



Committee of the Whole Meeting

Date: Monday, November 11, 2019

Time: 6:00 p.m.
* Committee of the Whole In Camera, if necessary, will precede or follow the Board Meeting, as appropriate.

Location: Catholic Education Centre, 35 Weber St. W., Unit A, Kitchener, ON – Boardroom 2nd Floor

Attendees:

Board of Trustees:
Bill Conway (Chair), Manuel da Silva, Kevin Dupuis, Jeanne Gravelle, Wendy Price, Greg Reitzel, Brian Schmalz, Melanie Van Alphen, Tracey Weiler

Student Representatives:
Meghan Cymbron, Rori Schaefer

Senior Administration:
Loretta Notten, Jason Connolly, Maria Ivankovic, John Klein, Shesh Maharaj, Judy Merkel, Richard Olson, Laura Shoemaker

Special Resource:

Recording Secretary:
Alice Figueiredo, Executive Administrative Assistant

ITEM	Who	Agenda Section	Method & Outcome
1. Call to Order	Chair		
1.1 Opening Prayer & Memorials	Trustee	--	--
1.2 Territorial Acknowledgement I (we) would like to begin by acknowledging that the land on which we gather today is the land traditionally used by the Haudenosaunee, Anishinaabe and Neutral People. I (we) also acknowledge the enduring presence and deep traditional knowledge, laws and philosophies of the Indigenous People with whom we share this land today.	Chair	--	--
1.3 Approval of Agenda	Board of Trustees		Approval
1.4 Declaration of Pecuniary Interest 1.3.1 From the current meeting 1.3.2 From a previous public or in-camera meeting	Individual Trustees		
1.5 Items for Action: 1.5.1 Committee of the Whole In-Camera Meeting on November 11 th , 2019 regarding Real Estate matters.	Chair		Approval
2. Consent Agenda: Director of Education (e.g.: operational matters from the Ministry of Education that the Board is required to do; update on the system)			

ITEM	Who	Agenda Section	Method & Outcome
3. Consent Agenda: Board (Minutes of meetings)			
3.1 Approval of Minutes of Regular and Special Meetings	Trustees	pp.4-7	Approval
3.1.1 Minutes of October 7, 2019 Committee of the Whole Minutes			
3.1.2 Minutes from In-Camera meeting of September 23 rd , October 3 rd and October 28 th , 2019 in relation to Human Resources matters.	Trustees	--	Approval
4. Delegations			
5. Advice from the CEO			
5.1 Teacher Learning and Leadership Program (TLLP)	J. Klein/ M. Leonard/ J. Knopinska & M. Kearns	pp.8-11	Information
5.2 Pastoral Plan Update	R. Olson	pp.12-15	Information
5.3 Period Poverty in Ontario schools	M. Ivankovic	pp.16-17	Information
6. Ownership Linkage (Communication with the External Environment related to Board's Annual Agenda; ownership communication)			
6.1 Linkages Activity	Trustees	--	Discussion
6.2 Pastoral Care Activity	Trustees	--	Discussion
7. Reports from Board Committees/Task Forces			
8. Board Education (at the request of the Board)			
8.1 OCSTA Communications	Chair	pp.18-29	Information
8.2 OCSTA Modules	Trustees	--	Discussion
Module 11: Conflict of Interest, Quasi-Judicial Proceeding			
Module 12: Running Effective Meetings			
9. Policy Discussion (Based on Annual Plan of Board Work)			
10. Assurance of Successful Board Performance (monitoring)			
11. Assurance of Successful Director of Education Performance (monitoring)			
11.1 Monitoring Reports & Vote on Compliance			
12. Potential Agenda Items/Shared Concerns/Report on Trustee Inquiries			
13. Announcements			

ITEM	Who	Agenda Section	Method & Outcome
13.1 Upcoming Meetings/Events (all scheduled for the Catholic Education Centre unless otherwise indicated): •Nov 14 - 41st Annual Justice Dinner •Nov 15 – St. Louis Grad •Nov 20 – CPIC Meeting •Nov 22 – St. Louis Grad •Nov 25 – Board of Trustees Meeting •Dec 2 – Inaugural Election Chair/Vice-chair •Dec 4 - SEAC •Dec 6 – Spiritual Development Day •Dec 9 – Board of Trustees’ Meeting •Dec 12 – Christmas Social (Blackshop) •Dec 19 – CEC Christmas Mass/Lunch			
14. Items for the Next Meeting Agenda	Trustees		
15. Adjournment Confirm decisions made tonight	Director of Education		
16. Closing Prayer			
17. Motion to Adjourn	Board of Trustees	Motion	Approval

CLOSING PRAYER

O Risen Lord, you have entrusted us with the responsibility to help form a new generation of disciples and apostles through the gift of our Catholic schools.

As disciples of Christ, may we educate and nurture hope in all learners to realize their full potential to transform God’s world.

May our Catholic schools truly be at the heart of the community, fostering success for each by providing a place for all.

May we and all whom we lead be discerning believers formed in the Catholic faith community; effective communicators; reflective and creative thinkers; self-directed, responsible, life-long learners; collaborative contributors; caring family members; and responsible citizens.

Grant us the wisdom of your Spirit so that we might always be faithful to our responsibilities. We make this prayer through Christ our Lord.

Amen

Rev. Charlie Fedy, CR and the Board of Trustees, 2010



Committee of the Whole Meeting

A public meeting of the Committee of the Whole was held Monday, October 7, 2019 at St. Benedict CSS, Cambridge.

Trustees Present:

Bill Conway (Chair), Manuel da Silva, Kevin Dupuis, Jeanne Gravelle, Wendy Price, *Greg Reitzel, Brian Schmalz, Melanie Van Alphen, Tracey Weiler

*Via MS Teams

Student Trustees Present:

Meghan Cymbron, Rori Schaefer

Administrative Officials Present:

Loretta Notten, Jason Connolly, Maria Ivankovic, John Klein, Shesh Maharaj, Judy Merkel, Richard Olson, Laura Shoemaker

Special Resources For The Meeting:

Regrets:

Absent:

Recorder:

Alice Figueiredo, Executive Administrative Assistant

NOTE ON VOTING: Under Board by-law 5.7 all Board decisions made by consensus are deemed the equivalent of a unanimous vote. A consensus decision is therefore deemed to be a vote of 9-0. Under Board by-law 5.11 every Trustee "shall vote on all questions on which the Trustee is entitled to vote" and abstentions are not permitted.

1. Call to Order:

The Chair called the meeting to order at 6:00 p.m.

1.1 Opening Prayer & Memorials

The opening prayer was led by Student Trustees, M. Cymbron and R. Schaefer.

1.2 Approval of Agenda

2019-27 -- It was moved by Trustee da Silva and seconded by Trustee Gravelle:

THAT the agenda for Monday, October 7, 2019 be now approved. --- Carried by consensus.

1.3 Declaration of Pecuniary Interest

1.3.1 From the current meeting – NIL

1.3.2 From a previous public or in-camera meeting – NIL

2. Consent Agenda: Director of Education (e.g. day-to-day operational matters from the Ministry of Education that the board is required to do)

3. Consent Agenda: Board of Trustees (Minutes of meetings)

3.1 Approval of Minutes of Regular and Special Meetings

3.1.1 Minutes of September 9, 2019 Committee of the Whole Minutes

2019-28 -- It was moved by Trustee Van Alphen and seconded by Trustee Weiler:

THAT the Consent Agenda of Board of Trustees and the recommendations contained therein be now approved. --- Carried by consensus

4. Delegations

5. Advice From the CEO

5.1 IT Summer Updates

Chris Demers, Chief Information Officer provided the Board of Trustees with an update on the work performed by the IT department over the summer. Highlights from the presentation included: Data Projector Refresh, Summer Construction and Cleaning, Telephone System Roll Out, Telephone System with MS Teams, Security and Privacy Staff Training and Improved Web Environments/ Updated Branding for WCDSB.

Trustees asked clarifying questions and provided feedback.

5.2 Math Strategy

Superintendent Klein provided background information with respect to the Board's Math Strategy and introduced Petra Le Duc, Student Achievement Consultant, Mathematics 1-8 who provided an in-depth presentation on the 2019-2020 strategy. Ms. Le Duc's presentation commenced with an explanation on the strategy used for hierarchy support system for Targeted Support, Board Identified Support, Intermittent Support and Periphery Support. It was noted that less funds were received for this initiative compared to previous years. Cycles of Coaching was discussed including support plans for elementary and secondary schools. The New Fundamentals of Math Curriculum was noted to be released in the near future and what we may expect from same. The presentation concluded with a math game "Operation Head Bands" used in the classroom.

Trustees asked clarifying questions and provided feedback.

5.3 EQAO/OSSLT

Superintendents Klein and Olson provided the Board of Trustees with a report on the 2018-2019 EQAO Results. Primary & Junior, Grade 9 and OSSLT Assessment data was highlighted, along with comparison to the previous year and provincial results. Celebrations were noted along with area of concerns. A typo on table 3 was corrected, should be 2017/18 not 2016/17.

Trustees asked clarifying questions and provided feedback.

Note: Trustees da Silva requested that the Student Trustee Report be spoken too prior to Section 6 of the agenda as this report is typically presented at Board meeting.

6. Ownership Linkage (Communication with the External Environment)

6.1 Linkages Activity

Trustees reported back from the Linkage Committee. Highlights include:

- Confirmation of social event with WRDSB on Thursday, November 28 at Bingaman's/Boston Pizza from 6:00 to 8:00 p.m. Evening will include socializing and bowling for who is interested.
- Update on Commissioning scheduled for November 6th. Director Notten confirmed that the Catholic Community Foundation of Waterloo Region Foundation (CCFWR) will sponsor for the next three year up to \$3,000 per year.

- CEC blessing/clergy dinner was discussed and agreed that should be combined this year. Looking at March for the blessing. More details to come.

•

6.2 Pastoral Care Activity

Trustees reported back from the Pastoral Care Committee. Highlights include:

- Participation in Soup Sisters again this year, email to be circulated.
- Interest in the Stocking Stuffers, email to be circulated.
- Collection to purchase raffle prize for CEC Christmas luncheon to be collected.
- Trustees yearly collect for a charity, would like to stay local. Idea to support the St. Mary's Outreach Program was decided.
- Trustees looking into having a Christmas well wishes video, will follow up with Darcy in IT.

7. Reports From Board Committees/Task Forces

7.1 Student Trustees Cymbron and Schaefer provided a recap of noteworthy events that took place since the beginning of the school year at the various secondary schools.

8. Board Education (at the request of the Board)

8.1 OCSTA Communications

OCSTA Communication were reviewed. Director Notten has advertised the submission for video to administrators. If Trustees have any suggestions for the Alumni Award, please bring forward.

Motion to Extend:

**2019-29-- It was *moved* by Trustee Schmalz and *seconded* by Trustee Van Alphen:
*THAT the meeting be extended past 9:00 p.m. ----Carried by Consensus***

8.2 OCSTA Modules:

Module 9: Family and Community Engagement

Trustees engaged in discussion with respect to Module 9 regarding Family and Community Engagement. Discussion items included engaging parents upon entering our system, include CPIC as a running item on School Council agendas, .

Module 10: Advocacy: Engaging the Public

Trustees engaged in discussion with respect to Module 10 regard Advocacy/Engaging the Public. Discussion included work already being done by meeting with MPP and attending community meeting/events and highlighting MYSP, Pastor Plan, etc.

9. Policy Discussion

9.1 Work of Board for 2019-2020 (Policy II 003)

Trustee discussed how to establish work of the Board for the 2019-2020 school year. Discussion included more outreach to School Councils, work in Governance, specifically By-laws and how to bring forward topics to the Board agenda. Discussion arose whether review of By-laws should be work of Governance Committee or Board. Trustees agreed that work of Board for current school year should be to review By-laws, however a schedule of same to be established by the Governance Committee. Other suggestions include being an advocacy for Catholic Education with OCSTA and engagement parents in the community.

Trustee Conway recapped that the work of the Board for 2019-2020 will include but not limited to the following:

- Review By-law as a Board with Governance Committee establishing a schedule,
- Review advocacy in Catholic Education/OCSTA; and
- Highlight to broader parent community through school council (opportunity at Commissioning to make CPIC a stating item on agendas)

The Governance committee will prepare the schedule and bring back to Board.

10. Assurance of Successful Board Performance

11. Assurance of Successful Director of Education Performance

11.1 Monitoring Reports & Vote on Compliance

12. Potential Agenda Items

12.1 Reinstatement of the Trustee Log

Trustee Price brought forth discussion on the Reinstatement of the Trustee Log. Process was discussed along with concerns. Agreed that the form should be updated as not all data was necessary, the main purpose is to discuss issue and the resolution. Item to be brought back to October 28th Board for decision.

13. Announcements (all scheduled for the Catholic Education Centre unless otherwise indicated)

13.1 Upcoming Meetings/Events (all scheduled for the Catholic Education Centre unless otherwise indicated):

- Oct 9 – Resurrection Academic Awards Night
- Oct 9 – CPIC Event – cancelled
- Oct 10 – St. Mary's Academic Awards Night
- Oct 22 – Governance
- Oct 28 – Board
- Oct 29 – Trustee Twilight Retreat
- Oct 30 - SEAC
- Nov 5 – Audit Committee
- Nov 6 - School Council Commissioning
- Nov 11 – COW
- Nov 15 – St. Louis Grad (SSC/Chef & Hair)
- Nov 20 – CPIC Meeting (PSW)
- Nov 22 – St. Louis Grad
- Nov 25 – Board of Trustees Meeting
- Nov 28 – Trustee Joint Board Social

14. Items for the Next Meeting Agenda/Pending Items

15. Adjournment – Confirm decisions made tonight. Closing Prayer

The Recording Secretary confirmed the meeting decisions.

16. Closing Prayer

17. Motion to Adjourn

**2019-30-- It was *moved* by Trustee Van Alphen and *seconded* by Trustee da Silva:
THAT the meeting be now adjourned. The meeting was adjourned by consensus at 9:51 p.m.**

Chair of the Board

Secretary



Date: November 11, 2019
To: Board of Trustees
From: Director of Education
Subject: Teacher Learning and Leadership Program (TLLP)

Type of Report: ☐ Decision-Making
☐ Monitoring
☒ Incidental Information concerning day-to-day operations

Type of Information: ☐ Information for Board of Trustees Decision-Making
☐ Monitoring Information of Board Policy **XX XXX**
☒ Information only of day-to-day operational matters delegated to the CEO

Origin: (cite Education Act and/or Board Policy or other legislation)

WCDSB Multi-Year Strategic Plan 2018-2021
Board Improvement Plan for Student Achievement (BIPSA) 2018-2019

Policy Statement and/or Education Act/other Legislation citation:

Education Act
PPM159

Alignment to the MYSP:

Priority Area: Student Engagement, Achievement, & Innovation
Strategic Direction: Nurture a Culture of Innovation
Goal: Ensure classroom pedagogy and pathway opportunities are relevant and provide transferable skills for student success

Priority Area: Student Engagement, Achievement, & Innovation
Strategic Direction: Foster maximum opportunity for success for all
Goals: Improve Numeracy Achievement
Improve Graduation Rate
Improve Secondary Literacy Achievement
Increased Opportunity for Experiential Learning

Priority Area: Building Capacity to Lead, Learn, & Live Authentically
Strategic Direction: Investment in global competency development and leading technologies
Goal: Increase in precise student programming and use of New Pedagogies for Deep Learning (NPDL)



Priority Area: Building Capacity to Lead, Learn, & Live Authentically

Strategic Direction: Investment in global competency development and leading technologies

Goal: Increase awareness of and responsible implementation of Digital Citizenship

Background/Comments:

The Teacher Learning and Leadership Program (TLLP) is an annual project-based professional learning opportunity for experienced classroom teachers. Through the TLLP, the Ministry of Education has, for the past decade, supported hundreds of teacher-led projects across the province. It is unfortunate that the Ministry did not support any projects for the current year.

The program funds proposals from classroom teachers who seek a peer leadership role in curriculum, instructional practice or supporting other teachers. The goal of the program is to provide an opportunity for teachers to engage in advanced professional learning and to share their learning with others.

Goals:

- Create and support opportunities for teacher professional learning
- Foster teacher leadership
- Facilitate the sharing of exemplary practice with others for the broader benefit of Ontario's students

TLLP projects are led by teachers (beyond the induction phase of their career) but can include other educational workers (*i.e.* EAs, ECEs, SLPs, *etc.*). Initially, applications are approved by a Board committee, which then, in turn, forwards the applications to the Ministry. The Ministry approves two (2) projects per year.

Successful applicants are required to participate in Ministry-led training, participate in an on-line forum, reflect upon and analyze their learning, and submit a report at the end of the year. Teacher teams work to share as often and fully as possible, their learning and promising practices with colleagues.

Teacher Learning and Leadership Projects at the WCDSB		
Year	Participant(s)	Notes
2018-2019	Michael Leonard (St. John, CEC) Justyna Knopinska (St. Augustine, St. Paul) <i>Developing Deeper Learning Competencies in Mathematics</i>	This project focused on the pursuit of innovative teaching methods in Junior-level classrooms that promoted deeper learning in mathematics for students who were at different entry levels. The project saw the purchase and use of 3D Printers, Spheros, and Scratch Coding technology to create interactive learning opportunities that supported global learning competency development. The professional learning network (PLN) comprised fourteen (14) elementary schools and interacted with/supported 50 teachers to share – using a “co-learning” model -- pedagogical understanding. Furthermore, the PLN provided professional development on how The Deeper Learning Competency Framework can be implemented into a Mathematics classroom. Teachers and 635 students developed the Deep Learning Competencies “6 C’s” (creativity, communication, citizenship, critical thinking, character, and collaboration). After sharing and teaching educators about The New Deeper Learning Competency Framework the schools were left with resources <i>i.e.</i> live links to levelled activities accessible to students



		<p>and educators. A Twitter account was created (74 followers) to support and extend this project.</p> <p>This TLLP led to informal partnerships with various stakeholders i.e. Inksmith, Kids Code Jeunesse, Fair Chance Learning, WLU Faculty of Education, & Code to Learn, as well as secondary schools from which designated coop students came to support elementary schools. Through this TLLP, teachers leveraged technology to more effectively lead students through deeper mastery of the mathematics curriculum. Employment of such forums as Google Summit, Google Classroom, and Google Meet, were used to connect and support teachers as well even beyond the timelines of the project.</p>
2018-2019	<p>Michael Kearns (Mon. Doyle CSS) Jon Fage (Mon. Doyle CSS) Carolyn Ratz (Mon. Doyle CSS) Steph Grebinski (St. Benedict CSS) Tara Townes (Mon. Doyle CSS) Jennifer Wright (Mon. Doyle CSS) Tammy Frayne (Mon. Doyle CSS) Mike Loras (Mon. Doyle CSS)</p> <p><i>Developing Interactive, Engaging Learning through e and m (mobile) Learning Courseware, Simulation, and Gamification</i></p>	<p>This professional learning network (PLN) familiarized itself with Articulate 360 through a one-year subscription. Through 2018-2019 it explored simulation and gamification, as well as the latest academic literature on these subjects. The PLN built simulations and gamification opportunities using Articulate 360 both for support of in-classroom games and simulations, as well as fully digital games and simulations.</p> <p>The PLN aimed to "...track the effectiveness of these learning opportunities in real time through google form exit cards for those lessons, focusing on student retention and engagement, and compare data on before and after results in student achievement and skill development. Following this, the team will take these results and creations and present them at conferences both within the board and beyond, including BIT#18 in the fall of 2018 and the OBEA Spring Conference in the spring of 2018."</p> <p>The PLN created a database of learning objects to share with the board and others.</p> <p>Together, we used the resources available to improve classroom engagement and retain high levels of student success and retention of information through the combination of gamification, simulation and eLearning software.</p> <p>While I continued to develop full courses using the software, and Carolyn Ratz did as well, two other educators were able to build engaging unit long lessons using the software. The other all worked to improve their skills and develop one off lessons for a variety of classroom settings and academic levels.</p> <p>Goals for 2019-2020</p> <p>This PLN has expanded to include all previous members as well as:</p> <p>Greg Cinti, Jennifer Capa, Amanda Ritacco, Chris Hallahan</p> <p>Each member is engaging in using the software to improve student engagement in a variety of ways that allow us to more actively reach</p>



		<p>students with a variety of creative lessons ideas, challenges and easy to access knowledge bases.</p> <p>Moving forward, lessons drawn from this TLLP could be used to inform the structure of other PLNs in the WCDSB particularly as they aim to leverage technology and integrate curricula.</p>
--	--	--

There has been no communication to the Boards from the Ministry regarding requests for proposals for Teacher Learning and Leadership Program (TLLP) for 2020-2021. While this leaves the future of TLLPs uncertain, the WCDSB will continue to support current TLLPs and search for ways in which these collaborative endeavours align with other initiatives and priorities.

Recommendation:

This report is presented to the Board as information.

Prepared/Reviewed By: Loretta Notten
Director of Education
John Klein
Superintendent of Learning

*Bylaw 5.2 “where the Board of Trustees receives from the Director of Education a monitoring report that flows from a responsibility delegated to the Director under Board Policy – **except where approval is required by the Board of Trustees on a matter delegated by policy to the Board** – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the Director, subject in all instances to what otherwise actually occurred.”





Date: November 11, 2019
To: Board of Trustees
From: Director of Education
Subject: Pastoral Plan Update

Type of Report:
☐ Decision-Making
☐ Monitoring
☒ Incidental Information concerning day-to-day operations

Type of Information:
☐ Information for Board of Trustees Decision-Making
☐ Monitoring Information of Board Policy **XX XXX**
☒ Information only of day-to-day operational matters delegated to the CEO

Origin: (cite Education Act and/or Board Policy or other legislation)

Board Governance Policy I:001 Ends
Ontario Catholic School Graduate Expectations (OCSGE, 2011): [Institute for Catholic Education]

Policy Statement and/or Education Act/other Legislation citation:

Administrative Policy (APO003):
The Compulsory Nature of Elementary and Secondary Religion Course and Programs

Alignment to the MYSP:

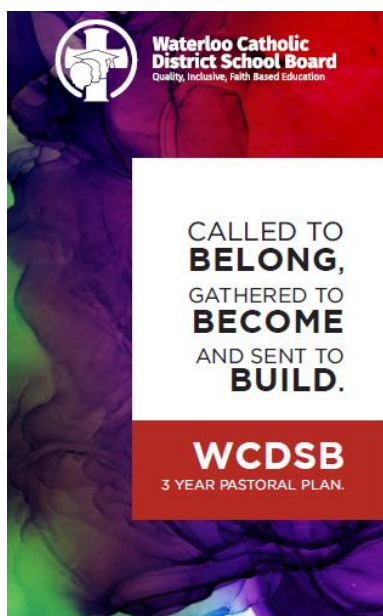
Priority Area: Nurturing our Catholic Community

- Strategic Direction: Bear witness to our faith through joyful discipleship and our relationships with and in Christ
 - ✓ Goal: Provide opportunities to live out and inform our faith through implementation of our Pastoral Plan, which will be rooted in a response to the pastoral letter, *Renewing the Promise*

Background/Comments:

From our Waterloo Catholic DSB AP Memo 003: "Catholic parents send their children to Catholic schools with certain expectations. The overriding expectation is that their daughter/son will experience education permeated with religious values, religious instruction and be invited to participate in the sacramental life of the church. They also expect that Catholic values will be held, modeled, expressed and taught within the Catholic educational community."





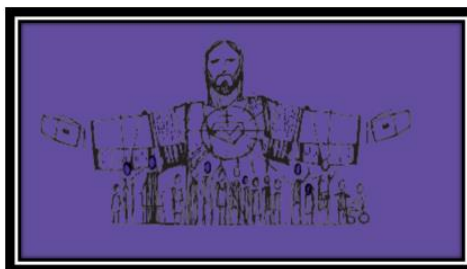
Additionally, our Multi-Year Strategic Plan indicates that nurturing our Catholic community will be a priority area with opportunities to bear witness to our faith through joyful discipleship and our relationships with and in Christ as an essential strategic direction. To this end, we endeavor to provide opportunities to live out and inform our faith through implementation of our Pastoral Plan, which is informed by the Ontario Bishops' pastoral letter, *Renewing the Promise*.

During our 2018 **Spiritual Development Day**, we intentionally focused on the key themes from *Renewing the Promise*. The morning included a Eucharistic Celebration in a Family of Schools model in each of our five secondary schools. Conversations and engagement in the morning around Accompaniment, Building Relationships, Instilling Hope and Forming Joyful Disciples set the stage for the afternoon sessions at the home schools to continue the work of unpacking the letter. The hashtag #WCDSBCathEdGratitude was used to highlight the images of the day, and this helped solidify the development of our new Pastoral Plan.

On February 11, 2019, at St. Anthony Daniel Parish, we launched *Called to Belong*, year one of our new three-year Pastoral Plan. The celebration featured students, parents, clergy and staff from across our system. The celebration highlighted images of Belonging from all our school communities, along with insights into how "All are One in Christ Jesus" can be lived out in our homes, schools and parishes. The gathering that followed in the parish hall featured a carousel of information highlighting student and staff resources, upcoming events and talks to support *Called to Belong*. A Called to Belong video was shared system wide and used to animate discussions about our Pastoral Year. It was created by the Faith Formation Council (video committee) and Darcy Davis. Both a shorter and longer version can be found at the following link:
<https://wcdsbca.sharepoint.com/SitePages/Called-to-Belong.aspx>

In a life dedicated to providing hope to those facing misunderstanding and isolation, Jean Vanier, the great Canadian founder of L'Arche, suggested that the need for belonging is central to our shared human experience. A sense of belonging, he says, is the condition that informs the human person's capacity to give and to receive love. In our own graced history we have had moments of deep belonging in our (educational) journey but perhaps also times of exclusion. In *Renewing the Promise*, we are reminded that above all Catholic schools are called to be communities of relationship and acceptance of all persons. Catholic schools are communities of accompaniment where the story of our salvation is known and shared, offering the encouragement that comes from knowing that Jesus walks with us.

The guiding Scripture passage for our Year of Belonging speaks of the unity that is found in Christ. In his Letter to the Galatians, Saint Paul says that when we put on Christ through baptism, we put aside all that would separate and divide us and "All are one in Christ Jesus" Gal 3. 28. It is with this same spirit of belonging that we look to gather and include all whom we encounter reflecting Christ's way of being which animates our communities. This is mirrored in our WCDSB Vision Statement: "Our Catholic schools: heart of the community – success for each, a place for all".



Called to Belong

"All are one in Christ Jesus." Gal. 3:28

Highlights of *Called to Belong* activities include the following:

- ✓ Pastoral Plan banners placed in the entranceways of all WCDSB schools



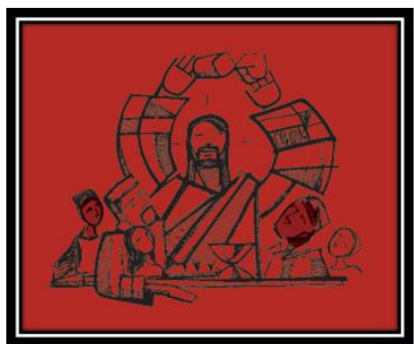
- ✓ *Called to Belong* mosaic artefacts designed by schools to represent the membership of each person in their school communities
- ✓ Each school assigned a “prayer buddy” school to strengthen the bonds of community
- ✓ Three *Theology on Tap* events at the Edelweiss Tavern to explore and celebrate the theme of *Called to Belong*
- ✓ Overnight Staff Retreat at Mount Mary facilitated by Fr. Joseph de Viveiros entitled, “Praying with the Eucharist to help deepen our Sense of Belonging”
- ✓ Safe Spaces Retreats for students who identify as LGBTQ
- ✓ Virtual Tour of Christ the King Cathedral that was featured in *The Catholic Register*. and during Catholic Education Week by Bishop Crosby:
<https://hamiltondiocese.com/catholic-education-week/#virtualtour>
- ✓ Mount Mary Retreats for Grade 8 students have incorporated the theme of “Belonging”
- ✓ Family of School Pastoral Team workshop/meetings to support the ongoing work of animating our pastoral year led by Religion and Family Life Consultant
- ✓ Videos highlighting the pastoral theme and Tweets celebrating #Called to Belong can be found at
<https://www.wcdsb.ca/called-to-belong/>



Next Steps:

One December 6th we will celebrate Spiritual Development Day, again in a Family of Schools model with Eucharist and activities that highlight the warm spirit of hospitality and welcome that characterizes the WCDSB community. Then, following the Advent season, we will launch Year 2 of our Pastoral Plan: *Gathered to Become*.

A community that is rooted in the love of Christ is naturally one of right relationships. When all members of the body of Christ feel invited to the table of belonging, they are nourished by the unconditional love of Jesus. In this way we are chosen and blessed by God, and as we grow in awareness of this great gift of being chosen, we in turn nourish others. In his book, *The Beloved*, Father Henri Nouwen says that in our world of darkness “...we have to be reminded of our belovedness and remind others of theirs.”



Gathered to Become

“I am the bread of life.” John 6:35

The animating scripture passage for this pastoral year comes from the Gospel of John where Jesus proclaims himself to be the *Bread of Life*. He fed the 5000 with fishes and loaves and then offered a source of nourishment which will never end, and which gives life to the world. As the Bishops remind us in *Renewing the Promise*, “The Eucharist has the power to heal, to unify, and to inspire our diverse school communities.”

The Eucharist, as the source and summit of the Christian life (CCC1324), and of table fellowship, reveals to us who we are together as a beloved people. Henri Nouwen shows us how in the pattern

of the Liturgy of the Eucharist we can see a pattern for our lives. We are taken as the bread is taken and held, blessed as the bread is blessed and transformed, broken into deeper compassion and humility as the ‘bread of life’ is broken, and when prepared in this way, we as the ‘bread of life’, are given to many, that we may BECOME one in our belovedness – one in God.



Summary:

In the most recent Multi-Year Strategic Plan (MYSP) survey conducted on our previous three-year pastoral plan, 87% of survey responders agreed or strongly agreed that school communities were engaged in understanding and living our three-year pastoral plan. Our goal with the present Pastoral Plan is to carry this same momentum forward.

As we prepare to conclude our present pastoral theme: *Called to Belong*, we recognize that moving to a focus on *Gathered to Become* is an amplification of our overall pastoral plan that finds its source and summit, like the Catholic/Christian life, in the experience of the Eucharist. It draws the people of God together each week and then sends them back out into the world to make manifest Jesus' vision of the reign of God.

Therefore, we are moving from the intentional focus on welcoming and including to a focus on nourishing, enriching and blessing: *Gathered to Become*.

Recommendation:

This report is for the information of the Board.

Prepared/Reviewed By: Richard Olson
Superintendent of Learning

Loretta Notten
Director of Education

*Bylaw 5.2 "where the Board of Trustees receives from the Director of Education a monitoring report that flows from a responsibility delegated to the Director under Board Policy – **except where approval is required by the Board of Trustees on a matter delegated by policy to the Board** – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the Director, subject in all instances to what otherwise actually occurred."





Date: **November 11, 2019**

To: Board of Trustees

From: Director of Education

Subject: Period Poverty

Type of Report:

- ☐ Decision-Making
- ☐ Monitoring
- ☒ Incidental Information concerning day-to-day operations

Type of Information:

- ☐ Information for Board of Trustees Decision-Making
- ☐ Monitoring Information of Board Policy **XX XXX**
- ☒ Information only of day-to-day operational matters delegated to the CEO

Origin: (cite Education Act and/or Board Policy or other legislation)

Board motion asking for further information regarding “period poverty” was passed on Oct 28th

Policy Statement and/or Education Act/other Legislation citation:

Board Policy 1- Ends

Alignment to the MYSP:

Nurturing Our Catholic Community

- Bear witness to our Faith through joyful discipleship and our relationships with and in Christ:
 - Increase parent and community engagement in all our Catholic school faith-related activities

Building Capacity to Lead, Learn and Live Authentically

- Nurture the well-being of all students and staff
 - Integration of Healthy Active Living and Learning into local School Well Being Plans

Background/Comments:

In October 2019, all principals in our system were surveyed regarding the feminine hygiene product practices in their schools. All schools but two indicated that they hand out feminine hygiene products to those students that need supplies and we have since followed up with those two schools. Therefore at this point all of our schools make feminine hygiene products available to students who require them. Schools indicate that their supplies come from corporate donations, school generated funds, teacher donation or other budget areas. Some indicate that



supplies have always existed in their schools although, they are unsure of where the supplies come from. In all cases, supplies are maintained in various offices (Main Office, Guidance, Phys. Ed. Etc.) or by individual teachers in classrooms. Students are made aware of the locations and are welcome to ask for supplies at any time.

Items to consider:

- To date, there have been no complaints or inquiries to WCDSB from parents/guardians, or students regarding missed school days due to lack of supplies from home.
- WCDSB supports many families in our system that demonstrate financial need. These families are supported with various other aspects of daily living (trip costs; clothing; school supplies; healthy lunches in school). Should there be a need to support families with feminine hygiene supplies, school personnel will already be aware of the situation, as they are already involved with those families.
- Should WCDSB choose to support Board wide implementation of free feminine hygiene supply availability in washrooms, there are budget implications to consider. We will however research the viability of providing dispensers and product in each school bathroom, through corporate sponsorship to cover associated costs.
- Historically, WCDSB had dispensers in school washrooms, and they were removed some years ago due to vandalism. Today, even though we don't have dispensers, we do provide feminine hygiene products on a need basis. In order to increase awareness for students, we will highlight availability with signage of where the products are accessible. Signage might read, "*Feminine products are available in _____.*"
(Phys. Ed Office, Guidance Office, Main Office, and/or Classroom Teachers, as appropriate.)

Recommendation:

This is for information to the Board.

Prepared/Reviewed By:

Loretta Notten
Director of Education

Maria Ivankovic
Superintendent of Learning

Brigitte Webster
Consultant: HPE

*Bylaw 5.2 "where the Board of Trustees receives from the Director of Education a monitoring report that flows from a responsibility delegated to the Director under Board Policy – **except where approval is required by the Board of Trustees on a matter delegated by policy to the Board** – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the Director, subject in all instances to what otherwise actually occurred."





www.sju.ca
290 Westmount Rd. N, Waterloo, Ontario, Canada N2L 3G3

Dear Loretta,

On behalf of St. Jerome's University, I would like to thank the Waterloo Catholic District School Board for its generous support and Presence at 2019 Feast of St. Jerome.

A community accomplishes more together than it ever could apart, and we are thankful to our partners in Catholic Education for their support of student scholarships. As our University continues to grow, please know that partnerships with our sponsors are vital to our success. Your support is truly appreciated.

Warm regards

Viola Polettes Montgomery

[Members' Centre](#)[Provincial Labour Portal](#)

f t y .. SEARCH 🔍



OCSTA Newswire – November 5, 2019

Nov 5, 2019 | OCSTA Newswire

Legislative Update

Bill 124, *Protecting a Sustainable Public Sector for Future Generations Act, 2019*

On June 5, 2019, the Ontario government introduced Bill 124, *Protecting a Sustainable Public Service for Future Generations Act, 2019*. The legislation proposes to cap public sector wage hikes to an average of 1% per year for the next three years.

Second Reading debate began October 28 and on October 31 Bill 124 passed Second Reading and was referred to the Standing Committee on General Government. The Committee met on November 4 for public hearings on the Bill and will meet again on Wednesday, November 6, 2019 for clause-by-clause consideration of the Bill.

OCSTA Comments on EDCs

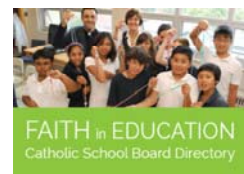
By Stephen Andrews, Director of Legislative and Political Affairs

Funding for the capital related costs associated with new school construction are a key priority for OCSTA. School capital projects are funded by the province through a specific ministry approvals process and capital grants. Land acquisition costs are not funded through the same process. Boards that are undergoing residential growth in their jurisdictions and requiring new schools to be built rely largely on funds generated by Education Development Charges (or EDCs) for land acquisition.

The siting and development of schools is crucial to the long-term success of local communities. Throughout the province, Catholic schools serve as centres of faith formation, excellence in academic and co-curricular achievement and hubs for community use.

OCSTA recently commented on matters related to EDCs and the land acquisition in our [submission](#) on Bill 108: *More Homes, More Choices Act, 2019*. OCSTA continues to emphasize that current legislative amendments do not address the financial deficits boards now face in their EDC accounts as a result of regulatory changes made during 2018. In some cases, these deficits have imposed costly delays on key capital projects.

OCSTA has developed a [joint submission](#) with the Ontario Association of School Business Officials, the Ontario Public School Board Association and the Ontario Association of Catholic School Business Officials to outline our jointly held concerns.

CATHOLIC
EDUCATION WEEKSPEAK UP FOR
CATHOLIC
EDUCATIONTogether
in FaithCATHOLIC SCHOOL
BOARD DIRECTORY

Central Terms Ratified for CUPE Collective Agreement

NEWS RELEASE

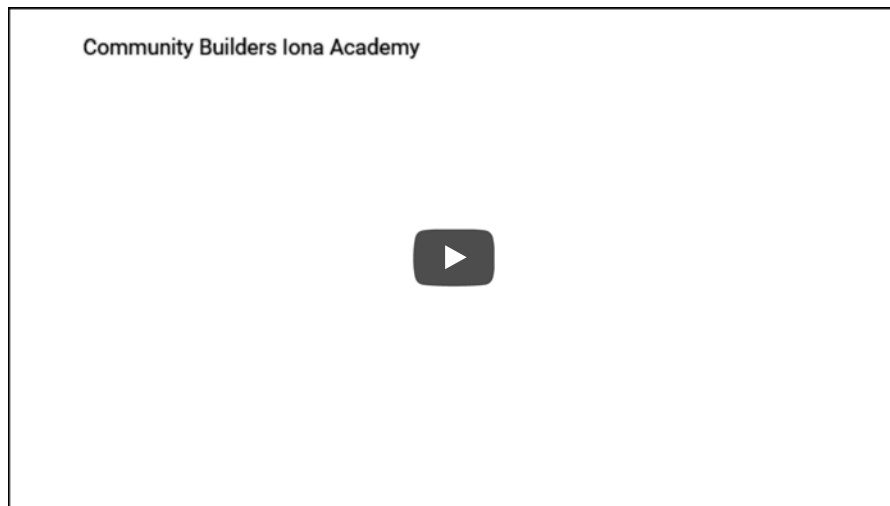
TORONTO, November 4, 2019—The Ontario Catholic School Trustees' Association is pleased to announce the ratification of central terms for a new three-year collective agreement with CUPE and the Ontario School Board Council of Unions.

"The agreement reached reflects the committed efforts of all involved to ensure the well-being of students and the dedicated members of CUPE who serve in Catholic Schools throughout Ontario," explained Patrick Daly, Past President and Labour Chair for OCSTA.

OCSTA continues central negotiations with the Ontario English Catholic Teachers' Association and other unions representing education workers in Catholic school boards.

The Ontario Catholic School Trustees' Association is the provincial voice for Catholic education. Founded in 1930, OCSTA represents all English Catholic school boards and collectively educates 550,000 students in Ontario, from Junior Kindergarten to Grade 12.

Student Short-Video Contest



Featured video above is the 2018 elementary school first place winner – "Community Builder" submitted by Iona Academy, CDSB of Eastern Ontario.

A reminder to all that submissions are currently being received for OCSTA's annual short-video contest for students in grades 4 through 12 at Ontario's publicly funded Catholic schools. The theme for the 2019 short-video contest is:



In Pope Francis' post-synodal exhortation – Christus Vivi – the Holy Father states:

"Christ is alive! He is our hope, and in a wonderful way he brings youth to our world, and everything he touches becomes young, new, full of life"

We are a people of hope and that hope is rooted in the love of Jesus Christ. This year we invite Catholic school students to create 2-minute videos to help communities across Ontario to see and experience how that hope is brought to life in Catholic schools.

Submission Guidelines and Form

The contest is open to all students in grades 4 – 12 at Ontario's publicly funded Catholic schools.

Students are invited to prepare a 2-minute video that shows how Catholic schools are places where young people encounter the Holy Spirit and ignite hope through the love of Christ.

The video should be uploaded to YouTube where it can be viewed and evaluated for the contest. The unique URL (web address) created by YouTube when a video file is uploaded is to be recorded on the OCSTA short-video contest submission form.

The submission deadline is **December 10, 2019**. The submission form can be downloaded [here](#).

Prizes:

First place: \$300 Best Buy Gift Certificate

Second place: \$150 Best Buy Gift Certificate

Third place: \$100 Indigo Gift Certificate.

First, second and third place prizes will be awarded at both the Elementary and Secondary panels. The winners will be announced in January.

We thank the students, teachers and trustees of all CDSBs for their support of this contest which celebrates the achievements of publicly funded Catholic education in Ontario.

Upcoming Event



2020 Catholic
Trustees Seminar

Date: January 17 – 18, 2020

Location: Delta Hotels by Marriott Toronto Airport

[Program and Registration](#)



The Together in Faith newsletter providing updates and resources for Catholic education supporters in Ontario was just sent to all subscribers. If you didn't receive this newsletter, [please subscribe now](#).

SHARE:          



<

OCSTA Newswire – October 2, 2019

About Us

[Board of Directors](#)

[Catholic Schools in Ontario](#)

[Mission & Vision](#)

[Ontario Schools – Enrollment & Staffing](#)

[OCSTA Awards](#)

[Staff Directory](#)

[Our 2019 AGM & Conference Sponsors](#)

[Privacy Policy](#)

Media Centre

[News Releases](#)

[Catholic Education Infographics](#)

[Blog](#)

[Together in Faith Resources](#)

[Students Video Contest](#)

[Media Clips](#)

Resources

[Trustee Modules](#)

[OCSTA Briefs](#)

[Catholic Education Week – May 3 – May 8, 2020](#)

[Policies](#)

[Events](#)

[Faith Development](#)

[First Nation, Metis & Inuit Education](#)

[Government of Ontario Documents](#)

[Career Opportunities](#)

[Municipal Election](#)

[\(Collective Bargaining Advisory Workgroup\)*](#)

[\(Labour Group\)*](#)

[OCSTA Communications Group Forum Login](#)

[\(OCSTA Communications Group Forum\)*](#)

[Workplace Resource Re: Mental Health](#)

Publications

[Newsletter](#)

[The Year in Review](#)

[ICE Health & Physical Education Curriculum](#)

[OESC Good Governance Guide](#)

>





Ontario Catholic School
Trustees' Association

Box 2064, Suite 1804
20 Eglinton Avenue West
Toronto, Ontario M4R 1K8
T. 416.932.9460 F. 416.932.9459
ocsta@ocsta.on.ca www.ocsta.on.ca

Beverley Eckensweiler, *President*
Michelle Griepsma, *Vice President*
Nick Milanetti, *Executive Director*

November 4, 2019

MEMORANDUM

TO: Chairpersons and Directors of Education
- All Catholic District School Boards

FROM: Beverley Eckensweiler, President

SUBJECT: The Ontario Autism Advisory Panel Report

Overview:

On Wednesday October 30 2019, the Ministry of Children, Community and Social Services released the final report of the Autism Advisory Panel. The panel co-chairs were Dr. Marie Bountrogianni (former Dean of Continuing Education, Ryerson University) and Margaret Spoeistra (Executive Director, Autism Ontario) with 18 other participants from the education, medical and autism community. The education sector representative was Anne O'Brien, Director of Education with the Durham Catholic District School Board. The mandate of the advisory panel was to provide recommendations to the government on an approach to autism services in Ontario that is responsive to the needs and long-term outcomes for children and youth with Autism Spectrum Disorder ("ASD"). In addition, the advisory panel was to provide recommendations on the design of a new, multiple sector, needs-based Ontario Autism Program within an annual budget of \$600 million.

Recommendations Impacting the Education Sector and School Boards

The panel made specific recommendations to align services offered through the Ontario Autism Program with those offered by the Ministry of Education. The following is a summary of the key recommendations¹:

- Establish an education advisory committee ("committee") on autism by the end of 2019 with stakeholders from the education, health and social services sectors, including parents. The panel would provide advice on the most effective means to meet the needs of children and youth with ASD. It would also make specific recommendations to the Ministry of Education on policies, programs and professional development;

¹ The full report can be accessed at
http://www.children.gov.on.ca/htdocs/English/documents/specialneeds/autism/AutismAdvisoryPanelReport_2019.pdf

- The committee should also design best practice guidelines to address how school boards implement special education policy and regulations impacting students with ASD to ensure consistency across the province;
- Review the implementation of O. Reg 181/98 related to the IPRC process to ensure school board compliance with the regulation;
- Review school board compliance with Individual Education Plan standards;
- Phase out the practice of using seclusion rooms;
- Review policies and procedures related to classroom removal and exclusions;
- Develop guidelines to ensure parents are aware of all special education programs and services at their local school and board;
- Design strategies to ensure students with ASD are not negatively impacted by e-learning and class size policy changes;
- Develop protocols to facilitate collaboration between autism service providers and schools, including continuing the Connections for Students program;
- Review PPM 140, 149 to eliminate barriers to community-based service agencies, included evidence-based standards for the use of ABA educational practices provided by regulated health professionals;
- Expand the Pilot to Improve School-Based Supports for Students with ASD with a focus on more dedicated space;
- Expand the number of mental health workers and education assistants;
- Improve professional learning and training supports for educators and professionals including reviewing Ontario's initial teacher education and additional qualification programs;
- Enhance the content of training supports and courses related to the development, implementation and monitoring of IEP's, behaviour safety plans;
- Review school board policies to promote consistency and continuity of EA's working with students with ASD;
- Review PPM 81 on the provision of health and support services in schools to ensure rehabilitation programs delivered by community agencies meet the government's goals of cross-ministerial integration for improved services.

Next Steps

The various ministries involved in delivering programs and services to children and youth with ASD are currently reviewing the recommendations. The new autism program will be implemented in April 2020.

OCSTA will continue to liaise with the Ministry of Education to determine which recommendations affecting boards may form part of the approach to programs and services for students with ASD.

If you have any questions or concerns please contact Steve Andrews, Director of Legislative and Political Affairs at sandrews@ocsta.on.ca



Ontario Catholic School
Trustees' Association

Box 2064, Suite 1804
20 Eglinton Avenue West
Toronto, Ontario M4R 1K8
T. 416.932.9460 F. 416.932.9459
ocsta@ocsta.on.ca www.ocsta.on.ca

Beverley Eckensweiler, *President*
Michelle Griepsma, *Vice President*
Nick Milanetti, *Executive Director*

October 30, 2019

MEMORANDUM

TO: Chairpersons and Directors of Education
- All Catholic District School Boards

CC: OCSTA Communicators Networking Group

FROM: Sharon McMillan, Director of Communications

SUBJECT: Together in Faith Campaign

The Association is in the process of updating the “Together in Faith” campaign banners and post cards, and invites all boards to share with OCSTA (approved for release) colour photos of students in Catholic schools that can be used on banners that are mounted and promoted online and at various public events including Catholic Education Lobby Day at Queen’s Park, Knights of Columbus and Catholic Womens’ League events and OCSTA conferences and seminars. These photos will also be used in post cards that are printed and shared at various events and public meetings.

Our thanks to the Hamilton-Wentworth CDSB and the Niagara CDSB for the engaging and vibrant photos of their school communities that were used for previous Together in Faith campaign material.

The deadline for receipt of these pictures is **November 12**. Once the new photos have been formatted for updated Together in Faith campaign material, we will share the artwork with all boards for use locally.

Thank you for your support of this initiative.