (5) St Benedict's Family of Schools collaborated with Public Health utilizing the Foundations for a Health School approach. The following schools were involved: St. Peter, St. Michael, St. Joseph, Christ the King and St. Benedict. Schools. Each began with an inventory of current practices under the five headings as seen in the Healthy Schools graphic above. This inventory allows schools to identify current healthy practices as well as further opportunities for engagement. Principals have identified that this inventory tool is key in assisting the schools Healthy Schools Committees with where to go next. It becomes foundational for the school in how to move forward.

In 2015-2016 the remaining six (5) St. Benedict Family of Schools also adopted the Foundations for a Healthy School Framework: St. Teresa of Calcutta, St. Margaret, Our Lady of Fatima, St. Elizabeth and St. Gabriel, as did Resurrection Secondary School.

In 2016-2017 six (6) Resurrection Family of Schools came on board: St. Agatha, St. John, St. Dominic, St. Nicholas, St. Mark and Holy Rosary. In 2017-2018, the three (3) remaining Resurrection Family of Schools are beginning this process: Holy Family, Our Lady of Lourdes and St. Paul. Additionally, the three (3) remaining WCDSB secondary schools are participating: St. David's, St. Mary's and Monsignor Doyle.

Great learnings have developed through this process, the most significant of which centres on the premise that the comprehensive approach to creating a healthy school atmosphere is the most successful model. When students, parents, teachers, community partners and administration all work together and are engaged in the process of creating a healthy atmosphere in our schools, the commitment to the program. As a result, healthy school practices, all improve.

Principals regularly comment on how working through the Foundations for a Healthy School Framework has changed the healthy culture in their schools for the better. Working through this formalized process where by completing an inventory of current practices is taken, opportunities for improvement are identified and a collaborative team approach is utilized to mobilize change, has brought significant improvements to the space in our elementary and secondary schools in terms of healthy living, academic achievement and student engagement.

Next Steps:

Moving forward, consideration is being given to a sustainability plan. There is a need to examine how gains which have been made, can continue when principals and/or teacher champions move from one school to the next. Transitioning schools from varying degrees of support is another identifiable next step. Some schools have had significant support from Public Health nurses over the past few years and made tremendous strides in their healthy practices. New schools need to be brought into the fold and supporting these needs in the first few years to implement the Foundations for a Healthy Schools Framework in a more formalized way is necessary. This requires the transition of some of WCDSB's more supported schools into a higher self-regulated space so resources can be reallocated to support incoming schools. The ultimate goal is to have all schools participate in the Foundations for a Healthy School Program.

Recommendation:

This report is for the information of the Board.

Prepared/Reviewed By: Loretta Notten
Director of Education

Gerry Clifford
Superintendent of Learning

*Bylaw 5.2 "where the Board of Trustees receives from the Director of Education a monitoring report that flows from a responsibility delegated to the Director under Board Policy – *except where approval is required by the Board of Trustees on a matter delegated by policy to the Board* – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the Director, subject in all instances to what otherwise actually occurred."

Date: January 8th, 2018
 To: Board of Trustees
 From: Director of Education
 Subject: Update on the Renewed Math Strategy (RMS) at the WCDSB

Type of Report: ☐ Decision-Making
☐ Monitoring
☒ Incidental Information concerning day-to-day operations

Type of Information: ☐ Information for Board of Trustees Decision-Making
☐ Monitoring Information of Board Policy **XX XXX**
☒ Information only of day-to-day operational matters delegated to the CEO

Origin: (cite Education Act and/or Board Policy or other legislation)

Education Quality and Accountability Office Act, 1996

Policy Statement and/or Education Act/other Legislation citation:

Achieving Excellence: A Renewed Vision for Education in Ontario (2014)

School Effectiveness Framework (2013)

Alignment to the MYSP:

Priority Area:

Student Engagement, Achievement, & Innovation

Strategic Direction:

Students are Achieving at their highest potential in a 21st Century world

Goals:

To focus on the 21st century competencies of critical thinking and problem solving, creativity and collaboration

To support our students in meeting the Ontario Catholic Graduate Expectations

Priority Area:

Student Engagement, Achievement, & Innovation

Strategic Direction:

Staff are engaged in cultivating collaborative learning communities

Goal:

To improve student learning and achievement in mathematics

To improve student learning and achievement in Applied Level classrooms

Quality • Inclusive • Faith-based • Education
 w w w . w c d s b . c a

To improve student learning and achievement for those students who have an IEP

Priority Area:

Building Capacity to Lead, Learn, & Live Authentically

Strategic Direction:

Leadership & succession planning is intentional and nurtured

Goal:

To improve and to build collaborative ownership of system goals and priorities so they are owned by all

To support Principals and educators in maintaining high levels of professional judgement and assessment

PURPOSE

In a previous report, trustees were made aware of the capacity-building priorities for 2017-2018, rooted in Ontario's Renewed Mathematics Strategy (RMS). This report will update trustees on the implementation of the RMS at the Waterloo Catholic District School Board (WCDSB) thus far into the school year.

Trustees will recall that the RMS aligns with key components of the Board Improvement Plan for Student Achievement (BIPSA) and numerous board priorities articulated in the Multi-Year Strategic Plan.

IMPLEMENTATION PROGRESS of WCDSB NUMERACY INITIATIVES 2017-18, as it connects to the RMS:

Note: A CI session refers to job-embedded professional learning which often includes classroom observation

RMS HIGHLIGHTS	NUMERACY INITIATIVES 2017-18	PROGRESS (as of December 22, 2017)
Tiered & differentiated system of support	<p>All elementary and secondary schools have been identified by the Ministry as receiving numeracy support at one of these levels: "Intense", "Increased" & "All" Support.</p> <p>All elementary schools deemed "Intense" or "Increased" support are networked K-8 co-facilitated by numeracy consultants. An intentional focus of greater support is provided to the grade 2-6 group. Numeracy support teachers assist with "in-between" sessions, based on school-site SIPSA identified numeracy focus area.</p> <p>All secondary schools deemed "Increased" support (4 of 5) receive additional funding to engage in grade 9 professional learning networks to close gaps in achievement supported by the numeracy consultant.</p>	<p>Elementary Intense support schools (3 schools):</p> <ul style="list-style-type: none"> • K-1: 1.5 CI sessions focusing on quantity and magnitude • Gr. 2-6: 2.5 CI sessions based on SIPSA numeracy focus area • Gr. 7-8: 2.5 CI sessions based on fractional sense <p>Elementary Increased support schools (6 schools):</p> <ul style="list-style-type: none"> • K-1: 1.5 CI sessions focusing on quantity and magnitude • Gr. 2-6: 2 CI sessions based on Number Sense & SIPSA numeracy focus area • Gr. 7-8: 1.5 CI sessions based on fractional sense <p>Secondary Increased support schools (4 schools): All schools engage in various learning and CI sessions (details included below with each specific initiative)</p>
Focus on learner with LD and diverse profile	<p>Multiple numeracy initiatives invite participation from Spec. Ed. Teachers to join classroom teachers to address learning needs of the student</p> <p>Collaborative professional learning between Numeracy Consultants and Special Education Liaisons for the purpose of supporting classroom teachers and SETs with diverse learners.</p>	<p>Elementary:</p> <ul style="list-style-type: none"> • SETs invited to attend Intense and Increase support CI sessions • SETs engaging in learning from Special Education Liaisons on supporting students within the different cognitive domains <p>Secondary:</p> <ul style="list-style-type: none"> • Continued focus within Gr. 9 Applied to support learners of diverse profiles through intentional instructional and assessment for learning strategies • Gap Closing teachers at 3 of 4 secondary schools support identified students <p>Special Education Liaisons attended Intense and Increased support session in gr. 2-6 to support the learning from a lens of the learner with a diverse profile.</p>
Increasing math content knowledge - whole school/whole dept. collaborative professional learning	ALL Numeracy Initiatives focus on specific content within proportional, spatial, and/or algebraic reasoning with fractional sense embedded.	<p>Elementary:</p> <ul style="list-style-type: none"> • Fraction Talks training <ul style="list-style-type: none"> ◦ Four teachers from all elementary schools participated as follows: <ul style="list-style-type: none"> ▪ Two teachers from Gr. 2-4 and two teachers from Gr. 5-8 attended a half-day session to build capacity with fractional sense

	<p>Numeracy networks are all rooted in collaboration with colleagues, including the administrator as a co-learner (i.e. Elementary Math Lead Teacher, “Intense” and “Increased” support schools, LMS Team, Grade 9 Applied/Academic Learning Networks, Cross-Panel Networks, Whole-dept. learning).</p> <p>Introduction of Fraction Talks to elementary teachers (4 teachers per school to attend).</p> <p>Numeracy support teachers engage in daily job-embedded professional collaboration.</p> <p>Numeracy PD Day (November 17)</p>	<ul style="list-style-type: none"> Elementary Math Lead Teacher (EMLT): <ul style="list-style-type: none"> All elementary schools have either 2-3 Math Lead teachers with a total of 91 teachers this year Areas of focus are mathematics content through their chosen reasoning area, assessment for learning, responsive instruction and learning environment/culture within their school 2 full day sessions (out of 5 full days) have taken place to date All sessions at Intense/Increased support schools focus on their numeracy focus area identified in their SIPSA and fractional sense A team of five numeracy support teachers engage in professional collaboration in mathematics with a focus on noticing and naming the math throughout the learning cycle. This works to build content knowledge with a focus on responsive instruction and assessment <p>Secondary:</p> <ul style="list-style-type: none"> Gr. 9 teachers refine their math knowledge for teaching through independent and co-analysis of student work, assessment for learning data, and co-planning sessions Daily collaboration with Gap-Closing teacher to inform instruction 1-2 formal CI sessions/school for Gr 9 Numeracy Team which includes EQAO trend analysis to inform conceptual gaps Moderation of mock EQAO <p>Secondary Whole Math Dept. Professional Learning</p> <ul style="list-style-type: none"> Takes place within monthly department meetings and school learning teams Some schools have accessed release time Schools identify focus areas (e.g. effective feedback; practices for productive math discussions; improving rigour of tasks; development of AP modules) <p>Numeracy PD Day ~ November 17th</p> <p>Elementary:</p> <ul style="list-style-type: none"> Half of the day was led by Math Lead Teachers at their school sites based on the whole group EMLT learning and differentiated to meet the needs of their site Feedback highlighted the success of the day based on 338 exit surveys for elementary within the qualifiers of “significantly” or “generally”: <ul style="list-style-type: none"> 90% said the learning was useful to them 64% said the learning changed their thinking 90% said the learning motivated them to try out a new strategy or tool
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		<p>Secondary:</p> <ul style="list-style-type: none"> Members of Leading Math Success Team led staff through a series of math activities focusing on collaboration, problem solving, perseverance, critical thinking, creativity All 239 responses indicated teachers found the activities collaborative, engaging and recognized the connection to global competencies <p>Dec. 8th PD Day:</p> <ul style="list-style-type: none"> All elementary schools engaged in 75 minutes of self-directed Assessment and Evaluation learning through the lens of mathematics with reference to Growing Success Collaboratively, each school articulated a next step based on their conversations and co-learning which they have focused internal accountability <p>NTIP:</p> <ul style="list-style-type: none"> Half-day learning session to provoke thinking and set goals sessions with mentor If relevant to their grade level, elementary NTIP teachers attended the “New to EQAO” session focusing on mathematics teaching and learning Secondary NTIP teachers new to grade 9 are supported by the consultant, math program head, and collaborate with experienced colleagues
Building Leadership Capacity	<p>Elementary Math Lead Teachers will attend 5 full day co-learning sessions and will co-facilitate professional learning back at their school sites.</p> <p>Numeracy PD Day (November 17, 2017) will be co-led by the EMLTs and LMS teams.</p>	<p>Elementary Math Lead Teacher:</p> <ul style="list-style-type: none"> 2 of 5 full day sessions have taken place to date Whole group focus on: <ul style="list-style-type: none"> Mathematical content and process expectations Continuum of learning Assessment for learning driving instruction Revisiting beliefs regarding learning Current research in mathematics Board and Ministry supports (i.e. Vision for Mathematics Learner) Intentionality of resources to support instruction Promotion of digital learning tools Differentiation: <ul style="list-style-type: none"> Schools break into their SIPSA numeracy focus area of either proportional, spatial or algebraic reasoning Each session is led by a Numeracy consultant On Numeracy PD Day, EMLTs co-led and co-planned professional learning at their school sites for 2.5 hours based on learning from the EMLT sessions, differentiated to their site context. SIPSA numeracy reasoning areas were explored to build capacity amongst staff

	<p>Secondary Leading Math Success Team will attend 8 half day co-learning sessions and will co-facilitate professional learning within their departments.</p>	<p>Secondary Leading Math Success Team (LMS Team):</p> <ul style="list-style-type: none"> • 4 half-day sessions to date • Co-planned Numeracy PD Day with consultant and facilitated math activities at schools • Building capacity through research (e.g. John Hattie, George Couros) • Beginning to investigate assessment through observations & conversations; refining our understanding of inquiry-based learning • Shared professional learning from GVMA math conference <p>Grade 9 Closing the Gap teachers have formed their own PLN</p>
Transitions Planning	<p>Every Family of Schools will participate in cross-panel professional learning with a focus on building content continuum knowledge.</p>	<ul style="list-style-type: none"> • Participation in RMS virtual learning session on supporting transitions (St. Benedict Numeracy Team) • LMS is refining the transitions and pathways information developed last year, based on feedback from Gr. 8 teachers and parents, to share with each family of schools • School improvement head involvement with Closing the Gap PLN to inform their role with successful transitioning of students
Technology-enabled learning	<p>MathUP pilot for ten grade 4 teachers using a web-based platform.</p> <p>Promotion of leveraging digital tools to enhance student engagement and deepen students' understanding of math concepts (e.g. EduGains, mathies, mPower, etc.).</p>	<p>MathUP pilot:</p> <ul style="list-style-type: none"> • Teachers attended a training session led by Marian Small on Sept. 23, 2017 • Pilot teachers provided feedback: <ul style="list-style-type: none"> • ALL reported that they use this resource twice a week or more for student tasks • 80% of pilot teachers report that that they use this resource as a form of professional learning around math content knowledge building • ALL reported that the mathematical content presented in this online resource is useful to them to a "significant" level for both planning for instruction and when thinking of assessment. • 70% of pilot teachers noted that the math content has changed their thinking about math concepts to a "significant" degree <p>Numeracy PD Day:</p> <ul style="list-style-type: none"> • Educators were given 60 min. to investigate the vast resources available through the EduGAINS site. Based on the 338 exit surveys completed, the following percentages reflect the qualifier "significantly" or "generally": <ul style="list-style-type: none"> • 87% said they found the resources useful to them • 86% said the learning has motivated them to try out the content/strategies or tools • 64% said the learning has changed their thinking

		<p>Elementary:</p> <ul style="list-style-type: none"> • Twitter is promoted as a means to connect digitally with one another for various networked learning • Twitter handles of consultants are shared at network sessions • Hashtags have been created or used to support mathematics learning for networks: <ul style="list-style-type: none"> • #EMLT_WCDSB for Elementary Math Lead Teacher • #FractionTalks for learning within Fractional Sense • #RMSOntario for Intense and Increased support networked learning <p>Secondary:</p> <ul style="list-style-type: none"> • Differentiated use of Knowledgehook in grade 9 and some intermediate classes • Use of online graphing software to support learning • Some secondary SLTs focus on how to incorporate technology and dynamic interactive learning
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Ontario's Renewed Mathematics Strategy (RMS) is outlined in the [April 2016 Memorandum to Directors of Education](#). Further information can be found on the Ministry site or by clicking [here](#).

The collaborative efforts of educators in the WCDSB to ensure that the six components of Ontario's Renewed Mathematics Strategy are fully realized, continue to bear fruit in measurable ways. Some highlights are:

- A Gr. 3 class of students, engaged in a collaborative inquiry around proportional reasoning (unitizing/halving/doubling), progressed from 40% of students identified as "not yet" (in skill/concept attainment) and 10% as having "got it", to the inverse (*i.e.* 10% "not yet" and 40% "got it")
- A Gr. 6 class at one of our schools saw a significant increase (from 20% to 80%) in students achieving the provincial standard (B grade or higher) in one strand of the mathematics curriculum (Data Management and Probability) subsequent to their teachers' efforts to collaboratively reflect upon, challenge, and refine their instructional practice.
- At one secondary school, Gr. 9 students enrolled in Applied level mathematics reached impressive levels of success in measures of numeracy and number sense. The number of students attaining the provincial standard doubled between initial and mid-term assessments.
- A 6% increase in students moving to provincial standard in Gr. 9 Applied level mathematics achievement at one of our secondary schools identified as needing "increased" support

Moving forward, the WCDSB's Renewed Math Strategy will support staff to:

- Continue to build capacity with Elementary Math Lead Teachers and leverage this learning to support whole school capacity in mathematics
- Continue to support the Intensive and Increased support schools with precise, personalized and responsive professional learning
- Focus on the consolidation phase of the learning to increase teacher efficacy
- At secondary, continue to explore how observations and conversations can be used to triangulate student achievement data. As well, the use of inquiry tasks to promote problem solving, perseverance and collaboration

Recommendation: This report is for the Information of the Board

Prepared/Reviewed By: Loretta Notten
Director of Education

Richard Olson
Superintendent of Learning

John Klein
Superintendent of Learning

*Bylaw 5.2 “where the Board of Trustees receives from the Director of Education a monitoring report that flows from a responsibility delegated to the Director under Board Policy – *except where approval is required by the Board of Trustees on a matter delegated by policy to the Board* – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the Director, subject in all instances to what otherwise actually occurred.

December 2017

To: Friends and Advocates of Catholic Education (FACE) Board Teams

From: Pat Daly, President, OCSTA

Liz Stuart, President, OECTA

Most Rev. Ronald Fabbro, C.S.B., Bishop of London and President, ACBO

As a follow-up to the FACE presentation at the recent I.C.E. Symposium, "*Renewing the Promise*", we would like to ask you to save the date on Tuesday January 30, 2018 for a FACE Webinar.

FACE Local Teams' Webinar – January 30, 2018

Following up on the successful FACE Webinar of last spring, we invite your team to participate in one of the three Webinar times that will be available on Tuesday January 30, 2018. Ideally your team will be together in one location so that you can continue the discussion once the webinar is completed. An invitation will be sent to you early in the New Year, but please reserve this date for your team to participate. Times available will be: **9:30 - 10:30 a.m., or 11:30 a.m. - 12:30 p.m. or 1:30 - 2:30 p.m.** on a first come first reserved basis.

The FACE Webinar is provided for local FACE teams, to bring you updates and information as we prepare for the upcoming Ontario provincial election on June 7, 2018. Now is an important time to reinforce support for Catholic Education across Ontario. Although political support for Catholic Education remains strong among the three main parties at Queen's Park, we must never take this for granted, as detractors continue to push for the defunding of Catholic schools. The work of the local FACE Teams is critical in continuing to share the good news about the Catholic system at the local level.

We look forward to speaking with you on the Webinar about:

- **Election Readiness**
- **MPP Engagement**
- **The role of local FACE teams**
- **Other Catholic issues you would like to discuss**

We know that many boards have already met with local MPPs this school year, and this is vitally important as we move closer to the election. MPPs will be in their home ridings from Dec. 15, 2017 until the Legislature is back in session on Feb. 20, 2018, providing an ideal time to invite them in to Christmas concerts in December and school events in the New Year.

In an effort to replicate the successful joint venture of ACBO, OCSTA and OECTA at the provincial level, we remind you that each Catholic school board should have a dedicated FACE Team comprised of:

- **Board Chair**
- **Local OECTA Unit President(s)**
- **Director of Education**
- **Diocesan Representative**

We appreciate your efforts to support FACE initiatives at the local level. This is vitally important as we compile and showcase the great work being done in Ontario Catholic schools, as well as maintaining vigilance around issues that need to be addressed as they arise. If you have any questions, please do not hesitate to contact the FACE Project Manager, Carole Allen, at 416-932-9460 ext. 233, email CAllen@ocsta.on.ca.

We wish you and all of your staff, students and school communities a blessed and holy Christmas.



Ontario Catholic School
Trustees' Association

December 8, 2017

TO: Chairpersons and Directors of Education
- All Catholic District School Boards

FROM: Patrick Daly, OCSTA President

SUBJECT: Preparations for FACE Webinar

As you know, the FACE initiative is our Catholic school system's targeted strategy for addressing key issues with the potential for impacting publicly funded Catholic education in Ontario. As the 2018 spring provincial election draws closer, it becomes increasingly important for our community to be engaged. Your local FACE teams have a pivotal role to play in this regard and plans are in place to prepare and support your teams specifically for this upcoming election season.

Enclosed you will find an important memo about FACE January events from all three FACE Presidents: The Most Rev. Ronald Fabbro of ACBO, Liz Stuart of OECTA and myself.

Should you have any questions, I encourage you to contact me at your convenience.

Thank you.

Attachment



Ontario Catholic School
Trustees' Association

Box 2064, Suite 1804
20 Eglinton Avenue West
Toronto, Ontario M4R 1K8
T. 416.932.9460 F. 416.932.9459
ocsta@ocsta.on.ca www.ocsta.on.ca

Patrick Daly, *President*
Beverley Eckensweiler, *Vice President*
Nick Milanetti, *Executive Director*

September 28, 2017

TO: Trustees and Directors of Education
– Catholic District School Boards

CC: Student Trustees
Secretaries & Administrative Assistants
– Catholic District School Boards

FROM: Margaret Binns, Director of Administrative Services

RE: **2018 OCSTA Student Trustee Alumnus Award**

OCSTA is pleased to invite nominees for the Student Trustee Alumnus Award, designed to recognize the achievements of former student trustees and celebrate the positive impact of Catholic education on their lives and the communities they reach.

Boards or individual trustee members are encouraged to submit nominations for the 2018 OCSTA Student Trustee Alumnus Award.

The recipient of the Award will be honoured during the Eucharistic Celebration on Friday, April 27, as part of the 2018 AGM & Conference.

Please see the attached guidelines and nomination form.

**The deadline for receipt
of nominations in the OCSTA office is
12:00 p.m. EST, Friday, January 19, 2018.**

OCSTA Student Trustee Alumnus Award: Guidelines

NOMINATION ELIGIBILITY

- The nominee must be a former Catholic school Student Trustee.
- The nominee must have graduated from a Catholic secondary school in Ontario at least five years prior to his/her nomination.
- Any OCSTA trustee member or Ontario Catholic school board can submit nominations to help recognize the positive impact of Catholic education on the lives of student trustees and the communities they reach after graduation.

EVALUATION CRITERIA

This award is given to student trustee alumni who have demonstrated exceptional achievement in any field—vocational or voluntary—and positive Catholic values reflective of the characteristics described in the Ontario Catholic School Graduate Expectations. The nominations will be assessed based on the following three criteria, given a weighted value in points totalling 100:

- The nominee has distinguished himself/herself through service to their community and/or serving as a positive, inspiring role model to others. (40 points)
- This award is given to Catholic student trustee alumni who have demonstrated outstanding leadership, philanthropic and/or service capabilities and orchestrated exceptional and meaningful change as leaders in their profession or community. (30 points)
- The nominee has reflected the characteristics of the Ontario Catholic School Graduate Expectations: (30 points)
 - a discerning believer formed in the Catholic faith community
 - an effective communicator
 - a reflective and creative thinker
 - a lifelong learner
 - a collaborative contributor
 - a caring family member
 - a responsible citizen

PROCESS

- Only one person will be honoured in any given year. The Board of Directors is not required to present an OCSTA Student Trustee Alumnus Award each year.
- All nominations will be reviewed, and the winner of the Award announced, at the February Board of Directors' meeting.
- The presentation of the Award will take place at OCSTA's Annual General Meeting & Conference.
- OCSTA will reimburse the award recipient, plus one guest, for reasonable combined travel expenses up to \$1,000 and one hotel night to attend the Awards Ceremony and Annual Dinner at the Annual General Meeting & Conference. In lieu of travel, an option for videoconferencing or taped message may be provided.

NOMINATION FORMAT

- Nominations must be submitted using the OCSTA Student Trustee Alumnus Award Nomination Form.
- The response in support of the nominee must **not** exceed one 8.5 x 11 double-spaced page or 400 words. Please explain why the individual is deserving of this recognition. Only information within the prescribed length will be considered.
- Within the prescribed length, please provide sufficient information about the nominee to permit the Board of Directors to make an informed choice.
- Submissions must be clearly legible.

SUBMISSION METHOD AND DEADLINE

- Nominations may be submitted by email to Camille Martin at cmartin@ocsta.on.ca, or by mail, courier, or fax (416-932-9459).
- The deadline for the receipt of nominations in the provincial office is **12:00 p.m. EST, Friday, January 19, 2018**. The deadline is firm and will not be extended.

OCSTA Student Trustee Alumnus Award Nomination Form

Trustee or Board Submitting Nomination: _____

Name of Nominee: _____

Current address: _____

City: _____ Province/State: _____ Postal/Zip Code: _____

Telephone: _____ Email: _____

Catholic School(s) Attended: _____

Dates of Service as Student Trustee (month/year): _____ / _____ to _____ / _____

Year of Graduation: _____ Current Vocation: _____

Board Contact Person: _____

Telephone: _____ Email: _____

Using 8 ½ x 11-inch paper, please explain why the individual is deserving of this award. The submission must **not** exceed 400 words. Only information within the prescribed length will be considered.

Nominations may be submitted by email to Camille Martin at cmartin@ocsta.on.ca, or by mail, courier, or fax (416-932-9459).

Nomination must be received by **12:00 p.m. EST, Friday, January 19, 2018.**



Ontario Catholic School
Trustees' Association

OCSTA Student Trustee Alumnus Award Recipients since 2017

YEAR	RECIPIENT
2017	Ben Verboom , Durham CDSB Kristine Soufian , York CDSB

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Ontario Catholic School
Trustees' Association



2018 OCSTA/OCSBOA BUSINESS SEMINAR

Thursday, April 26, 2018, 10:30 am – 3:15 pm
Crowne Plaza Kitchener - Waterloo

Preliminary Program

10:30 am	Registration
11:30 am – 12:15 pm	Lunch
12:15 pm – 12:30 pm	Welcome & Opening Remarks <i>Patrick Daly, President, OCSTA</i> <i>Paul De Cock, President, OCSBOA</i>
12:30pm – 1:30 pm	Keynote Speaker <i>Bonnie Lysyk, MBA, CPA, CA, LPA</i> <i>Auditor General of Ontario</i> This session will provide an overview of any recent audit findings involving school boards and recommendations to improve school board processes.
1:30 pm – 2:30 pm	Panel Discussion – Key Labour Issues 2019 Negotiations, challenges, sick leave etc. Moderator: <i>Sharon Duffy, Director of Labour Relations, OCSTA</i> Panelists: <i>To be invited</i> <i>Questions to the Panel</i>
2:30 pm – 3:15 pm	Keynote Speaker – Student Transportation Funding, Bill 148 <i>To be invited</i>
3:15 pm	Closing Remarks



Ontario Catholic School
Trustees' Association

December 15, 2017

MEMORANDUM

TO: All Catholic School Trustees, Directors of Education and Senior Business Officials

FROM: Stephen Andrews, Director of Legislative and Political Affairs

SUBJECT: **2018 OCSTA/OCSBOA Business Seminar – Registration**

The annual OCSTA/OCSBOA Business Seminar is scheduled for Thursday, April 26, 2018 at the Crowne Plaza Kitchener-Waterloo (105 King Street East, Kitchener ON N2G 2K8).

Please click [here](#) to register on-line. To access the Preliminary Program, please click [here](#)

Please submit payment by **April 16, 2018** to:

Attention: Connie Araujo-De Melo
OCSTA
1804-20 Eglinton Avenue West
Box 2064
Toronto, ON M4R 1K8

Cancellations

The deadline date for full refund of seminar registration fees, due to cancellation, is April 2, 2018. A 50% administrative charge will apply to each cancelled registration received after April 2, 2018 and before April 13, 2018.

No refund, under any circumstances, will be available for cancellations received after April 13, 2017, however, substitutions will be accepted. Confirmed registrants who do not attend the event are responsible for the full registration fee.

All cancellations must be submitted to Connie Araujo-De Melo by email at cdemelo@ocsta.on.ca or by fax 416-932-9459 within the timelines.



I am the Vine, You are the Branches: Kelowna hosts 2018 Convention and AGM

STA AGM/Convention set for Kelowna is just six months away, and the com-
een busy planning amidst school start up
while there is a teacher shortage in BC.
nce will be upon us before you know it.
ittees exist in each diocese to support
ing done by that diocese in preparation
erence. The organizing committee met
ek of November when we gathered in
or a variety of provincial meetings.
Forward to welcoming you to the beauti-
n Valley in BC. The conference kicks
re-convention tour which includes amaz-
a little Catholic history and of course
panion tours include a walking tour of
Kelowna, a boat cruise, golf and/or a trip
farmer's market. One can also venture
own to any one of the 150 wineries in



planned for an array of speakers:
hop Gary Gordon – An AWESome
ty
Stephen Shore - Life on and Slightly to
f the Autism Spectrum: An Inside View
ccess
Jennifer Tong - An Inclusive Community
(through the eyes of a child with special
ny Brock - Catholicity Ain't What It
: Lessons for the New Evangelization
e of a High School Religion Teacher
ine Melynk and Sheri Onushko –
d Students in Your School - Why Bother?
A Norm Letnick – Advocating for
n a Provincial Government
Peter Froese – Strategies in Negotiating
y with Government

CISBC Organizing Committee includes (from left): Art Therrien, Superintendent, Nelson D
Pulyk (Chairperson), Superintendent, Victoria Diocese; Kelly Tries, Superintendent, Kamloo
Chris Dugdale, Superintendent, Prince George; Sandra Marshall, Associate Superintendent
Archdiocese.

- Archbishop Michael Miller - Evangelization:
What Does That Mean in our Catholic Schools?

Then there are the social gatherings – tree planting
ceremony on Thursday afternoon, conference recep-
tion on Thursday evening after the opening keynote,
dinner and dance at the Okanagan Golf Club, mass
on Saturday evening followed by dinner at the Delta
Grand Okanagan.

A variety of students from various schools are
looking forward to sharing their talents with you all.

The website and registration will be live in
January.

Like most CCSTA conferences at this time of year,

the Conference Hotel is fully booked a
To those who may have overbooked fo
please cancel your extra rooms to ope
others to book those rooms. We are als
whether to add to the block booking in
but we don't want to add rooms and the
cancel rooms, leaving us to pay for o
extra rooms. In the meantime, we sug
book at the two other hotels noted o
website.

Blessings to you all. May you hav
Advent and joy-filled Christmas. Be
down and enjoy those special moments
but once year.

Je suis la vigne, Vous êtes les branches Kelowna accueille le congrès et l'AGA 2017

32
t mois avant le début du congrès de
Kelowna du 7 au 9 juin prochain. Le
ffairé à travers la rentrée et l'embauche,

mière semaine de novembre et effectué quelques ren-
contres provinciales.

Nous avons hâte de vous accueillir dans la mag-

l'un des 150 vignobles de la région.

Nous avons invité une variété de conf

...they aren't always in our control.

okay.

make your upcoming year epic, we have
r that while planning and goal setting are
e have to look beyond a measure of suc-
cially if we can't control the outcome.

not always easy to digest decisions or
e by others, there are ways in which we
. And that's by looking at the teachings
l reflecting on how he'd respond. He'd respond with grati-
ppe. With patience. With positivity. With love.

into 2018, I encourage you to drop the resolutions and goal
instead look to Jesus as a guiding light for how we respond
e year unfolds.

ly worked hard to adopt that approach for 2017.

happen in just a few months. That's been the case for us here
nd for Catholic education in Canada. Yet when faced with
e, we have responded using Christ's message.

know what? We're getting good response. Good feedback.
rt.

year, we've connected with politicians, educators and fami-
ross the country to ensure the message of Catholic education
are heard and understood.

Saskatchewan ruling occurred earlier this year regarding
Case, we met with MPs to talk about the case and what
cation means to the families and students who attend.

ne responses were extremely positive and supportive of our
We received great support for our Catholic education sys-
ng the parent's right to choose and religious rights. That was
. Several members indicated a personal or family connection
lic education system.

past fall, we hosted our Lobby Day on Parliament Hill. We
veral MPs to discuss CCSTA and Catholic education. Again,
a positive response.

important to remain proactive, positive and energized, and
others to build a network of supporters for Catholic educa-

k forward to 2018, we do it by welcoming new board mem-
CCSTA – Paula Scott and Paul Bourassa. We're excited to
ideas and initiatives, particularly as we continue to work on
agement as well as build our Toonies for Tuition program.

, I wish you and your family all the very best for the
season and wish you nothing but positivity for 2018. Merry
you and your family.



Marino Gazzola
President / Président
CCSTA / ACCEC

Le me avec les résolutions, les objectifs et le
Nouvel An, c'est que nous ne pouvons pas tout con-
Mais ça va.

Quand on prend ces résolutions qui devraient re-
velle année mémorable, il faut se dire que même
cation et l'établissement des objectifs sont impor-
rester réaliste, surtout si les résultats sont pa-
notre contrôle.

Parfois, les décisions des autres sont difficile-
mais il existe des façons de s'en accommoder.
gnements de Jésus et une réflexion sur ce qu'Il
circonstances sont des façons d'y faire face. On y trouve de la gra-
trouve de l'espoir, de la patience, de l'amour.

En abordant 2018, je vous invite à laisser tomber les résolutions
tifs, pour faire place à Jésus comme guide dans vos prises de décision

Nous avons essayé de suivre cette approche en 2017.

Beaucoup peut arriver en peu de temps. C'est ce qui s'est produit
et en éducation catholique au Canada.

Nous avons répondu à ces défis à partir du message du Christ.

Et devinez quoi ! Ça fonctionne : bonnes réactions, bonne rétro-
soutenu.

Cette année, nous avons joint des politiciens, des enseignants et d-
partout au pays pour s'assurer que l'éducation catholique et le me-
véhicule soient entendus et compris.

Depuis le verdict dans l'affaire Theodore, nous avons rencontré
pour discuter de ce cas et de l'importance de l'éducation catholi-
familles et les élèves qui en bénéficient.

En général, les réactions ont été très positives et favorables à notre
à l'éducation catholique, à notre système, au droit au choix pour l-
aux droits religieux. C'était transparent. Plusieurs députés ont rela-
personnels ou familiaux au système d'éducation catholique.

Plus tard cet automne, nous avons eu notre journée de lobbying s-
du Parlement. Nous avons rencontré plusieurs députés pour discuter
et d'éducation catholique.

Encore cette fois, l'accueil a été positif.

Nous devons continuer d'être proactifs, positifs et énergiques. L-
aller vers les autres pour bâtir un réseau d'appui à l'éducation cathol

En 2018, nous souhaitons la bienvenue à trois nouveaux membr-
d'administration de l'ACCEC : Paula Scott et Paul Bourassa. Nous s-
tés à la perspective de partager de nouvelles idées et d'aborder de n-
tiatives tout en poursuivant notre travail d'implication au niveau po-
efforts d'augmenter notre programme Toonies for Tuition.

Je vous souhaite donc, à vous et votre famille, ce qu'il y a de m-
saison de Noël, et une année 2018 empreinte de positivité. Joyeux N

Que Dieu vous accompagne.

Mission

TA works in communion with the Catholic
ough:

aborating with the Canadian Conference
tholic Bishops;
gue with Catholic education organizations
ghout the world;

ing in solidarity with Catholic School
ees' Associations and other partners in
lic education throughout Canada;

ding opportunities for faith formation and
ssional development of trustees;

ding leadership and service by promoting
protecting the right to a Catholic education
g the relevant government agencies within
da;

oting excellence in Catholic education
ghout Canada.

018

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CSTA Head Office

Catholic Education Centre

sit down meeting in his office, and included Marino Gazzola, Adriana LaGrange, Paula Scott and myself. He was very supportive of Catholic Education and in closing said if we ever needed his help, not to hesitate to call.

The lobby day started with the Board of Directors meeting in groups of two or three MPs, followed by a reception with an additional 20 MPs and Senators in attendance. In closing, we will continue to engage MPs as part of our local engagement strategy.

We continue to monitor both the Trinity Western and Theodore Cases. The Trinity Western Case is being heard by the Supreme Court of Canada at the end of this month. We are in a very good position, along with ACSTA, OCSTA, SCSBA and AFOCSC. ACSTA and OCSTA are taking the lead in the case. We will continue to share details on both cases.

Both ACSTA and SCSBA recently held their AGMs. Marino Gazzola attended the SCSBA AGM in Regina, and I attended the ACSTA AGM in Edmonton. Both AGMs were very successful with lots of dialogue about the challenges to Catholic Education, but also lots of celebration in recognition of the great things taking place in both provinces. At the ACSTA AGM, Paul Bourassa was elected Vice President and we are pleased to also welcome him to the Board.

Once again, we received lots of positive feedback from our AGM in Niagara Falls. The planning is well under way for our 2018 AGM in Kelowna. Registration will open in late November and we will let everyone know when this happens. While in Edmonton for the ACSTA AGM, I took the opportunity to drive to Canmore to see the facilities and meet with the staff for our 2019 AGM. Both the 2018 and 2019 AGMs are offering great venues, and we look forward to seeing you all there!

We are still looking for a host for our 2020 AGM. If anyone is interested, or requires additional information, please contact the CCSTA office.

In closing, we wish everyone a Merry Christmas, and all the best in 2018!

Julian Hanlon
Ju

CCSTA Execu

Nouvelles du bureau central

C'est difficile de croire que Noël arrive déjà. Je suis certain que vous avez hâte de ce temps avec votre famille et vos amis.

Ce fut un automne chargé mais productif. Le 30 octobre a eu lieu notre rencontre du conseil d'administration. Pour les détails, veuillez consulter nos Faits saillants du 30 octobre a marqué la tenue de notre journée annuelle de lobbying sur la Colline et la réception qui s'en est suivi. De fait, le tout avait commencé le 30 avec une rencontre de 30 minutes avec le chef de l'Opposition, Andrew Scheer. Il s'agissait d'une rencontre à son bureau, à laquelle ont participé Marino Gazzola, Adriana LaGrange, Paula Scott et moi-même. M. Scheer a confirmé son appui à l'éducation catholique et a même promis une aide en cas de besoin.

La journée de lobbying a débuté par une rencontre des membres du conseil d'administration par groupes de 2 ou 3 avec 12 députés, suivie d'une réception avec 20 autres députés et sénateurs ont participé. En guise de suivi, nous continuons à rencontrer les députés à travers notre stratégie d'implication au niveau local.

Nous continuons de suivre les affaires Theodore et Trinity Western. Cette dernière est entendue en Cour suprême à la fin de ce mois. Nous y tenons le statut d'intervenants de côté de l'ACSTA, l'OCSTA, la SCSBA et l'AFOCSC. L'ACSTA et l'OCSTA sont les leaders dans cette affaire. Nous continuerons de vous tenir au courant des développements.

Les AGA de l'ACSTA et de la SCSBA ont récemment eu lieu. Marino Gazzola a participé à l'AGA de la SCSBA à Regina, et j'ai assisté à l'AGA de l'ACSTA à Edmonton. Les deux assemblées furent excellentes, et ont fait place à de nombreux échanges sur l'éducation catholique, mais aussi à plusieurs célébrations des accomplissements de nos provinces. Lors de l'AGA de l'ACSTA, Paul Bourassa a été élu vice-président et a donc rejoint le conseil d'administration de l'ACCEC.

Nous avons reçu de nombreux commentaires positifs au sujet du congrès/AGA de 2018 à Niagara Falls. La planification de l'AGA de 2018 à Kelowna bat son plein. L'inscription pour le congrès commencera en janvier et nous vous ferons part des détails dès que possible. Mon séjour à Edmonton pour l'AGA de l'ACSTA, j'en ai profité pour me rendre à la rencontre et rencontrer l'équipe qui s'occupera de notre AGA de 2019. À Kelowna comme à Niagara Falls, les installations sont réellement hors pair, et nous espérons vous y rencontrer tous les participants.



ONT PAGE

Cherif Tong - An Inclusive
y of Learners (through the
child with special needs)
Denny Brock - Catholicity
t It Used to Be: Lessons
ew Evangelization from
a High School Religion

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International Students in
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Peter Froese - Strategies
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aussi les activités soci-
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i, réception jeudi soir
onférence d'ouverture,
anse au Okanagan Golf
se samedi soir, suivie du
Delta Grand Okanagan.
s élèves de différentes
ront vous divertir grâce à
s variés.

web sera bientôt dis-
s'il ne l'est déjà, et
n sera ouverte en janvier.
c'est le cas à tous les con-
ACCEC, l'hôtel du con-
e déjà complet. À ceux
nt réservé au-delà des
e leur district, veuillez
plaît annuler les cham-
vous n'aurez pas besoin,
ettre à d'autres de s'en
Nous sommes à con-
server bientôt un autre
e chambres, mais nous
s pas payer inutilement
res qui resteront inoc-
ause d'un grand nombre
ons tardives. Nggs vous
de votre coopération. En
nous suggérons aux autres

To help promote the CCSTA Toonies for Tuition initiative, we're reaching out to young artists from across the country to get creative and design a Toonies for Tuition logo and poster that speaks to the cause.

Our Toonies for Tuition program is a fundraising initiative to raise funds for the CCSTA Charitable Foundation. This foundation provides funding to students from across Canada who have to pay tuition to attend a Catholic school. These bursaries help to cover the financial restraints of attending elementary or high school where Catholic education is only partially funded by the government or not at all. And this funding happens thanks to Toonies for Tuition.

About the Contest

The contest is open to all students enrolled in a Catholic school in Canada and they can be in JK or Grade 12 and everything in between.

"We know that the best people to ask for help on the design are our students," says CCSTA President Marino Gazzola. "We want the poster to be vibrant, bold and grab your attention. There are so many creative students in every single school, and we can't wait to see what they develop."

The winning designer can use it for their portfolio, and CCSTA will happily provide a referral letter for this contribution.

The contest will run from Dec. 1, 2017-Feb. 28, 2018 and the winner will be announced the end of March. The winner will receive a Best Buy gift card for \$200. And if a class collaborates on the logo and poster design and wins, we will provide a \$400 Best Buy gift card.

Appel à tous les élèves: Créez notre logo Toonies for Tuition et notre affiche promotionnelle

Aimes-tu le graphisme ? Es-tu artiste ou concepteur graphique ? Nous voulons voir tes œuvres.

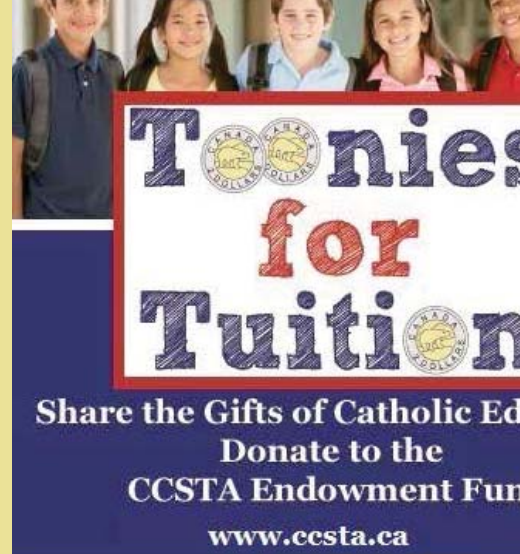
Pour promouvoir notre programme Toonies for Tuition, nous faisons appel aux jeunes artistes de partout au pays pour créer un logo et une affiche qui représente bien la cause.

Toonies for Tuition est un programme de collecte de fonds pour la fondation de bienfaisance de l'ACCEC. Cette fondation fournit de l'argent à des élèves de partout au Canada qui doivent payer des frais d'inscription pour fréquenter l'école catholique. Ces bourses d'études aident à diminuer le fardeau financier d'élèves du primaire et du secondaire dans les provinces où l'éducation catholique n'est subventionnée qu'en partie par le gouvernement, et dans certains cas, pas du tout.

C'est grâce à Toonies for tuition que cela arrive.

Au sujet du concours :

Le concours s'adresse à tous les élèves inscrits à l'école catholique au Canada, de la maternelle à la 12e année. « Nous



Ready to Design?

Here's are some links where you can learn more

Toonies for Tuition:

- Toonies For Tuition Charitable Foundation
- Toonies for Tuition online donation webpage
- Contest Guidelines and Submission Form

Refer to the contest guidelines and submission details.

We're looking forward to seeing what's created. If you have any questions, you can reach out to us at ccsta@ccsta.ca. Contest closes Feb. 28, 2018 and the winning design will be announced the end of March, 2018.

Le concours se déroulera du 1er décembre 2017 au 28 février 2018. Le nom de la gagnante ou du gagnant sera annoncé peu après la fin du concours. Il ou elle se méritera un cadeau de 200\$ chez Best Buy. Si l'entrée gagnante est le résultat de l'effort collectif d'une classe, nous offrirons un cadeau de 400\$ chez Best Buy.

Exigences pour le logo et l'affiche

Veuillez consulter les règlements du concours

Prêts à commencer ?

Visitez le site web de l'ACCEC pour en savoir plus sur Toonies for Tuition.

- Toonies For Tuition Fondation de bienfaisance
- Toonies for Tuition : dons en ligne
- Règlements du concours et Formulaire de

earliest days.
on Parliament Hill, followed by an open
networking.
ew, overall, the day was a huge success,”
President Marino Gazzola. “We were
ceived and had many very positive com-
meeting included a sit down with the
he Opposition Party, Andrew Scheer.
o is a Catholic school graduate – reiter-
ort to the system.
er was unequivocal in his support,” says
cutive Director Julian Hanlon. “He said

with. The highlight of the day for me was two of
my MP meetings ended with the comment, ‘if you
need someone to stand up in the house and speak in
favour of Catholic education, I am your man’.”
According to Mr. Hanlon, they consistently
received the same message from the MPs.
“The key message from many was keep doing
what you are doing; do not let up and continue pro-
moting your system,” he explains.

Reception

Following the Oct. 31 meetings, CCSTA hosted an
evening reception on Parliament Hill.

the NDP spoke at the reception.

“All three were very encouraging
adamant that we continue our work in
Catholic education,” says Mr. Gazzola.

From here, CCSTA will follow up v
to continue to build on these meetings t
relationships.

“Part of our missions includes politi
and these meetings and reception pu
of our politicians to have meaningf
tions regarding the impact of Catholic
Canada,” says Mr. Hanlon. “We’ll con
this conversation.”

La journée de lobbying de l'ACCEC est un succès

deux journées de rencontres avec les
l'ACCEC a confiance dans l'appui des
politiques fédérales.

Le 31 octobre, le conseil d'administration
l'ACCEC rencontrait les députés pour discuter
l'éducation catholique au Canada et de son rôle
au pays depuis ses débuts.

L'événement qui se déroulait sur la Colline a été
une réception qui avait pour but de favoriser

« L'avis, la journée dans son ensemble a été
un succès, dit Marino Gazzola, président
l'ACCEC. On nous a bien entendus, et les com-
munications étaient positives. »

Chaque rencontre incluait une tête-à-tête avec
un député de l'opposition officielle, Andrew Scheer. Ce
député de l'école catholique, a réitéré son
appui au système.

« L'avis de M. Scheer est sans équivoque, dit
le directeur général de l'ACCEC. Il
est clair que si jamais nous avons besoin de son
appui, nous l'avons qu'à lui faire signe. »

Enfin, l'ACCEC a accueilli plusieurs
réunions privées avec des députés, dont
Earl Dreeshen et Peter Fonseca.

Les rencontres furent extraordinaires, de dire M.
« Presque tous les députés rencontrés nous
ont offert leur appui. Pour moi, le fait saillant de
ce commentaire de deux des députés
rencontrés dont je faisais partie : Si jamais
nous avons besoin que quelqu'un se lève en chambre

pour parler en faveur de l'éducation catholique, je
suis votre homme. »

Hanlon confirme que ce message des députés
était la norme. « Plusieurs nous ont dit de continuer
à faire ce que nous faisons, de ne jamais abandon-
ner et de continuer à promouvoir notre système, »
explique-t-il.

Réception

Après les réunions du 31 octobre, l'ACCEC a tenu
une réception sur la Colline du parlement.

« La réception s'est bien déroulée, dit M. Gazzola.
Ceux qui y ont participé étaient très positifs et
tenaient notre système en haute estime. Plusieurs
sont des diplômés du système catholique et ont des
enfants ou des petits-enfants qui fréquentent notre
système. »

Anthony Rota, du Parti libéral, le Conservateur
Harold Albrecht et le néo-démocrate Charlie Angus
ont présenté une allocution lors de la réception.

« Tous les trois ont offert un message d'appui et
nous pressent de continuer notre travail de promo-
tion de l'éducation catholique, » dit M. Gazzola.

Maintenant, l'ACCEC va faire le suivi de ces ren-
contres auprès des députés et continuer de cultiver et
renforcer ces liens.

« Le plaidoyer politique est l'une de nos missions.
Ces rencontres avec nos politiciens nous permettent
d'avoir des conversations significatives au sujet de
l'éducation catholique au Canada, dit M. Hanlon.
Nous allons poursuivre ces conversations. »



s after the Court ruled that the government must stop funding faith students to attend separate schools.

CCSTA wanted to demonstrate its support to the Saskatchewan School Board Association.

arranged to get in front of politicians to talk about the situation and its – and could mean – for Catholic education opportunities in the

Alongside Matt Triemstra from Ensignt Canada, Mr. Gazzola and had many meetings with individual MPs and caucus members in Saskatchewan.

provided them with information about CCSTA in general, and locally to inform them of the background and current status of the matter,” explains Mr. Gazzola. “We were successful on both

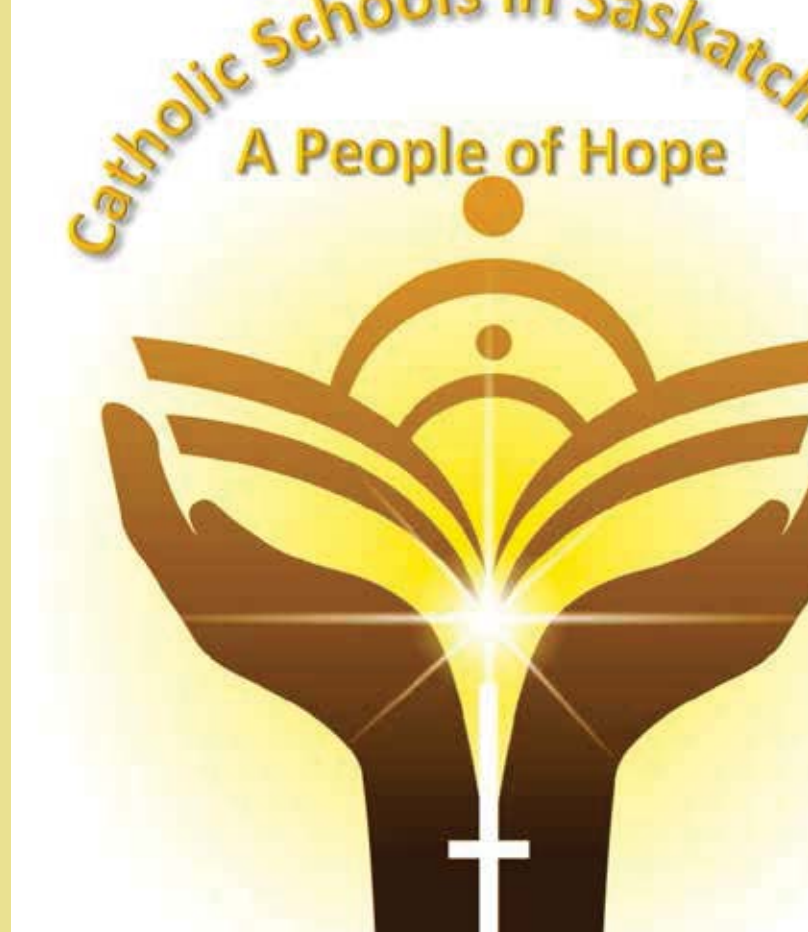
individually with Senator David Tkachuk, (Conservative Stephanie Delorme and Andrea Faubert, (Stakeholder relations advisor, respectively) from the office of The Official Opposition Andrew Scheer; Jessica Morrison, Issues manager for Ralph Goodale, (former member from Saskatchewan); and NDP MP Erin Weir.

up, we were also fortunate to have the opportunity to speak to the Conservative caucus, and to two other Senators, during their caucus meeting,” adds Mr. Gazzola. Those MPs included Kevin O’Reilly, Brad Trost, Kathy Waganall, and Kelly Block, Senator Denise Batters and Senator Raynell Andreychuk. Senator Weir was also present at the caucus meeting.

the responses were extremely positive and supportive of our mission. We received great support for our Catholic education system, the parent’s right to choose and religious rights. That was very encouraging,” says Mr. Gazzola. “Many of the members that we met with asked questions, and were very interested in our discussions. Several members had a personal or family connection to the Catholic education system.

Mr. Gazzola and Mr. Hanlon say they were pleased with the results from the meetings, and the Ensignt advisors also provided positive feedback from the meetings.

Mr. Gazzola cited his appreciation to both Mr. Hanlon and CCSTA Assistant Jean Montminy for coordinating these meetings, and to



Mr. Triemstra from Ensignt for his assistance and advice.

“It is our opinion that we left everyone with a positive opinion and put our organization in a good position going forward, particularly in light of the event that we need to call on MPs for future assistance,” says Mr. Triemstra.

As for the Theodore Case’s current status, it has now been heard by the Provincial Court of Appeal by the Saskatchewan Catholic School Board Association. The association’s legal counsel has advised that the case would take between eight to 12 months, with an appeal before the Court taking anywhere from three to five years.

Affaire Theodore – l’exécutif de l’ACCEC rencontre les députés de la Saskatchewan

Mr. Triemstra, Marino Gazzola, président de l’ACCEC, et Julian Hanlon, directeur général, se sont rendus en Saskatchewan pour rencontrer les députés et discuter d’un unique sujet : l’affaire Théodore.

À la suite de la décision de la Cour provinciale, selon laquelle le gouvernement doit cesser toute subvention aux élèves de confession non catholique qui fréquentent les écoles séparées.

Mr. Triemstra voulait en substance manifester son appui à la Saskatchewan School Board Association.

Mr. Triemstra a rencontré les politiciens face à face pour discuter de cette situation, son impact réel et éventuel sur les opportunités d’obtenir une éducation catholique dans cette province.

En collaboration de Matt Triemstra d’Ensignt Canada, M. Gazzola et Mr. Hanlon ont eu plusieurs rencontres avec des députés et d’autres membres de la Saskatchewan.

Mr. Triemstra leur a fourni des informations au sujet de l’ACCEC en leur expliquant les détails sur l’historique et la situation actuelle dans l’affaire Theodore. M. Gazzola explique : « Nous avons réussi sur tous les tableaux. »

Brad Trost, Kathy Waganall, et Kelly Block, ainsi que le sénateur Batters et le sénateur Raynell Andreychuk. Le sénateur Tkachuk était présent lors de la rencontre du caucus.

« En somme, sauf une exception, les réactions ont été très positives à notre association, à l’éducation catholique, à notre système d’éducation des parents au choix et aux droits religieux. C’était évident, » dit Mr. Triemstra. « Plusieurs députés avaient des questions très précises et se sont intéressés à nos discussions. Plusieurs ont aussi mentionné leur lien particulier avec le système d’éducation catholique. »

Gazzola et M. Hanlon ont dit être très satisfaits de l’issue de ces rencontres, et les conseillers de chez Ensignt ont aussi offert une rétrospective de cette expérience.

Gazzola a fait part de son appréciation pour le travail de M. Triemstra, l’assistante administrative de l’ACCEC, Jean Montminy, dans la coordination de ces rencontres, et de M. Triemstra de chez Ensignt pour ses conseils.

« Nous croyons que nous avons laissé une perception positive

Education Coalition - The new BC Minister of Education is the Hon. Rob Fleming and the Education Minister is Scott MacDonald. Very supportive of Independent Schools. Classroom Enhancement Fund - FISA is responsible for the additional funds provided to independent schools through the Classroom Enhancement Fund. These funds are only for extra costs. The Ministry of Education and Training recommends that independent schools use the fund to address staffing and salary issues, especially if the salaries paid are significantly lower than the public sector. The school is required to provide the government with a full accounting of how they have used the funds in each district. Regulatory requirements do not oblige independent schools to report how operating funds are used. The Ministry has asked school authorities to voluntarily provide information on how the CEF funds have helped with staffing and improving the learning program in independent schools.

Retention and Recruiting - This has become much of an issue as they would have a bigger issue is the number of people available for the substitute list due to the full time.

Crisis - It is affecting students in the Homeless Risk Assessment Tool and Kits for schools should they feel a need for one.

Schools Week – Catholic schools week from February 4th – 10th 2018. The theme is Care for everyone in our Common Home.

Catholic Independent Schools Diocese of Kamloops

Working with students with special needs has been a growing area for all schools, particularly through ASCEND Online. ASCEND now has 60 special needs students and they expect 80 more by 2017.

The Catholic Distributed Learning Network. All Saints Catholic E-school Nelson network. They enroll students from the province and the On-line service continues to grow. There is also a fair amount of interest for online courses.

The five Catholic Independent schools in the Diocese. St. Ann's Academy established in 1912 school and Our Lady of Perpetual Help both located in Kamloops, St. James the Apostle in Vernon, Sacred Heart K - 7 in Williams Lake and St. Ann's K - 7 in Quesnel.

Catholic Independent Schools Diocese of Nelson

raised is \$1.13 million.

Catholic Independent Schools Diocese of Prince George

There are 8 elementary schools in the Diocese. Annunciation School in Prince Rupert K-8, St. Anthony's in Kitimat K-7, Veritas in Terrace K - 6 and 7-9, St. Joseph's in Smithers K - 7, Notre Dame in Dawson Creek K - 7, Sacred Heart K -7, Immaculate Conception K - 7 and St. Mary's K -7 are located in Prince George.

The enrolment for 2017/2018 is presently at 1,580 FTE (Full Time Equivalent) students. The number of "funded" Special Education students is 60.

There were 28 teaching positions filled for the 2017/2018 school year.

Catholic Independent Schools Vancouver Archdiocese

The CISVA have 46 schools. There are 40 elementary schools (K-7) and 6 secondary schools (8 -12) with a combined student population of over 16,340 students. There are three Catholic congregational secondary schools that are associate members of CIS. Enrollment has been modestly increasing over the past five years.

The most exciting news is the start of a new high school in south Surrey with an opening for September, 2018.

St. Catherine's and St. Joseph the Worker are celebrating a big victory after tying for First Place in the Annual CISVA Elementary Track and Field Meet. Five thousand teachers, Principals, parents and community members volunteered or cheered from the sidelines. It was a great community builder. The event, under the sponsorship of the Knights of Columbus, began in 1944.

Catholic Independent Schools Diocese of Victoria

There are five elementary schools in the Diocese - Queen of Angels K-9 in Duncan, John Paul 11 K-8 in Port Alberni, St. Joseph's K-7 in Chemainus. St. Patrick's K-7, St. Joseph's K-7 and St. Andrew's 8-12 are in Victoria.

Emergency Preparedness is being monitored in four schools so that they parallel the provincial guidelines.

The Catholic Schools Plan began in 2011. Last May, the CSP Oversight Committee started to spend more time and focus on the future plans for St. Andrew's Regional High School. The Diocese of Victoria contracted Doug Lauson, retired Superintendent of the Archdiocese of Vancouver to facilitate focus groups in order to seek input from cross section of students, parents and all staff before architects were engaged for the partial rebuild and renovation.

Some of the results of the focus groups were

extracurricular programs
Garyati Architect Inc. has been hired. A \$2 million dollar work began this past summer. The completion date set for September 2018. The project will be financed by a 12 year mortgage. The project will cost more than the funds that are currently available due to rising building costs. The school will be required to support the full cost of the completion.

Catholic Independent Schools of Vancouver Archdiocese

Catholic elementary and secondary education continues to be a high priority for the Archdiocese of Vancouver as reflected in the continued investment of resources that have been invested in improving the system of education in the Archdiocese. This collective legacy that has been built over the years now includes a total of 46 schools, 40 elementary (grades kindergarten to 7) and 6 secondary (grades 8 to 12) schools with a combined student population of over 16,340 as of September 2017. * There are, at present, 3 Catholic congregational secondary schools and a minor seminary that are associated with CISVA.

Current enrollment across the Archdiocese is 14,138 at Sept 30, 2017, showing a similar growth pattern over previous years. Aggregate Catholic enrollment is a significant percentage of individual school Catholic enrollment ranging significantly between 54 and 100%.

St. Thomas Aquinas High School has recently embarked upon a \$27 million rebuild project. The project has begun and is expected for completion in 18-24 months.

CISVA is planning for the opening of a new Catholic Gr. 8-12 high school in Sooke. St. John Paul II Academy is slated to open its doors and enroll its first class of Grade 8 students in September, 2018. It will be located on the site of the former Good Shepherd Parish and Star of the Sea school. The site and will relocate to its permanent location at 18230 24 Ave Surrey after 1-2 years of construction.

The nine members of the Education Committee of the Superintendent's Office continue to build capacity across the CISVA through ongoing professional development support for teachers in the areas of faith development, curriculum planning (school, principal and teacher), assessment and instruction, and learning support. The committee also develops team plans, implements and coordinates a variety of educational support services and programs that are responsive to the diverse needs of our school communities.

This year, as we continue working towards our shared vision – A Vision for Learning that provides excellence in Catholic education in a faith-centered learning environment, the

ensure that effective practices for the collection and reporting of student progress occurs in our schools. As the curriculum has changed, so too must our assessment and reporting practices. A Learning Team of principals and staff of the Superintendent's Office will meet to research and recommend reporting procedures. Informed by this information, the Superintendent's Office will establish the procedures that will be used across the province to ensure that the reporting of student progress aligns with the needs of CISVA schools.

Ministry of Education Evaluations

One of the purposes of this evaluation is two-fold: to identify items from the Ministry External Evaluation Catalogue as well as the CISVA Self-Evaluation Document that the school had compared to the evaluation. The intent of a School Evaluation is:

- provide a process for school community to examine, reflect upon and to self-evaluate the school.

- provide an opportunity for an evaluation to identify and articulate the school's unique strengths and areas for growth that recognizes the unique characteristics of each school community.

- provide a written evaluation report that enables a school community to continue to develop school growth plans that will further student learning and development through sustained action directed at agreed

verify evidence from the Ministry External Evaluation Catalogue and ensure that the school meets, and maintains, the legislated standards and requirements for Group 1 classification. The classification occurs through classroom observation, examination of records and dialogue. Evaluators look for evidence to indicate that the school has worked to implement and maintain standards in planning, assessment, and evaluation. The evaluation report will acknowledge the school's achievements with regard to the CISVA External Evaluation Document and, in addition, will challenge the school in specific areas to ensure continued growth.

School Year Theme 2017-2018

Development of a school year theme has been a long-standing CISVA tradition that serves as a unifying faith community building activity across the system. Our 40th annual theme "Care for One Another in our Common Home" is based on Pope Francis' Encyclical Letter *Laudato Si'*, on

The Elected Officers and Executive Director of the Alberta Catholic School Trustees' Association (ACSTA) continue to engage with the Minister of Education, MLAs and stakeholder groups to discuss issues relevant to Catholic Education important to ACSTA member boards.

As 2017 is an election year, the ACSTA worked hard to promote trusteeship throughout the months leading up to the nomination deadline of September 18th. Municipal elections in Alberta took place on October 16, 2017. The ACSTA in conjunction with the four Alberta Bishops held Catholic Trustee information sessions in May and June. Locations were Calgary, Edmonton, Grand Prairie and Ft. McMurray. Meetings were well received in all areas.

The ACSTA approved at their May 2017 Board meeting to have Dentons Canada conduct an internal and external audit. Over the course of the summer, Dr. Robert Murray, Managing Director - Government Affairs and Public Policy Practice Group, compiled the findings, which were presented to Board at the Strategic Planning Workshop on September 14. The workshop was well received and the ACSTA Advocacy/Communications Committee is now tasked to flesh out a concrete plan for next steps, based on Dr. Murray's report.

AGM 2017

The ACSTA 2017 AGM took place from November 17 to 19 at the Westin Edmonton.

The ACSTA held a silent auction to support the Toonies for Tuition program and Development & Peace during the Awards Banquet on November

and Blueprints from May 1-4, 2018. Richard Leonard will be the Keynote speaker at both events.

Communications

The ACSTA continues to engage in constant communication with its members via regular President's Updates, weekly news headlines updates, social media posts on Facebook, Twitter, and through the ACSTA publication *Catholic Dimension*.

The summer issue of *The Catholic Dimension* was released in June and was met with excellent feedback. The winter 2017 issue will be released in early December. The ACSTA Facebook page, which was launched in September of 2016, has received excellent feedback as well, and is updated on a daily basis. It has helped us better communicate out pertaining to Catholic education, and is a good tool to use for announcements.

The Annual Report was released in May and is an important communication tool to use it to share with our many stakeholders the wonderful and important things we do for Catholic education in Alberta, Northwest Territories and Yukon. It gives a good glimpse into what we were up to in the year 2016, which was our 40th Anniversary year.

The final top three video entries for the G.R.A.C.E. 3 (God's Riches Alive in Catholic Education) student video contest were announced in June. The results are below.



Place - \$300 prize - Allison Guthrie –
“Catholic Schools” - École Secondaire Notre
School (Red Deer), Red Deer Catholic

www.youtube.com/watch?v=ZShZWUXi
re=youtu.be

Place - \$200 prize - Ejovan Agena –
Community in Christ Through Catholic
- Archbishop MacDonald High School
(Edmonton), Edmonton Catholic Schools [https://](https://www.youtube.com/watch?v=ZShZWUXi)
KyoISN215w

ACSTA, in conjunction Edmonton Catholic
Schools held the fifth provincial communicators
meeting on September 29, in Sherwood Park, with
a focus on the future of Catholic education in
Alberta.

ACSTA is working on a new website, and is
currently in late planning stages with a tentative
launch set for after our AGM in November.

Governance

ACSTA Operating Budget proposal
presented at the September 14 meeting, and
approved at the 2017 Annual General

Saskatchewan

Planning Retreat

On September 1, 2017, Tom Fortosky
became the new Executive Director of the
Saskatchewan Catholic School Boards Association
replacing Ken Loehndorf. We wish Ken
good business as he begins his retirement in
October. The SCSBA report is as follows:

Theodore Litigation

On June 1, on April 20 we received
a favorable result in the Theodore case. The
court has essentially held that the government
is not required to fund non-Catholic children
if parents choose to send them to Catholic
schools. On April 28 we announced our intention
to appeal the decision to the Saskatchewan Court
of Appeal. The appeal had the support of all eight
Catholic school boards in the province. The Government
of Saskatchewan joined us in filing our respective
memoranda. May 19.



Trinity Western University students serve up hot chocolate outside the Supreme Court (photo: TWU Twitter)

we were concerned about the effect of the decision for
their children. We are blessed to have such support
from the Government.

In June, a fund-raising campaign to help defray
the costs of the appeal was started: the “Catholic
Education Matters Campaign”. A website has
been created with an ability for individuals to
make contributions on line and to receive a tax
receipt. A fund-raising committee was formed at
the September Board of Directors meeting to re-
invigorate the campaign.

We are faced with additional legal costs as a
result of an application by the public boards to
get an award of costs against the Government and
possibly against us. The application was supposed
to be heard on October 11, but has been adjourned
to November 22.

Trinity Western Case

SCSBA joined with the ACSTA as part of a
group called the National Coalition of Catholic
School Trustees’ Associations. The group has been
granted intervener status in the Trinity Western
Case which is being heard by the Supreme Court
of Canada. Briefly, the case concerns certain law
societies that wish to deny law school graduates
of Trinity Western the ability to practice law in
their respective provinces because Trinity Western
insists on having students sign a covenant to,
among other things, “abstain from...sexual inti-
macy that violates the sacredness of marriage
between a man and a woman”. The case is con-
sidered to be of national importance insofar as
religious rights are concerned. The group has filed
their factum and the Supreme Court of Canada
appeal will be heard on November 30, 2017.

Communications Committee:

The communications committee continues
to develop and implement a communication plan
for the organization. It works closely with com-
munications coordinators for each of the Catholic
school divisions in the province. Deacon Joe

2017 SCSBA Spring Seminar:

Special thanks to Light of Christ
for hosting a much-needed Spring
Seminar in Saskatoon on April 28-29, coming at
a time when all were struggling with transformati-
on initiated by the Government. We are
grateful that our God provides us with what we
need it.

Transformational Change

A lot of effort continues to be
expended in dealing with the transformational cha-
nge of the Government. After much lobbying
the Government scaled back the amend-
ments that were going to be made to the Education
Act, leaving some School Board power
intact instead of moving them to the Reg-
ulations. The Government has also agreed to work
with School Boards on a more comprehensive re-
vision of the Education Act. School Boards have a
strong input on new Regulations.

Property Taxation Amendment

SCSBA used a legal opinion from
counsel Dick Batten to convince the
Government to change proposed amendments that
would have taken property taxation away from scho-
ol boards. Catholic boards can now opt out of the
regulation and continue to collect property taxes.
Other regulations also needed to be reviewed.

HIV/AIDS Education Resource Committee

A committee was appointed to add
to the HIV/AIDS resources. Some re-
visions to the Archdioceses of Los Angeles were
made but it was found that the material was
not meeting our needs. Creation of lesson plans
for grades 7-12 will be undertaken during the
2017-2018 school year with the hope that they
will be prepared and reviewed by our bishops in
May 2019.

serve as President and Delmer Wagner as Vice-President. Paula Scott will be a member of the executive committee as president and will serve as the SCSBA representative to the CCSTA. The evening at the Convention Banquet and Ceremony, the SCSBA presented the awards: Appreciation Awards to Bernadette Cey, Michael Scherer and Bishop Albert Thevenot. The Julian Paslawski Meritorious Service Award was presented to Bud Bohun.

Manitoba

Winnipeg Middle School Opens Doors
A new Catholic school opened in Winnipeg and enrolment continues to be strong although there are some small fluctuations in individual communities. As of September 30th we reported student population of approximately 19,000 from kindergarten to grade twelve in our 19 schools. This represents a 1.7% increase over the previous school year. There was an increased turnout for this year as there were many retirements and some movement to the public sector. There were 48 participants at our new school in September. There are usually 50 participants at this workshop. The workshop covers the History and Governance of Catholic Schools in Manitoba and the Manitoba Catholic Teachers' Association of Professional Ethics as well as Catholic Schools training.

Transgender/Gender Diverse Student Support
The new Transgender and Gender Diverse Support for Manitoba Schools is a support document that was developed as guidelines for school boards and was released in August by the Department of Education. While these are only guidelines they could be seen by parents as the way that schools should operate in the Province of Manitoba. We were represented on the committee by Manitoba Federation of Catholic Schools (MFIS), myself included. Consultation only occurred once at the start of the process before many changes occurred to the document by bureaucrats in the Department of Education. MFIS requested a meeting with the Hon. Ian Wishart to discuss concerns about the process that took place. The Minister acknowledged our concerns

International Student Restrictions

We also have concerns about a new regulation that was released in July that restricts international students to 20% of the student population of any public or independent school. This is the first time that restrictions have been placed on our enrolment. No consultations occurred. We believe as educational partners there should be dialogue with the Department when there are regulations that could have an impact on our schools. The international student percentage is currently not a concern for Catholic Schools as we have few in our system due to limited space in our schools. The regulation could have an impact on some independent schools that have boarding students and who currently come close to the 20% cap. This issue was also raised with the Minister of Education. He has committed to consulting with us on issues that affect our schools in the future.

With the approval of the new Staff Faith Formation Policy in April of 2017, there had been an increase in demand for the Foundations of the Catholic Faith program which is a five-day course offered by the Manitoba Catholic Schools Office. All new teachers to the system have two years to complete the program and existing teachers who do not have an equivalent program or course work have 4 years. The Manitoba Bishops believe the policy will help support the faith formation of our teaching staff.

Ontario

Legal Challenges

OCSTA is pleased that the Coalition of Catholic Trustees was given intervenor status in the Trinity Western Case and we continue to consult with legal counsel and our Catholic Trustee Association as partners with regard to the Theodore challenge.

Governance Consultation

The Ministry of Education has resumed its consultation process on a number of school board governance issues which include:

- Access to an integrity commissioner and trustee code of conduct
- Broadening the Director of Education qualifications and recognizing equivalent qualifications from other jurisdictions
- Student trustee election processes and

partnership with the French Catholic education community in Toronto on November 14 and 15.

The Symposium focused on "Renewing the Promise: Exploring the Role of Catholic Education in Canada's Society" and was designed to help Catholic leaders to better understand the vision of Catholic schools serve and support the church, "while bringing the gifts of peace and joy to our students and communities alike."

As part of the preparation for this Symposium, school boards were asked to assemble local representatives to participate in the Symposium and to outline the local process of consultation and feedback outlined in an information package distributed last spring. That feedback will be used to inform the discussions planned for the Symposium and the pastoral letter on Catholic education that will be prepared by the Ontario Bishops.

Curriculum Review

The Ontario government will be reviewing the K-12 curriculum to "better integrate" the government's objectives regarding student well-being and equity into a curriculum aligned to the Ministry of Education's overall education strategy. Anticipated changes include changes in the design of student assessments and report cards, including a change to the EQAO testing process.

The proposed timeline for the review is three to five years. All education partners have been consulted on all aspects of the curriculum review and student assessment review.

Education Equity Plan

The Ontario government recently announced an "Education Equity Plan" which is part of a five-year strategy that intends to address the unintentional consequences of existing policies, programs and practices that disadvantage certain student populations including racialized students, students experiencing poverty, Indigenous students, newcomers to Canada, students who identify as LGBTQ, children in care, religious minorities, French language minorities, students with disabilities and students with special education needs.

The Equity Action Plan will also include a process of data collection to gain a better understanding of our students and their success. The plan will also look at addressing suspension, expulsion and exclusion rates in the province. With respect to Leadership and Governance, the plan will look at enhancing diversity and promotion and look to remove barriers to entry for underrepresented groups. The plan will also look at addressing



OCSTA's Together in Faith

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ext 18 – 24 months. A committee is
lished to lead this work and OCSTA
sed to the Ministry of Education our
st in participating in this consultation

Well-being Strategy

steps of the Ministry of Education's
g Strategy" includes funding for vari-
ing programs such as active transporta-
ast programs and bullying prevention.
g breakdown is as follows:

creasing support for school boards' well-
ities from \$6-12 million starting in
ool year

creasing funding for School Mental
IST by \$6 million over the next three

million in new and expanding program-
support staff well-being and classroom
eventing; and

roximately \$4 million to expand active
ion options for students to and from

l-Being: Under the overall Well-being
a particular focus on staff well-being
s education system. OCSTA is partici-
the Ministry committee established to
is matter and topics being discussed
orking conditions, peer-to-peer sup-
orkload issues. As a participant on this
OCSTA requested that the government
and acknowledge the spiritual dimen-
l-being in ALL discussion and docu-
oped as part of this initiative.

committee to develop a provincial compensa-
tion framework that would meet the require-
ments of the revised regulation and newly
drafted directive, while providing fairness and
recognition of school board executive leadership.

The resulting provincial Executive
Compensation Framework template was com-
pleted and shared with all 72 of Ontario's publicly
funded school boards. The Framework is to be
used in the development of local executive com-
pensation plans, as required by legislation.

Together in Faith Campaign

OCSTA's Together in Faith campaign to deepen
engagement among Ontario's publicly funded
Catholic school supporters launched a number of
new initiatives in the fall that include:

- A campaign sign-up promotion and con-
test focused on students –this will happen in
November and is being coordinated with student
trustees and student council presidents at Catholic
high schools across the province.
- A special recognition/gift for all Catholic
education supporters – "Together in Faith" school
and liturgical calendars are automatically provided
to all new subscribers to the campaign.
- Unique Together in Faith web advertising
banners have been designed for use by individual
Catholic schools on their local websites
- Full colour post cards featuring students
and teachers from CDSBs and containing con-
tact and social media information, are being dis-
tributed via provincial conferences and Catholic
education networks. Catholic school boards are
encouraged to download the print-ready post cards
and other marketing materials from the following
URL:

[http://www.togetherinfaith.ca/communications_](http://www.togetherinfaith.ca/communications_material)
material

Catholic Education We

Catholic Education Week "back
resources were sent to all boards.
This year's theme is "Renewing th
Information regarding related class
reflections and activities are located a
www.goodnewsforall.ca.

AFOCSC

Profil de la conseillère scolaire seiller scolaire catholique

Pendant l'été, une ébauche d
la conseillère scolaire ou du con
laire catholique a été complétée. C
s'ajouter au profil de l'élève catholique
du personnel des écoles catholiques
française et au profil des écoles ca
langue française. Le profil de la con
conseiller scolaire catholique de lan
est un document aspirationnel, c'est
décrit les caractéristiques essentiell
afin qu'une élue ou un élu puisse rem
et responsabilités. Le profil décrit c
essentiels :

- Être témoin de la foi;
- Reconnaître la valeur
l'historique de l'éducation catholique
française;
- Faire la promotion d'une
catholique en langue française de qua
- Articuler la mission et la visi
scolaire;
- Participer activement à une
éthique en se basant sur les fondemen
catholique;
- Assurer la nomination d'une
l'éducation et l'appuyer dans l'ex
fonctions;
- Assurer une structure orga
efficace et efficiente en respectant la
vision du conseil catholique de langu
- Assurer que les ressources
financières du conseil scolaire sont d
la réussite des élèves;
- Établir un climat propice q
communautés scolaires;
- Monitorer la réussite des élève

document sera partagé avec les conseillers de l'AFOCSC pour commentaires. On espère donc que la publication sera prête pour distribution auprès des écoles catholiques de langue française pour le début de l'année scolaire, juste avant la fin des mises en campagne pour les prochaines élections scolaires, en novembre prochain.

de la francophonie : Centre Jules-Léger

À la fin de la dernière année scolaire, la direction de l'éducation en langue française du Centre Jules-Léger nous a informés qu'un nouveau plan de gouvernance du Centre Jules-Léger sera assurée par et pour les francophones. Celui-ci sera déposé dans cette semaine de travail devant l'Assemblée de l'Ontario afin que cette gouvernance soit présentée aux francophones de la province lors des prochaines élections générales prévues pour le début de l'année scolaire, en juin prochain. Souvenons-nous que le Centre Jules-Léger avait préparé un mémoire conjoint avec les collègues du système public l'hiver dernier qui a fait une série de recommandations dont quelques-unes ont été retenues par le ministère. L'AFOCSC attend avec impatience de connaître les détails de ce projet de loi et de comprendre les enjeux pour la communauté catholique de langue française. Il est prévu que l'AFOCSC fera une présentation au comité législatif qui fera l'étude de ce projet de loi avant la troisième lecture en chambre et participera à ce comité de nos recommandations.

Politique : Comité d'orientation de l'éducation catholique (COREC)

Après de nombreuses années, l'AFOCSC est toujours présent et important à ce comité de travail qui s'occupe de l'éducation catholique en langue française. Les partenaires sont le Conseil ontarien des écoles catholiques (CODEC), les évêques catholiques de l'Ontario représentés par l'Office provincial de la foi catholique de l'Ontario et l'Association des gestionnaires de la francophonie (AGÉFO) et les directions et directions adjointes des écoles catholiques de langue française (ADFO).

À la première réunion, le comité a élu une nouvelle présidente de ce comité est la directrice de l'éducation au Conseil scolaire de langue française.

Capacité organisationnelle: Concours pour l'embauche d'une nouvelle adjointe de direction

Au mois de mai dernier, un concours pour l'embauche d'une nouvelle adjointe de direction a été lancé afin de trouver la successeuse à Marguerite Patrick-Tranchau, poste qu'elle a occupé depuis dix-neuf ans. Marguerite a soumis sa lettre de démission parce qu'elle souhaitait prendre sa retraite en avril dernier avec une date de départ à la retraite prévue à la fin du mois d'août. Plus d'une vingtaine de personnes ont soumis leur candidature au poste et quatre personnes ont été retenues pour une entrevue. Les candidates au poste ont été invitées à se rendre au bureau de l'AFOCSC afin de compléter des exercices et de passer une entrevue orale le 19 juin dernier. Ayant complété cette activité, aucune candidate n'a été retenue.

Suite à la fermeture du concours, un curriculum vitae a été acheminé par une candidate potentielle en début juillet. Ayant fait certaines vérifications, la direction générale est entrée en communication avec cette personne et une entrevue téléphonique a eu lieu. Suite à cette entrevue, la candidate a été invitée à se présenter au bureau de l'AFOCSC afin de compléter des exercices écrits. La candidate invitée a complété les exercices avec succès et donc, la direction générale a communiqué avec les références fournies par la candidate afin de compléter une vérification diligente. Une fois cette étape complétée, l'AFOCSC a offert un contrat d'embauche à cette personne. C'est avec plaisir que l'AFOCSC accueille Johanne Polycarpe à titre de nouvelle adjointe de direction. Ses expériences professionnelles ont été communiquées dans notre édition du mois de septembre de La Source. Johanne a commencé ses nouvelles fonctions le 11 septembre dernier. Bienvenue Johanne!

Cadre de rémunération des cadres supérieurs

Pendant l'été 2017, l'AFOCSC a participé à de nombreuses réunions pour discuter, élaborer et mettre en œuvre un nouveau régime de rémunération des cadres supérieurs. Vu que le système d'éducation fait partie du secteur parapublic, la rémunération des cadres supérieurs fut gelée avec l'adoption de plusieurs lois et règlements depuis presque une décennie.

Travaillant avec la firme Mercer Consulting, le comité de direction, composé des présidences et directions générales des organismes représentants les conseillères et conseillers scolaires ainsi que des représentants provenant des groupes d'employés affectés par ce gel salarial, se réunit depuis décembre 2016 pour élaborer un nouveau

par ce nouveau régime étaient trop élevés, donc, le gouvernement a mis en place un nouveau régime de contrôle. Selon l'AFOCSC et ses collègues, ces mesures ne respectent pas la transparence et l'indépendance des conseils scolaires par rapport à leur employeur.

L'AFOCSC félicite ses conseils scolaires pour avoir soumis leur nouveau plan au conseil de l'Éducation. Nous verrons comment le conseil de l'Éducation réagira à celui-ci. Nous continuerons à suivre ce dossier de très près.

AFOCSC

Loyalty: Profile of the Catholic School Counselor

During the summer, a profile for the Catholic school counselor was completed. This document is in addition to the profile of the Catholic School Counselor, the profile of the staff of the French Catholic School and the profile of the French Catholic School Board. This profile of the French Catholic School Counselor is an aspirational document, meaning it describes the essential characteristics of a school counselor that an elected official can fulfill his or her duties and responsibilities. The profile describes the essential elements:

- To observe the faith;
- Recognize the added value of Catholic education in French;
- Promote a quality Catholic French education;
- Articulate the mission and vision of the Catholic school board;
- Actively participate in an ethical and professional framework based on the foundations of the Catholic faith;
- Ensure the appointment of a qualified Director and support him in the performance of his duties;
- Ensure an effective and efficient organizational structure respecting the mission of the French-language Catholic School Board;
- Ensure that the board's human resources are deployed for the student's benefit;
- Establish a supportive environment for the school communities;
- Monitor student success;
- Create and foster partnerships between the school, the parish and families.

profile will be ready for distribution to making Catholic taxpayers for the summer 2018, just before the end of the nomination period for the next school elections, scheduled for

Francophone Governance: Centre Jules-Léger

At the end of the last school year, the Language Education Division of the Ministry of Education informed us that a report on the governance of the Centre Jules-Léger will be provided by and for the Ministry. It will be tabled in this work-session before the Ontario Legislature to transfer governance to Francophones in the Centre before the next general election scheduled for next June. It is to be remembered that the AFOCSC had prepared a joint brief with representatives from the public system last winter. It made a series of recommendations, which were retained by the department. The Ministry is looking forward to hearing this bill to study it and understand the issues for the French-speaking Catholic community. It is expected that the AFOCSC will make a presentation to the Legislative Committee which will be tabled before the third reading in the next order of business to inform this committee of our recommendations.

Catholicity: Comité d'orientation de l'éducation catholique (COREC) (Catholic Education steering committee)

Many years, AFOCSC has been an important partner in this working committee that sees the importance of education in the French language. The partners are the Ontario Council of Catholic Education Departments (CODEC), the Ontario Assembly of Catholic Bishops (OCEA), the Ontario Office of Education for the Catholic Faith of Ontario (OPÉCO), the Ontario Association of Managers of Franco-Ontarian Schools (AGÉFO) and the Association of Principals and Vice-Principals of Franco-Ontarian Schools (ADFO).

At the first meeting, the committee was informed that the new chair of this committee is Dr. Jean Allaire, director of education of the District School Board of the Aurores. In addition, the following meeting

- May 8, 2018

At the next meeting, the partners will discuss the work plan for this school year.

Organizational capacity: Competition for the hiring of a new executive assistant

Last May, a competition for the hiring of a new Executive Assistant was launched to find the successor to Marguerite Patrick-Tranchau, a post she has held for nineteen years. Marguerite submitted her letter of resignation because she wanted to retire last April with a scheduled retirement date at the end of August. More than 20 people applied for the job and four people were selected for an interview. Candidates for the position were invited to visit the AFOCSC office to complete exercises and to hold an oral interview on June 19. Having completed this activity, no candidate was selected.

Following the closing of the competition, a curriculum vitae was sent by a potential candidate in early July. Having done certain checks, the branch contacted this person and a telephone interview took place. Following this interview, the candidate was invited to attend the AFOCSC office to complete written testing. The successful candidate completed the test successfully and therefore, the senior management communicated with the references provided by the candidate to complete proper verification. Once this step was completed, the AFOCSC extended an employment contract to this person. It is with pleasure that AFOCSC welcomes Johanne Polycarpe as the new Executive Assistant. Her professional experience has been communicated in our September edition of La Source. Johanne began her new duties on September 11. Welcome, Johanne!

Executive Compensation Framework

During the summer of 2017, the AFOCSC participated in numerous meetings to discuss, develop and implement a new executive compensation plan. Since the education system is part of the broader public sector, executive compensation has been frozen with the passage of several laws and regulations for almost a decade.

Working with the firm Mercer Consulting, the Executive committee, made up of the Presidents and branches of the trustee rep-

been formally adopted by the Ontario Education Board and the Department of Education. School boards had until September 2017 to submit their new salary plan to the Ministry of Education for approval.

Along the way, it became obvious that the Treasury Board and the Department of Education wanted to further restrict executive compensation because of the political pressures that exist. Although the provincial plan was approved according to the Ontario government, the increases under the new plan were to be controlled by the government put in place controls. As a result, to AFOCSC and its partners, these measures do not respect the legitimacy and independence of school boards as employers.

AFOCSC congratulates its members for submitting their new plan to the Ministry of Education. We will see how the Department of Education responds to this one. We will continue to follow this issue very closely.

RCISA, AR

Enrollment and Outreach

The 2017-18 enrolment figures for the Atlantic Region are holding firm. Registration fees largely unchanged, parents continue to see the Catholic schools as a most viable alternative to the public system.

All Boards are well into their plan for this year's initiatives for raising bursaries. Without those programs, including the CCSTA, many students would not be able to attend a Catholic school. Once again, the Catholic schools are most thankful for the CCSTA bursaries received for this current school year; and they are largely expected to participate in the Toonies campaign.

Upcoming Dates:

assist the members of the Conference in the areas of evangelization and catechesis. participate in reflection and dialogue on evangelization within the Canadian Catholic Church. give specific attention to the following priorities: catechesis for adults, and youth within parishes and families. provide for the formation of those involved in catechesis for adults, and youth within parishes and families. identify changes, needs, and opportunities in the Church and society for evangelization and catechesis. introduce the On Good Soil Website focus on family, youth and children, the CCSTA wanted to connect with ECEC and form a closer relationship.

Rev. Vila, Whitehorse Most Rev. Dabrowski, London Most Rev. McGrattan expressed his regrets as he had another meeting at the same time. Julian provided an overview of CCSTA and how CCSTA plays a key role in coordinating with our provincial partners. "I mentioned our lobbying efforts with Federal MPs, our involvement in the Trinity Western and Theodore cases, our Toonies Campaign, and the Award," says Julian, adding there were many questions regarding Catechesis, including an understanding of key issues and the differences between the provinces. I explained the Trinity Western Case and Theodore Case and they weren't aware of the details. "All in all, it was a good meeting. Archbishop Currie thanked me on behalf of the group and indicated he found it very informative," says Julian.

L'ACCEC rencontre l'ECEC

Commission épiscopale pour l'évangélisation et la catéchèse (CECC) a créé un comité du secteur anglais de la Conférence des évêques du Canada. Son rôle est de :
aider les membres de la Conférence dans les domaines de l'évangélisation et de la catéchèse.
participer à la réflexion et au dialogue sur l'évangélisation dans le contexte de l'Église catholique au Canada.
accorder une attention particulière aux priorités suivantes : la catéchèse pour les adultes, les enfants, et les jeunes dans les paroisses et les centres.
assurer la formation aux personnes impliquées dans la catéchèse pour les adultes, les enfants, et les jeunes dans les paroisses et les centres.
identifier les changements, les besoins et les opportunités dans la société qui touchent l'évangélisation et la catéchèse.
promouvoir le site web On Good Soil (www.ongoodsoil.ca)
cette commission s'intéresse à la famille, aux jeunes et aux enfants.
L'ACCEC a voulu les joindre pour créer des liens plus serrés.
Le directeur général de l'ACCEC, Julian Hanlon, a rencontré les

membres de la commission au bureau de la CECC en novembre. Les membres du comité sont : Mgr l'archevêque Currie, président, Mgr John's; S. E. Mgr Bayda, évêque éparchial ukrainien de Saskatchewan; E. Mgr Vila, de Whitehorse; S. E. Mgr Dabrowski, de London; Mgr McGrattan, de Calgary. Ce dernier était absent à cause d'une obligation.
Julian a présenté un sommaire des activités de l'ACCEC, et a expliqué comment l'ACCEC joue un rôle primordial de coordination avec ses partenaires provinciaux.
« J'ai parlé de nos efforts de lobbying auprès des députés fédéraux sur notre implication dans les affaires Theodore et Trinity Western, la campagne Toonies for Tuition et du prix Higgins, » dit Julian, ajoutant qu'il a répondu à plusieurs questions sur l'éducation catholique et a fourni des éclaircissements au sujet de l'aspect clé de la disparité entre les provinces.
« J'ai aussi fait une mise au point sur les affaires Theodore et Trinity Western pour les mettre au fait de certains détails. En somme, la rencontre productive. Mgr Currie m'a remercié au nom du groupe et a souligné qu'il avait trouvé la réunion très informative, » dit Julian.



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OCSTA NEWSWIRE – DECEMBER 18, 2017

Posted by Editor | Dec 18, 2017 | OCSTA Newswire | 0 📧 | ★★★★★

PRESIDENT'S CHRISTMAS MESSAGE:



Dear Fellow Catholic School Trustees,

In his recent book, Bishop Robert Barron writes:

"Evangelization isn't about a concept or an idea, but about a friendship with Christ that you have, and that you want someone else to have."

Each day but in a special way during the blessed season of Advent we see in our Catholic Schools friendships with Christ being nurtured and made visible. As we celebrate the birth of His Son we give thanks to God for the precious gift entrusted to us and for the goodness of all who lead, teach and serve in any way in Catholic Schools and Administrative centres.

I pray that you, your families and Catholic School Systems enjoy a happy and holy Christmas and all of God's blessings in the new year.

Patrick Daly
OCSTA President

2018 MUNICIPAL AND SCHOOL BOARD ELECTIONS



CATHOLIC
EDUCATION WEEK



SPEAK UP FOR
CATHOLIC
EDUCATION

Together
in Faith

CATHOLIC SCHOOL
BOARD DIRECTORY



Tweets by @CatholicEdu



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SIGN UP FOR
OUR CATHOLIC

Election Day is October 22, 2018. Recent legislative amendments have resulted in changes to the election calendar.

The first day for nomination papers to be filed is May 1, 2018.

OCSTA will once again be working together with each of Ontario's trustee associations to prepare resources and services for the 2018 school board elections. Among these resources are:

- Making a Difference for Kids: Running for Election as a School Board Trustee
- Your Guide to Hosting a School Board Trustee All Candidates Meeting
- Public Awareness Videos and Public Education Resources
- Centralized School Board elections Website
- Good Governance Guide

More information on what will be required to support election resources like the centralized school board elections website and details on the timing of the roll out of election resources will be communicated to members in January.

ONLINE VOTING: STUDENT SHORT-VIDEO CONTEST



The annual OCSTA student short-video contest has concluded and we're happy to announce that OCSTA received over 100 wonderful 2-minute videos from students describing how they are "Stewards of Creation."

Many of you may have already received notice that this year the short-listed videos will be posted online so that the community can vote for their favourite videos as part of the final review process. Voting will take place until December 30.

We invite all Catholic education supporters to view the videos and cast their ballots for their favourite elementary and secondary panel Stewards of Creation video.

[Vote now!](#)

JANUARY 2018 SEMINAR:



The annual OCSTA **Catholic Trustees Seminar** happens January 19-20 at the Hilton Mississauga/Meadowvale Hotel (6750 Mississauga Rd., Mississauga). The theme of this year's Seminar is "Advancing the Catholic Education Agenda" and the program includes topics and presentations designed to support Catholic trustees in their efforts to advance at the local level the priorities and goals of publicly funded Catholic education today. **Sessions include:**

- Political Panel Discussion – "Ontario's Education Priorities" featuring: Minister of Education, The Hon. Mitzi Hunter; PC Education Critic, MPP Lorne Coe, and; NDP Education Critic, MPP Peggy Sattler. Panel facilitated by OCSTA President, Patrick Daly.
- "Examining Ontario's Political Landscape" – presentation by Greg Lyle, Principal Innovative Research Group
- Student Trustee Workshop – "Renewing the Promise – the Role of Catholic Education in Ontario Today" – presentation by Michael Way Skinner, Coordinator, Religion, Family Life and Equity, York Catholic District School Board
- Trustee Panel – "Walking the Fine Line: Defining and Managing Catholic School Board and Constituency Responsibilities" featuring: Niagara CDSB Trustee, Kathy Burtnik; Sudbury CDSB Trustee, Michael Bellmore, and Toronto CDSB Trustee, Ann Andrachuk. Panel facilitated by OCSTA Vice President and Chair of the Bruce-Grey CDSB, Beverley Eckensweiler.
- Trustee Panel – "How the Home-School-Parish Triad contributes to Student Achievement in Catholic Schools" featuring: Peterborough VNC CDSB Chair, Michelle Griepsma; Halton CDSB Trustee, Arlene Iantomasi, and York CDSB Chair, Carol Cotton. Panel facilitated by OCSTA Director and Chair of the Wellington CDSB, Marino Gazzola.
- Mental Health Discussion Panel facilitated by Dr. Patrick Carney, Psychologist & Mental Health Lead, Simcoe Muskoka CDSB and featuring the following panelists:
 - Diane Mullane, Mental Health Lead, Durham CDSB
 - Stefani Burosch, Mental Health Lead, Peterborough Victoria Northumberland & Clarington CDSB
 - Patricia Marra-Stapleton, Mental Health Lead, Toronto CDSB

To register and view full program, please click [here](#).

CATHOLIC EDUCATION WEEK: ADVANCE KIT



The OCSTA Catholic Education Week Advance Kit was issued early in December. This kit is designed to help all Catholic educational partners engage in prayer and dialogue in preparation for Catholic Education Week 2018.

Unlike the Resource Kit that is designed for students, the Advance Kit is designed to help adult groups (trustees, school board staff, school staff groups, parent groups, parish groups, associations,

etc.) reflect on the theme of Catholic Education Week with prayer services and reflection activities beginning in Advent and concluding in the month before Catholic Education Week.

Please visit www.goodnewsforall.ca to access this kit online.



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OCSTA Newswire – December 6, 2017

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Ontario Catholic School
Trustees' Association

Date: December 22, 2017

TO: All Chairs and Directors of Education

FROM: Patrick Daly, President

SUBJECT: Student Transportation Consultation

Further to my memo of November 6, 2017, regarding the Student Transportation Reference Group (“reference group”) led by Ms. Joan Green and Mr. Michelle Paulin, on December 15, 2017, the Minister of Education publically announced “public engagement sessions” the reference group will hold across the Province in the Winter of 2018.

In addition to these engagement sessions, the Ministry released the “Discussion Paper on a New Vision for Student Transportation in Ontario” (attached). The purpose of the discussion paper is to guide the exploration of policy options to enhance the quality and effectiveness of student transportation. It also supports the development of a new vision of student transportation to support students in the following areas:

- Readiness for learning—ensuring transportation assists student’s preparedness for the school day,
- Sustainability and responsibility—innovation and improved use of resources, and
- Community confidence—developing a shared responsibility for student safety and well-being.

The discussion paper also develops “four pillars” that will guide the development of the ministry’s new student transportation policy framework and its implementation. These pillars are:

- Responsiveness—does the service contributed to student achievement and excellence?
- Equity—are transportation services accessible for all students?
- Safety and well-being—are the services conducive to student safety and well-being?
- Accountability—are services provided in an efficient and effective manner?

Next Steps:

The Ministry has proposed the following dates for Regional Engagement Sessions. These will provide local boards the opportunity to participate in the consultation process. Each session will be roughly 1 hour in length:

- Sudbury—January 30
- Thunder Bay—January 31
- Ottawa—February 6
- London—February 8
- Toronto—February 13
- Barrie—February 15.
-

We strongly encourage boards to participate in the engagement sessions and/or submit written responses to the discussion paper please contact: ST.newvision@ontario.ca or nathania.ho@ontario.ca.

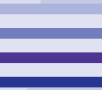
As you are aware, Steve Andrews and I are representing OCSTA on the reference group. OCSTA will also be developing a formal response to the discussion paper. Throughout the engagement process we will strongly advocate that any future transportation model will be equitable, adequate, and provide for sufficient flexibility and autonomy at the local level.

If you have any questions, please do not hesitate to contact me or Stephen Andrews at sandrews@ocsta.on.ca.

Attachments

DECEMBER 2017 • MINISTRY OF EDUCATION

Discussion paper on a new vision for student transportation in Ontario



We invite you to provide your feedback to help us understand what's important to you about student transportation. Please send your feedback to the discussion questions in this paper to **ST.newvision@ontario.ca**.

The Ontario Public Service endeavours to demonstrate leadership with respect to accessibility in Ontario. Our goal is to ensure that Ontario government services, products, and facilities are accessible to all our employees and to all members of the public we serve. This document, or the information that it contains, is available, on request, in alternative formats. Please forward all requests for alternative formats to ServiceOntario at 1-800-668-9938 (TTY: 1-800-268-7095).

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Une publication équivalente est disponible en français sous le titre suivant : *Document de discussion sur une nouvelle vision du transport des élèves en Ontario, 2017*

This publication is also available on www.ontario.ca.

A Message from the Minister of Education

At first glance, it's a clear and simple goal: make sure that all Ontario students arrive safely at school, on time and ready to learn. As a primary student, I took the bus to school, and I remember how important this was in giving my parents peace of mind.

Every school day in Ontario, more than 800,000 students – more than two in five – rely on student transportation services to get them to and from school safely, punctually, and efficiently. Every Ontario school board provides transportation services to eligible students through funding from the provincial government.

Our student transportation system is built on a strong foundation of dedicated drivers, transportation providers, school boards, and their consortia, who jointly deliver student transportation. We recognize that in 2017, this system is faced with both challenges and opportunities that will determine its long-term success.

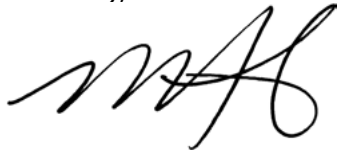
With shifting enrolment demographics, student transportation needs are changing. In addition, technology and innovation are offering new, more effective and more accessible, ways to transport students to school and to co-curricular activities. We know that we can do more to promote healthy physical activity, student safety and environmental sustainability in our system. The effect of these challenges and opportunities is magnified as the number of students being transported continues to grow.

We are responding to these challenges and opportunities with a fresh look at the overall delivery of student transportation. To begin the process, we are creating a new vision for student transportation that reflects the needs of students, families, and schools, today and in the future.

I am pleased that Joan Green and Michel Paulin have agreed to lead this engagement. Our executive co-leads have extensive experience promoting student achievement and well-being, as well as administering academic and operational education policy, including finance, facilities and transportation. Their complementary skills and expertise will guide us as we work together to create a new vision for student transportation.

Your input is crucial to our success. We want your ideas! All of our stakeholders and partners have made tremendous contributions to student transportation in Ontario. We want you to help us create a new vision for a system that is safe, responsive, equitable, and accountable.

Sincerely,

A handwritten signature in black ink, appearing to be 'MH' with a stylized flourish.

Mitzie Hunter, MBA
Minister

Help Us Form a New Vision for Student Transportation

Every day, transportation consortia and school bus operators work to improve our student transportation system. To continue to get students to where they need to be, we must consider both current challenges and emerging possibilities. In the spirit of constant improvement, our goal with this new vision is to deliver a safe, responsive, equitable and accountable student transportation system that takes advantage of everything that technology and innovation can offer in the 21st century. Transportation should be as supportive of student success and well-being as possible.

We can capitalize on what is working well now, address problems that need solutions, and imagine a bold, exciting future. In a world where ride-sharing, automation and new modes of rapid transit are transforming the ways people in Ontario move, it is time that we envision new approaches to student transportation.

Building on past work by the ministry, partners, and stakeholders, this discussion paper will support a thorough review of student transportation services. We will consider the perspectives of students, families, communities, educators, school boards and their partners. We will ask those who set policy, administer the system, and provide and use these services to reflect on the core values and all components of Ontario's student transportation services. This dialogue aims to create a shared commitment to a new, innovative and dynamic student transportation system.

This engagement will explore innovative options and suggest new approaches that can enhance the quality and effectiveness of student transportation.

A new vision will help us achieve desired outcomes in each of the following three broad areas:

Readiness for learning:

- We will enhance the transportation environment to make sure that it supports students' preparedness for learning during the school day, and is responsive to their needs.

Sustainability and responsibility:

- We will embrace innovation for better use of resources to support continuous improvement of the student transportation system and enhanced accountability.

Community confidence:

- We will foster shared responsibility for safety, student well-being and support for all families in Ontario.

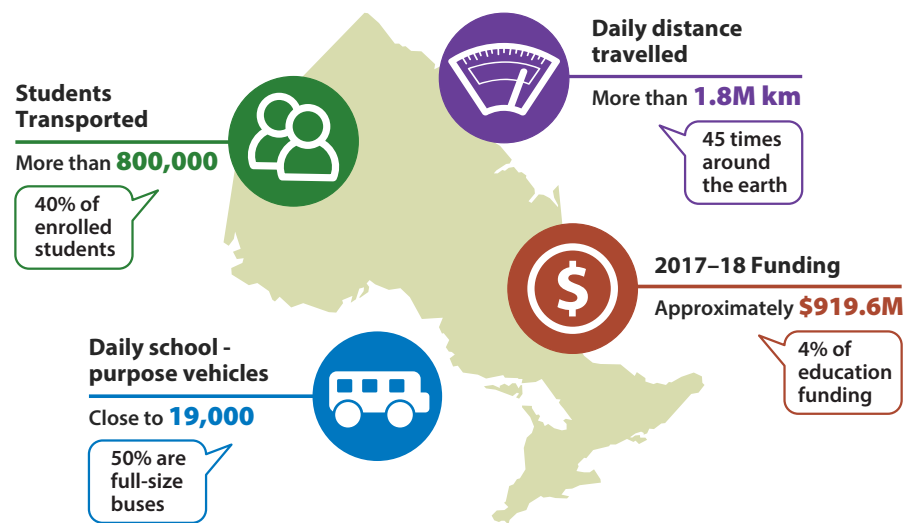
With your participation, this engagement will deliver:

- Short-term recommendations that may be achievable within existing funding, operational and legislative frameworks; and
- Long-term recommendations that will take advantage of innovation and may require significant changes to existing funding, operational and legislative frameworks.

This discussion paper provides you with background on how student transportation is delivered today. It outlines the four pillars that are the foundation of this review, and sets out questions for your consideration. It identifies priorities and approaches that can help build a more responsive, equitable, safe and accountable transportation system.

Our final report will recommend strategies, partnerships, best practices and innovations to create a sustainable student transportation system that supports the education goals outlined in *Achieving Excellence: A Renewed Vision for Education in Ontario*. We will create a new vision for student transportation that is ready for the future.

The Current State of Student Transportation in Ontario



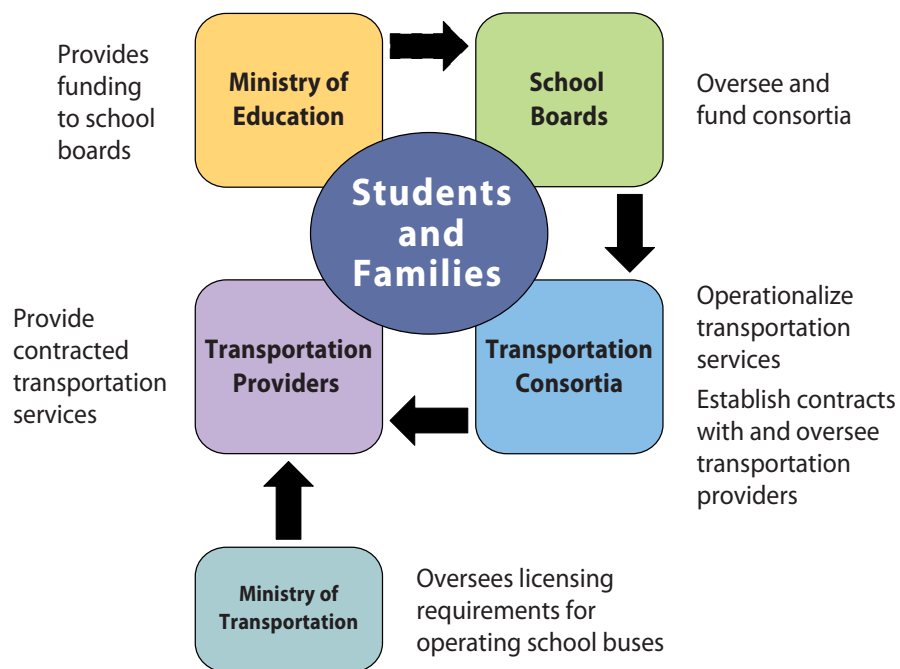
About 40 per cent of Ontario students currently receive transportation services. Within school boards, the proportion of transported students ranges from 10 to 86 per cent. Service levels vary because of differences in local geography, population density and eligibility policies.

While most transportation services are provided through school buses (79 per cent), some students are transported using aircraft to travel to and from remote locations or in vans or taxis, usually for specialized transportation needs. Some school boards use available public transit instead of private transportation providers. Others choose to provide transportation services in urban areas that are served by public transit.

School boards determine which students receive transportation, based on eligibility criteria they set, such as walking distance to school. School boards may also offer transportation for other reasons, such as specific programs, specialized student needs and transportation for students who encounter hazards within their walking distance.

The Student Transportation Delivery Model

All Ontario school boards provide transportation services to eligible students, based on their own eligibility policies. Student transportation is delivered by several partners working together.



The **Ministry of Education** provides annual funding to school boards for student transportation services through the Student Transportation Grant. School boards develop their transportation budget based on what they expect to receive from the Ministry of Education, and allocate the grant to meet local priorities. In 2017–18, the Student Transportation Grant is projected to be \$919.6M, an increase of about 45 per cent (\$285.5M) since 2003.

The **Ministry of Transportation** is responsible for licensing and setting standards for the safe operation of school buses in Ontario through the Highway Traffic Act and its regulations.

School boards oversee, fund and provide resources for **transportation consortia**. School boards also set eligibility policies for transportation. School boards within the same consortium can have different eligibility policies.

The **transportation consortia** are responsible for administering policies, planning services, awarding and managing contracts with transportation providers and auditing their performance for contract compliance.

To increase efficiency in student transportation, the Ministry of Education asked all school boards to begin consolidating transportation functions into consortia in the 2006–07 school year. A transportation consortium is an organization formed by two to five school boards operating in the same geographical area. There are now 33 transportation consortia covering all but one of the 72 school boards in the province.

Transportation consortia and the Ministry of Education have worked with providers to modernize the sector and increase system effectiveness and efficiency. Changes include greater clarity about roles and responsibilities, new leading practices, better use of data and routing technology, and improved contract and performance management.

Transportation providers are contracted by transportation consortia and school boards for service delivery. They also provide quality assurance for vehicles, drivers and driver safety training.

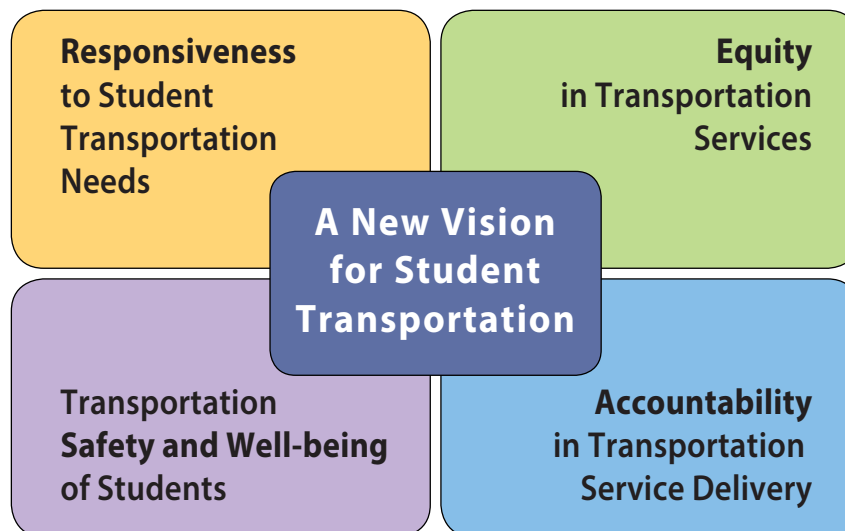
Starting Points for Discussion

Student transportation in Ontario faces a number of concerns that are relevant to one or more of the pillars of responsiveness, equity, safety and well-being, and accountability.

These pillars are the guiding values that define how student transportation is designed and delivered. The pillars support the achievement of the desired outcomes in the three broad areas defined above:

- readiness for learning
- sustainability and responsibility
- community confidence

The four pillars shown here are aligned with Ontario's goals for education. They will guide Ontario's new vision for student transportation.



- **Responsiveness** (*focuses on service levels*)
Are all of the students who are being transported receiving the service they need to achieve excellence?
- **Equity** (*focuses on accessibility*)
Are transportation services accessible to all those students who require them to be successful?
- **Safety and well-being** (*focuses on environments conducive to physical and psychological safety*)
Are the transportation services conducive to student safety and well-being?
- **Accountability** (*focuses on quality assurance*)
Are services being provided in an efficient and effective manner, and producing the desired outcomes?

Together, consideration of these four key pillars will guide Ontario's new student transportation policy framework and its future implementation.

We are looking for creative solutions to enhance the quality of service to our students and communities. To achieve that, our conversation must focus on viable possibilities for change and improvement, and consider the advantages offered by technology and innovation.

Concerns identified by students, families, other stakeholders and partners will provide the starting points for discussions on how we can create a new vision for student transportation. We are confident that as we address the strengths and weaknesses of the current system, new approaches and innovative ideas will emerge from our consultations.

The Value of Public Engagement

To make sure that our system continues to meet the needs of Ontario's students and families, we are asking for your advice and feedback on a new vision for student transportation. We want to hear your views on the issues and challenges that have affected your experience with student transportation. We also want your ideas on innovations and opportunities that will help shape the future.

The review will take place over the next year, and will include input from stakeholders such as parents, students, educators, transportation consortia and transportation providers. In addition, the co-leads of this review will meet with two reference groups: one made up of transportation experts within the education sector and one comprising advisors working in the broader transportation industry. These groups will provide insight on forward-thinking approaches for sustainable, responsive and valued services.

Public engagement offers many benefits. It will:

- Provide direct feedback from a wide range of partners and stakeholders
- Contribute to the development of a new funding approach that addresses current realities and emerging needs
- Present innovative strategies that can improve the effectiveness and efficiency of the student transportation system
- Provide information on the effectiveness and efficiency of student transportation

Your feedback, combined with insights drawn from research and experiences from student transportation in other jurisdictions, will help create the new vision for student transportation in Ontario.

Key Discussion Questions

The work we have done in the past to improve the student transportation system has been successful because of clear communication with engaged partners and stakeholders. This is a large and diverse group that includes students, families, school boards, consortia, transportation service providers, education sector groups, school business officials, unions, ministries, agencies and municipalities.

As we create a new vision for the future, your input is essential. To get the best advice on how to move forward, we need your feedback on the following questions, which are organized according to our four pillars. When answering these questions, please consider the diverse and unique needs of children and families across the province.

Our new vision will also support our Indigenous partners, francophone communities, and families whose children have disabilities and special needs. In addition, it will take into account the range of needs of remote, northern, rural and urban communities.

The questions in this paper will begin our conversation with all stakeholders who have an interest in improving our student transportation system. There will be opportunities to contribute to this dialogue through stakeholder meetings and online written submissions.

We urge all participants to consider these and any other questions **before** they attend the engagements. Seek out other opinions. Talk to your children, neighbours, friends, teachers, principals – anyone whose informed opinion can help us transform student transportation in Ontario. We are looking for your input on the current system and we are very interested in what you think is possible if we “dream big” about what the future of student transportation in Ontario could be.

We look forward to your feedback to help guide this review. If you think there is something important we haven't addressed, we want to hear about that too!

These questions are designed to prompt discussion to help us transform student transportation in Ontario. Some suggested topics that reflect current discussions on student transportation are listed for your consideration in the boxes below. Note that there are many other innovative ideas about the scope and nature of these services that can be part of the conversation, and will help us shape a new vision.

Responsiveness – service levels

When answering the following questions about student transportation, consider your own experiences with: access to programs, customer service, timeliness of service, scheduling for programs outside school hours and workplace experiential learning programs.

1. Do you think that Ontario students are well-served in the current system?
2. Which aspects of service are working well to help support students in achieving excellence?
3. What's not working?
4. How can we improve service by focusing on innovations and partnerships that will help us create a more responsive transportation system?

Equity – accessibility

When answering the following questions about student transportation, consider your own experiences with: provisions for students with special needs, inclusiveness of communities, comparability of service to other Ontario jurisdictions and walking distances.

1. Do you think that all Ontario students are receiving the transportation services that they need?
2. Does the student transportation system adequately take into account the diverse needs of different types of students?

3. Do you have any specific examples of situations that show that there is an equity issue that needs to be addressed?
4. What sorts of innovations and partnerships could help us create a more equitable and accessible transportation system?

Some current topics for consideration

Ride times

Some school boards set maximum ride time guidelines, ranging from 60 to 90 minutes. School boards may also specify exemptions to maximum ride times.

Special needs

About 200,000 Ontario students are identified as having special education needs. It is important that the system continue to meet the needs of students who require specialized transportation.

Courtesy transportation

Some school boards provide this to students who are not eligible for transportation based on distance or other criteria. In these cases, students are provided with transportation if they live on an existing school bus route with available seats. Criteria for access differ among school boards.

Support for families

Student transportation services can significantly impact the day-to-day routines of families. Changes to pick-up and drop-off times can affect the work hours of parents and other caregivers. Students may have different pick-up and drop-off addresses due to joint custody or child care arrangements.

Safety and well-being – safe and respectful transportation environment

When answering the following questions about student transportation, consider your own experiences with: student behaviour, student health and activity levels, student safety training, ride times, vehicle condition and certification, driver competence and preparedness, road safety and emergency provisions.

1. Do you believe that Ontario is doing enough to support the safety and well-being of students, staff and drivers?
2. What improvements could be made to safety and well-being for students as they are being transported to and from school?
3. Do you have any specific examples of situations where safety and well-being is being compromised? What is the biggest risk to safety and well-being?
4. How can we enhance safety and well-being in the transportation environment to ensure that it supports students' preparedness for learning during the school day?

Accountability – quality assurance

When answering the following questions about student transportation, consider your own experiences with: routing, efficient use of resources, transparency, continuous improvement initiatives, environmental responsibility and reliable, sustainable service.

1. Do you believe that we are receiving good value for the money spent on student transportation?
2. How could the efficiency and affordability of the transportation system be improved? Are there innovative approaches that could help?
3. When it comes to delivering responsive, equitable, and safe student transportation, what roles and/or responsibilities do you feel Ontario, school boards and transportation providers should have?
4. What changes would create a more accountable and transparent transportation system?
5. What can we do to ensure an adequate supply of well-trained school bus drivers?

Some current topics for consideration

Avoiding hazards

Students who live within the walking distance threshold of their schools may be provided with transportation when safety hazards (e.g., railway tracks, high-speed roads) are identified. Criteria for defining hazards differ among school boards.

School bus safety training

The types and levels of training are determined by school boards and the consortia, and vary across the province. The Ministry of Education is providing school boards with school bus rider safety videos and on-site school bus safety training.

Public health and the environment

Physical inactivity among children and vehicle emission levels are growing concerns.

Service sustainability

Due to increasing demand for service, labour market conditions leading to driver shortages, and investments in new technologies and more fuel-efficient vehicles, costs for transportation can be unpredictable, and differ significantly between boards.

Moving Forward

Your feedback will help us to create a new vision for student transportation in Ontario. Your participation will allow us to develop a deeper understanding of what we are currently doing right, and what is required to expand our horizons and enhance the value of student transportation for students and communities.

Ontario's students deserve the best transportation services we can give them. With that in mind, we hope to hear from people across the province to ensure a rich and diverse range of opinions from as many voices as possible.

The questions in this paper will begin our conversation with all stakeholders who have an interest in improving our student transportation system. There will be opportunities to contribute to this dialogue through stakeholder meetings and online written submissions.

Thank you for taking the time to reflect on these important questions and for providing your insights and suggestions. Together, we can make sure that our policies and programs provide the best possible transportation for our students wherever they live and go to school in Ontario.

The future is now

Technology already plays a major role in student transportation in Ontario, and that role is expanding rapidly. All transportation consortia in Ontario use route planning software to plan and optimize routes, using student, school board, and geographic information system (GIS) data.

They also use technology to manage their systems and communicate with service providers and users. They often provide current information to parents (e.g., information on transportation eligibility, late bus notifications, trip cancellation information) through online portals, text messages and social media.

This is only the beginning. As in most areas of modern life, technological innovations will radically change the nature of student transportation. As you think about the questions in this discussion paper, consider how current and future innovations might shape the ways in which students can get to and from school.

Some examples:

- GPS-equipped school buses
- “where’s my bus?” apps
- “rate your ride” apps
- ride-sharing apps for caregivers
- apps that coordinate walking to school
- ride-sharing services (e.g., Uber, Lyft)
- alternative-fuel vehicles



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Patrick Daly, *President*
Beverley Eckensweiler, *Vice President*
Nick Milanetti, *Executive Director*

September 26, 2017

TO: Trustees and Directors of Education
– Catholic District School Boards

FROM: Margaret Binns, Director of Administrative Services

RE: **2018 OCSTA Trustee Award of Merit**

Boards or individual trustee members are encouraged to submit nominations for the 2018 OCSTA Trustee Award of Merit. This award recognizes Catholic trustees who have rendered exceptional service to Catholic education over the years.

The recipient(s) of the Trustee Award of Merit will be honoured during the Eucharistic Celebration on Friday, April 27, as part of the 2018 AGM & Conference.

Please see the attached guidelines and nomination form, as well as a list of past recipients of this award.

**The deadline for receipt
of nominations in the OCSTA office is
12:00 p.m. EST, Friday, January 19, 2018.**

OCSTA Trustee Award of Merit: Guidelines

NOMINATION ELIGIBILITY

- Only Ontario Catholic school trustees are eligible to receive this award.
- Nominations may be made by OCSTA member boards or individual trustees.
- A trustee may nominate another trustee who is not from his or her own board.
- Current members of the OCSTA Board of Directors are not eligible to receive this award.

EVALUATION CRITERIA

This award is given to trustees who have demonstrated one or more of the following three criteria, given a weighted value in points totalling 100:

- The nominee has made a significant contribution to the Catholic education community while serving as a Catholic trustee. (50 points)
- The nominee has strong Catholic leadership qualities and gives witness to their faith commitment. (30 points)
- The nominee has served as a Catholic trustee for a significant period of time. Although this award is not a reward for long-term service, length of service will be taken into account. (20 points)

PROCESS

- Up to three awards may be presented in any given year.
- All nominations will be reviewed, and the winner of the Award announced, at the February Board of Directors' meeting.
- For information purposes, a list of past winners will be provided to the OCSTA Board of Directors (included in this package).
- The presentation of the Award will take place at OCSTA's Annual General Meeting & Conference.
- OCSTA will reimburse each award recipient, plus one guest, for reasonable combined travel expenses up to \$1,000 and one hotel night to attend the Awards Ceremony and Annual Dinner at the Annual General Meeting & Conference. In lieu of travel, an option for videoconferencing or taped message may be provided.

NOMINATION FORMAT

- Nominations must be preceded by the Nomination Cover Sheet and submitted using the three sheets following it, each headed by one of the criteria (please see below).
- The response in support of the nominee for each of the three criteria must **not** exceed one 8.5 x 11 double-spaced page or 400 words. Only information within the prescribed length will be considered.
- Within the prescribed length, please provide sufficient information about the nominee to permit the Board of Directors to make an informed choice.
- Submissions must be clearly legible.

SUBMISSION METHOD AND DEADLINE

- Nominations may be submitted by email to Camille Martin at cmartin@ocsta.on.ca, or by mail, courier, or fax (416-932-9459).
- The deadline for the receipt of nominations in the provincial office is **12:00 p.m. EST, Friday, January 19, 2018**. The deadline is firm and will not be extended.

“To their Catholic school trustees, families entrust hundreds of thousands of human lives with the capability, the possibility, and finally the promise of achieving human greatness. It is these small, fragile and ultimately marvellous lives that you as a trustee are called to serve.”

BECOMING A CATHOLIC SCHOOL TRUSTEE (OCSTA PUBLICATION)

Nomination Cover Sheet

OCSTA Trustee Award of Merit

Name of Nominee: _____

Nominated by: _____

Board: _____

Contact Person: _____

Telephone #: _____

Email: _____

Please provide details of the nominee's contributions to the Catholic education community that, in your opinion, exceed the community's expectations of a Catholic trustee. (50 points)

Please provide details of how this nominee's strong Catholic leadership qualities exemplify his/her faith commitment. (30 points)

The term of service will be taken into consideration. How long has the nominee served as a trustee? What positions has he/she held? (20 points)



Ontario Catholic School
Trustees' Association

OCSTA Award of Merit Recipients since 1974

YEAR	RECIPIENT
2017	Andy Bray , Vice Chair, Renfrew County CDSB
2016	Norm Bethune , Vice Chair, Bruce-Grey CDSB
2015	Wilf Garrah , Former Trustee, Algonquin & Lakeshore CDSB
2014	John Gris�� , Former Trustee, Simcoe-Muskoka CDSB
2013	Gerald Beerkens , Huron-Superior CDSB Betty-Ann Kealey , Ottawa CSB
2012	Mike Favreau , Kenora CDSB
2011	Bernard Murray , Huron-Perth CDSB
2010	Ronald Eamer , CDSB of Eastern Ontario Alice Anne LeMay , Halton CDSB
2009	Kathy Ablett , Ottawa CSB
2008	Ron Marcy , Huron-Perth CDSB Ken Adamson , Dufferin-Peel CDSB Donald Clune , Toronto CDSB
2007	Louise Ervin , Waterloo CDSB
2006	Joe Corey , Durham CDSB Barbara McCool , Nipissing Parry Sound CDSB Ed McMahon , Toronto CDSB
2005	Philip Colosimo , Thunder Bay CDSB Regis O'Connor , Huron Superior CDSB Ed Viana , Halton CDSB
2004	Patrick Daly , Hamilton-Wentworth CDSB
2003	Dave McCann , Kenora CDSB
2002	Donald Sunstrum , Huron-Superior CDSB
2001	Patrick Meany , Dufferin-Peel CDSB
2000	A. J. M. (Art) Lamarche , Ottawa-Carleton CDSB
1999	Robert Hubbard , St. Clair CDSB Joseph Kraemer , London DSCB

1998	Jacqueline Legendre-McGuinty , Ottawa-Carleton RCSS Board Tina Rotondi-Molinari , York Region County RCSS Board Donald Schrenk , Halton County RCSS Board
1997	Mary Hendriks , Lincoln County RCSS Board Rev. Tom Day , Metropolitan Separate School Board
1996	Monsignor Edward Boehler , Metropolitan Separate School Board Michael Kelly , Ottawa RCSS Board Ray Voll , Waterloo Region RCSS Board
1995	Fr. Carl J. Matthews , Metropolitan Separate School Board John Shrader , London & Middlesex County RCSS Board
1994	James V. Sherlock , Halton County RCSS Board Mary O. O'Connor , Kirkland Lake-Timiskaming District RCSS Board Roberta B. Anderson , Ottawa RCSS Board
1993	Jim Carpenter , London & Middlesex County RCSS Board Robert Flanagan , Welland County RCSS Board Paul Duggan , Metropolitan Separate School Board
1992	Dr. Angelo Albanese , Welland County RCSS Board Robert O'Brien , Halton County RCSS Board Charles (Chuck) Yates , Waterloo Region RCSS Board
1991	Joseph H. Duffey , Frontenac-Lennox & Addington County RCSS Board Bertram R. Garrett , Frontenac-Lennox & Addington County RCSS Board William J. Hillyer , Bruce-Grey County RCSS Board
1990	Robert Hall , Dufferin-Peel County RCSS Board Lillian O'Connor , Hastings-Prince Edward County RCSS Board Fergie St. Cyr , Kirkland Lake & Timiskaming District RCSS Board
1989	Martha Joyce , London-Middlesex County RCSS Board Angus MacLellan , Dryden District RCSS Board
1988	Kathleen Nolan , Hamilton-Wentworth County RCSS Board Cecil Poirier , Kenora District RCSS Board William Winters , Renfrew County RCSS Board
1987	Gerry Meehan , Dufferin-Peel RCSS Board
1986	Rev. Raymond Durocher, O.M.I. , Metropolitan Separate School Board Frank Furlong , Waterloo Region RCSS Board John Hourigan , Wellington County RCSS Board James Jordan , Lanark, Leeds & Grenville County RCSS Board

	Dr. N. A. Mancini , Hamilton-Wentworth County RCSS Board B. E. Nelligan , Metropolitan Separate School Board Pat Whelan , Lincoln County RCSS Board
1985	Betty Biss , Dufferin-Peel RCSS Board Rev. Patrick H. Fogarty , Metropolitan Separate School Board T. T. Joyce , York Region County RCSS Board Phil McAllister , Metropolitan Separate School Board Chris Asseff , Lakehead District RCSS Board
1984	Gerald E. Dwyer , Windsor-Essex County RCSS Board Frank E. Shine , Durham Region RCSS Board Archbishop J.L. Wilhelm , Frontenac-Lennox & Addington County RCSS Board Archbishop Philip F. Pocock , Metropolitan Separate School Board
1983	Lorne Charbonneau , Kirkland Lake & Timiskaming District RCSS Board A.F. (Al) Dunn , Elgin County RCSS Board C.F. Gilhooly , Ottawa RCSS Board Carl Mundy , Lambton County RCSS Board
1982	Sr. Emeline Forbes , Windsor-Essex County RCSS Board Rev. Ken A. Burns , Welland County RCSS Board Mary Cowley , Lambton County RCSS Board Joseph Hugel , Dufferin-Peel RCSS Board Monsignor Percy Johnson , Metropolitan Separate School Board Rev. Cornelius Siegfried , Waterloo Region RCSS Board Les Silaj , North Shore District RCSS Board
1981	Aime Arvisais , Ottawa RCSS Board John Trepanier , Brant, Haldimand & Norfolk County RCSS Board Janis Bunkis , North of Superior District RCSS Board Rev. L.P. Casartelli , Hastings-Prince Edward County RCSS Board Dr. Joseph W. Fyfe , Sudbury District RCSS Board Albert (Al) Klein, Q.C. , Nipissing District RCSS Board
1980	Almon Doolan , Frontenac-Lennox & Addington County RCSS Board John Pearson , Lincoln County RCSS Board Alexander Kuska , Welland County RCSS Board
1979	Rev. Blake Ryan , Wellington County RCSS Board Nicholas Marino , Lincoln County RCSS Board Rita Desjardins , Ottawa RCSS Board A.C. Thompson , Dufferin-Peel RCSS Board Rosario Paquet , Nipissing District RCSS Board

	Robert Butler , Huron-Perth County RCSS Board
1978	Monsignor Charles Colgan , Hamilton-Wentworth County RCSS Board Dr. John Andrachuk , Metropolitan Separate School Board Jean Paul Parent , Cochrane-Iroquois Falls, Black River-Matheson District RCSS Board Daniel Murawksy , Waterloo Region RCSS Board Sylvia Brown , Windsor-Essex County RCSS Board Eugene Jacobs , York Region RCSS Board Dr. Bernard Nolan , Windsor-Essex County RCSS Board
1977	Edward J. Brisbois , Metropolitan Separate School Board James Copeland , London & Middlesex County RCSS Board Eileen Coombs , London & Middlesex County RCSS Board Sr. Bernadette Boivin , Kirkland Lake-Timiskaming District RCSS Board Joseph Donihee , Frontenac-Lennox & Addington County RCSS Board John Johnson , Windsor-Essex County RCSS Board Morgan O'Connor , Durham Region RCSS Board Monsignor Delaney , Lincoln County RCSS Board Rev. Francis Grant , Peterborough Victoria Northumberland & Newcastle County RCSS Board Rev. Bernard Cox , Hamilton-Wentworth County RCSS Board
1976	Joseph Gruzleski , Wellington County RCSS Board Joseph Mahoney , Lakehead District RCSS Board Millard McGill , Bruce-Grey County RCSS Board
1975	George Charron , Lincoln County RCSS Board J. Lamarche , Frontenac-Lennox & Addington County RCSS Board
1974	T. Meyers , Hamilton-Wentworth County RCSS Board T. Melady , Metropolitan Separate School Board A. Eastdaile , London-Middlesex County RCSS Board

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Alice Figueiredo

From: Loretta Notten
Sent: Thursday, January 11, 2018 12:51 PM
To: Alice Figueiredo
Subject: FW: Looking Back at 2017

From: CCSTA / ACCEC [<mailto:ccsta@ocsb.ca>]
Sent: Thursday, January 11, 2018 12:36 PM
To: Loretta Notten <Loretta.Notten@wcdsb.ca>
Subject: Looking Back at 2017

For these, and other stories, please visit our CCSTA Website.



Reflecting on 2017

Happy New Year! When we look back at all that happened over the past year with Catholic education in Canada, we've collected a range of memories: from challenging court decisions to inspiring student collaborations, we've witnessed how faith continues to bring us together and ensure Catholic education remains a core offering across our country.

Here are some of the stories that stood out for us in 2017:

[CCSTA Lobby Day a Success](#)

After meeting with MPs from around the country across the span of two days, CCSTA is confident in its support from political representatives at the federal level.

[Discover More about the CCSTA Lobby Day](#)



[Find out who was there](#)

20 years later: a Reflection on the NL Schools Act

It was 20 years ago this past fall when the Newfoundland/Labrador government passed the Schools Act (1998) that saw the end to the denominational system of education, an article in the 1949 Terms of Union with Canada, in favor of a public system of education.

To reflect on the 20th anniversary and what it means for Catholic education in NL as well as for the rest of the country, we chatted with Bonaventure Fagan.

[Read our conversation with Bon and his reflections on this decision.](#)

CCSTA AGM a Success

This year's CCSTA Annual General Meeting and Convention integrated a never-before-done partnership: a French and English school board came together to co-host the three-day event. With the AFOCSC, CSC Mon Avenir and NCDSB coming together, the hundreds of delegates attending the meeting in Niagara Falls, Ontario experienced the energy behind collaboration.

[Read More about the AGM](#)

[Also: Bishop Henry on Receiving the Higgins Award and his Speech](#)

CCSTA Execs Meet with Saskatchewan Politicians, talk Theodore Case

Back in June, CCSTA President Marino Gazzola and Executive Director Julian Hanlon met with federal politicians to discuss one thing: the Theodore Case.

This comes after the Court ruled that the government must stop funding non-minority faith students to attend separate schools.

[Find out what was discussed during these meetings.](#)

Alberta's Evergreen Catholic Schools commits fundraising efforts to Toonies for Tuition



Every year the Evergreen Catholic School Division in Alberta chooses a charitable cause in which all the board's staff and students collectively fundraises for throughout the academic year. Often the cause is tied to the year division faith theme. This year's faith theme is "In Christ, all are welcome, all belong."

And so, they selected Toonies for Tuition to connect with that theme.

[Read more about the amazing fundraising initiative!](#)

Calling all Students: Develop our Toonies for Tuition Logo and Promotional Poster!



To help promote the CCSTA Toonies for Tuition initiative, we're reaching out to young artists from across the country to get creative and design a Toonies for Tuition logo and poster that speaks to the cause.

The contest is open to all students enrolled in a Catholic school in Canada and they can be in JK or Grade 12 and everything in between, and runs until Feb. 28, 2018

[Read more about the contest and how to enter!](#)

As we go into 2018, we look forward to connecting with you. If you have a Good News story you'd like to share with us, we'd love to hear from you. [Connect with CCSTA today.](#)

CCSTA | 570 West Hunt Club Road, Nepean, ON K2G 3R4 | Phone 613-224-4455 x2521

STAY CONNECTED:



CCSTA/ACCEC, 570 West Hunt Club Road, Nepean, Ontario K2G
3R4 Canada

Bishop's Banquet

13th ANNUAL

Keynote Speaker:

The Most Reverend
Bishop Douglas Crosby

In Honour Of
The Most Reverend

**Bishop
Douglas
Crosby**

Bishop of the Diocese of Hamilton



Tuesday • May 1, 2018 • 5:30pm

Catholic Education Centre • St. Mary's Parish Hall
35 Weber Street West • Kitchener • Ontario



For Tickets & Information Contact Ms. Jody Fritz :
Tel: 519.578.3660 ext. 2373 or Email: jody.fritz@wcdsb.ca

A charitable receipt will be issued for a portion of the ticket price.



Moved by: Amy Fee

Waterloo Catholic District School Board

Seconded by:

Topic: Glucagon for Students with Type 1 Diabetes in Schools

Whereas: glucagon is given by injection, and is used to treat severe low blood glucose in people with Type 1 Diabetes in the event of severe hypoglycemic reaction

Whereas: when a student has a severe hypoglycemic reaction administering glucagon may preserve brain cells and may be a life saving measure

Whereas: the Diabetes Canada position statement reads: School personnel should be trained to recognize emergency situations and to respond appropriately according to the student's Individual Care Plan (ICP). School personnel should be trained to administer glucagon in the event of a severe hypoglycemic reaction.

Whereas: according to PPM 161 (draft): schools should support a student's daily or routine management, and respond to medical incidents and medical emergencies that occur during school, as outlined in board policies and procedures

Whereas: according to PPM 81: injection of medication must be administered by the pupil as authorized, a parent as authorized or a health professional as authorized.

Therefore be it resolved that:

OCSTA petition the Ministry of Education to review PPM 81, which relates to protocols for the injection of medication to ensure that school boards can create policies that ensure school personnel can be trained to administer glucagon in the event of a severe hypoglycemic reaction as per a student's Individual Care Plan (ICP).