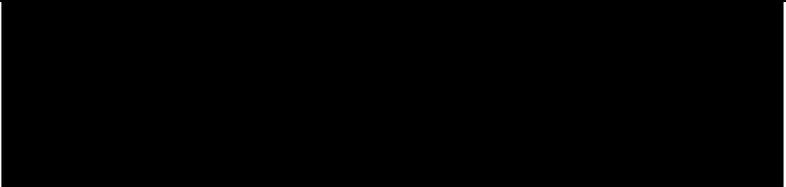


**Public Feedback via Email – From December 17, 2019 to January 13, 2020**

Date Received	Email	Response	Date of Response
December 17, 2019	<p>Thank you for your reply Maria, I am hoping yourself or someone else from the board can take a moment to answer my other questions posed.</p> <p>Additionally:</p> <p>I would like to enquire, on a parent advisory board I read that currently 17% of students at Our Lady of Lourdes (OLOL) are attending from out of bounds areas. I want to know why the school board has proposed to move my two kids who live in school boards (zone x) when 17% of the current school population at OLOL lives out of bounds? If my kids (zone x) who live in the OLOL boundary are moved I assume the school board will be moving the 17% of students who already live out of bounds as well?</p> <p>I would also like to know what percentage of the school population at St.John's lives out of bounds and whether the board is planning to remove those kids to their proper school areas to lower the population at St. Johns?</p> <p>Additionally, to date no one from the board has replied to my question asking for an explanation on how it makes sense to move my kids, from zone x, out of their school to another school only to move in kids from another area? This seems like a lot of unnecessary moves.</p> <p>Finally, no one from the board has replied to my request to explain why OLOL students are being moved to accommodate St.Johns students when there are schools that are closer to St.Johns with more than enough current and future capacity (for example, St, Teresa's)</p> <p>Thank you in advance for taking the time to read and respond to my email.</p>	<p>There are currently 56 students attending Our Lady of Lourdes on out of boundary permission. Once the Boundary Review Committee selects a preferred option, we'll determine how out of boundary students will be handled.</p> <p>At St. John, 2% (13 students) of their student population are attending on out of boundary permission.</p> <p>We are still considering several options and zone X may or may not end up moving. We are looking at all options and trying to weigh several high priorities including keeping families at schools close to where they live and minimizing the number of students impacted.</p> <p>With respect to your question regarding an explanation as to why moving students from zone X is an option: moving students from zone X is a reasonable strategy when our primary goal in the boundary review is to reduce enrolment at St. John. What's more, moving students from zone X also addresses enrolment pressures at OLOL.</p> <p>We are looking at surrounding schools that have space – St. Nicholas and Holy Rosary. St. Teresa has not been included in this review for various reasons: it's site cannot easily accommodate many portables, it's part</p>	December 20, 2019

		<p>of a different family of schools and may have resulted in secondary boundary changes, and it may be used as a solution for other schools within the St. David school family. It currently has one empty room and could not accommodate all of the students we need to move away from St. John.</p>	
<p>December 17, 2019</p>	<p>I was in attendance at tonight meeting and would like to highlight the following:</p> <ol style="list-style-type: none"> <li>1. It was stated at the beginning of the meeting the goal of the review was " to reduce the enrolment pressure at St. Johns school", however, the board chose options 1, 4, 6 (for various biased reasons) and did not choose [REDACTED]. [REDACTED] This option was not selected because it resulted in too many projected portables according to the board review; [REDACTED] were chosen outside of this being a factor citing the inability to predict the future. The same methodology was not applied to all of the presented options otherwise option 2 was the best choice.</li> <li>2. Why are out of bounds students at OLOL allowed to stay when they are out of bounds? why is the board allowing out of bound students when they have obvious capacity issues at these affected schools? Regardless of any option chosen the board should be removing out of bounds students as all of the projected options result in over capacity issues, how is it fair to move my kids who live in school bounds and not even consider first moving all of these out of bounds kids? Additionally, having students attend the schools in the area they are supposed to be in will enable the board to more accurately plan and predict future enrolments.</li> <li>3. [REDACTED]</li> </ol>	<p>Once the Boundary Review Committee selects a preferred option, we'll determine how out of boundary students will be handled.</p> <p>Out of boundary students continue to be permitted at Our Lady of Lourdes because they are organically helping to lower the number of students at St. John because many of them live within the St. John boundary.</p> <p>Parent representatives were selected as per our board procedures APF008. One parent rep is the school council chair or designate and the other was selected through an application process by the principal. Parent reps were selected based on the following criteria:</p> <ul style="list-style-type: none"> <li>• Active parent volunteer within school community.</li> <li>• Individual or family member does not work for the WCDSB or any other St John BRC related stakeholder group.</li> <li>• Has the ability to attend all BRC evening working and public meetings.</li> <li>• Understands that the BRC role is voluntary.</li> </ul>	<p>December 20, 2019</p>

	<p>4. </p>	<ul style="list-style-type: none"> <li>• Has strong communication skills (verbal and reading).</li> <li>• Ability to understand and absorb analytical-technical information.</li> <li>• Understands their role is to be a conduit for the BRC process and will provide two way communication between the BRC and individual representative school community.</li> <li>• Has the capacity to be a system thinker beyond individual school interest.</li> </ul> <p>Living in the boundary or within a specific area of the boundary was not one of the criteria.</p>	
<p>December 17, 2019</p>	<p>Thank you for your email.</p> <p>I have attended the meetings and it was stated the goal of the boundary review is to reduce the enrolment pressure at St. Johns and not to balance the overall school populations. So, I find your answer confusing...can you please respond to this?</p> <p>And if it is true the board is trying to balance enrolment why not start with removing out of bounds kids and putting them in their intended areas? My kids live in zone x and we are proposed to move while kids who live out of bounds are allowed to stay and this is a topic that was not even mentioned! HOW IS THIS FAIR? How can the board make accurate projections when they have a number of students attending schools out of bounds?</p> 	<p>The goal is to reduce enrolment pressure at St. John and one of the stated criteria is also to attempt to balance enrolment and facilities. However, we recognize that boundary reviews are difficult for families and that there is also increasing enrolment at Our Lady of Lourdes. If we can solve two enrolment issues through this review then we may be able to avoid having to do another review in a few years, at which time zone X would still be a potential area to move.</p> <p>Once the Boundary Review Committee selects a preferred option, we'll determine how out of boundary students will be handled.</p> <p>Out of boundary students continue to be permitted at Our Lady of Lourdes</p>	<p>December 20, 2019</p>

	<p>I am also very vocally against moving my kids from zone x from OLOL and will fight this even after a move occurs to hold the board accountable and further question why out of bounds kids are allowed to attend which ever school they wish!!!!maybe the board is getting a kick back b/c this makes zero sense to me!!!!</p> <p>Looking forward to hearing back from you,</p>	<p>because they are organically helping to lower the number of students at St. John because many of them live within the St. John boundary.</p> <p>We have faith in our committee and our process.</p>	
<p>December 17, 2019</p>	<p>I was in attendance at the meeting tonight but had to leave early....however... I am on the slak site for updates.</p> <p>My understanding is options 1,4,6 were selected. Only option 6 doesnt have students from zone x moving. It is very sad that this is the only option that sees this occur and I will be organizing my friends to fight this tooth and nail. Many of the impacted areas have out of bounds kids, why are these kids not being moved to their intended boundary and then decisions made? why are my kids in zone x being moved without this occurring first...this should be step 1 in the process.</p> <p>The goal of the board was said to be to reduce the student population at st Johns but there options that were not chosen that better suited this objective due to false info. Option 3 was not selected despite it being the best for st.johns and lowering their population because it could result in too many portables at Holy rosary, however, holy rosary has 3 empty classrooms and this was not shared with the group and would have impacted this option as a great choice.</p>  <p>I strongly believe kids from zone x are being screwed over and will have their education negatively impacted all at the expense of other kids! It is unfair to do this and we are very upset!!!!!! Why are out of bounds kids not being moved first?...very unfair...very disappointed!!!</p>	<p>Once the Boundary Review Committee selects a preferred option, we'll determine how out of boundary students will be handled.</p> <p>Out of boundary students continue to be permitted at Our Lady of Lourdes because they are organically helping to lower the number of students at St. John because many of them live within the St. John boundary.</p> <p>For clarity, the options that show Holy Rosary as over capacity include filling their empty classrooms plus adding portables.</p> <p>Parent representatives were selected as per our board procedures APF008. One parent rep is the school council chair or designate and the other was selected through an application process by the principal. Parent reps were selected based on the following criteria:</p> <ul style="list-style-type: none"> <li>• Active parent volunteer within school community.</li> <li>• Individual or family member does not work for the WCDSB or any other St John BRC related stakeholder group.</li> <li>• Has the ability to attend all BRC evening working and public meetings.</li> </ul>	<p>December 20, 2019</p>

		<ul style="list-style-type: none"> <li>• Understands that the BRC role is voluntary.</li> <li>• Has strong communication skills (verbal and reading).</li> <li>• Ability to understand and absorb analytical-technical information.</li> <li>• Understands their role is to be a conduit for the BRC process and will provide two way communication between the BRC and individual representative school community.</li> <li>• Has the capacity to be a system thinker beyond individual school interest.</li> </ul> <p>Please note, the criteria allows for any parent who has a child attending a school to be actively engaged in the school boundary review process.</p>	
December 17, 2019	<p>I am a parent with children who attend Our Lady of Lourdes school. I am very upset by the proposed school boundary review. We live in Zone X. We absolutely love the school, the parish and the community. We love the diversity, the teachers, principal and students. We parents, all understand that you NEED to move children from St. John's due to the over population. These students need to move. Regardless of what option you pick, your main goal is to reduce the enrolment at St. John's.</p> <p>It is very concerning that you would consider moving OLOL kids from their school, their parish, their friends and from their teachers they've made connections with, to only move new students in their place.</p> <p>The St. John's students need to move. The over population problem is at St. John's. So, why is the board favouring option 1?? Why are you moving kids from St. John's to OLOL to only move OLOL kids out? Making the least amount of moves would be the best option for all involved.</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p> <p>We love that you feel strongly connected to your school. This sense of belonging is important, which is why we value moving larger groups of students to one school and keeping students at schools close to where they live rather than splitting them across multiple schools. This means there would be a greater likelihood that they would know other children and families moving to their new school.</p> <p>There are three options moving forward to the public meeting. At this point, any or none of these options could be the final option and there will be opportunity</p>	December 20, 2019

	<p>Can you not find an option where the St. John's students can be spread out across the three schools, in order to keep the current students at their schools? This option is the most fair option to students who currently attend their school.</p> <p>I believe your pastoral plan is "Called to Belong" , my kids belong at OLOL. My kids were baptized and made their First Communion at our Lady of Lourdes Church, we have a deep connection to this parish. How is it fair to move kids from a school and parish where they have made connections? My kids feel like they truly "belong" to the OLOL community, so to uproot them and send them to a new school is truly upsetting. We welcome St. John's students with open arms, but please do not send away our kids.</p> <p>Looking at the Options left, Option 6 leaves majority of the OLOL kids staying at Lourdes. So, please consider this option going forward.</p> <p>Thank-you for your time, your consideration and I look forward to your reply.</p>	for all parents to provide input at the public meeting.	
December 17, 2019	Will the minutes from the previous meeting and meeting tonight be uploaded into the website?	The minutes are posted on the website. Going forward, they will be posted after they are approved at the following BRC meeting.	December 20, 2019
December 18, 2019	<p>Thank you for the emailed response.</p> <p>I noticed your title is manager of planning, my family lives in the school zone for OLOL- zone x- and we are being asked to move when there are students currently attending OLOL that live out of bounds and are being allowed to stay, how is this fair? How can the school board plan properly when they have students attending schools from out of bounds areas (at schools which are also documented as being over capacity)?</p> <p>Why are you in planning not advocating for students to attend schools in their proper zones so the board can then plan properly? very big decisions are being made and your using data that has errors because you have out of bounds students attending schools.</p> <p>I look forward to your response.</p>	<p>Once the Boundary Review Committee selects a preferred option, we'll determine how out of boundary students will be handled.</p> <p>Out of boundary students continue to be permitted at Our Lady of Lourdes because they are organically helping to lower the number of students at St. John because many of them live within the St. John boundary.</p> <p>Parent representatives were selected as per our board procedures APF008. One parent rep is the school council chair or</p>	December 20, 2019

		<p>designate and the other was selected through an application process by the principal. Parent reps were selected based on the following criteria:</p> <ul style="list-style-type: none"> <li>• Active parent volunteer within school community.</li> <li>• Individual or family member does not work for the WCDSB or any other St John BRC related stakeholder group.</li> <li>• Has the ability to attend all BRC evening working and public meetings.</li> <li>• Understands that the BRC role is voluntary.</li> <li>• Has strong communication skills (verbal and reading).</li> <li>• Ability to understand and absorb analytical-technical information.</li> <li>• Understands their role is to be a conduit for the BRC process and will provide two way communication between the BRC and individual representative school community.</li> <li>• Has the capacity to be a system thinker beyond individual school interest.</li> </ul> <p>Please note, the criteria allows for any parent who has a child attending a school to be actively engaged in the school boundary review process.</p>	
December 18, 2019	I want answers not assurance that my comments are being shared with the board. I think the board that is looking at the comments is biased towards protecting their own self interests. <span style="background-color: black; color: black;">[REDACTED]</span>	The planning department reviews enrolment and evaluates the need to cap	December 20, 2019

[REDACTED]

I am disappointed in the process and do not like the comments I am reading about that reinforce the errors being made in moving my kids from zone x to another school.

Why are kids from out of bounds areas that attend OLOL not being moved first? how can the board make predictions and long term decisions when they are not using the right numbers as they allow kids form out of bounds areas to attend schools that are over capacity? How is it fair that my kids who live in zone x - school bounds - are being asked to move while kids who live out of bounds are allowed to stay?

Why is the boards planning department not pushing for kids to attend their proper school zones so they can plan properly? I am sure it is true that some of these out of bounds kids should be at st johns instead of lol but how can the board make accurate decisions on school populations when the numbers are skewed? who is to say these kids who are receiving special treatment (attending lol out of bounds) don't move and new kids move in who land back at st.johns? if this occurs the boards numbers are even more thrown off, why is this not being addressed?

[REDACTED]

the school (i.e. no longer accept out of boundary students) annually.

Out of boundary students continue to be permitted at Our Lady of Lourdes because they are organically helping to lower the number of students at St. John because many of them live within the St. John boundary. Once the Boundary Review Committee selects a preferred option, we'll determine how out of boundary students will be handled.

Parent representatives were selected as per our board procedures APF008. One parent rep is the school council chair or designate and the other was selected through an application process by the principal. Parent reps were selected based on the following criteria:

- Active parent volunteer within school community.
- Individual or family member does not work for the WCDSB or any other St John BRC related stakeholder group.
- Has the ability to attend all BRC evening working and public meetings.
- Understands that the BRC role is voluntary.
- Has strong communication skills (verbal and reading).
- Ability to understand and absorb analytical-technical information.
- Understands their role is to be a conduit for the BRC process and will provide two way

		<p>communication between the BRC and individual representative school community.</p> <ul style="list-style-type: none"> <li>• Has the capacity to be a system thinker beyond individual school interest.</li> </ul> <p>Please note, the criteria allows for any parent who has a child attending a school to be actively engaged in the school boundary review process.</p>	
December 18, 2019	<p>I hope at these meetings all 6 options are presented to the public and the all the rationale is provided for why the board made the decisions it did for full transparency and to hold people accountable! I live in zone x and will be pursuing this if my kids are moved even after a decision is made if they are moved!</p> <p>Also, you still have not answered my question about out of bounds kids not being moved first to balance numbers and allow the board to make accurate decisions? How can you guesstimate school numbers when you have kids attending schools out of bounds? Please answer my question and know I am documenting and sharing this info so more parents who live in zone x can be outraged when they find out you have asked our kids to move while you accommodate out of bounds kids!! I will be holding you and other decision makers accountable.</p> <p>I have to catch a plane for work but will check in for an answer from you!</p>	<p>Only the three options selected by the Boundary Review Committee at Meeting #2 will be presented at the January 20<sup>th</sup> open house. However, all options will be included in the final report to the Board of Trustees.</p> <p>Out of boundary students continue to be permitted at Our Lady of Lourdes because they are organically helping to lower the number of students at St. John because many of them live within the St. John boundary.</p> <p>Once the Boundary Review Committee selects a preferred option, we'll determine how out of boundary students will be handled.</p>	December 20, 2019
December 18, 2019	<p>I have been looking at all of the information available online regarding the boundary review that is currently underway. I have looked at all six of the proposed options. In my personal understanding of the information, it seems that in all of the options proposed St Nicholas will not be utilized to the fullest potential and that most solutions proposed would find St John's in their current situation again in a few years. In my opinion, <b>none of the options presented should be used.</b></p>	<p>Thank you for submitting this detailed option. We will run the numbers using our projections and share it with the Boundary Review Committee at their next meeting on January 29, 2020. Please note that this will be after the public meeting but this doesn't mean</p>	December 20, 2019

<p><b>In looking at the information available it seems that the placement of neighborhoods A, C, and F from the St. John neighborhood division should be a primary focus</b> in this review as those are the areas with the largest student enrollment and have the most projected student enrollment growth. This is where the preferred option (Option 1) fell short - it left neighborhoods A, C, and F at St. John. <b>In order to reduce the amount of students that will attend St. John it is logical that only one of those areas needs to move from St. John boundary.</b> However, Our Lady of Lourdes and Holy Rosary do not have the capacity to absorb one of these neighborhoods into their school without further movement of students.</p> <p>My new suggestion is outlined below. The numbers provided have been calculated using the projected enrollment tables provided in the reports available online (*some rounding has occurred so numbers are likely off by a few students).</p> <p><b>St. John's</b> Neighborhoods A, C, and D would stay as St. John's. This would reduce St. John's school population to approximately 400 students for the 2020 school year which is under capacity. This would allow room for growth to occur and would project 530 students at this school in 2029. This school would be 30 students over capacity in 2029.</p> <p><b>Our Lady of Lourdes</b> Our Lady of Lourdes would keep area W and Z and add neighborhoods B and E. This would reduce Our Lady of Lourdes school population to around 340 students for the 2020 school year which is at capacity. This would allow room for growth to occur and would project 440) students in the year 2029. This school would be 100 students over capacity in 2029.</p> <p><b>Holy Rosary</b> Holy Rosary would have neighborhoods F and G bused to them. This would increase the school population to 520 for the 2020 school year which is roughly 60 students over capacity. Projected enrollment for 2029 would be 580 which is 120 students over capacity.</p> <p><b>St. Nicholas</b> St. Nicholas would receive neighborhoods X, and Y from the Our Lady of Lourdes area, as well as neighborhood M from Holy Rosary. This would</p>	<p>that it won't be given consideration as a possible option.</p>	
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push enrollment to 590 for the 2020 school year which would be 110 students over capacity and 630 for 2029 which is 160 over capacity.

Obviously, I know that many other factors must be considered and this suggestion is primarily based on numbers alone. **I do see merit in keeping St. John as close to the building capacity as possible due to the small school yard whereas the other three schools seem to have room for portables while still maintaining a playground area.**

In looking at the amount of students this would impact, this would see approximately 285 students from St. John, 175 students from Our Lady of Lourdes and 80 students from Holy Rosary all moving to a new school. This would see over 500 students move to a different school in September. Some might think that this impacts too many students but based on the projected enrollment data and other proposals provided it seems that these schools will be in another boundary review situation again in a few years to again help reduce the capacity at St. John's. **It likely will be easier for students to adjust to their new school if a large number of students are switching schools together versus small pockets of neighborhoods every 3-4 year.** It would be fantastic if the solution put in place is one that maintains the goal (decreasing enrollment pressure on St. John's) over the long term.

Percentage of students moving:

**Lourdes:**  $156/385 = 40\%$  (all to St. Nicholas)

**Holy Rosary** =  $78/362 = 22\%$  (all to St. Nicholas)

**St. John's** =  $285/641 = 44\%$  (75% to Holy Rosary and 25% to Lourdes).

St. Nicholas would 234 new students meaning 40% of students attending this school would be new (234/590).

Holy Rosary would receive 232 students meaning 45% of students attending this school would be new (232/520).

Lourdes would receive 73 students students meaning 21% of students attending this school would be new (73/340).

It would be fantastic if the board had an analyst that would be able to review my proposed changes to the boundaries and see if it would indeed solve the enrollment pressure that St. John's is under for the next 10

	<p>years. If I am correct with my calculations and projections I feel like this is the route to go in order to achieve the main goal of the boundary review -- &gt; reduce enrollment at St. John's.</p> <p>I know the process is well underway and this is not going to happen, but I would like it to be known that <b>I feel a key school was missed being included in this review - St. Dominic.</b> They should have been included as their boundaries could have been redrawn shift a good portion of their population to Holy Rosary. This would then have allowed room for neighborhoods F and G (from St. John's) to be moved to St. Dominic which is closer than Holy Rosary.</p> <p>Thank you for your time in reviewing my proposal.</p>		
December 19, 2019	<p>While reading the most recent updates regarding the St John zone review, I have concerns regarding the proposed options, especially option 3 and 4. I understand the goal of the boundary change is to decrease the enrollment at St John's. Although these options may help alleviate this, it puts Holy Rosary and Our Lady of Lourdes over capacity rather quickly. Option 3 seems like it's moving the problem of over enrollment from St John's to Holy Rosary, where as option 4 seems to put Holy Rosary and St Nicholas over capacity fairly quickly. If the issue is purely alleviating the enrollment of St Johns, then bussing kids to St Nicholas, option 2, does seem like the least overall disruptive solution. If however balancing the numbers for a longer period of time, of 2-3 years, is the main concern, option 1 balances out the numbers and will help minimize this same issue reoccurring within a few years. I would hate to see hundreds of children uprooted and moved for a temporary fix. All of the solutions don't seem to be long term. As a parent who has a child in the early years of school - I am concerned that these temporary fixes will lead to them having to change schools numerous times. As a parent of a child with special needs, who chose the Catholic board due to its inclusive and nurturing nature, it's dissappointing to see these short term solutions put into play that could toss him around like a ping pong ball.</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p>	December 20, 2019
December 20, 2019	<p>Thank you for the email response.</p> <p>How can you solve enrollment issues without first moving all students to their proper boundaries? You can make a decision with the goal to avoid future reviews; however, as families move in/out of areas the board will be in the same situation again and all this hard work and hardship will occur again.</p>	<p>See below.</p>	

	<p>How can decisions be made on out of bounds students after a decision has been made? it what world does it make sense that my kids (from zone x) get moved before a student who lives out of bounds? this type of thinking is why Rob Ford style politics are becoming so popular!!</p> <p>You say your allowing out of bounds students at st.johns because it helps enrolment at schools like st.johns however without having kids in their proper zone first accurate decisions can not be made and nothing prevents these kids from moving back to st.johns once decisions are made. i also question why these parents are against their kids at st.johns in the first place!</p> <p>It is very concerning [REDACTED]</p> <p>I am very mad..I will be fighting this even after a decision is made if my kids (zone x) have to move..I will be loud..I will document mistakes and make sure people are held accountable publicly..I will be contacting my mpp, city councillor and who ever else I can think of to highlight the many many problems with this entire review (especially a biased parent on the board).</p>		
<p>December 20, 2019</p>	<p>At the meeting on Dec 17th [REDACTED] spoke out about some options because of concerns over portable issues based on 2024 enrolment numbers. [REDACTED] went on to support other options and when portable issues were brought up [REDACTED] stated these portable issues shouldn't be considered because the 2024 student population numbers can be very off.</p> <p>It is concerning that no one from the board commented that [REDACTED] spoke against options b/c of enrollment issues only to then use the opposite logic to support other options!!!</p> <p>You state that out of bounds students help the population at st.johns, however, what happens when these families move in/out...your numbers are again thrown off. How is it fair to move out my kids from zone x and yet allow kids who live out of bounds to attend?</p> <p>There were options that resulted in minimal moves (option 3) yet this was voted down [REDACTED] despite this option immediatly resulting in the best results for st.johns. This result was voted</p>	<p>See below.</p>	

	<p>down because [REDACTED]</p> <p>[REDACTED]</p> <p>looking forward to your response.</p>		
December 20, 2019	<p>You the board are making long term decisions that highly impact students while allowing kids to attend schools in zones they are outside of. You are proposing to move my kids from zone x who live in the required zone while accommodating out of bounds students, how does this make sense!!!. You are using student enrollment numbers that include out of bounds when nothing stops these kids from going back to their required zones after decisions are made which messes up all of the student counts.</p> <p>Step 1 in this process should be to move all out of bounds kids to their required zones.</p> <p>Also from the review I learned that OLOL is over capacity with students attending from our of bounds already...why is this being allowed? do we just get to pick and chose which school our kids go to now? how is the board allowing this special treatment? possibly the board would have been in a better position years ago had students been required to attend school in their required areas...decisions and actions could have been planned for as these issues would have come up years ago and the board could have been in a better position than it is now</p> <p>It was stated the board does not have land to build a new school in the urban core and the board could never have planned for the increases in population...had the board had people attending schools in their required zones instead of giving all these people from out of bounds special treatment (allowing them to attend OLOL for reasons that I can only assume are classism) the board could have better planned and prepared.</p>	See below.	
December 20, 2019	<p>I was also wondering why kids from St.johns cant be moved to st. theresa's school was has under enrolment and projected low numbers in the future? I was previously told this is not an option because St. Teresas is not in the same family of schools.....but...St. Teresas is only 3.8 km's from st.johns and OLOL is 3.4 km's. these distances are very close. More concerning is that st. Nicks is 6km's from my kids in zone x and the board has no issues with my kids travelling this distance!!!! why are my kids from zone x being targets and unfairly asked to travel 6+ km's to school yet</p>	<p>St. Teresa is not an option as it does not have the capacity to accommodate the overflow of students from St. John's. Currently there is only one open classroom at St. Teresa. Regarding your issue around out of bounds students at OLOL, these were approved yearly as per our board policy. These approvals have helped with the</p>	January 7, 2020

	<p>st.johns kids cant travel .4km's to a school that could easily handle them until a long term solution is figured out! get it together board!</p> <p>looking forward to hearing back from you. I am also happy to speak over the phone but first need a written response for my documentation of this event for now and in the future to hold people accountable!</p>	<p>overcrowding at St. John's. We have reviewed all your emails and St. Teresa is not an option as it does not have the capacity to accommodate the overflow of students from St. John's. Currently there is only one open classroom at St. Teresa. Regarding your issue around out of bounds students at OLOL, these were approved yearly as per our board policy. These approvals have helped with the overcrowding at St. John's. We have reviewed all your emails and instead of addressing the same concern over email, I welcome a phone conversation with you. Please let me know your availability.</p>	
<p>December 21, 2019</p>	<p>I attended the last boundary review meeting as a spectacular and have to say that I am extremely disappointed with the options provided, and have several questions about them. I am a parent with children at OLOL living in zone W.</p> <p>There was considerable time spent looking at the 5 year enrollment predictions. We saw 6 proposed options and every single one had us in this exact same situation in 2024. Most likely at St John's, or depending on the scenario, OLOL or Holy Rosary as well.</p> <p>This is unacceptable. How can we make any changes knowing this is a bandaid fix for now? Are there any long term solutions being considered? Looking at the numbers above capacity amongst the four schools, it seems certain that we would need a new school. Yet, the board has St Agatha up for sale. This is not long after the sale of Monsenior Gleason. This is also using the numbers the board is using and may not reflect the new developments uptown, and at Fischer-Hallman/Columbia that are already confirmed to be built.</p> <p>Do we need to worry about the fate of our board as a whole? If there is no planning for figure enrolment, how can the board survive?</p> <p>On a different note, I also wonder why these four schools were chosen for boundary considerations and not our entire family of schools as a whole,</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees. Our enrolment as a board has changed significantly over the last few years and we are planning as best as we can during this period of high growth. If you're interested to learn more about our planning, here is the link to our board-wide Long Term Accommodation Plan. <a href="https://www.wcdsb.ca/wp-content/uploads/sites/36/2019/04/Long-Term-Accommodation-Plan-2019.03.27-Final.pdf">https://www.wcdsb.ca/wp-content/uploads/sites/36/2019/04/Long-Term-Accommodation-Plan-2019.03.27-Final.pdf</a></p> <p>The four schools were chosen for this boundary review for the following reasons.</p> <p>St. John is the primary reason for the review due to enrolment pressures. Our Lady of Lourdes was selected because it's located very close to St. John and some families that live in St.</p>	<p>January 7, 2020</p>

	<p>or even St Theresa (where, in my understanding, there is not allowed to be high density development in the area, therefore, less likely for enrollment growth). Given that all the current options provided have us back at square one in a couple years, maybe it is worth looking at other schools in the vicinity to see if they offer a longer term solution.</p> <p>Any insight you could provide would be greatly appreciated.</p>	<p>John's boundary are currently attending Our Lady of Lourdes. This seemed like it could be a desired shift for people in the area.</p> <p>St. Nicholas and Holy Rosary were selected because they have empty classrooms.</p> <p>All other surrounding schools were considered. However, most of them are full and have portables. Other schools that have space are identified as possible solutions for accommodation pressure at other schools (e.g. St. Teresa Kitchener). Currently there is only one open classroom at St. Teresa.</p>	
January 7, 2020	How will you be collecting feedback from people at the public consultation?	We will be collecting feedback using a survey tool called Thought Exchange. There will also be opportunity for discussion with staff.	January 7, 2020
January 9, 2020	<p>I find your email response troubling...According to the boards LTAP st teresa's is capped for 2018 at 291 students and there are only 218 (pg 16) which is more than enough room to handle current growth. Your future numbers also provided on this page o the LTAP show there is more than enough room in the future for students at these other schools..this is not the case at OLOL. The utilization graph on pg 15 further shows that there is a ton of capacity at other schools like st teresa's that can handle the over populated school that is St. Johns. Can you please explain why my family in zone x is being forced to move when there are schools in your board that can better handle this situation? St. Johns to St, Teresa's is also a much closer distance to travel than zone x to st.Nicholas school, so this cant be the concern? I suppose this could result in elementary students attending different high schools however there are a lot of assumptions and projections being made and given the current situation that concern is minimal compared to the current situation.</p> <p>If the school populations are so over capacity in the west end of the city why did the board close st.agatha school? Why did the board say they have no land to build new schools when they currently have the old st.agatha school up for sale? Why can't the board return students to the</p>	<p>St. Teresa's capacity is 291 and enrolment for this school year is 237 – a difference of 54 students (218 was the enrolment for last year). St. John is currently over capacity by 139 students.</p> <p>Again, we welcome a phone conversation. Please let us know your availability. Otherwise, please introduce yourself at the January 20<sup>th</sup> open house. We'd love to discuss this with you in person.</p>	January 14, 2020

	<p>old st.agatha school which would see students in the westend of the city move to this area thereby bringing down the student population? Why did you allow for schools to be closed in the west end of the city (St. Agatha, monsieur gleeson) with no plans to handle the added stress this would put on schools like holy rosary, OLOL, St.Johns.</p> <p>I hope Doug Ford comes in and cleans up this mess you have all created. Given the current situation with schools over capacity the city growing and no plans by the board to improve or build upon their current infrastructure it is no wonder that everyone is so angry with the catholic board. Get your house in order.</p>		
January 9, 2020	<p>I am joining my neighbours in contacting the school board trustees and boundary review committee to speak against moving zone X kids from OLOL. Moving my kids from OLOL will devastate them and tear them away from friendships they have made. If my kids are sent to another school we will not only take kids away from their school friendships but also their neighbourhood friends putting them in school with kids who live no where near.</p> <p>I do not own a car and will endure extreme hardship visiting my kids at school for events and school involvement. Taking my kids out of olol will further take them away from the community we live in! My kids will be forced to make friends with a new group of kids who leave very far from our current home meaning it will be near impossible for them to ever forge after school friendships. I will/am joining my neighbours in fighting board trustees who vote in favour of moving zone X kids from OLOL. I would love to attend meetings to speak up against these changes but I work two jobs to give my kids the opportunities I never had and will not be able to attend. Please add my comments to speak against the move impacting zone x kids.</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p> <p>All of the display boards that will be shared at the public meeting and the feedback link will be available on the website by January 21<sup>st</sup>. The feedback survey will be available until Friday January 24<sup>th</sup>. We welcome your feedback.</p> <p>We are only part way through the process and there are still several options on the table. There will be another public meeting in February to share the preferred option and the final recommendation will be shared with the Board of Trustees at the end of March with a decision at the end of April.</p>	January 14, 2020
January 11, 2020	<p>I live in your school zone marked zone x and my kids are being proposed to move, I am joining my fellow neighbours to express my frustration with a proposed move of zone x kids. My kids have friends and are on teams at Lourdes and will not get these same opportunities at the proposed school changes. The changes in school start/stop times will hurt our working schedules because all of our daycare is set for Lourdes hours. I know there is before/after school care offered at St. Nicks but this is such an</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p> <p>We hope to see you at the public meeting next week. If you are unable to</p>	January 14, 2020

	<p>expensive option that my wife and I can not afford this. My kids will have extreme anxiety issues if switched and the boards transition ideas will do nothing to get rid of or help with this problem. I am sad that the board thinks an after school party that will be poorly attended and near impossible for my kids to attend will help replace the years of friendships they have made. Moving my kids will hurt them during very important development years sending them to a school which they will feel they exist in a silo as an outsider. The treatment of zone x kids is very disappointing and I will participate with my fellow neighbours to out trustees that vote to move our kids.</p>	<p>attend, all of the display boards that will be shared at the public meeting and the feedback link will be available on the website by January 21st. The feedback survey will be available until Friday January 24th. We welcome your feedback.</p> <p>We are only part way through the process and there are still several options on the table. There will be another public meeting in February to share the preferred option and the final recommendation will be shared with the Board of Trustees at the end of March with a decision at the end of April.</p>	
<p>January 12, 2020</p>	<p>Dear BRC members:</p> <p>I am writing to voice my support for Option 6 (move area F to St. Nicholas and area Y to Holy Rosary) because I believe this plan has the following advantages compared to the other proposals being considered:</p> <p>1) Option 6 solves the current problem of overcrowding at St. John's and does as well as any of the other proposals in the longer-term. As has been discussed, there is no solution that completely solves the long-term problem because there is enough projected enrolment to fill a new school.</p> <p>2) Option 6 moves the smallest number of children by far (by 2018 numbers, Option 6 moves 208 students whereas Option 1 moves 311 and Option 4 moves 331 students). With the high likelihood that future and unknown adjustments will be needed, it makes sense to move as few students now as possible.</p> <p>3) Option 6 does not move students out of a school in order to move students into that school. This type of change inflates the number of students moved unnecessarily: two children are disrupted for the sake of solving one student's worth of overcrowding problem. (Both Option 1 and Option 4 include this type of change, causing a higher number of students to be moved.)</p>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p>	<p>January 14, 2020</p>

	<p>4) Option 6 moves students to schools with similar bell times: students from St. John's move to St. Nicholas which both have bell times of 9:15, and students from OLOL (8:30am bell time) move to Holy Rosary (8:20am bell time).</p> <p>Option 6 is based on the philosophy of moving the areas of highest growth, which results in moving the fewest number of students now in order to allow the growth in the area to be at a school that can better handle the increased enrolment in the future. Moving an area with little to no growth results in more students being moved without contributing to the solution.</p> <p>Thank you for your consideration,</p>		
<p>January 12, 2020</p>	<p>Please consider the effects on a child of moving schools when you evaluate the possible proposals. A child may APPEAR to adjust to the move in the sense that they do not cause a problem in school, but there will be long-term effects on many of the children because of this disruption. The psychological effects on children of moving schools has been studied for military families.</p> <p>"While starting at a new school doesn't necessarily mean a child from a military family will experience academic difficulties, research in the literature review suggested that it takes students approximately four to six months to academically re-establish themselves each time they move. Though this period is temporary, these disruptions can have a long-term effect on opportunities later in life, specifically in regard to a child's willingness to take risks or pursue challenges."  [Src: <a href="https://vanierinstitute.ca/research-recap-school-experiences-of-children-in-military-families/">https://vanierinstitute.ca/research-recap-school-experiences-of-children-in-military-families/</a>]</p> <p>Certainly, military families experience greater challenges in a move than most children in the St. John's Boundary Review, however, the school community is the most important community in a young child's life after their family, and moving schools will definitely have a distressing effect on a child. While I am confident that teachers and principals will do their utmost to help all the children, the choices made by this committee will greatly affect the lives of children and families and may result in children with</p>	<p>Thank-you again for sharing your feedback and please know that all feedback will be reviewed, discussed and considered when making a recommendation for a preferred option. Although there may be research to support impact for military families there is no research within the context of school boundaries to support an impact. This is something that we have looked at in the past and have found there is no impact for children living in the same house and moving to a different school.</p>	<p>January 14, 2020</p>

	<p>long-term reduced trust of institutions. The secondary effects on the children who remain at the school but lose their best friends should also be considered.</p> <p>Given the uncertainty of future enrolment in these areas and the fact that no solution under current consideration will solve the projected problem of high enrolment, I implore the school board to choose an acceptable solution now that disrupts the fewest number of children. Please consider the children as your highest priority!</p>		
January 12, 2020	<p>My son attends OLOL and has for the last 4 years. We are currently 1 street out of bounds and one of the proposed changes will put my son in bounds for OLOL, which would be fantastic. My concern is, what happens to out of bounds students once the decisions have been made regarding the new boundary decisions? Are there any exceptions for the out of bounds kids?</p> <ul style="list-style-type: none"> <li>• Currently my son attends after care 5 days per week. As a single parent with no family in this continent and no support from my son's father, moving to a new school with a later start, will create a huge financial hardship with the need to pay for both before and aftercare 5 days a week.</li> <li>• I travel internationally with my job and rely on friends to take my son when I travel. OLOL with both the location and times works for this as the 2 overnight sitters I have drive past OLOL on their way to work, as they live close to the school. If I have to move my son to another school, then I will loose my overnight babysitters (who do this for free and so I cannot ask them to drive out of their way) and so I will also loose my job. Finding people you know and trust who are willing to take your child overnight for up to 4 nights at a time, is not easy. Not knowing options until the end of April does not help with finding a new job and sorting out any possible alternatives.</li> <li>• What are the options for out of bounds students?</li> </ul>	<p>Thank you for taking the time to share your feedback. Your comments will be shared with the boundary review committee and the Board of Trustees.</p> <p>While we can empathize with your situation, it is too soon in our boundary review process to give you a definitive answer on what will happen.</p> <p>Once the options have been narrowed to a preferred option, the plan for out of boundary students will be discussed. We should have draft recommendations on this by the February 12<sup>th</sup> public meeting.</p>	January 14, 2020
January 13, 2020	<p>Thank you to staff and parents working through this complex problem. I see thoughtful and concerned comments from parties who all care about the wellbeing of their children. I see consideration of the goals to create boundaries that maximize the number of students that can walk to school, and comments that reflect the specific needs of all potentially impacted</p>	<p>We welcome any support you can provide to the Ministry of Education regarding capital funding. Perhaps an option would be to contact your MPP for this purpose.</p>	January 14, 2020

schools. I hope the process does consider the needs of all students at all schools objectively and fairly.  
 The immediate problem to reduce enrollment pressure at St. Johns to ensure a safe, healthy learning environment for students may be difficult for parents from other schools to see or conceptualize.  
 One way to visualize just one of the impacts of the crowding is to consider the outdoor play spaces. Currently, the play spaces are entirely mud, and some classes are crossing the street when possible to have space. Staff are doing their best to be creative and supportive but with the smallest land base of any nearby elementary school, (639 students over 2.92 acres) there is actually 279 students per acre - much higher density than any neighbouring school – see table below to compare to other schools.

	Capacity (# students)	2022 Option 5 projections (#students)	Land base (acres)	Students/acre at capacity	Students/acre at 2022 Option 5 projections
St John	509	604	2.92	174.3	206.8
Holy Rosary	458	600	4.83	94.8	124
Our Lady of Lourdes	337	395	5.14	65.6	76
St Nicholas	478	431	7.85	60.8	54
St Bernadette	291		4.17	69.8	
St. Dominic Savio	444		6.48	68.5	
St. Mark	245		6.49	37.8	
St. Paul	303		7.86	38.54	

Clearly both an immediate solution and a long term (5 years +) solution is required to achieve equity in school facilities. The options being

We are looking at land options within this end of town, but any land acquisition would not help us for this coming September to reduce enrolment pressure at St. John.

Schools to the south were considered in advance of starting the boundary review. We will be sharing an overview of the enrolment of surrounding schools, including schools to the south, at the public meeting next Monday. This will also be posted on our website by next Tuesday. Most of our schools are over capacity and projected to grow.

The potential partnership opportunities are still in preliminary discussions and nothing has been finalized. They are also not something that could be put in place for this coming September to help reduce enrolment pressure at St. John.

	<p>considered show that the problem will be back in a few years no matter how the boundaries are re-drawn. Another comment that in a few years there would be enough extra students for a whole other school is insightful.</p> <p>Is there any way that parents can support the capital funding request to the Ministry of Education for land acquisitions (purchase) to more quickly come up with a long term solution of adding property to St. John's to reduce pressure or somewhere else in the area to build a new school? Has purchasing land from business to the north of St John property been considered? Otherwise an addition would mean even less yard space per student.</p> <p>Please also clarify the reason schools to the south are not included in the discussion. Is it because the only schools being considered are feeder schools to Resurrection? Would it be possible to examine scenarios involving St Bernadette etc. schools? The Long Term Accommodation Plan (2019) shows planning area E06 as Kitchener West including St. Bernadette, St. Dominic Savio, St. John, St. Mark, St. Paul. It would be helpful to have an overview of these surrounding school's capacity and if they have overcrowding issues as well just so we can see that all possible options were considered.</p> <p>The Long Term Accommodation Plan (2019) also indicates possibilities of using existing lands, exploring potential to co-build with WRDSB (E08) to alleviate enrollment pressure. Can you please provide more details on what this may mean?</p>		
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