



## Committee of the Whole Meeting

**Date:** Monday, November 9, 2020

**Time:** 6:00 p.m.  
\* Committee of the Whole In Camera, if necessary, will precede or follow the Board Meeting, as appropriate.

**Location:** Catholic Education Centre, 35 Weber St. W., Unit A, Kitchener, ON – Boardroom (1<sup>st</sup> Floor)

**Attendees:**

**Board of Trustees:**  
Bill Conway (Chair), Manuel da Silva, Kevin Dupuis, Jeanne Gravelle, Wendy Price, Greg Reitzel, Brian Schmalz, Melanie Van Alphen, Tracey Weiler

**Student Representatives:**  
Abby Barbosa & Kate Morrison

**Senior Administration:**  
Loretta Notten, Jason Connolly, Maria Ivankovic, John Klein, Shesh Maharaj, Judy Merkel, Richard Olson, Laura Shoemaker

**Special Resource:**

**Recording Secretary:**  
Alice Figueiredo, Executive Administrative Assistant

ITEM	Who	Agenda Section	Method & Outcome
1. Call to Order	Chair		
1.1 Opening Prayer & Memorials	Trustee	--	--
1.2 Territorial Acknowledgement I (we) would like to begin by acknowledging that the land on which we gather today is the land traditionally used by the Haudenosaunee, Anishinaabe and Neutral People. I (we) also acknowledge the enduring presence and deep traditional knowledge, laws and philosophies of the Indigenous People with whom we share this land today.	Chair	--	--
1.3 Approval of Agenda	Board of Trustees		Approval
1.4 Declaration of Pecuniary Interest 1.4.1 From the current meeting 1.4.2 From a previous public or in-camera meeting	Individual Trustees		
1.5 Items for Action	Board of Trustees		

ITEM	Who	Agenda Section	Method & Outcome
<b>2. Consent Agenda: Director of Education</b> (e.g.: operational matters from the Ministry of Education that the Board is required to do; update on the system)			
<b>3. Consent Agenda: Board</b> (Minutes of meetings)			
3.1 Approval of Minutes of Regular and Special Meetings 3.1.1 Minutes of October 9, 2020 Committee of the Whole Minutes	Board of Trustees	pp.4-6	Approval
<b>4. Delegations</b>			
<b>5. Advice from the CEO</b>			
5.1 2020 Community Planning and Partnership Report	S. Maharaj/J. Passy	pp.7-9	Information
5.2 Pastoral Plan Update	R. Olson/J. Murphy/Fr. de Viveiros	pp.10-13	Information
<b>6. Ownership Linkage</b> (Communication with the External Environment related to Board's Annual Agenda; ownership communication)			
6.1 Linkages Activity	Trustees	--	Discussion
6.2 Pastoral Care Activity	Trustees	--	Discussion
<b>7. Reports from Board Committees/Task Forces</b>			
<b>8. Board Education</b> (at the request of the Board)			
8.1 OCSTA Communications	Chair	pp.14-39	Information
<b>9. Policy Discussion</b> (Based on Annual Plan of Board Work)			
<b>10. Assurance of Successful Board Performance</b> (monitoring)			
<b>11. Assurance of Successful Director of Education Performance (monitoring)</b>			
11.1 Monitoring Reports & Vote on Compliance			
<b>12. Potential Agenda Items/Shared Concerns/Report on Trustee Inquiries</b>			
12.1 Admissions Policy APA001	W. Price	--	Discussion

ITEM	Who	Agenda Section	Method & Outcome
<b>13. Announcements</b>			
<b>13.1 Upcoming Meetings/Events</b> (all scheduled for the Catholic Education Centre unless otherwise indicated): •Nov 10: CPIC (Virtual) •Nov 23: Spiritual Development Day •Nov 23: Board of Trustees' Meeting •Dec 2: SEAC (Virtual) •Dec 7: Inaugural •Dec 14: Board of Trustees' Meeting •Dec 17: CEC Virtual Christmas Liturgy & Celebration	Chair	--	Information
<b>14. Items for the Next Meeting Agenda</b>	Trustees		
<b>15. Adjournment/ Confirm decisions made tonight</b>	Director of Education		
15.1 Confirm Decisions	Recording Secretary	--	Information
15.2 Move into Private, Private	Board of Trustees	--	Approval
15.3 Move into Private, Private, Private	Board of Trustees	--	Approval
<b>16. Closing Prayer</b>			
<b>17. Motion to Adjourn</b>	Board of Trustees	Motion	Approval

### CLOSING PRAYER

O Risen Lord, you have entrusted us with the responsibility to help form a new generation of disciples and apostles through the gift of our Catholic schools.

As disciples of Christ, may we educate and nurture hope in all learners to realize their full potential to transform God's world.

May our Catholic schools truly be at the heart of the community, fostering success for each by providing a place for all.

May we and all whom we lead be discerning believers formed in the Catholic faith community; effective communicators; reflective and creative thinkers; self-directed, responsible, life-long learners; collaborative contributors; caring family members; and responsible citizens.

Grant us the wisdom of your Spirit so that we might always be faithful to our responsibilities. We make this prayer through Christ our Lord.

Amen

Rev. Charlie Fedy, CR and the Board of Trustees, 2010



## **Committee of the Whole Meeting**

A public meeting of the Committee of the Whole was held Monday, October 5, 2020 at the Catholic Education Centre.

**Trustees Present:**

Bill Conway (Chair), Manuel da Silva, Kevin Dupuis, Jeanne Gravelle, Wendy Price, Greg Reitzel, Brian Schmalz, Melanie Van Alphen, Tracey Weiler

\*Manuel da Silva left at approximately 7:15 p.m.

**Student Trustees Present:**

Abby Barbosa & Kate Morrison

**Administrative Officials Present:**

Loretta Notten, Jason Connolly, Maria Ivankovic, John Klein, Shesh Maharaj, Judy Merkel, Richard Olson, Laura Shoemaker

**Special Resources For The Meeting:**

**Regrets:**

**Absent:**

**Recorder:**

Alice Figueiredo, Executive Administrative Assistant

**NOTE ON VOTING:** Under Board by-law 5.7 all Board decisions made by consensus are deemed the equivalent of a unanimous vote. A consensus decision is therefore deemed to be a vote of 9-0. Under Board by-law 5.11 every Trustee "shall vote on all questions on which the Trustee is entitled to vote" and abstentions are not permitted.

### **1. Call to Order:**

The Chair called the meeting to order at 6:23 p.m.

#### **1.1 Opening Prayer & Memorials**

The opening prayer was led by Student Trustee Barbosa.

#### **1.2 Territorial Acknowledgement**

The Territorial Acknowledgement was led by Trustee Conway.

#### **1.3 Approval of Agenda**

**2020-36 -- It was moved by Trustee da Silva and seconded by Trustee Van Alphen:  
THAT the agenda for Monday, October 5, 2020, be now approved. --- Carried by consensus.**

#### **1.4 Declaration of Pecuniary Interest**

1.3.1 From the current meeting – NIL

1.3.2 From a previous public or in-camera meeting – NIL

## 1.5 Items for Action:

### **2. Consent Agenda: Director of Education (e.g. day-to-day operational matters from the Ministry of Education that the board is required to do)**

### **3. Consent Agenda: Board of Trustees (Minutes of meetings)**

#### **3.1 Approval of Minutes of Regular and Special Meetings**

##### 3.1 Approval of Minutes of Regular and Special Meetings

###### 3.1.1 Minutes of September 14, 2020 Committee of the Whole Minutes

##### 3.2 CPIC Minutes of May 13, 2020

##### 3.3 Audit Committee Open Meeting Minutes of June 9, 2020

**2020-37 -- It was moved by Trustee Dupuis and seconded by Trustee Price:**

***THAT the Consent Agenda of Board of Trustees and the recommendations contained therein be now approved. --- Carried by consensus***

### **4. Delegations**

### **5. Advice From the CEO**

#### **5.1 Mathematics Report**

Superintendent Klein provided a brief introduction to the presentation and introduced Student Achievement Consultants, Petra Le Duc and Nancy Snyder. The presentation provided highlights of the new 2020 Math Curriculum for Grades 1-8, Math Coaching Support Plan (Elementary), Report on Pre & Post Learning from Sept. 2 Math PD Day, Math Professional Learning Opportunities, Secondary Priorities and Looking Forward/Next Steps.

Trustees provided feed back and concerns of new curriculum being introduced given the pandemic. Superintendent Klein confirmed that teachers have began training at least two years ago and the feedback received from teachers has been very positive.

Trustee Weiler requested more information on Grade 9 De-streaming and its impact on the math curriculum.

#### **5.2 Initiation of 2020/21 French Immersion Review**

A presentation was given regarding the Initiation of 2020/21 French Immersion Review by Jennifer Passy, Manager of Planning and Jennifer Kruithof, French Consultant. Presentation included scope of the review, problem statement, goals, objective, constraints faced, members of the FI Review Committee and timelines.

Trustees asked clarifying questions and provided feedback including that they would like to see more diversity.

### **6. Ownership Linkage (Communication with the External Environment)**

#### **6.1 Linkages Activity**

Trustees reported back from the Linkage Committee. Highlights included:

- Commissioning event on October 28, 2020 which include Trustee Q & A.

#### **6.2 Pastoral Care Activity**

Trustees reported back from the Pastoral Care Committee. Highlights included:

- Possible retreat with Fr. Joseph with focus on mental health, Trustee Gravelle to follow up
- Volunteer opportunity may have to wait until spring

### **7. Reports From Board Committees/Task Forces**

## **8. Board Education (at the request of the Board)**

### **8.1 OCSTA Communications**

Briefly discussed OCSTA communications.

### **8.2 Media Spokesperson Training**

Briefly discussed Media training.

## **9. Policy Discussion**

## **10. Assurance of Successful Board Performance**

## **11. Assurance of Successful Director of Education Performance**

## **12. Potential Agenda Items**

## **13. Announcements (all scheduled for the Catholic Education Centre unless otherwise indicated)**

### **13.1 Upcoming Meetings/Events**

Trustees discussed upcoming events.

## **14. Items for the Next Meeting Agenda/Pending Items**

## **15. Adjournment – Confirm decisions made tonight. Closing Prayer**

### **15.1 Confirm Decisions**

The Recording Secretary confirmed the meeting decisions.

## **16. Closing Prayer**

## **17. Motion to Adjourn**

*2020-38-- It was moved by Trustee Price and seconded by Trustee Gravelle:*

*THAT the meeting be now adjourned. The meeting was adjourned by consensus at 7:54 p.m.*

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Chair of the Board

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Secretary



**Date:** November 9, 2020  
**To:** Board of Trustees  
**From:** Director of Education  
**Subject:** 2020 Community Planning and Partnership Report

**Type of Report:**

- ☐ Decision-Making
- ☐ Monitoring
- ☒ Incidental Information concerning day-to-day operations

**Type of Information:**

- ☐ Information for Board of Trustees Decision-Making
- ☒ Monitoring Information of Board Policy **IV 010: Facilities/Accommodations**
- ☒ Information only of day-to-day operational matters delegated to the CEO

### Origin:

[The Community Planning and Partnerships Guideline](#) (CPPG) (Ontario Ministry of Education, March 2015) requires that Boards hold at least one meeting per year to discuss potential planning and partnership opportunities with the public and community organizations.

The guideline focuses on opportunities to share facilities with community partners when:

- Building new schools
- Undertaking significant renovations
- Considering the use of unoccupied space in schools
- Considering properties associated with schools that may close
- Sites that may be considered for future disposition.

### Policy Statement and/or Education Act/other Legislation citation:

The purpose of [APF012 Community Planning and Facility Partnerships](#) is to provide a framework to work with community organizations to benefit the board, students, and the community. The board must hold at least one meeting per year to discuss potential partnership opportunities.

#### [IV 010: Facilities/Accommodations](#)

*"...The CEO shall not..."*

*3. Initiate or enter into projects that involve material changes to facilities without exploring available financing options and public sector partnerships."*

### Alignment to the MYSP:

Priority: Student Engagement, Achievement, and Innovation

Strategic Direction: Nurture a Culture of Innovation

Goal: Continue to seek and support reciprocal partnerships with community/educational partners and leverage the mutual learning



## Background/Comments:

It is the role of the management to determine which facilities are suitable for partnerships and which entities are suitable as partners. These decisions are made in a way that is well-informed, well-coordinated, transparent, and consistent with the goals and priorities of Waterloo Catholic District School Board (WCDSB)'s Multi-Year Strategic Plan, WCDSB's Catholic values and social teachings, as well as student achievement, well-being and safety.

APF012 identifies parameters for the determination of suitable space for partnerships together with criteria for the selection of partners. The Board's [Long Term Accommodation Plan, 2020](#) identified partners, enrolment and facility utilization information and planned new construction projects, which could be considered for co-building opportunities.

Compliance with the requirements outlined in the CPPG was previously met by annually scheduling and advertising a public meeting. This meeting was typically held in July of each year. One valued member of our partnership community was very good about attending, but unfortunately the meetings were not otherwise popular.

A practice at neighbouring school boards that fulfils requirements under the CPPG is to bring an annual report to the Board of Trustees outlining the requirements, process, and any opportunities that may exist. This practice has the advantages of avoiding the administrative work associated planning and delivering an annual meeting, allows potential community partners to follow up directly with staff with any inquiries, and also provides Trustees with information on surplus space / partnership opportunities.

Management wishes to reap the benefits of this alternative process and accordingly, beginning with this report, will present a report annually to Trustees on any potential partnership opportunities that may exist in the system.

## PARTNERSHIP OPPORTUNITIES

Suitable space for sharing with a partner, is defined by APF012 as:

- 200 surplus pupil places or a school utilization at or below 70% and this trend is expected to continue
- No accommodation review within the next 3 years
- Space not required for school resources or other board programming
- Size and configuration of the available space
- Ability to separate the partnership space from student areas
- Availability of separate exterior entrance
- Adequate parking for both the school and partner needs
- Site use restrictions
- Facility condition including the adequacy of utilities
- Municipal zoning bylaw restrictions
- Other criteria as appropriate

In accordance with the determination of suitable space, only two facilities are deemed to meet the criteria based on available pupil places and utilization during the forecast period from 2019/20 to 2029/30, as shown in Table 1. Both St. Luke and St. Peter meet the utilization criteria today and over the next 5 years, and only St. Luke meets both the utilization and 200+ pupil place criteria. However, neither school meets the criteria by 2029/30.

Enrolment at both St. Luke and St. Peter is projected to increase based on the introduction of French Immersion programming in 2019/20 and 2020/21, respectively. In the interim, surplus space at St. Luke is currently serving central operations' needs for storage and meeting/training space. St. Peter houses a EarlyON drop in for families with young children in available classroom space. As such, neither school is a suitable candidate for community partnership opportunities.





Table 1 - Evaluation of Partnership Space

	Actual October 2019		Projected 2024/25		Projected 2029/30	
School	Surplus Pupil Places	Utilization	Surplus Pupil Places	Utilization	Surplus Pupil Places	Utilization
St. Luke	-256	62%	-221	67%	-160	76%
St. Peter	-138	64%	-139	64%	-72	81%

Meets Criteria	
Does Not Meet Criteria	

### CO-BUILD OPPORTUNITIES

Proposed new schools, additions and significant renovations are identified in the Long Term Accommodation Plan. Ideally, the board would identify partnership opportunities one to three years in advance of any potential construction start date.

In 2020, the board received confirmation of additional funding of the new Huron-Brigadoon elementary school, as well as South East Galt elementary school and East Kitchener 7-12 school. The Huron-Brigadoon facility has an approved/funded child care centre. Based on the delay already experienced by the board it is recommended that no further co-building be pursued.

In South East Galt, the board is working with the City of Cambridge, Waterloo Region District School Board, and Idea Exchange on a joint use facility. As such, additional partnership opportunities are limited. It is recommended that no further co-building be pursued for this facility.

The East Kitchener 7-12 school will be the first of its kind for the board. There may be some opportunity to accommodate limited co-building or playfield partnerships.

Future capital projects would include the following list of planned facilities, and co-building opportunities may be considered on any of these future schools:

1. Rosenberg elementary school (Kitchener)
2. Doon South elementary school (Kitchener)
3. West Rosenberg elementary school (Kitchener)
4. Baden elementary school (Baden)

Management will notify agencies on the Approved Partner List of the opportunities listed above. Interested agencies will then submit a proposal or initiate discussions with staff to determine suitability and fit of projects.

WCDSB continues to embrace its role as the heart of our community. Developing complementary partnerships is an important way to serve the needs of our students and families and to support our role as effective stewards of public resources.

### Recommendation:

This report is provided as information to the Board.

### Prepared/Reviewed By:

Loretta R. Notten  
Director of Education

Shesh Maharaj  
Executive Superintendent of Corporate Services and Chief Financial Officer

Jennifer Passy  
Manager of Planning





**Date:** November 9, 2020  
**To:** Board of Trustees  
**From:** Director of Education  
**Subject:** Pastoral Plan Update

**Type of Report:**  
☐ Decision-Making  
☐ Monitoring  
☒ Incidental Information concerning day-to-day operations

**Type of Information:**  
☐ Information for Board of Trustees Decision-Making  
☐ Monitoring Information of Board Policy **XX XXX**  
☒ Information only of day-to-day operational matters delegated to the CEO

**Origin: (cite Education Act and/or Board Policy or other legislation)**

Board Governance Policy I:001 Ends  
Ontario Catholic School Graduate Expectations (OCSGE, 2011): [Institute for Catholic Education]

**Policy Statement and/or Education Act/other Legislation citation:**

Administrative Policy (APA001): Elementary Admissions  
Administrative Policy (APA002): Secondary Admissions

**Alignment to the MYSP:**

Priority Area: Nurturing our Catholic Community

- Strategic Direction: Bear witness to our faith through joyful discipleship and our relationships with and in Christ
  - ✓ Goal: Provide opportunities to live out and inform our faith through implementation of our Pastoral Plan, which will be rooted in a response to the pastoral letter, *Renewing the Promise*

**Background/Comments:**

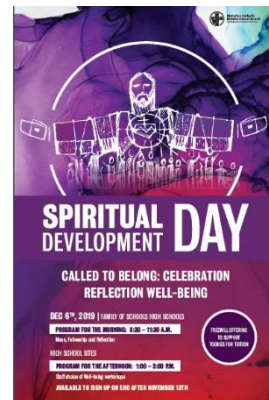
Catholic schools exist to support the evangelizing mission of the Church. Catholic parents send their children to Catholic schools with certain expectations. The overriding expectation is that their daughter/son will experience education permeated with religious values, religious instruction and be invited to participate in the sacramental life of the church. They also expect that Catholic values will be held, modeled, expressed and taught within the Catholic educational community. Our three-year pastoral plan supports and animates the faith life of students and staff in the WCDSB.

Additionally, our Multi-Year Strategic Plan indicates that nurturing our Catholic community will be a priority area with opportunities to bear witness to our faith through joyful discipleship and our relationships with and in Christ as an essential strategic direction. To this end, we endeavor to provide opportunities to live out and inform our

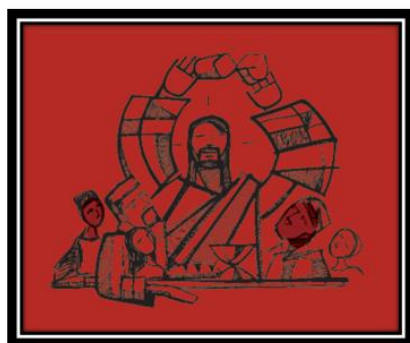


faith through implementation of our Pastoral Plan, which is informed by the Ontario Bishops' pastoral letter, *Renewing the Promise*.

During our 2019 **Spiritual Development Day**, we celebrated and reflected upon our Year 1 theme, *Called to Belong*. In the morning we gathered in our secondary schools as Families of Schools for the celebration of the Eucharist. Following the liturgy, we continued our reflections on the profound human need for belonging by exploring the international model of the L'Arche Communities. To conclude the morning, we launched our *Called to Belong Workforce Census*. In the afternoon all staff had the opportunity to participate in workshops related to our pastoral theme with a focus on overall wellbeing.



Due to ongoing labour action and then school closures due to the Covid-19 pandemic, our Year 2 Pastoral Plan launch was delayed. Additionally, a number of planned pastoral activities were paused, postponed or cancelled. In response to the ongoing pastoral needs of students and staff, we launched a *Pray@Home* landing page to accompany our *Learn@Home* resource to continue to animate the faith life of students and staff. It provided prayers, reflections, inspiring video clips and presentations. Our *Pray@Home* webpage was visited 367 times in the first two weeks of the school closure period. Extending our theme of *Belonging* through the school closure period allowed opportunities to address feelings of isolation and strangeness and remind our community that we are indeed 'one in Christ Jesus'.



Gathered to Become

"I am the bread of life." John 6:35

While we continue to be unable to gather for larger events due to public health protocols, we used a video launch in early October to transition from *Called to Belong* to *Gathered to Become*. The animating scripture passage for this pastoral year comes from the Gospel of John. In John 6: 35 Jesus proclaims to the crowd that has gathered around him that "**I am the bread of life.**" Jesus had just fed the five thousand with fishes and loaves but now offers the crowd a source of nourishment which will never end and which gives life to the world. As the Bishops remind us in *Renewing the Promise*, 'The Eucharist has the power to heal, to unify, and to inspire our diverse school communities.'

The Eucharist, as the source and summit of the Christian life (CCC1324), reveals to us who we are as a beloved people. Henri Nouwen shows us how in the pattern of the Liturgy of the Eucharist we can see a pattern for our lives. We are taken as the bread is taken and held, blessed as the bread is blessed and transformed, broken into deeper compassion and humility as the 'bread of life' is broken, and when prepared in this way, we as the 'bread of life', are given to many, that we may **BECOME** one in our belovedness – one in Christ Jesus.

Highlights of *Gathered to Become* activities include the following:

- ✓ Pastoral Plan banners placed in the entranceways of all WCDsb schools
- ✓ Commissioning of *Gathered to Become* song by Jan Bentham, a retired Ottawa Catholic DSB teacher, to be used throughout the pastoral year and included in our launch video.
- ✓ Gathered to Become Video launch:  
<https://youtu.be/PBQFPsoeE9Q>



- ✓ *Becoming Butterfly* (& chrysalis) will visit each school site for one week throughout the 2020-2021 school year with accompanying support activities
- ✓ *Gathered to Become* Divisional Videos (Prepared by our Elementary Chaplains, Heejung Cho and Sarah Kwiecinski)
- ✓ Video Read Alouds of The Marvelous Mustard Seed and The Very Hungry Caterpillar - Pastoral Support Books - by our Learning Commons staff for primary students.
- ✓ Partnership with the Cambridge Butterfly Conservatory who will provide activities and content to discover what it means to be a species at risk in Canada. This aligns with celebrating *Laudato Si* (5<sup>th</sup> year anniversary) and the call to care for our Common Home by Pope Francis.
- ✓ Google meet experience with Saint John's Bible to explore Becoming Transformed through the Word of God. Included in this experience is a session on *Bugs in the Bible*.



- ✓ Virtual Gr. 8 Retreats developing theme of Gathered to Become / Transformation until Mount Mary and Camp Brebeuf are accessible
- ✓ Virtual Tour of Parish Churches continue, and recent invite went out to priests at the Waterloo Deanery Meeting
- ✓ Adult faith formation activities: Margaret Silf bookclub to reflect on Hidden Wings (2017) and Born to Fly (2017), two books on the theme of transformation in the Ignatius spiritual tradition
- ✓ Family of School Pastoral Team workshop/meetings to support the ongoing work of animating our pastoral year led by Religion and Family Life Consultant
- ✓ Videos highlighting the pastoral theme and Tweets celebrating #Gathered to Become can be found at <https://www.wcdsb.ca/gathered-to-become/>

## Next Steps:

One November 23<sup>rd</sup> we will celebrate Spiritual Development Day. All materials for the day will be available digitally in alignment with ongoing public health safety protocols. In the morning all school and central office communities will engage in a prayerful conversation about how we are transformed by God's word and our invitation to participate in the paschal mystery of Christ in the Eucharist.

Guest speaker, David Wells, Catholic educator and author, will provide a series of three short video presentations on our pastoral theme *Gathered to Become* that all staff will view and have the opportunity to discuss following each segment. The afternoon sessions will include professional development developed by Wellbeing Waterloo in the area of bias-awareness / anti-racism for all staff and will include activities for action.

Having been gathered, blessed, and fed in the first two years of our three-year Pastoral Plan, the focus of year three will be to intentionally look outward. We take our direction, once again, from Christ. In the Gospel of Mark, Jesus gives the Great Commission – telling his disciples to “Go into the world and proclaim Good News to all of creation.” Our Pastoral Plan will culminate in a mission of outreach and service. Joyful Discipleship is found in giving – not having – a message sometimes not heard in our culture. This is reflected in our Mission Statement



for the WCDSB: “As disciples of Christ, we educate and nurture hope in all learners to realize their full potential to **transform God’s world.**”

## Summary:

As we transition to *Gathered to Become*, we recognize that the ongoing amplification of our 3-year pastoral plan that finds its source and summit, like the Catholic/Christian life, in the experience of the Eucharist. It draws the people of God together each week and then sends them back out into the world to make manifest Jesus’ vision of the reign of God. From a focus on warm welcomes and a spirit of hospitality that characterizes Catholic learning communities and invites all to belong, we now turn our attention to how God continues to transform all creation, including all persons as we participate in the building of the “*here and not yet*” reign of God.

## Recommendation:

This report is for the information of the Board.

**Prepared/Reviewed By:** Richard Olson  
Superintendent of Learning

Loretta Notten  
Director of Education

\*Bylaw 5.2 “where the Board of Trustees receives from the Director of Education a monitoring report that flows from a responsibility delegated to the Director under Board Policy – **except where approval is required by the Board of Trustees on a matter delegated by policy to the Board** – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the Director, subject in all instances to what otherwise actually occurred.”





October 23, 2020

Parker Robinson  
President  
Ontario Teachers' Federation (OTF/FEO)  
Suite 100  
10 Alcorn Avenue  
Toronto, ON M4V 3A9

**Re: Amendments to the 50-day limit for retired educators**

Dear Parker:

We are writing today on behalf of all trustee and school board associations in Ontario—the Ontario Catholic School Trustees' Association (OCSTA), the Ontario Public School Boards Association (OPSBA), l'Association franco-ontarienne des conseils scolaires catholiques (AFOCSC) and l'Association des conseils scolaires des écoles publiques de l'Ontario (ACÉPO) to request that the Ontario Teachers' Federation revisit and amend the 50-day limit for retired educators. The current COVID-19 pandemic has placed boards in extraordinarily difficult circumstances in hiring occasional teachers and our boards are seeking to amend the 50-day limit to assist in meeting this challenge.

School reopening guidelines, aligned with public health advice, require students to remain within small cohorts throughout the school day. In addition, boards are working to limit the number of teachers in contact with each cohort. In the event of occasional teachers not being available at a particular school, classes cannot be combined for the day as they would have been pre-pandemic. This has the widespread potential of students being sent home as no teacher is available to cover their class. Some of our northern boards are challenged with obtaining an appointment and getting test results in a timely fashion, which can lead to teachers having to self-isolate for 10 to 14 days. As a result, boards are under tremendous pressure to fill daily absences as well as short and long-term occasional contract assignments that are currently having significant impacts on their operations. Boards, therefore, need to be able to expand the pool of occasional teachers. In addition, the number of occasional teachers who may withdraw their services due to underlying health conditions and/or age factors, further exacerbates the shortage.

This situation is also problematic for vice-principal and principal positions. Having experienced people in school administration during the current situation is invaluable and therefore allowing retired principals and vice-principals to continue beyond the 50-day limit would provide stability and strength when it is most needed.

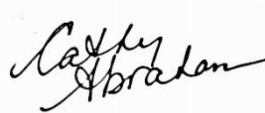
As the Presidents of the trustee and school board associations representing all publicly funded schools in our province, we respectfully request that the removal of the 50-day limit for the duration of the pandemic be given urgent consideration and approved by the OTF Board of Directors.

Sincerely,



Patrick J. Daly  
President  
(OCSTA)

Sincerely,



Cathy Abraham  
President  
(OPSBA)

Sincerely,



Johanne Lacombe  
President  
(AFOCSC)

Sincerely,



Denis M. Chartrand  
President  
(ACEPO)

CC: Hon. Stephen Lecce, Minister of Education  
Nancy Naylor, Deputy Minister of Education

**From:** [Loretta Notten](#)  
**To:** [Alice Figueiredo](#)  
**Subject:** FW: OCSTA: Article - "TDSB expresses significant concerns about impacts and costs of COVID-19 in pre-budget consultation"  
**Date:** Monday, October 26, 2020 12:41:56 PM  
**Attachments:** [image005.png](#)

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For Nov COWB

*Loretta Notten*

**Director of Education**

Waterloo Catholic District School Board | [www.wcdsb.ca](http://www.wcdsb.ca)

35 Weber St W Unit A, Kitchener, ON, N2H 3Z1

519-578-3660 | [loretta.notten@wcdsb.ca](mailto:loretta.notten@wcdsb.ca)



**Waterloo Catholic  
District School Board**  
Quality, Inclusive, Faith Based Education

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**From:** OCSTA - Marie Palombi <MPalombi@ocsta.on.ca>  
**Sent:** Monday, October 26, 2020 11:39 AM  
**To:** OCSTA - Marie Palombi <MPalombi@ocsta.on.ca>  
**Subject:** OCSTA: Article - "TDSB expresses significant concerns about impacts and costs of COVID-19 in pre-budget consultation"

**Caution** - External Email - This Message comes from an external organization. Do NOT click on unrecognized links or provide your username and/or password.

October 26, 2020

**MEMORANDUM**

**TO:** Chairpersons and Directors of Education  
• All Catholic District School Boards



**CC:** OCSTA Directors and Staff  
Board Secretaries and Administrative Assistants  
• All Catholic District School Boards

**FROM:** Patrick J. Daly, President

**SUBJECT: Queen's Park Briefing Article – "TDSB expresses significant concerns about impacts and costs of COVID-19 in pre-budget consultation."**

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The article below from Queen's Park Briefing, a Toronto Star publication, is sent to you for information purposes.

## **TDSB expresses 'significant concerns' about impacts and costs of COVID-19 in pre-budget consultation**

[23.10.2020 Sneh Duggal 0](#)

Canada's largest school board says it has "significant concerns" about the long-term impacts and costs of COVID-19 and is looking to the province for additional funding in several areas including special education, staffing and personal protective equipment.

The requests were outlined in a document Toronto District School Board (TDSB) Chair **Alexander Brown** submitted to the government as part of the province's 2020 fall budget consultations. While the Ford government's 2020 budget was set to be released in March, the finance minister released an economic update instead due to the pandemic, promising to issue a "multi-year budget" before Nov. 15.

The COVID-19 pandemic has had a "significant financial impact," wrote Brown in an Oct. 16 letter. "As we look ahead to next year, we have significant concerns about the residual impacts of the pandemic and the costs that we will continue to face."

Brown said one of the biggest issues is that the TDSB is essentially running two school boards — one in person and one virtually. The board noted that the duplication of some functions has meant increased costs, including having to use reserve funding to hire 280 additional teachers.

"The numbers may change, the situation may change, we may be in a better situation, we may be in a worse situation, but we have to let the government know here's where we are, here's where we see ourselves and here's what we need you to do," Brown told *QP Briefing* on Friday. "The hope is ... that they will cover all of these costs."

The board said that funding for personal protective equipment and cleaning supplies "must

recognize reality in our schools." It noted that while the TDSB received \$460,000 for this, it has spent \$8 million so far. Brown did note, however, that the board has stocked up its supply centre with more than it currently needs so it is not left scrambling if there is a spike in demand.

"The expectation is that the government will pay for those," said Brown, adding that the TDSB included this in its submission to let the government know what it has spent so far.

The board also said it needs additional funding for social workers, guidance counsellors, child and youth workers and equity advisers, some of whom were redeployed to classrooms when schools reopened, and to meet added staffing costs.

"Those people are on the ground helping students make decisions, they're supporting them, there's a mental health and well-being aspect to it," said Brown.

He also said the board has spent about \$59 million more on special education than it received funding for.

Another concern for the TDSB is that its current repair backlog sits at about \$3.5 billion. Sustainable funding is needed "especially in light of the pandemic and the need to improve HVAC systems in older schools," the board said in its submission.

Meanwhile, one change the board is seeking is to be able to [access education development charges](#), funds it could use for new developments. The board states it [doesn't qualify](#) under the province's rules because of "overall excess capacity, even though significant capacity pressures in many schools."

"If we qualified, we could expect \$500M over 15 years to meet growth-related needs," said Brown.

He said on Friday that boards often work with budgets that are "underfunded," and that with the COVID-19 pandemic, this strain is being felt even more.

"Whether they do anything with this information or not, I can't say, we go in and we tell them here's what our needs are, here's where we see challenges and risks and here's what we're asking you to do, which is, of course, make sure you cover it all," said Brown of the TDSB's submission.

He said the pandemic has been "frustrating" for all those involved in the education sector, but that proper planning and working together "is the way to get through this."

"I haven't seen it completely from our Ministry of Education, I haven't seen them doing that necessarily in a way that would benefit kids and families, but as we get further into this, I certainly hope that they wake up and realize that they're going to have to do this," he said, adding that the board has been trying to listen, be flexible and do its best.

"We're getting there, now the government needs to step up ... and say, school boards in Ontario, and we do hear this from them, we really appreciate all the hard work you've been doing, we know it's been hard, we're here to support you, I want to see them support us financially and it isn't a school board, it's the kids, they're supporting," he said.

In its written submission to the government, the Ontario English Catholic Teachers'

Association (OECTA) said it thinks the Ford government "has no intention of putting forward the resources that would support their claim to be 'pulling out all the stops.' But teachers, students, families, and health experts will continue pushing the government to take seriously its responsibilities and step up with real investments in publicly funded education, before it is too late."

OECTA said "while the government claims to have spent 'up to \$1.3 billion' to support school reopening, the real numbers tell a different story." The union acknowledged that while the provincial government put forward more than \$400 million in funding to reopen schools, another \$496 million included in the government's tally is due to the unlocking of school boards' reserves.

"This means it has been left up to school boards, if they are able, to decide whether to make this money available – and if they choose to do so, it will come at the expense of cuts to other programs and investments," the union stated.

The federal government has provided the province with \$381 million in funding this fall, with a second instalment expected in the New Year. Both provincial and federal funding has been allocated for various things including the hiring of more teachers and staff, personal protective equipment, transportation, enhanced cleaning and more.

OECTA also called on the government to hold "genuine consultation with teachers' unions," saying it has tried to engage the government since March on how to make schools safe.

"Our suggestions and proposals have been rejected at every turn," the union said. "When meetings have taken place, it has usually been clear that the decisions have already been made."

**Parker Robinson**, president of the Ontario Teachers' Federation, echoed the calls from OECTA in the federation's submission and linked adequate education funding to economic recovery and growth — a priority for the provincial government.

"A recent study by the Conference Board of Canada showed that, for every dollar invested in education, the return to our economy was one dollar and thirty cents. This province needs to invest every penny it can, as soon as it can, in our publicly funded education system to achieve that phenomenal return," stated Robinson.

The Ontario Catholic School Trustees' Association (OCSTA) said that even with the funding that has been allocated by the provincial and federal governments and the use of reserve funds, "boards will face enormous challenges in the near term in meeting the ongoing program and service requirements for students, while maintaining balanced budgets."

The association said some of the boards' operations affected by the pandemic include purchasing technology resources, creating a virtual school, student transportation costs, accommodating sick leave and other staff costs, reducing class sizes and more. As such, it called on the government to provide "any and all additional required investments to assist school boards in managing the extraordinary costs associated with school reopening and pandemic response." It also said the ministry should review its education funding formula "for its adequacy in managing the costs associated with emergency pandemic response."

Education Minister **Stephen Lecce**'s office did not respond to questions before publication.

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**From:** [Loretta Notten](#)  
**To:** [Alice Figueiredo](#)  
**Subject:** FW: OCSTA: Memo-News Release-Ontario to Release 2020 Provincial Budget on Nov 5  
**Date:** Tuesday, October 27, 2020 4:41:19 PM  
**Attachments:** [image001.png](#)

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For COWB....

*Loretta Notten*

**Director of Education**

Waterloo Catholic District School Board | [www.wcdsb.ca](http://www.wcdsb.ca)

35 Weber St W Unit A, Kitchener, ON, N2H 3Z1

**519-578-3660** | [loretta.notten@wcdsb.ca](mailto:loretta.notten@wcdsb.ca)



**Waterloo Catholic  
District School Board**  
Quality, Inclusive, Faith Based Education

---

**From:** OCSTA - Marie Palombi <MPalombi@ocsta.on.ca>  
**Sent:** Tuesday, October 27, 2020 10:30 AM  
**To:** OCSTA - Marie Palombi <MPalombi@ocsta.on.ca>  
**Subject:** OCSTA: Memo-News Release-Ontario to Release 2020 Provincial Budget on Nov 5

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**Ontario Catholic School  
Trustees' Association**



October 27, 2020

## MEMORANDUM

**TO:** Chairpersons and Directors of Education  
• All Catholic District School Boards

**CC:** OCSTA Directors and Staff  
Board Secretaries and Administrative Assistants  
• All Catholic District School Boards

**FROM:** Patrick J. Daly, President

**SUBJECT:** Ontario to Release 2020 Provincial Budget on November 5

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The attached news release, regarding the 2020 Provincial Budget, is being provided for your information.



### *News Release*

### **Ontario to Release 2020 Provincial Budget on November 5**

October 26, 2020

#### **Government Priorities Will Be Health Care, Supporting People, and Economic Recovery**

TORONTO — The Ontario government will release its 2020 Budget on Thursday, November 5, 2020. It will focus on protecting the health and safety of the people during the COVID-19 pandemic, providing much-needed supports to families, workers, and employers, and laying the foundation for future growth, renewal and economic recovery.

Details were provided today by Premier Doug Ford, Rod Phillips, Minister of Finance, and Christine

Elliott, Deputy Premier and Minister of Health.

"To start us down the road to recovery, we need a healthy workforce. That's why we have put the health and safety of every Ontarian first during this pandemic," said Premier Ford. "Getting people back to work, creating more jobs and attracting investment are also important priorities for our government. The upcoming Budget will strike a balance that will focus on continuing to protect everyone's health and safety, while creating the right conditions for our economic recovery."

The Budget will build on [Ontario's Action Plan: Responding to COVID-19](#), which was [updated this summer](#) to make available a projected \$30 billion in response to the global pandemic.

"The next phase of Ontario's Action Plan will make available every necessary resource to continue to protect people's health during the second wave of COVID-19 and beyond," said Minister Phillips. "It will also expand the support our government has provided to those still facing financial hardship due to the pandemic, including families, workers, vulnerable people, seniors and employers."

Since releasing Ontario's Action Plan in March, Ontario businesses, families, and workers have benefited from initiatives put forward by the government:

- Providing relief to over 63,000 small business tenants through the Canada Emergency Commercial Rent Assistance program (CECRA).
- More than 19,000 emergency supplies leads have been converted into more than \$880 million in purchases of critical supplies and equipment to support staff on the front lines, including 148 million masks, 439 million gloves, and 29 million gowns through the Ontario Together portal.
- Providing \$75 million for 194,000 seniors by doubling the Guaranteed Annual Income System (GAINS) payment from April to September 2020.
- Building domestic capacity to manufacture 10,000 ventilators through an innovative partnership between O-Two Medical Technologies and Linamar and producing 50 million N95 masks annually beginning in early 2021 through a joint federal-provincial investment in a new 3M facility in Brockville.
- Saving businesses over \$330 million by reducing red tape and the elimination of unnecessary paperwork.
- Helping students with six months of Ontario Student Assistance Program (OSAP) loan and accrual relief.

The government has also committed to providing small businesses in modified Stage 2 areas with up to \$300 million to cover costs associated with property taxes, electricity and natural gas bills.

"The Budget I will be introducing on Thursday, November 5 will provide a three-year outlook that will build on our government's \$30 billion response to COVID-19," added Minister Phillips. "We will get back on the traditional budget calendar with another multi-year update by the end of March 2021 that will outline a plan to return Ontario to a fiscally sustainable path."

## QUICK FACTS

- Throughout 2020, the Ministry of Finance has heard from over 8,000 individuals, organizations and businesses as part of numerous consultations, including the Ontario Jobs and Recovery Committee's consultations and the 2020 Budget consultations.
- To increase transparency given the ongoing uncertainty in the global economy, the government's Budget will include multiple economic scenarios for Ontario's economy and finances.
- On October 13, the government released [Ontario's Second Quarter Economic Accounts](#), a report that details the province's economic performance from April to June 2020.
- The [2020-21 First Quarter Finances](#) report released in August provided information about Ontario's 2020-21 fiscal and economic outlook as of June 30, 2020.
- On March 25, the government released [Ontario's Action Plan: Responding to COVID-19](#) alongside a one-year [Economic and Fiscal Update](#) based on the latest economic projections at that time.

## ADDITIONAL RESOURCES

- [Ontario's Second Quarter Economic Accounts](#)
- [Ontario's Action Plan: Responding to COVID-19](#)
- [Ontario Releases 2020-21 First Quarter Finances](#)

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Ontario Catholic School  
Trustees' Association

## NEWS RELEASE

### OCSTA Welcomes School Facilities Improvement Funding

#### FOR IMMEDIATE RELEASE

Toronto – October 28, 2020 – “We welcome and very much appreciate the additional funding announced today for improvements to school facilities throughout Ontario. This significant investment will support Catholic Boards in their commitment to provide the safest, highest quality learning environments possible for their students and staff,” said Patrick Daly, President of the Ontario Catholic School Trustees’ Association.

The \$1.05 billion dollar federal/provincial combined funding under the COVID-19 Infrastructure Stream, includes a maximum of \$700 million for education-related projects to be nominated and administered by the Ministry of Education, in consultation with school boards.

“We look forward to receiving further details of the funding allocations and assisting our member boards in proceeding with projects as soon as possible,” added Mr. Daly.

The Ontario Catholic School Trustees’ Association is the provincial voice for publicly funded Catholic education. Founded in 1930, OCSTA represents the interests of Catholic school boards that collectively educates approximately 600,000 students in Ontario, from Junior Kindergarten to Grade 12.

**For more information or to arrange an interview, please contact:**

Sharon McMillan, Director of Communications

Tel: 416-460-7937 / E-mail: [smcmillan@ocsta.on.ca](mailto:smcmillan@ocsta.on.ca)

**From:** [Loretta Notten](#)  
**To:** [Alice Figueiredo](#)  
**Subject:** FW: OCSTA News Release - OCSTA Welcomes School Facilities Improvement Funding  
**Date:** Wednesday, October 28, 2020 3:59:17 PM

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**From:** OCSTA - Ashlee Cabral <[ACabral@ocsta.on.ca](mailto:ACabral@ocsta.on.ca)>  
**Sent:** Wednesday, October 28, 2020 3:58 PM  
**To:** OCSTA - Ashlee Cabral <[ACabral@ocsta.on.ca](mailto:ACabral@ocsta.on.ca)>  
**Subject:** OCSTA News Release - OCSTA Welcomes School Facilities Improvement Funding

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## NEWS RELEASE

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Kindergarten to  
Grade 12.

**For more information or to arrange an interview, please contact:**

Sharon McMillan, Director of Communications

Tel: 416-460-7937 / E-mail: [smcmillan@ocsta.on.ca](mailto:smcmillan@ocsta.on.ca)

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## Ontario Catholic School Trustees' Association

Bill Conway, Chair  
Loretta Notten, Director of Education  
Waterloo CDSB  
35 Weber Street West Unit A  
Kitchener, ON N2H 3Z1

October 29, 2020

Bill & Loretta,

In this year of “Nurturing Hope,” one priority has been the collection of promising practices related to the Home/School/Parish partnerships. Several board staff and trustees have approached us to indicate they have been doing work on this topic locally in your boards, and it is a key area we need to continue to support as an organization. We appreciate you taking the time to respond to our memorandum back in June.

Thank you for sharing documents and information with us related to your Home/School/Parish partnerships. Thank you also for identifying informal and/or formal activities you engage in at your board promoting Home/School/Parish partnerships.

At our upcoming January 2021 Catholic Trustees Seminar, we will highlight contributions gathered across the province in a paper which celebrates the great Home/School/Parish connections.

Yours very truly,

Patrick Daly, President, OCSTA

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Patrick J. Daly, *President*  
Michael Bellmore, *Vice President*  
Nick Milanetti, *Executive Director*

**From:** [Loretta Notten](#)  
**To:** [Alice Figueiredo](#)  
**Subject:** FW: OCSTA Memo - Helping Canadian Families to Access Catholic Education Through the Toonies for Tuition Initiative  
**Date:** Friday, October 30, 2020 12:51:34 PM  
**Attachments:** [image003.jpg](#)

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**From:** OCSTA - Ashlee Cabral <[ACabral@ocsta.on.ca](mailto:ACabral@ocsta.on.ca)>  
**Sent:** Friday, October 30, 2020 9:52 AM  
**To:** OCSTA - Ashlee Cabral <[ACabral@ocsta.on.ca](mailto:ACabral@ocsta.on.ca)>  
**Subject:** OCSTA Memo - Helping Canadian Families to Access Catholic Education Through the Toonies for Tuition Initiative

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October 30, 2020

## MEMORANDUM

**TO:** Chairpersons and Directors of Education  
• All Catholic District School Boards

**FROM:** Patrick J. Daly, President

**SUBJECT:** **Helping Canadian Families to Access Catholic Education Through the**  
*Toonies for Tuition Initiative*

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*“The world needs a University that graduates men and women who are not only capable and knowledgeable, but who accept their responsibility to serve others – especially those in greatest need.”*

The words of its President, Father John Jenkins not only describe the University of Notre Dame graduates but indeed those who attend publicly funded Catholic schools in Ontario. Such acts of goodness not only aid the beneficiaries but as well inspire our students to serve and live as Jesus did.

A wonderful example in recent years of the collective good of Catholic schools is their support for the *Toonies for Tuition* campaign. As we know, the Catholic community, and in particular parents, are blessed with a fully funded Catholic school system in Ontario. We know as well that this is most regrettably not the case for parents and children in a number of provinces.

The current pandemic has significantly compounded the challenges for parents in provinces which provide partial or no funding for Catholic education. Economic and other realities have only served to heighten the need to build on our past contributions to the *Toonies for Tuition* campaign.

This initiative was created by the Canadian Catholic School Trustees' Association (CCSTA) to assist families in accessing Catholic education. Last year as a result of the generosity of participating Catholic school boards in Ontario, we were able to raise and contribute \$64,988. Across Canada, \$84,224 was raised to support students attending Catholic schools who otherwise would have been unable to do so. While not diminishing the difference the support of \$84,224 meant to the lives of the receiving families, it is important to note that the CCSTA received a total of \$364,518 in tuition assistance requests from parents across Canada. We know that with the active participation of all boards, we can surpass the amount raised last year.

On behalf of the OCSTA Board of Directors, I urge you to harness the generosity of our school communities and in particular the creativity and goodness of your students in support of this extremely important cause.

The 2020-2021 *Toonies for Tuition* campaign concludes in May of 2021. We will be pleased to announce the total amount raised through our Ontario campaign following Catholic Education Week. Thank you for your consideration and support and if you require any information, please let me know.

### **Collection Process for the Toonies for Tuition Campaign**

1. Please collect donations raised through fundraising activities and submit these funds to the financial officer or bursar at your local school board office.
2. Prepare a report of funds received (listing the donation amount per school) and include one board cheque covering the total amount received. Cheque to be made payable to:

Toonies for Tuition  
c/o Canadian Catholic School Trustees' Association  
570 West Hunt Club Road  
Nepean, ON K2G 3R4

Please also send a copy of board donation information to OCSTA, attention: Ashlee Cabral ([acabral@ocsta.on.ca](mailto:acabral@ocsta.on.ca)).

For more information about Toonies for Tuition, please consult CCSTA's website <http://www.ccsta.ca/en/initiatives-en/toonies>.

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Mary Helen Van Loon, Vice Chair of the Huron-Perth Catholic District School Board.

[Huron-Perth CDSB Strategic Plan](#)



# OCSTA Newswire – November 3, 2020



By [Sharon McMillan](#)

Nov 3, 2020

[OCSTA Newswire](#)

[0 Comments](#)

## Legislative Update

### COVID-19 Resilience Infrastructure Stream

On October 28, the government [announced](#) that up to \$1.05 billion in combined federal-provincial funding would be released through new the new COVID-19 Resilience Infrastructure Stream.

In a [media release](#) issued that day, **OCSTA President Patrick Daly** explained that “this significant investment will support Catholic Boards in their commitment to provide the safest, highest quality learning environments possible for their students and staff.”

Most of the funding announced – up to \$700 million – is directed towards education-related projects to be nominated and administered by the Ministry of Education.

Eligible projects under the COVID-19 Resilience Stream will fall into four main categories:

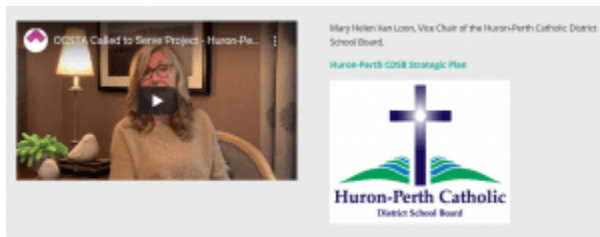
- Community, recreation, health and education renovations (e.g. retrofits, repairs or upgrades to long-term care homes, publicly funded schools and co-located childcare centre facilities, recreation centres or shelters);
- COVID-19 response infrastructure (e.g. heating, ventilation, air-conditioning, new builds or renovations to enable physical distancing);
- Active transportation (e.g. parks, trails); and
- Disaster mitigation, adaptation, or remediation (e.g. flood mitigation).

School boards must submit project proposals by November 18, 2020. Approvals will be granted by the end of January 2021, with the goal of providing boards sufficient time to commence construction by summer 2021. Eligible projects must begin by September 30, 2021, be substantially completed by December 31, 2021, and be in viable schools that will remain open through January 2027.

## Provincial Budget and 2021-2022 Grants for Student Needs (GSN)

The provincial government will be tabling its [2020 budget](#) on November 5, 2020. Key priorities areas will be “health care, supporting people, and economic recovery.”

## Called to Serve



This academic year, as part of the faith formation program OCSTA is focused on profiling the ‘Call to Serve’ as trustees in Catholic education. Trustees have such a distinct and critical role in the

education sector, that it is important to celebrate and proclaim this vocation and why Ontario's 237 Catholic trustees have chosen to answer this call.

Video is an ideal medium for sharing the stories Catholic trustees have to tell about what it means to answer the calling to serve as a Catholic school trustee.

We invite you and those in your community to visit our [Called to Serve](#) section of the website where videos have been uploaded that feature trustees at Catholic school boards across the province explaining the inspiration for their calling and the distinctive role they are fulfilling in service to students, their community and the Church.

## Quincentennial Jubilee of Christianity in the Philippines

This year marks the 500th anniversary of Christianity in the Philippines and at several Catholic school boards throughout the province celebrations have taken place to mark this milestone.

Each of us is asked to reflect in gratitude for our shared Christian journeys, while acknowledging the arrival of Christianity in the Philippines 500 years ago.

In celebration of the Quincentennial Commemorations of the Philippines, Sentro Rizal Toronto of the Philippine Consulate General in Toronto, in collaboration with the Philippine National Commission for Culture and the Arts (NCCA), announced an open art competition.

The theme of the Art Competition is Pagsulong at Pag-asa Mula sa Pandemya (Healing and Hope from the Pandemic).

The Art Competition is open to all elementary and secondary students in the City of Toronto. **Deadline to submit is December 3, 2020.**

For more information about this Art Competition, please refer to the [Art Competition Poster](#) and [Guidelines](#).

## Treaties Recognition Week

This week (Nov. 2 – 6, 2020) Catholic and public school boards across Ontario are promoting Treaties Recognition Week. This acknowledgement and promotion helps to raise awareness of the key findings arising out of the [Calls to Action](#) detailed in the Final Report of the Truth and Reconciliation Commission (TRC).

During this week information shared virtually through various mediums will help Ontarians to learn about the importance of treaties and how they are applicable today as we build and strengthen respect between Indigenous and non-Indigenous Canadians.

## Upcoming Events

[2021 Catholic Trustees Seminar](#)

## Catholic Register Contest

**The Catholic Register** is conducting its 10th annual children's Christmas drawing contest. The top entry in each of 3 categories will receive a \$75 Amazon gift certificate, plus a 6 month subscription to our digital edition. The winning drawings will appear in The Register's Christmas edition, December 20, 2020; and will appear on *The Register's* [Facebook](#), [Twitter](#) and [Instagram](#) pages.

### Rules

- The contest is open to children enrolled in Grades 1-8.
- One prize will be awarded to the top entry in each of these categories: Grades 7-8, Grades 4-6 and Grades 1-3.
- Entries must be original, in colour, drawn or painted on a page 8.5" x 11" or larger, and illustrate some aspect of the birth of Jesus at the first Christmas in Bethlehem.
- For electronic submissions: minimum resolution 300dpi, in jpeg or PDF format.
- A completed entry form is required for every entry. All entries must include the signature authorization of a parent or guardian. Entries become the property of The Catholic Register.

- Electronic submissions can be sent to [contest@catholicregister.org](mailto:contest@catholicregister.org). (Email entries must include: Child's Name, Address, Phone number, Grade, Age, and parent/guardian authorization.)
- Judges' decisions are final and entries may be published in The Catholic Register at the editor's sole discretion.

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**Submission deadline is noon Friday, December 11, 2020.**

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Entry form can be [downloaded here](#). Please print out the form and send it with your submission.

Please send entries to:

**Christmas Contest, The Catholic Register,**

**1155 Yonge St., Suite 401,**

**Toronto, ON**

**M4T 1W2**

Winning entries will be published in The Register's Easter Edition, scheduled for December 20, 2020.

**From:** [Loretta Notten](#)  
**To:** [Alice Figueiredo](#)  
**Subject:** FW: OCSTA Memo - Canadian Conference of Catholic Bishops (CCCCB) Statements Regarding Bill C-6 and Bill C-7  
**Date:** Tuesday, November 3, 2020 5:58:21 PM  
**Attachments:** [image005.jpg](#)  
[image006.jpg](#)

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**From:** OCSTA - Ashlee Cabral <[ACabral@ocsta.on.ca](mailto:ACabral@ocsta.on.ca)>  
**Sent:** Tuesday, November 3, 2020 4:46 PM  
**To:** OCSTA - Ashlee Cabral <[ACabral@ocsta.on.ca](mailto:ACabral@ocsta.on.ca)>  
**Subject:** OCSTA Memo - Canadian Conference of Catholic Bishops (CCCCB) Statements Regarding Bill C-6 and Bill C-7

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November 3, 2020

## MEMORANDUM

**TO:** Chairpersons and Directors of Education  
• All Catholic District School Boards

**FROM:** Patrick J. Daly, President

**SUBJECT:** Canadian Conference of Catholic Bishops (CCCCB) Statements Regarding Bill C-6 and Bill C-7

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At their request, we are forwarding to you statements from the Canadian Conference of Catholic Bishops regarding Bill C-6 and Bill C-7. You will see as well, statements from other inter-faith and ecumenical groups. Please find this information on the OCSTA website at: <https://www.ocsta.on.ca/media-centre/bills-c6-and-c7-cccb-statements/>.

Patrick J. Daly, President

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