



Date: October 17, 2022
To: Board of Trustees
From: Director of Education
Subject: East Kitchener 7-12 Boundary Review – Final Staff Report

Type of Report: Decision-Making
 Monitoring
 Incidental Information concerning day-to-day operations

Type of Information: Information for Board of Trustees Decision-Making
 Monitoring Information of Board Policy **XX XXX**
 Information only of day-to-day operational matters delegated to the CEO

Origin: (cite Education Act and/or Board Policy or other legislation)

[Administrative Procedures Memorandum APF008 – Pupil Accommodation Review Process](#)

Part A – Boundary Review

Following the public consultation process, staff will submit a final staff report to the Board of Trustees. This report will include an overview of the process and materials considered, the recommended option, and implementation recommendations.

The final staff report will be made available to the public and posted on the board's website.

[2022 Abridged Long Term Accommodation Plan](#)

Policy Statement and/or Education Act/other Legislation citation:

Board Policy IV 010: Facilities/Accommodations *the CEO shall not ...*

2. Fail to conduct accommodation reviews process (i.e. boundary review and school closures) that is not in compliance with current Ministry of Education guidelines and directives."

Alignment to the MYSP:

There is no active MYSP.

Background/Comments:

The Board of Trustees approved the initiation of the East Kitchener 7-12 Boundary Review on April 25, 2022. The purpose of the Final Staff Report is to provide an overview of the process, options considered, as well as the recommendations of the Boundary Review Committee and Board staff.

Recommendation:

The attached Final Staff Report is being provided for consideration in advance of the November 7, 2022, Board Meeting when a decision is scheduled.



Recommendations reflecting the work of the Boundary Review Committee are listed in the Final Staff Report and on November 7th, a report containing the final recommendations will be presented to Trustees for consideration.

Prepared/Reviewed By: Tyrone Dowling
Director of Education

Gerald Foran (BRC Chair)
Superintendent of Learning

Jennifer Passy
Manager of Planning

Virina Elgawly
Property/Planning Officer

Shesh Maharaj
Executive Superintendent of Corporate Services

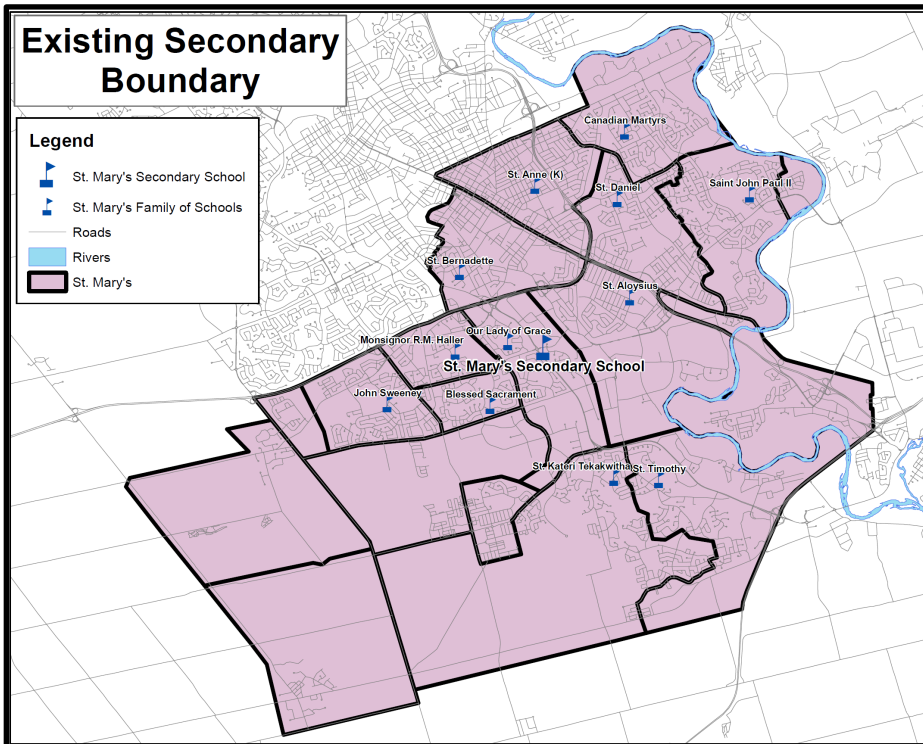
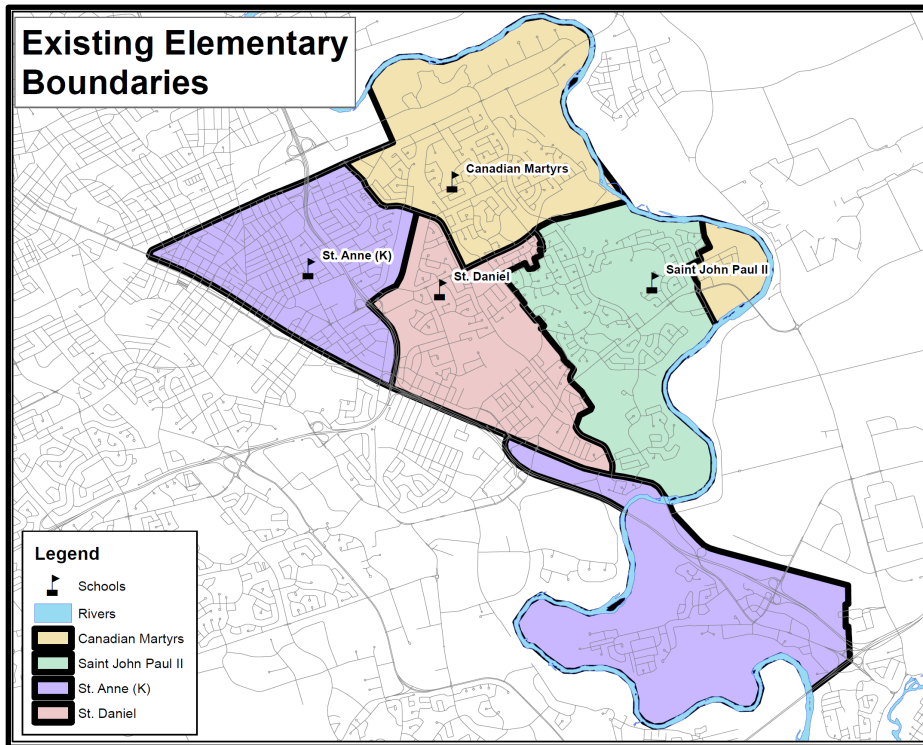
*4.2 DIRECTOR Monitoring Reports: Where the Board receives from the CEO a monitoring report that flows from a responsibility delegated to the Director under Board Policy – except where approval is required by the Board on a matter delegated by policy to the Board – the minutes of the Meeting at which the Report is received shall expressly provide that the Board has received and approved of the Report as an action consistent with the authority delegated to the CEO, subject in all instances to what otherwise actually occurred.



Please note: The report was amended on October 18, 2022 to update the row headings in the options tables on pages 11, 13-16, and 26.

East Kitchener 7-12 Boundary Review

Final Staff Report



October 17, 2022



1 Introduction

A boundary review involving Canadian Martyrs CES, Saint John Paul II CES, St. Anne (K) CES, and St. Daniel CES and St. Mary's HS was initiated on April 25, 2022. The Initial Staff Report was presented to the Board of Trustees outlining background information, enrolment analysis, and six potential options (preferred and alternatives).

Following the Board's approval of the Initial Staff Report, a Boundary Review Committee (BRC) was formed, BRC meetings were held, and public consultation sessions conducted. Based on input received throughout the process, staff's recommended option changed from Option 1 to Option 6.

The purpose of this Final Staff Report is to provide an overview of the process, options considered, as well as the recommendations of the BRC and Board staff.

1.1 BACKGROUND INFORMATION

The Waterloo Catholic District School Board (WCDSB) applied for Capital Priorities funding to address enrolment pressure at St. Mary's High School and East Kitchener elementary schools (Canadian Martyrs CES, Saint John Paul II CES, St. Anne (K) CES, and St. Daniel CES).

In July 2020, the Ministry of Education confirmed capital funding of a new 1,400 pupil place (400 elementary, 1,000 secondary) school for grades 7-12 in East Kitchener. Since this grade configuration is new to WCDSB, a Program Review was undertaken in the 2020/21 school year to examine how other boards in the province approach 7-12 schools and to develop a series of key considerations for the approach to 7-12 learning environments in WCDSB. This East Kitchener 7-12 Boundary Review was the next phase to establish the Grade 7/8 and 9-12 boundaries for the new school.

The board also applied to the Ministry of Education for funding to construct another elementary school because of the historic and projected enrolment growth in the East Kitchener area. In January 2022, the Ministry of Education confirmed capital funding of a new 527 pupil place elementary school and childcare center on the board-owned site that previously housed St. Patrick Catholic Elementary School.

The purpose of this boundary review is to establish the school boundaries for both new schools in advance of their opening and redraw the boundaries of existing schools in the area. Staff must also consider the key considerations of the [7-12 Program Review](#).

The existing school boundaries in the review area are shown in Figure 1 and Figure 2.

Figure 1 - Existing East Kitchener Elementary School Boundaries

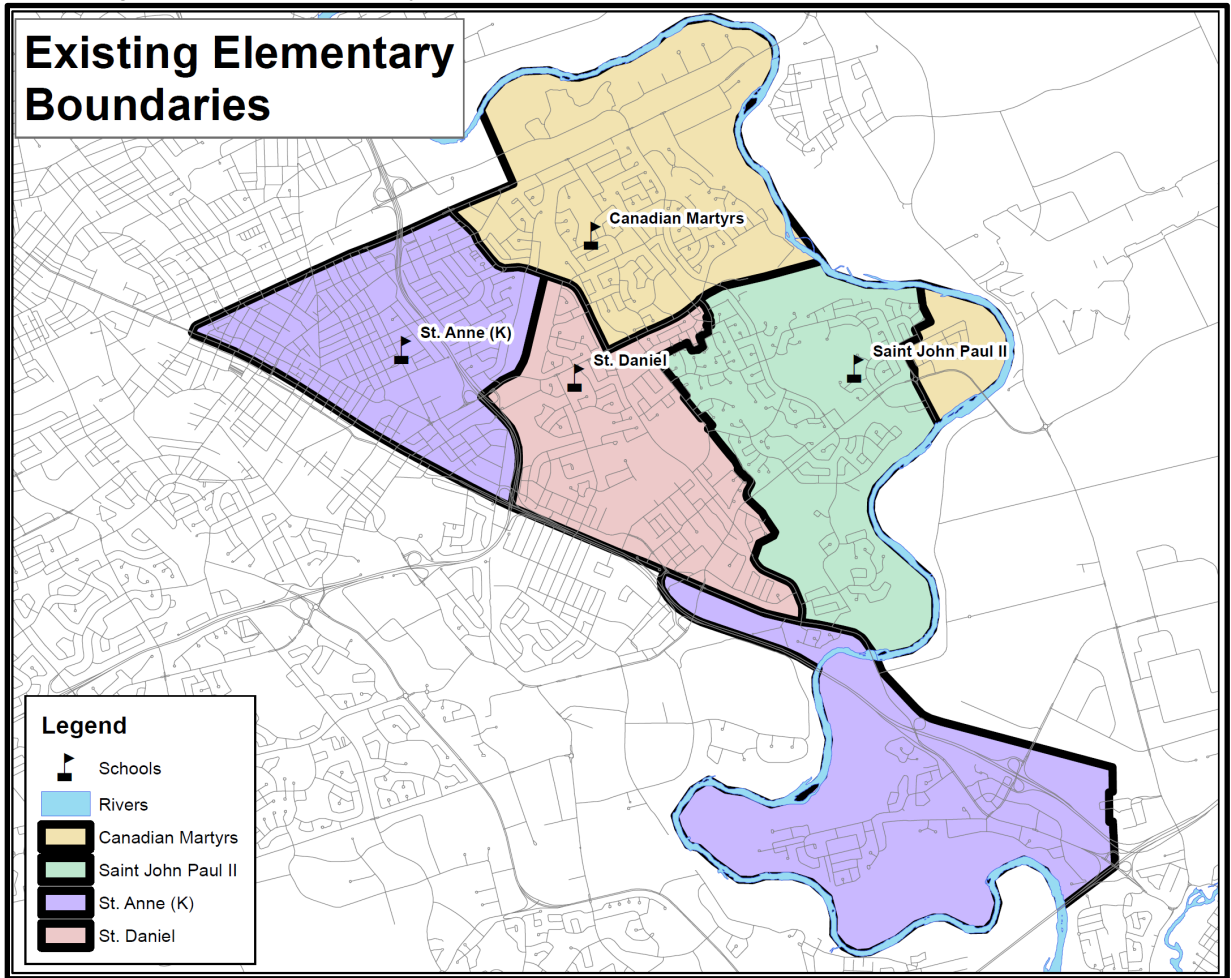
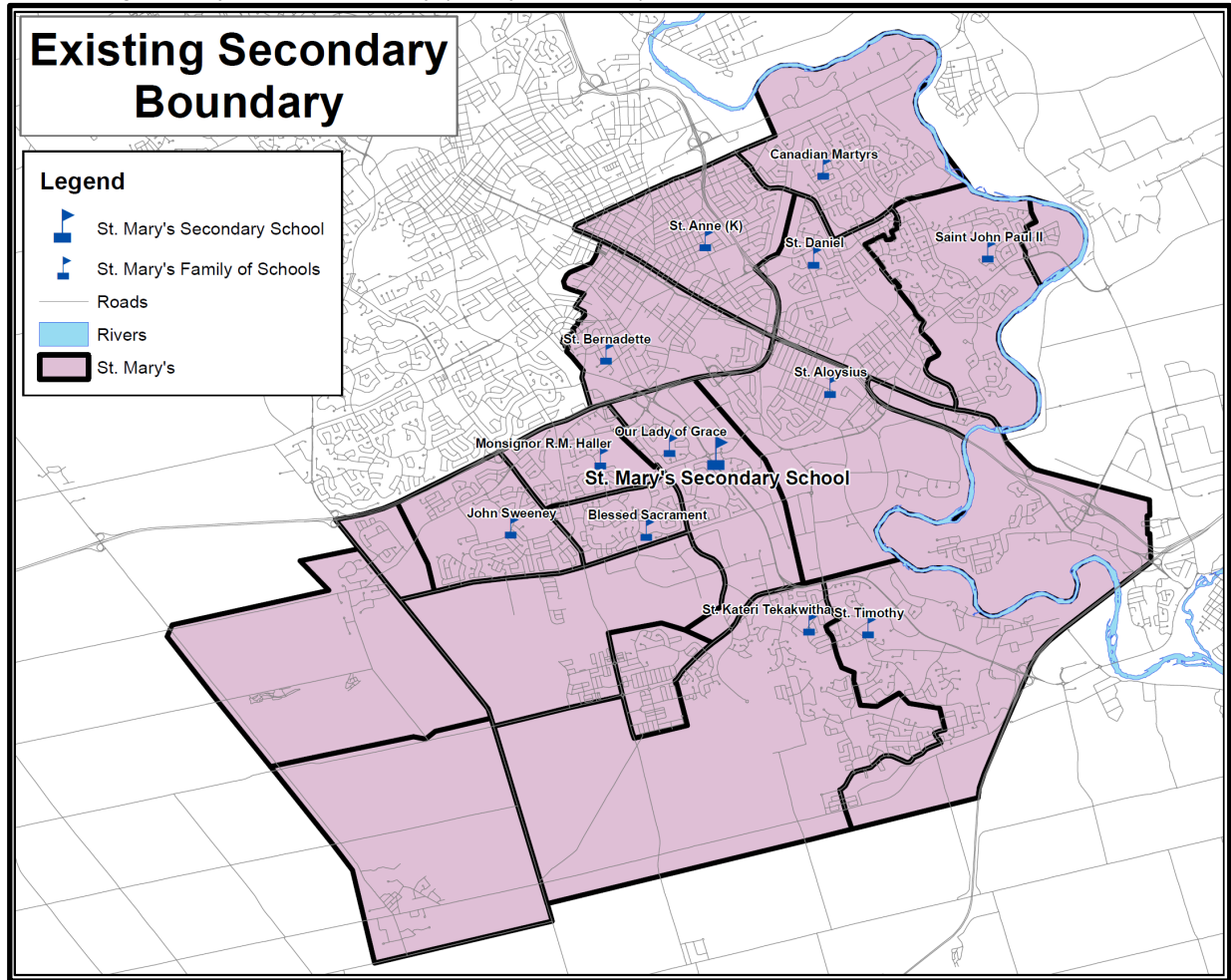


Figure 2 - Existing St. Mary's School Boundary (Family of Schools)



1.2 GOALS OF THE REVIEW

The following goals were established for the East Kitchener 7-12 Boundary Review:

- Establish a boundary for the new St. Patrick elementary school in advance of its opening.
- Establish a boundary for the new East Kitchener 7-12 school in advance of its opening.
- Redraw the boundaries of existing schools in the review area to relieve over capacity pressures, where possible.
- Consider the recommendations of the 7-12 Program Review.
- Determine attendance boundaries that best meet board-wide accommodation review goals.

1.3 BOARD-WIDE ACCOMMODATION REVIEW GOALS

The following goals relate to every accommodation review were considered in the East Kitchener 7-12 Boundary Review.

- Provide the highest quality learning environment possible.
 - Consider program environments and how they support student achievement.
- Ensure an efficient use of system resources by balancing enrolment and facilities.

- Maximize the use of Board-owned facilities over the long term.
- Minimize the use of non-permanent accommodation (portables) as a long-term strategy while recognizing that portables are part of any short-term solution.
- Provide a long-term (5 years +) accommodation solution.
- Create boundaries that maximize the number of students that can walk to school.
 - Consider the Board's existing transportation policy and how it may be impacted by or limit accommodation scenarios.
- Provide logical attendance boundaries.
 - Follow logical divides such as major roads, physical barriers, etc.
 - Recognize existing neighbourhoods wherever possible.
- Reduce operating costs (e.g., maintenance, operations, transportation, etc.).
- Develop accommodation options with consideration for Ministry of Education capital funding formulas and the Board's Long Term Accommodation Plan.

2 Boundary Review Process

The boundary review followed administrative procedure APF008: Pupil Accommodation Review Process – Part A-Boundary Review.

The following tasks were completed in accordance with APF008:

- The decision to proceed with a boundary review will be made by the Board of Trustees following the review of the Initial Staff Report.

The Initial Staff Report, dated April 25, 2022, was presented to the Board of Trustees before proceeding with the boundary review. The Board of Trustees approved the following motions to initiate the boundary review.

“2022-51 It was moved by Trustee Price and seconded by Trustee Weiler:

That the Board of Trustees approve the initiation of the East Kitchener 7-12 Boundary Review to include Canadian Martyrs CES, Saint John Paul II CES, St. Anne (K) CES, St. Daniel CES, and St. Mary's High School with the purpose of creating boundaries for the new St. Patrick Catholic Elementary School and the East Kitchener Catholic 7-12 School.

--Carried by consensus.”

“2022-52 It was moved by Trustees Conway and seconded by Trustee da Silva:

That the Board of Trustees name two members to the East Kitchener 7-12 Boundary Review committee (BRC) in accordance with APF008.

--Carried by consensus.”



- Form a Boundary Review Committee (BRC)

Table 1 - Boundary Review Committee Membership

Membership	Representative
Two (2) parent representatives from each school under review	Canadian Martyrs – Deanna Anene and Shawn Bradshaw Saint John Paul II – Dawn Shuh and Gregory Sych St. Anne (K) – Lauren Fulop St. Daniel – Susanne Ventura and Vanessa Marshall St. Mary – Amy Fee
One (1) student from each school under review (secondary only)	St. Mary – Purnata Talukder
Principal of each school under review (2021/22 School Year)	Canadian Martyrs – Sean Spitzig Saint John Paul II – Rod Eckert St. Anne (K) – Philip Bruni St. Daniel – Vella Giglio St. Mary – Deanna Wehrle
Principal of each school under review (2022/23 School Year)	Canadian Martyrs – Jo Goosens Saint John Paul II – Sean Spitzig St. Anne (K) – Paul Gladding St. Daniel – Vella Giglio St. Mary – Deanna Wehrle
Two (2) Trustees	Tracey Weiler Wendy Price
Superintendent of the affected schools	John Klein
Executive Superintendent of Corporate Services	Shesh Maharaj
Support Staff	Gerald Foran, Superintendent of Learning (BRC Chair) Jennifer Passy, Manager of Planning Virina Elgawly, Property/Planning Officer Jordan Neale, Planning Technician Sarah Charlton, Executive Administrative Assistant of Corporate Services (Minute Taker) Darcy Davis, Digital Media and Marketing Officer (YouTube Streaming)

- Meetings of the BRC will be open to the public.

All BRC meetings were streamed on YouTube.

All meeting dates were posted on the Board’s website along with the following statement: *“The following meetings are working sessions of the Boundary Review Committee (BRC). These meetings are open to the public. Parents and community members will not be allowed to actively participate in these meetings but are invited to listen and observe.”*

- Board staff will provide the BRC with a Terms of Reference.

The Terms of Reference were reviewed – during the first BRC meeting, held on May 25, 2022.



- A minimum of one (1) public meeting is required.

Two public meetings were held.

1) June 9, 2022

- A Teams Live meeting was hosted with a staff presentation at 7:00pm, followed by Questions and Answers period.
- Background information, existing conditions, and the BRC's preferred three boundary options were presented.
- Display boards and a pre-recorded staff presentation were posted on the website prior to the meeting.
- Meetings were also held on June 14, 2022, in Spanish and Tigrinya with the presence of interpreters, to ensure all interested individuals could participate and ask questions.

2) September 14, 2022

- A drop-in open house (in-person) was held from 4:00pm to 8:00pm.
- The preferred option and implementation recommendations were presented on display boards.
- Display boards and a pre-recorded staff presentation were posted on the website prior to the meeting.
- A Tigrinya interpreter also attended the open house to ensure all interested individuals could participate and ask questions.

- The public meeting will be advertised in advance using a variety of methods.
 - Public meeting dates were posted on the Board's website and boundary review webpage.
 - Notice was publicized on social media and via the board-wide NewsWire.
 - School communities were notified through School Messenger.
 - School websites included a banner at the top linking them to the boundary review webpage.
 - Information was regularly posted on the boundary review webpage and each time there was an update, an announcement was sent to those subscribed to receive updates.
 - By the end of the boundary review, there were 158 subscribers.
- Staff will submit a final staff report to the Board of Trustees. This report will include an overview of the process and materials considered, the recommended option, and implementation recommendations.

This report is the final staff report and includes the above listed information.

- The final staff report will be made available to the public and posted on the Board's website.

This report was posted on the website on October 13, 2022.

- The final decision will be made by the Board of Trustees. No delegations will be permitted at the meeting where the board is scheduled to make their final decision.

This boundary review will be discussed at the following Board Meetings:

- October 17, 2022 – Staff to present final staff report to the Board of Trustees, and opportunity for delegations.
- October 25, 2022 – Staff to address questions of clarification for the Board of Trustees, and opportunity for delegations.
- November 7, 2022 – Board of Trustees to make the final decision, and no delegations on this topic will be permitted.

3 Staff Working Committee

Throughout the boundary review, a staff working committee met weekly to complete various tasks associated with the review. The committee consisted of:

- Gerald Foran, Superintendent of Learning (BRC Chair)
- John Klein, Superintendent of Learning of St. Mary’s HS Family of Schools
- Shesh Maharaj, Executive Superintendent of Corporate Services
- John Shewchuk, Chief Managing Officer
- Jennifer Passy, Manager of Planning
- Virina Elgawly, Property/Planning Officer
- Jordan Neale, Planning Technician

4 Analysis

4.1 STATUS QUO ENROLMENT

Table 2 and Table 3 show actual and projected enrolment versus capacity for each school under review. On the Ground (OTG) capacity refers to a school’s size as determined by loading all instructional spaces within a facility to current Ministry of Education standards (based on class size and room area). OTG does not include temporary capacity such as portables, and portables are not counted in the calculation of utilization.

Review area schools are currently over capacity and enrolment is projected to increase in the short, medium, and long term. As such, enrolment relief is necessary in both the elementary and secondary panels.

Table 2 - Status Quo Elementary Enrolment Projections

Elementary Schools	OTG (Capacity)	2021			2024			2027			2029		
		Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.
Canadian Martyrs	314	400	3	127%	517	8	165%	532	8	169%	542	9	173%
Saint John Paul II	611	761	9	125%	723	5	118%	749	6	123%	828	10	136%
St. Anne (K)	521	611	6	117%	757	10	145%	865	14	166%	856	14	164%
St. Daniel	317	513	10	162%	624	13	197%	699	16	220%	722	17	228%
TOTAL	1763	2285	28	130%	2622	36	149%	2845	45	161%	2948	50	167%

Table 3 - Status Quo Secondary Enrolment Projection

Secondary Schools	OTG (Capacity)	2021			2024			2027			2029		
		Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.
St. Mary’s	1530	2171	30	142%	2383	39	156%	2818	56	184%	3230	73	211%

4.2 SUB-AREAS

To analyze boundary options and enrolment patterns, each elementary school involved in the review has been divided into sub-areas (Figure 3). The enrolment projections associated with each sub-area is shown below in Table 4. The “Home Area” label refers to the sub-area that houses the subject school site. The out of boundary students attending the subject school are included in the “Home Area” enrolment.

St. Mary’s boundary was not divided into sub-areas since secondary school boundaries are based on elementary family of schools (i.e., follows elementary boundaries of feeder schools).



Figure 3 - Sub-areas of Existing Elementary School Boundaries

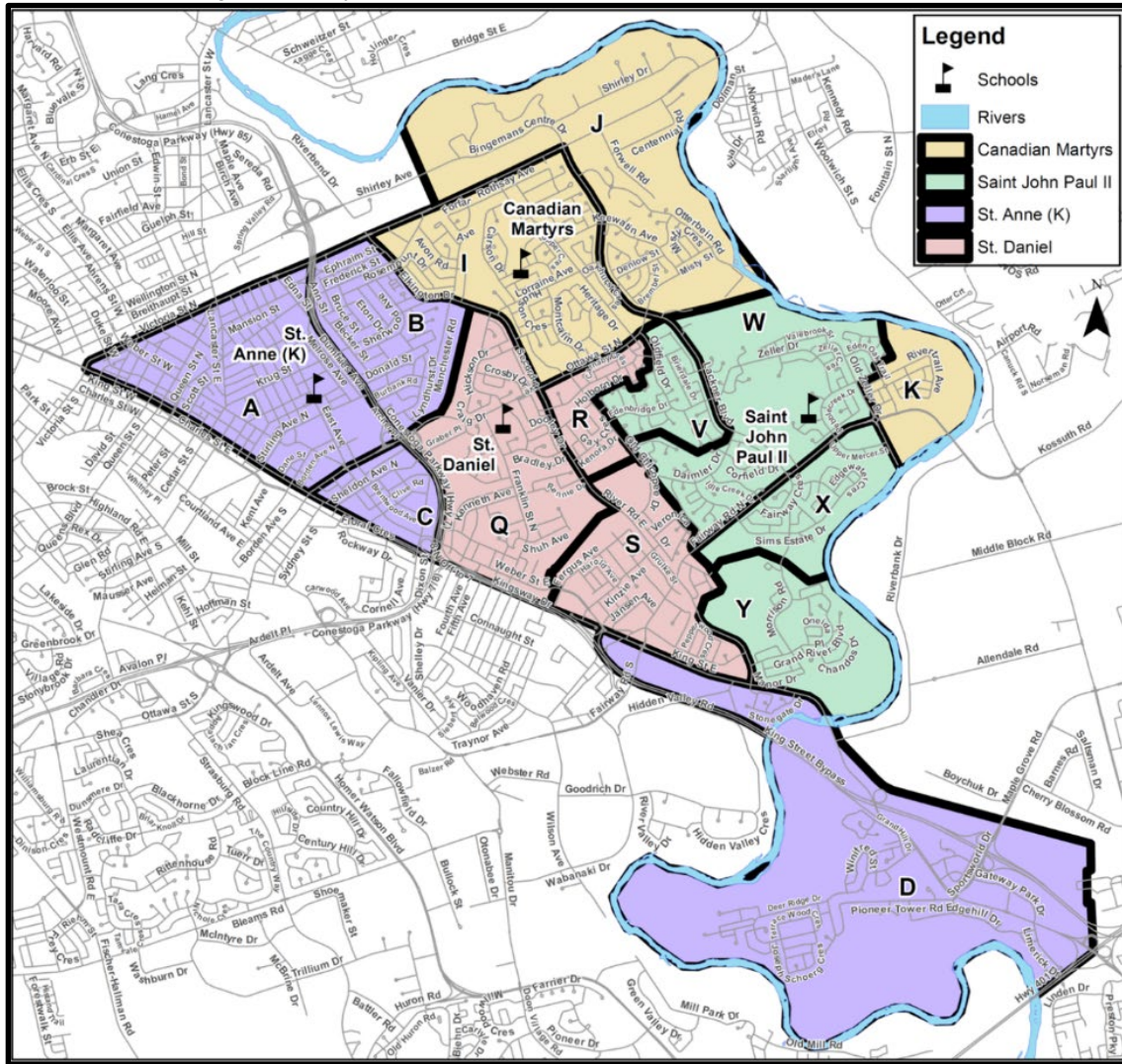


Table 4 - Sub-Areas Enrolment Projections

Canadian Martyrs Sub-Areas	2024	2025	2026	2027	2028	2029	2034
Sub-Area I (MRT) - Home Area	309	313	312	300	298	299	291
Sub-Area J (MRT)	157	169	172	177	186	194	202
Sub-Area K (MRT)	51	52	55	54	50	50	45
TOTAL	517	534	539	532	533	542	538

Saint John Paul II Sub-Areas	2024	2025	2026	2027	2028	2029	2034
Sub-Area V (SJP)	67	63	68	69	74	80	94
Sub-Area W (SJP) - Home Area	427	431	433	454	473	509	602
Sub-Area X (SJP)	153	144	145	151	149	165	204
Sub-Area Y (SJP)	76	74	74	76	77	74	73
TOTAL	723	711	719	749	773	828	973



St. Anne (K) Sub-Areas	2024	2025	2026	2027	2028	2029	2034
Sub-Area A (ANK) - Home Area	501	531	544	556	546	535	510
Sub-Area B (ANK)	96	105	111	116	122	123	112
Sub-Area C (ANK)	47	54	59	63	68	69	74
Sub-Area D (ANK)	114	117	124	130	129	129	120
TOTAL	757	807	839	865	865	856	817

St. Daniel Sub-Areas	2024	2025	2026	2027	2028	2029	2034
Sub-Area Q (DAN) - Home Area	149	156	160	158	162	165	169
Sub-Area R (DAN)	104	116	117	120	123	125	133
Sub-Area S (DAN)	372	395	409	421	443	432	461
TOTAL	624	667	686	699	728	722	764

5 Elementary Panel Options

The six options presented in the Initial Staff Report are presented below (Options 1 to 6). In addition, two new options were also considered throughout the review (Options 7 and 8). The proposed implementation would be with the opening of the new St. Patrick Catholic Elementary School and/or the new East Kitchener 7-12 Catholic School.

Please note that projections associated with the options do not factor in any potential grandparenting provisions. The negatives in the “Portables” columns represent empty classrooms. Totals only reflect portables (i.e., positive numbers in the columns only are included in the totals).

5.1 OPTION 1

Option 1 was Staff’s Preferred Option in the Initial Staff Report. Figure 4 and Table 5 show the proposed boundaries and enrolment projections for Option 1. Specifically, Option 1 proposes to:

- Move sub-area D from St. Anne (K) to St. Patrick.
- Move sub-area K from Canadian Martyrs to Saint John Paul II.
- Move sub-area S from St. Daniel to St. Patrick.
- Move sub-area V from Saint John Paul II to St. Daniel.
- Move sub-area Y from Saint John Paul II to St. Patrick.
- St. Patrick would be a JK-8 elementary school.
- Canadian Martyrs, Saint John Paul II, St. Anne (K), and St. Daniel would be JK-6 schools with grades 7/8 being directed to the East Kitchener 7-12 school.



Figure 4 - Option 1 Map

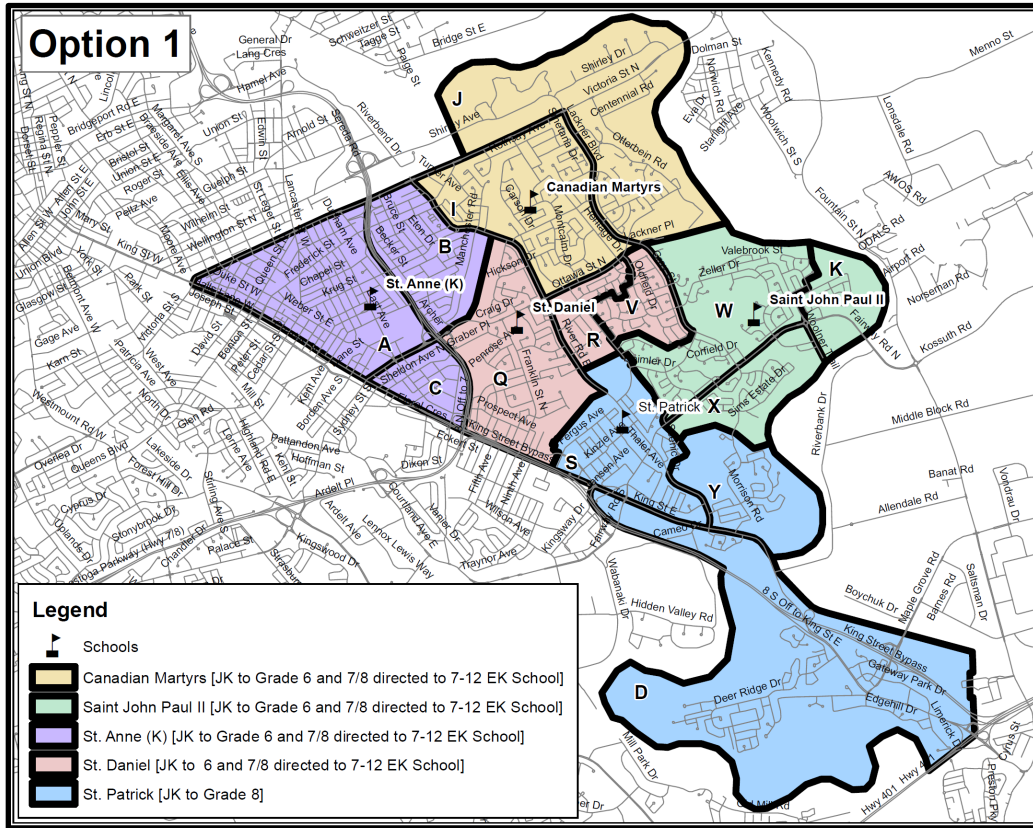


Table 5 - Option 1 Enrolment Projections

SCHOOL (Option 1)	Capacity	2024			2027			2029			2034		
		Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.
Canadian Martyrs - JK to 6	314	371	1	118%	373	2	119%	365	1	116%	378	2	121%
Saint John Paul II - JK to 6	611	483	-5	79%	531	-3	87%	604	0	99%	653	2	107%
St. Anne (K) - JK to 6	521	525	0	101%	556	1	107%	546	1	105%	534	0	102%
St. Daniel - JK to 6	317	255	-2	80%	277	-2	87%	291	-1	92%	304	0	96%
New St. Patrick - JK to 8	527	562	2	107%	626	4	119%	635	5	120%	655	6	124%
East Kitchener (Elementary) - 7 & 8	400	425	2	106%	482	5	120%	507	6	127%	568	9	142%
TOTAL	2690	2622	5	97%	2845	12	106%	2948	13	110%	3092	18	115%



5.2 OPTION 2

Figure 5 and Table 6 show the proposed boundaries and enrolment projections for Option 2. Specifically, Option 2 proposes to:

- Move sub-area D from St. Anne (K) to Saint John Paul II.
- Move sub-area K from Canadian Martyrs to Saint John Paul II.
- Move sub-area S from St. Daniel to St. Patrick.
- Move sub-area V from Saint John Paul II to St. Daniel.
- Move sub-area Y from Saint John Paul II to St. Patrick.
- St. Daniel would continue to be a JK-8 elementary school.
- St. Patrick would be a JK-8 elementary school.
- Canadian Martyrs, Saint John Paul II, and St. Anne (K) would be JK-6 schools with grades 7/8 being directed to the East Kitchener 7-12 school.

Figure 5 - Option 2 Map

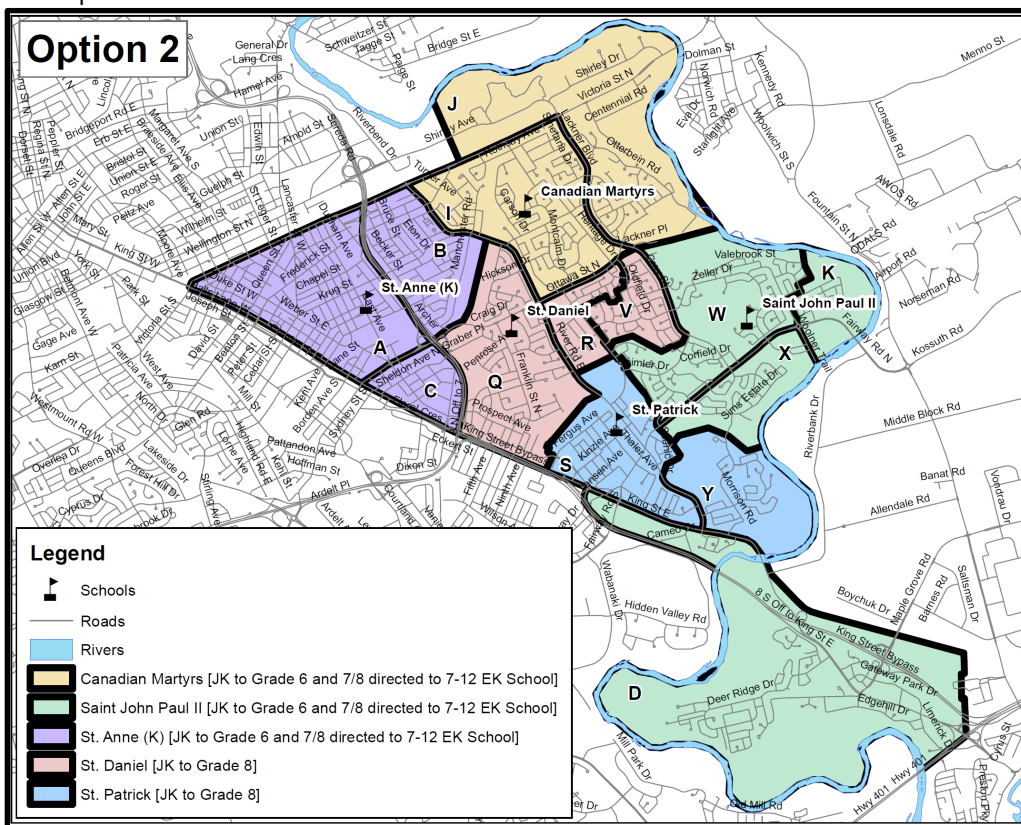


Table 6 - Option 2 Enrolment Projections

SCHOOL (Option 2)	Capacity	2024			2027			2029			2034		
		Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.
Canadian Martyrs - JK to 6	314	371	1	118%	373	2	119%	365	1	116%	378	2	121%
Saint John Paul II - JK to 6	611	573	-1	94%	631	1	103%	699	4	114%	745	6	122%
St. Anne (K) - JK to 6	521	525	0	101%	556	1	107%	546	1	105%	534	0	102%
St. Daniel - JK to 8	317	319	0	101%	347	2	109%	370	3	117%	396	4	125%
New St. Patrick - JK to 8	527	448	-3	85%	496	-1	94%	506	-1	96%	535	0	101%
East Kitchener (Elementary) - 7 & 8	400	385	1	96%	443	3	111%	462	4	116%	504	6	126%
TOTAL	2690	2622	1	97%	2845	9	106%	2948	13	110%	3092	17	115%



5.3 OPTION 3

Figure 6 and Table 7 show the proposed boundaries and enrolment projections for Option 3. Specifically, Option 3 proposes to:

- Move sub-area D from St. Anne (K) to St. Daniel.
- Move sub-area K from Canadian Martyrs to Saint John Paul II.
- Move sub-area S from St. Daniel to St. Patrick.
- Move sub-area Y from Saint John Paul II to St. Patrick.
- St. Patrick would be a JK-8 elementary school.
- Canadian Martyrs, Saint John Paul II, St. Anne (K), and St. Daniel would be JK-6 schools with grades 7/8 being directed to the East Kitchener 7-12 school.

Figure 6 - Option 3 Map

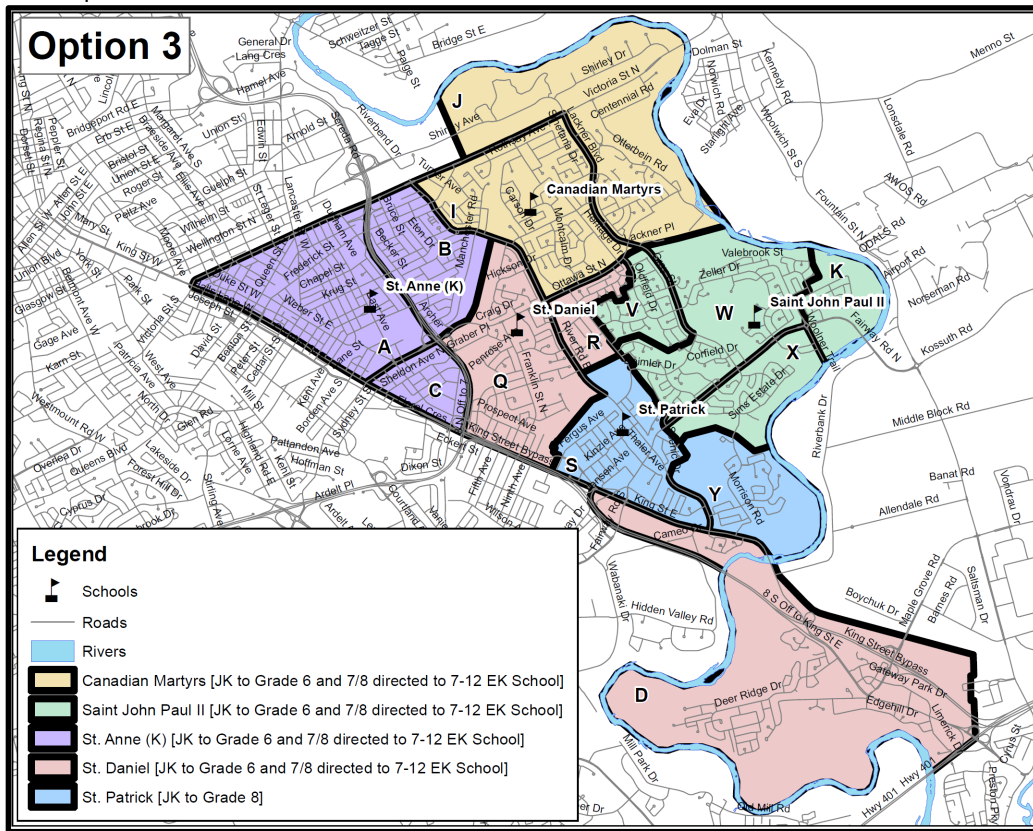


Table 7 - Option 3 Enrolment Projections

SCHOOL (Option 3)	Capacity	2024			2027			2029			2034		
		Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.
Canadian Martyrs - JK to 6	314	371	1	118%	373	2	119%	365	1	116%	378	2	121%
Saint John Paul II - JK to 6	611	535	-3	87%	590	-1	97%	670	3	110%	725	5	119%
St. Anne (K) - JK to 6	521	525	0	101%	556	1	107%	546	1	105%	534	0	102%
St. Daniel - JK to 6	317	295	-1	93%	317	0	100%	320	0	101%	324	0	102%
New St. Patrick - JK to 8	527	448	-3	85%	496	-1	94%	506	-1	96%	535	0	101%
East Kitchener (Elementary) - 7 & 8	400	449	4	112%	512	6	128%	541	8	135%	596	10	149%
TOTAL	2690	2622	5	97%	2845	9	106%	2948	12	110%	3092	16	115%



5.4 OPTION 4

Figure 7 and Table 8 show the proposed boundaries and enrolment projections for Option 4. Specifically, Option 4 proposes to:

- Move sub-area D from St. Anne (K) to St. Patrick.
- Move sub-area K from Canadian Martyrs to Saint John Paul II.
- Move sub-area S from St. Daniel to St. Patrick.
- Move sub-area V from Saint John Paul II to St. Daniel.
- Move sub-area Y from Saint John Paul II to St. Patrick.
- St. Daniel would continue to be a JK-8 elementary school.
- Canadian Martyrs, Saint John Paul II, St. Anne (K), and St. Patrick would be JK-6 schools with grades 7/8 being directed to the East Kitchener 7-12 school.

Figure 7 - Option 4 Map

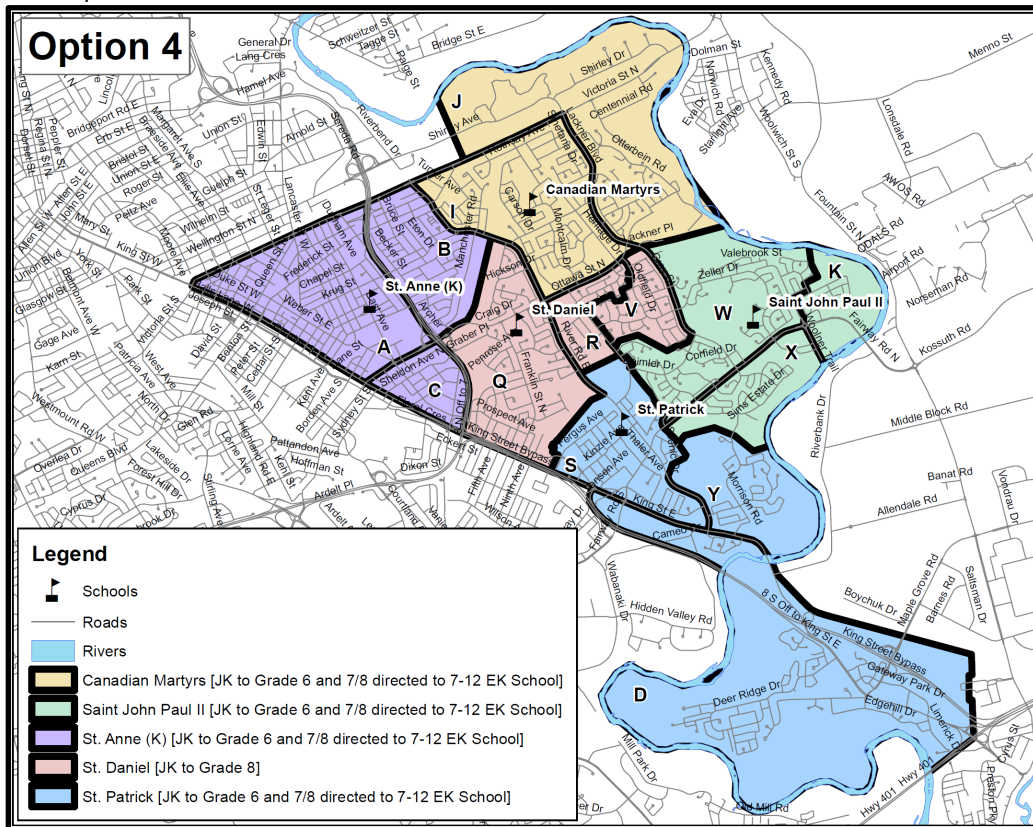


Table 8 - Option 4 Enrolment Projections

SCHOOL (Option 4)	Capacity	2024			2027			2029			2034		
		Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.
Canadian Martyrs - JK to 6	314	371	1	118%	373	2	119%	365	1	116%	378	2	121%
Saint John Paul II - JK to 6	611	483	-5	79%	531	-3	87%	604	0	99%	653	2	107%
St. Anne (K) - JK to 6	521	525	0	101%	556	1	107%	546	1	105%	534	0	102%
St. Daniel - JK to 8	317	319	0	101%	347	2	109%	370	3	117%	396	4	125%
New St. Patrick - JK to 6	527	449	-3	85%	478	-2	91%	491	-2	93%	502	-1	95%
East Kitchener (Elementary) - 7 & 8	400	474	5	119%	560	8	140%	572	9	143%	628	11	157%
TOTAL	2690	2622	6	97%	2845	13	106%	2948	13	110%	3092	19	115%



5.5 OPTION 5

Figure 8 and Table 9 show the proposed boundaries and enrolment projections for Option 5. Specifically, Option 5 proposes to:

- Move sub-area D from St. Anne (K) to the new St. Patrick school.
- Move sub-area K from Canadian Martyrs to Saint John Paul II.
- Move sub-area S from St. Daniel to St. Patrick.
- Move sub-area V from Saint John Paul II to St. Daniel.
- Move sub-area Y from Saint John Paul II to St. Patrick.
- St. Anne (K) would continue to be a JK-8 elementary school.
- St. Patrick would be a JK-8 elementary school.
- Canadian Martyrs, Saint John Paul II, and St. Daniel would be JK-6 schools with grades 7/8 being directed to the East Kitchener 7-12 school.

Figure 8 - Option 5 Map

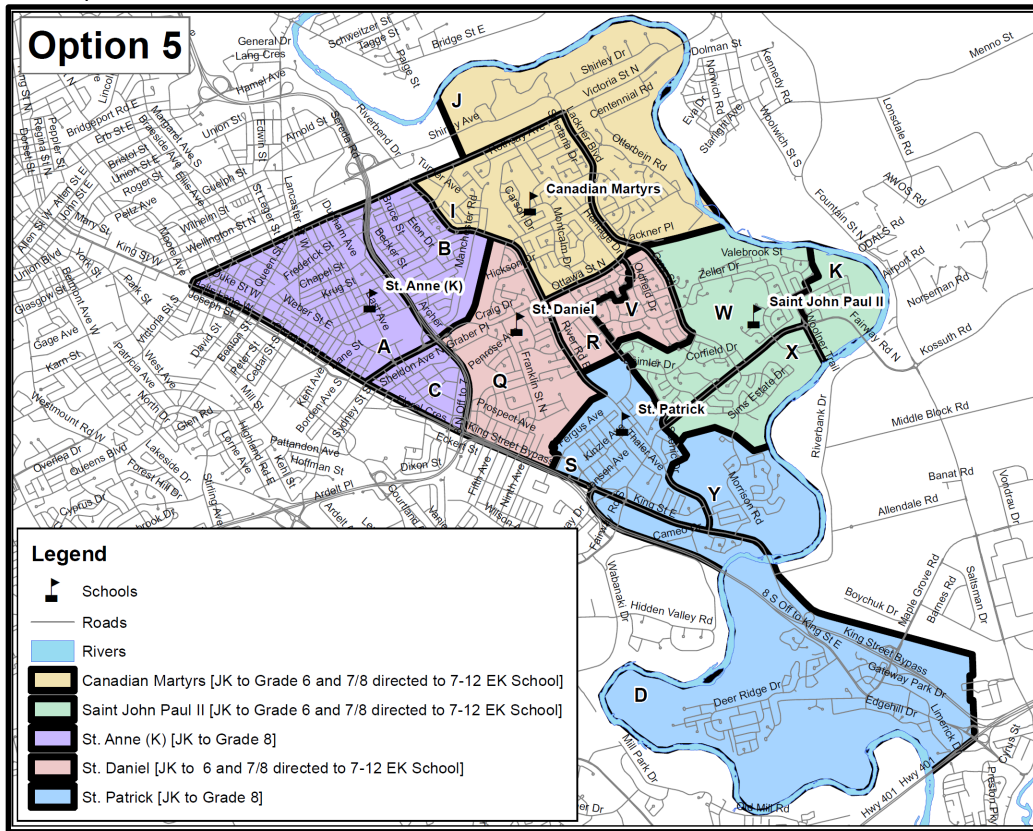


Table 9 - Option 5 Enrolment Projections

SCHOOL (Option 5)	Capacity	2024			2027			2029			2034		
		Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.
Canadian Martyrs - JK to 6	314	371	1	118%	373	2	119%	365	1	116%	378	2	121%
Saint John Paul II - JK to 6	611	483	-5	79%	531	-3	87%	604	0	99%	653	2	107%
St. Anne (K) - JK to 8	521	643	5	123%	735	9	141%	727	9	139%	696	7	134%
St. Daniel - JK to 6	317	255	-2	80%	277	-2	87%	291	-1	92%	304	0	96%
New St. Patrick - JK to 8	527	562	2	107%	626	4	119%	635	5	120%	655	6	124%
East Kitchener (Elementary) - 7 & 8	400	307	-3	77%	303	-3	76%	326	-2	81%	405	2	101%
TOTAL	2690	2622	8	97%	2845	15	106%	2948	15	110%	3092	18	115%



5.6 OPTION 6

Figure 9 and Table 10 show the proposed boundaries and enrolment projections for Option 6. Specifically, Option 6 proposes to:

- Move sub-area C from St. Anne (K) to St. Daniel.
- Move sub-area D from St. Anne (K) to St. Patrick.
- Move sub-area K from Canadian Martyrs to Saint John Paul II.
- Move sub-area S from St. Daniel to St. Patrick.
- Move sub-area Y from Saint John Paul II to St. Patrick.
- St. Anne (K) would continue to be a JK-8 elementary school.
- St. Patrick would be a JK-8 elementary school.
- Canadian Martyrs, Saint John Paul II, and St. Daniel would be JK-6 schools with grades 7/8 being directed to the East Kitchener 7-12 school.

Figure 9 - Option 6 Map

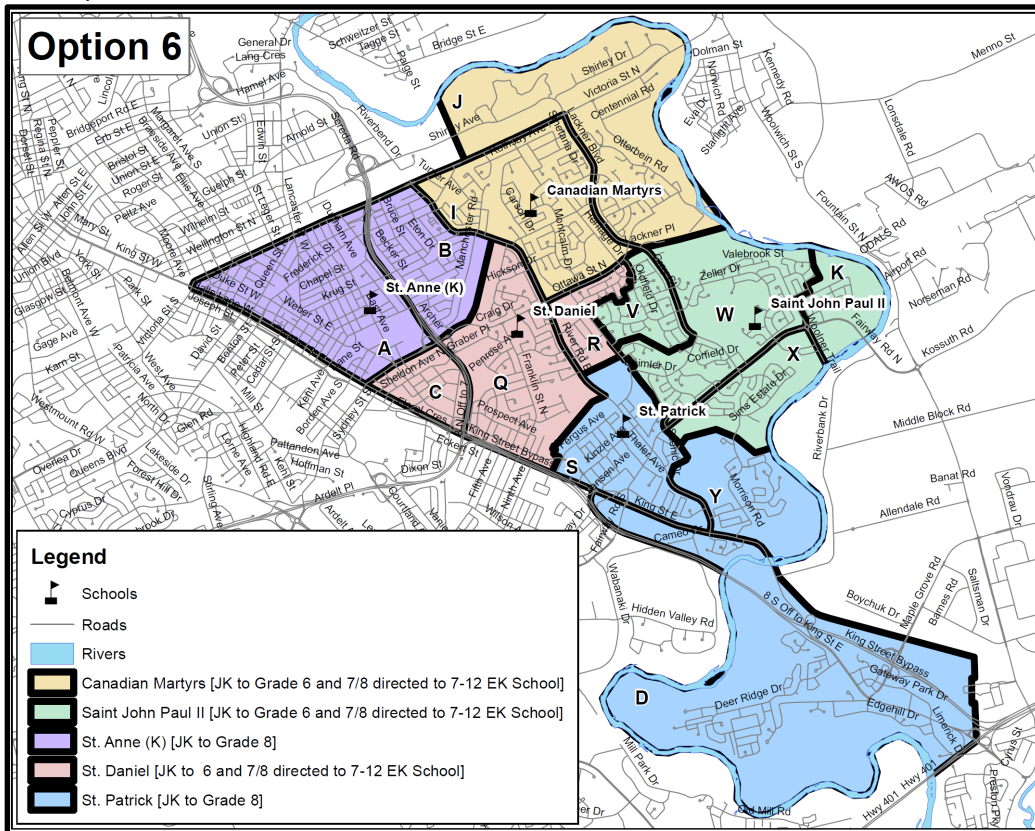


Table 10 - Option 6 Enrolment Projections

SCHOOL (Option 6)	Capacity	2024			2027			2029			2034		
		Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.
Canadian Martyrs - JK to 6	314	371	1	118%	373	2	119%	365	1	116%	378	2	121%
Saint John Paul II - JK to 6	611	535	-3	87%	590	-1	97%	670	3	110%	725	5	119%
St. Anne (K) - JK to 8	521	597	3	115%	672	6	129%	658	6	126%	622	4	119%
St. Daniel - JK to 6	317	245	-3	77%	270	-2	85%	283	-1	89%	289	-1	91%
New St. Patrick - JK to 8	527	562	2	107%	626	4	119%	635	5	120%	655	6	124%
East Kitchener (Elementary) - 7 & 8	400	313	-2	78%	314	-2	78%	337	-1	84%	422	2	106%
TOTAL	2690	2622	6	97%	2845	12	106%	2948	15	110%	3092	19	115%



5.7 OPTION 7

Option 7 was proposed by the Boundary Review Committee (BRC) as a hybrid of options 5 and 6. Figure 10 and Table 11 show the proposed boundaries and enrolment projections for Option 7. Specifically, Option 7 proposes to:

- Move sub-area C from St. Anne (K) to St. Daniel.
- Move sub-area D from St. Anne (K) to St. Patrick.
- Move sub-area K from Canadian Martyrs to Saint John Paul II.
- Move sub-area S from St. Daniel to St. Patrick.
- Move sub-area V from Saint John Paul II to St. Daniel.
- Move sub-area Y from Saint John Paul II to St. Patrick.
- St. Anne (K) would continue to be a JK-8 elementary school.
- St. Patrick would be a JK-8 elementary school.
- Canadian Martyrs, Saint John Paul II, and St. Daniel would be JK-6 schools with grades 7/8 being directed to the East Kitchener 7-12 school.

Figure 10 - Option 7 Map

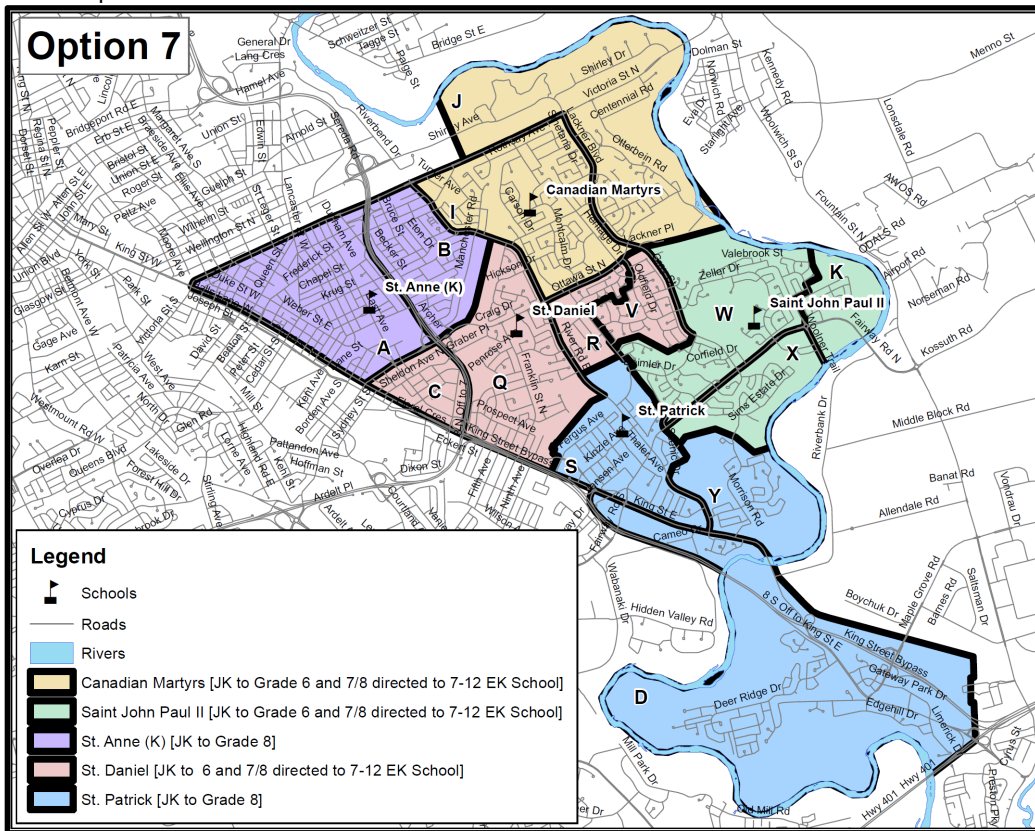


Table 11 - Option 7 Enrolment Projections

SCHOOL (Option 7)	Capacity	2024			2027			2029			2034		
		Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.
Canadian Martyrs - JK to 6	314	371	1	118%	373	2	119%	365	1	116%	378	2	121%
Saint John Paul II - JK to 6	611	483	-5	79%	531	-3	87%	604	0	99%	653	2	107%
St. Anne (K) - JK to 8	521	597	3	115%	672	6	129%	658	6	126%	622	4	119%
St. Daniel - JK to 6	317	296	-1	93%	329	1	104%	349	2	110%	361	2	114%
New St. Patrick - JK to 8	527	562	2	107%	626	4	119%	635	5	120%	655	6	124%
East Kitchener (Elementary) - 7 & 8	400	313	-2	78%	314	-2	78%	337	-1	84%	422	2	106%
TOTAL	2690	2622	6	97%	2845	13	106%	2948	14	110%	3092	18	115%



5.8 OPTION 8

Option 8 was proposed through the public feedback for consideration to keep sub-area Y within the Saint John Paul II CES boundary. Figure 11 and Table 12 show the proposed boundaries and enrolment projections for Option 8. Specifically, Option 8 proposes to:

- Move sub-area D from St. Anne (K) to St. Patrick.
- Move sub-area K from Canadian Martyrs to Saint John Paul II.
- Move sub-area S from St. Daniel to St. Patrick.
- Move sub-area V from Saint John Paul II to St. Daniel.
- St. Patrick would be a JK-8 elementary school.
- Canadian Martyrs, Saint John Paul II, St. Anne (K), and St. Daniel would be JK-6 schools with grades 7/8 being directed to the East Kitchener 7-12 school.

Figure 11 - Option 8 Map

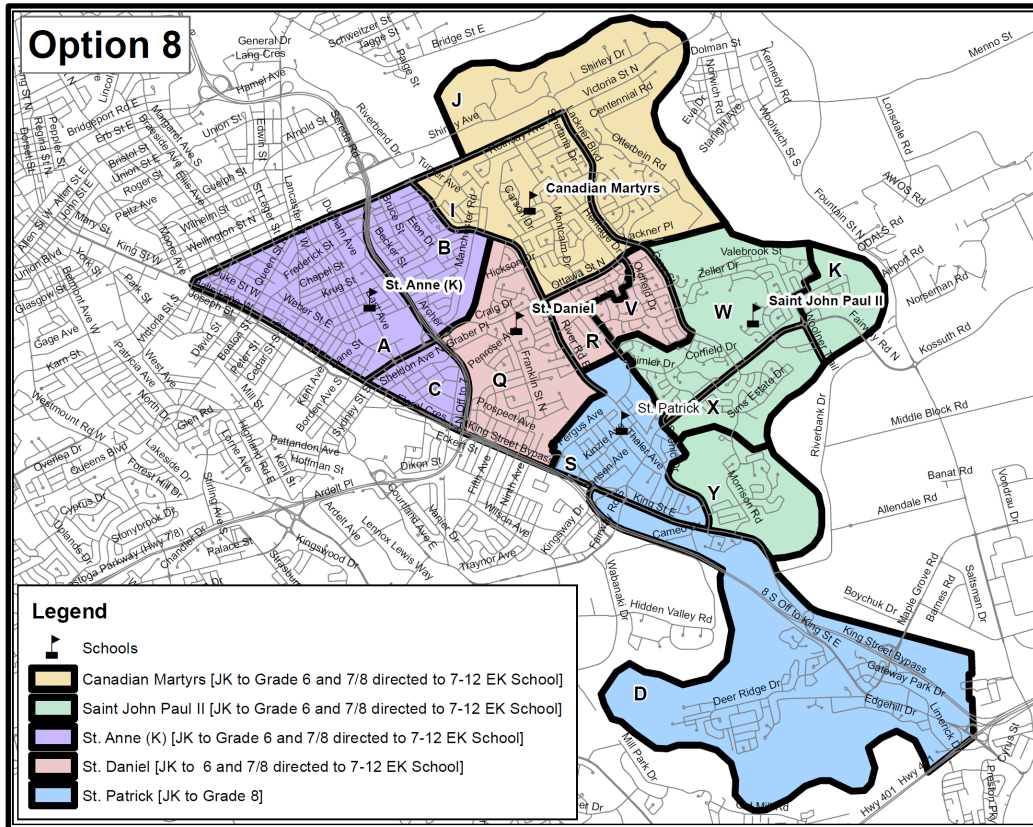


Table 12 - Option 8 Enrolment Projections

SCHOOL (Option 8)	Capacity	2024			2027			2029			2034		
		Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.
Canadian Martyrs - JK to 6	314	371	1	118%	373	2	119%	365	1	116%	378	2	121%
Saint John Paul II - JK to 6	611	544	-3	89%	587	-1	96%	656	2	107%	709	4	116%
St. Anne (K) - JK to 6	521	525	0	101%	556	1	107%	546	1	105%	534	0	102%
St. Daniel - JK to 6	317	255	-2	80%	277	-2	87%	291	-1	92%	304	0	96%
New St. Patrick - JK to 8	527	486	-2	92%	551	1	104%	561	2	107%	582	2	110%
East Kitchener (Elementary) - 7 & 8	400	441	3	110%	502	6	125%	528	7	132%	585	9	146%
TOTAL	2690	2622	4	97%	2845	10	106%	2948	13	110%	3092	17	115%



5.9 OPTIONS PRESENTED AT PUBLIC MEETING #1

The BRC discussed advantages and disadvantages of each option to narrow it down to three preferred options to be presented at the first public meeting. Options 1, 6, and 7 were selected for the following reasons:

- Option 1 was staff’s preferred option in the Initial Staff Report, primarily because it creates contiguous boundaries. It also reduces enrolment pressure at existing schools the most, when compared with other options included in the Initial Staff Report.
- Option 6 was chosen by the BRC since it proposes to have two schools with a grade configuration of JK to 8. Having more than one school with this grade configuration was important to the BRC as it allows more students to transition from grade 8 to 9 together compared with other options that only had one JK to 8 school. It also reduced grades 7 and 8 attending the new East Kitchener school, which reduced the overall enrolment pressure at that school.
- Option 7 was proposed by the BRC since it proposed to have two schools with a grade configuration of JK to 8, it balanced enrolment pressure at all the elementary schools involved and increased the utilization of St. Daniel CES.

6 Secondary Panel

The only option for the secondary panel proposes to split St. Mary’s boundary into two boundaries. East Kitchener schools (i.e., the four schools involved in this boundary review) would be directed to the new East Kitchener 7-12 School. The remaining elementary schools in south west Kitchener would remain part of St. Mary’s family of schools. Implementation would be with the opening of the new East Kitchener 7-12 School.

6.1 STATUS QUO ENROLMENT

St. Mary’s current boundary (family of schools) is comprised of Blessed Sacrament, Canadian Martyrs, John Sweeney, Our Lady of Grace, Monsignor Haller, Saint John Paul II, St. Aloysius, St. Anne (K), St. Bernadette, St. Daniel, St. Kateri Tekakwitha, and St. Timothy. Table 13 and Figure 12 show the status quo enrolment projections and current boundary.

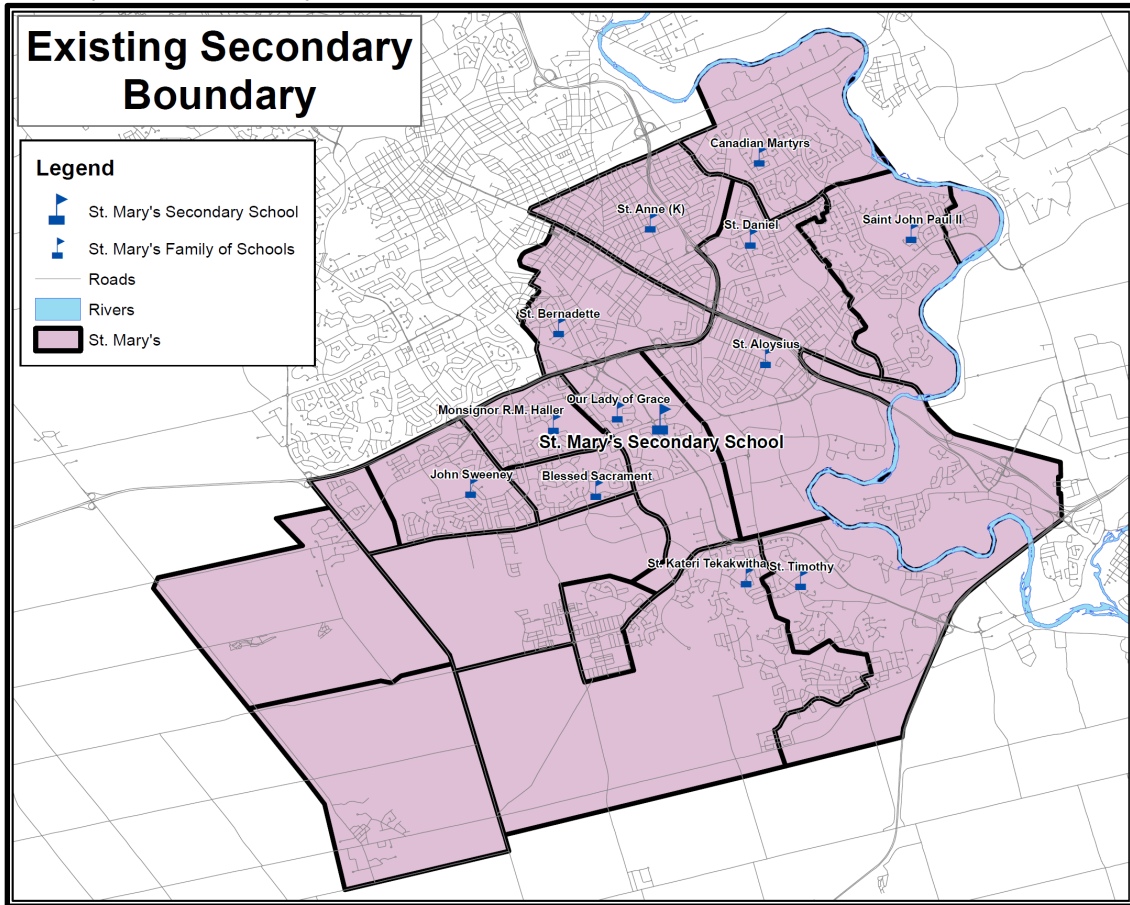
As the numbers illustrate, St. Mary’s is currently over capacity and enrolment is projected to continue increasing. It should be noted that the current grade 8 to 9 retention is low in the East Kitchener area due to other competing public board secondary schools within closer proximity. As such, the enrolment projections shown in the option section are higher than those shown for the status quo projections as it is assumed that our grade 8 to 9 retention will increase once there is presence in the area.

Table 13 - St. Mary’s Status Quo Enrolment

Secondary Schools	OTG (Capacity)	2021			2024			2027			2029		
		Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.
St. Mary’s	1530	2171	30	142%	2383	39	156%	2818	56	184%	3230	73	211%



Figure 12 - St. Mary's Current Boundary



6.2 PROPOSED SECONDARY OPTION

Table 14 and Figure 13 show enrolment projections and the proposed boundaries for the secondary panel. Please note that these projections assume a higher grade 8 to 9 retention for both St. Mary's and East Kitchener school. The projections assume a grade configuration of 7-10 when the 7-12 East Kitchener school opens, growing in by a grade per year.

In this option, it is proposed that:

- Canadian Martyrs, Saint John Paul II, St. Anne (K), St. Daniel, and the new St. Patrick be redirected from St. Mary's Family of Schools to East Kitchener 7-12 Family of Schools.
- The 7-12 East Kitchener school would open with grades 7-10 as per the 7-12 Program Review recommendations (i.e., Grades 7-10 in 2024, 7-11 in 2025, and 7-12 in 2026).
- St. Mary's would continue to be a 9-12 secondary school.
- Blessed Sacrament, John Sweeney, Our Lady of Grace, Monsignor Haller, St. Aloysius, St. Bernadette, St. Kateri Tekakwitha, St. Timothy, and the new Huron Brigadoon CES remain part of St. Mary's Family of Schools.

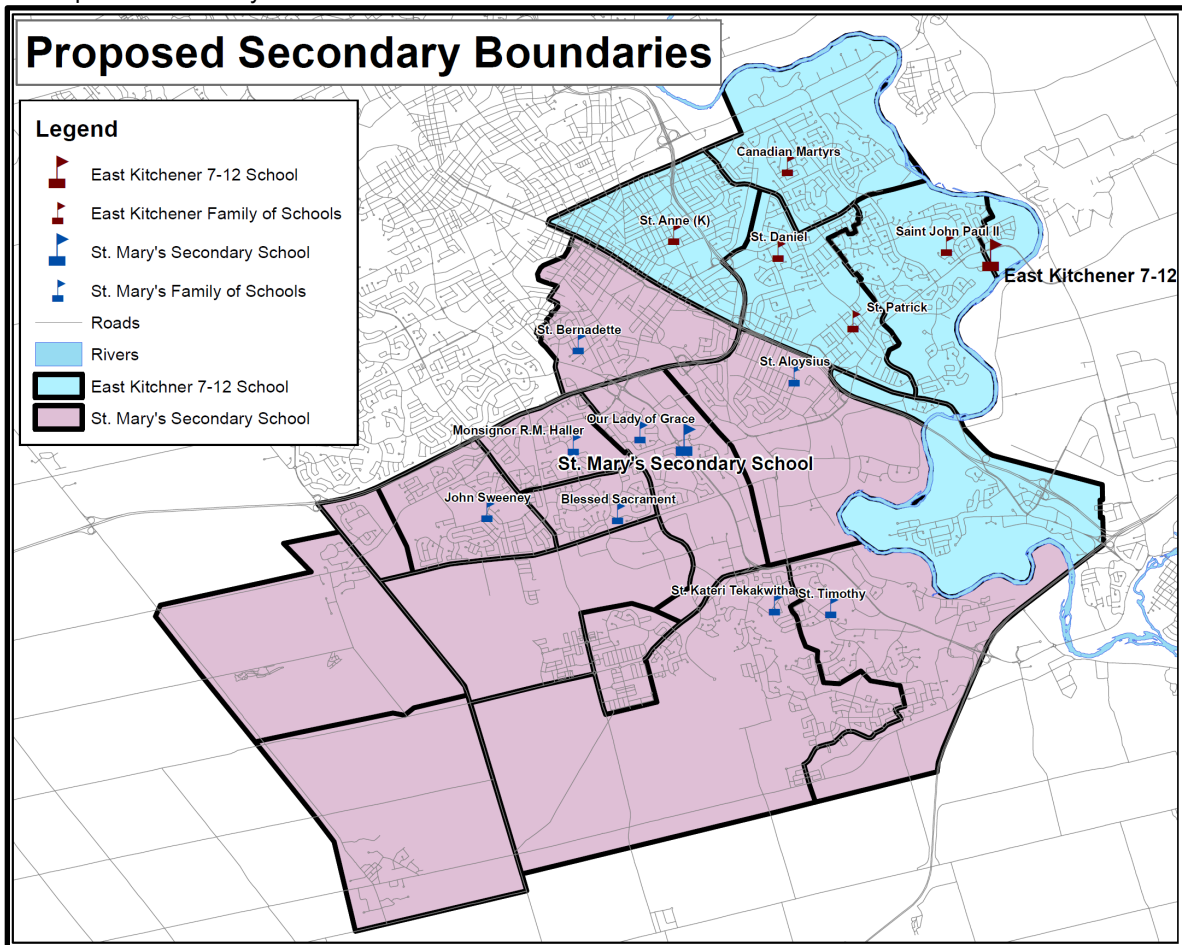


Table 14 - Enrolment Projections based on Proposed Secondary Boundaries

SCHOOL (Secondary Option)	Capacity	2024			2025			2026		
		Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.
St. Mary	1530	1908	19	125%	1782	14	116%	1656	9	108%
East Kitchener (Secondary) - 9 to 12	1000	535	-18	53%	820	-5	82%	1210	13	121%
TOTAL	2530	2442	19	97%	2602	14	103%	2866	9	113%

SCHOOL (Secondary Option)	Capacity	2027			2029			2034		
		Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.
St. Mary	1530	1769	14	116%	2080	26	136%	2703	52	177%
East Kitchener (Secondary) - 9 to 12	1000	1314	18	131%	1484	27	148%	1768	40	177%
TOTAL	2530	3083	14	122%	3564	54	141%	4471	92	177%

Figure 13 - Proposed Secondary Boundaries



7 Public Meeting #1

The first public meeting was held on June 9, 2022, via Teams Live. The meeting started with a staff presentation at 7:00pm, followed by a question-and-answer period. A [pre-recorded presentation](#) was also posted on the boundary review website prior to the meeting along with the following display boards (Appendix A):

- Background
- Purpose & Process
- Site Information
- Existing Boundaries & Sub-Areas
- Elementary Walking Webs
- Secondary Walking Webs
- Option 1
- Option 6
- Option 7
- Secondary Option

A total of 43 people attended the meeting:

- 7 Staff
- 10 BRC Members
- 2 Trustees
- 24 Public

Two meetings were held on June 14, 2022, with interpreters present to translate to the following languages:

- Spanish – no attendees
- Tigrinya – 4 families attended

7.1 THOUGHTEXCHANGE #1 INPUT

The ThoughtExchange online engagement was used to collect feedback regarding this boundary review. Specifically, the question asked in the first exchange was “What are the MOST important things we should consider when selecting the preferred option?”

The ThoughtExchange was open June 7 to June 14, 2022. There were 27 participants, 32 submitted thoughts, and 407 star ratings. Participants were asked to complete demographic questions, which indicated that 100% of the participants were parents or guardians. 80% of them were from the Saint John Paul II school community and 12% of them were from the St. Anne (Kitchener) school community.

Staff themed the input received. Legacy Exceptions, Grade Configuration and Transition themed comments were most highly starred, while the most frequent comments fell within the Transition, Capacity vs. Enrolment and Legacy Exception themes.

Respondents expressed concerns about the effects of the pandemic on student wellbeing and the desire to limit impacts on students. There were also several comments which focus on the projected utilization of existing and proposed schools. Splitting siblings, limiting the impact of multiple moves and the desire for legacy exceptions (formerly grandparenting) were frequent comments. The full summary of the [ThoughtExchange Feedback](#) can be viewed online.

8 Preferred Option / Draft Recommendations

The Boundary Review Committee (BRC) reached consensus that Option 6 would be the preferred option to be presented at the second public meeting. It was selected as the preferred option for various reasons.

As mentioned above, it was important for the BRC that two schools in the East Kitchener review area have a grade configuration of JK to 8. This ensures that a larger cohort of students are transitioning into the new East Kitchener 7-12 Catholic School at grade 9. As such, Option 1 was discarded from the list.



Option 6 proposed to keep sub-area V within the Saint John Paul II boundary and therefore, fewer students overall would be affected by the boundary changes. Finally, St. Daniel CES would be offered more enrolment relief, which would benefit that school community as it continues to increase in enrolment.

When proposing legacy exceptions, it was important to ensure that no student is required to move schools two years in a row as a result of the proposed boundary changes. As such, students in grade 5 and residing in the sub-areas being directed to a JK to 6 elementary school (the year prior to implementation) are proposed to have legacy exceptions to remain at their current school. Similarly, students in grade 7 and residing in the sub-areas being directed to the new St. Patrick JK to 8 CES (the year prior to the school opening) are proposed to have legacy exceptions to attend the new East Kitchener 7-12 for grade 8 onwards.

Questions from the BRC and public feedback pertained to the French Immersion programming and therefore, recommendations were added to clarify the intent of how this program will continue to be delivered at St. Anne (K) CES. Clarifications were also provided on how the secondary programming will be delivered at St. David Catholic Secondary School while the East Kitchener 7-12 Catholic School opens and if it has a delayed opening.

Finally, questions arose about what would occur if St. Patrick CES opens ahead of the East Kitchener 7-12 Catholic School. Although, both schools are still targeted to open September 2024, recommendations have been proposed to address the schools not opening at the same time.

9 Public Meeting #2

The second public meeting was held on September 14, 2022, in-person. The meeting format was a drop-in Open House from 4:00pm to 8:00pm at St. Anthony Daniel Parish Life Centre. A Tigrinya interpreter was available to ensure all interested individuals could participate and ask questions. A [pre-recorded presentation](#) was posted on the boundary review webpage prior to the meeting along with the following display boards (Appendix B):

- Background
- Purpose & Process
- Site Information
- Existing Boundaries & Sub-Areas
- Elementary Walking Webs
- Secondary Walking Webs
- Secondary Option
- Preferred Option (Option 6)
- Implementation Recommendations
- Next Steps & Board Meetings

A total of 45 people attended the meeting:

- 4 Staff
- 11 BRC Members
- 2 Trustees
- 28 Public

Of the 28 public attendees, 18 were from Saint John Paul II, 6 from St. Anne (K), 3 from St. Daniel, and 1 from St. Mary's.

9.1 THOUGHT EXCHANGE #2 INPUT

The question asked in the second ThoughtExchange was "What thoughts or questions do you have about the Boundary Review Committee's preferred option (Option 6) and proposed implementation details?"

The ThoughtExchange was originally open from September 9 to September 19, 2022. However, it was extended until September 26, 2022, to provide a further opportunity for interested individuals to provide feedback before concluding the boundary review committee work.

In total, there were 135 participants, 92 submitted thoughts, and 2,543 star ratings. Again, participants were asked for demographic information which indicated that 87% were parents or guardians, followed by 5% community members. Below is a breakdown by school community:



- 50% Saint John Paul II
- 15% St. Anne (K)
- 10% Canadian Martyrs
- 10% Not Applicable
- 9% St. Daniel
- 6% St. Mary's

9.2 THEMES FROM PUBLIC CONSULTATION 2

Staff themed the input received. School Site Selection, Capacity vs. Enrolment, and Legacy Exceptions themed comments were most highly starred, while the most frequent comments fell within the Proximity to School, Grade Configuration, and School Site Selection themes. Recurring thoughts and public feedback received during the second public consultation assisted staff in generating a Frequently Asked Questions documents to address these questions and concerns. The FAQ can be viewed on the website ([FAQ from ThoughtExchange](#) and [FAQ from ThoughtExchange Extension](#)).

Feedback was received regarding the boundary review title being East Kitchener 7-12, though students in JK to grade 6 are also affected. It was felt that some families may not have engaged, thinking the review did not affect them. To address this concern, additional messaging was immediately sent to all school communities to clearly outline that this boundary review affects *all* students in *all* schools involved in the review, offering a link to all boundary review materials, and also a link to the Thought Exchange survey. The survey tool was left open for an additional week to allow any families new to the process an opportunity to provide feedback.

Respondents expressed concerns about the St. Patrick school site location, splitting siblings, and the grade configuration of the new school. The full summary of the [ThoughtExchange Feedback](#) can be viewed online. This section of the final staff report reviews the overarching themes of input received through the second phase of public engagement.

9.2.1 Equity in School Boundary Determination

No two school communities in the WCDSB are the same. Each is unique and a reflection of the varied and diverse neighbourhoods which the board serves.

As a Catholic learning community, we are inspired and guided by the Gospel in our pursuit of equity and justice as a value rooted in our faith. In our Catholic / Christian tradition, we have a moral imperative to act intentionally to ensure those we serve – staff, students, and communities – are treated with respect and dignity as brothers and sisters in Christ.¹

The four existing elementary schools in the review area have different socio-economic characteristics based on the current composition of neighbourhoods within their boundaries. While the board does not formally have a policy to delineate school boundaries to promote socio-economic diversity within school boundaries, it may informally consider the implications of boundary configurations on a school community. Gerrymandering of school boundaries is avoided. Creating school boundaries in accordance with the board's board-wide accommodation review goals has specifically guided the work of the Boundary Review Committee as outlined in section 1.2:

- Provide the highest quality learning environment possible.
- Ensure an efficient use of system resources by balancing enrolment and facilities.
- Provide a long-term (5 years +) accommodation solution.
- Create boundaries that maximize the number of students that can walk to school.
- Provide logical attendance boundaries.
- Reduce operating costs (e.g., maintenance, operations, transportation, etc.)

¹ Student Census: Phase 1



- Develop accommodation options with consideration for Ministry of Education capital funding formulas and the Board's long term capital plan.

It is important to align the work of the board with the Ministry of Education's commitment to every student in the province of Ontario that:

regardless of "ancestry, culture, ethnicity, gender, gender identity, language, physical and intellectual ability, race, religion, sex, sexual orientation, socio-economic status, or other factors"², all students should be able to access the curriculum, feel safe at school, and also have a sense of belonging.

The Ministry of Education's Achieving Excellence framework reinforces the commitment to providing welcoming and accepting learning environments to support student achievement.³

9.2.2 School Site Selection

St. Patrick Catholic School closed in 2010 due to declining enrolment and facility condition. The board's total elementary enrolment had peaked in 2001 and declined in the decade following. Many small schools in areas of declining enrolment presented significant operational efficiency problems which affected funding. At the time of the East Kitchener Accommodation Review in 2007, the school closure review included the same geographic area as this review. The review led to the closure of Notre Dame and St. Patrick, as well as the construction of John Sweeney CES.

Enrolment in East Kitchener has been steadily increasing since 2012. Continued construction in Grand River South, infill and intensification projects coupled with cycling of the housing stock in this area has contributed to significant population changes in recent years.

The board has held the St. Patrick site since the school closed to ensure it was positioned to respond to changing demographics and development in the Centreville-Chicopee community. The opportunity to construct a new elementary school on the former St. Patrick school site presents a tremendous opportunity to re-establish a Catholic presence in the community.

Decisions around walk or bus eligibility will be made closer to the new schools opening. STSWR in concert with the City of Kitchener and Region of Waterloo will review school boundaries and walking routes to determine where Adult School Crossing Guards may be warranted to support active school travel, or where conditions necessitate bus transportation.

No other elementary school sites are available within the vicinity of the St. Patrick property. While the Conseil scolaire Viamonde (French Public Board) owns a vacant site on Morrison Road, it requested funding in 2022 to construct a new elementary school to meet the board's accommodation needs. This site is not available to the WCDSB to build on.

9.2.3 Legacy Exceptions

Legacy exceptions are considered by board staff in every boundary review, with the intention of not requiring students to move schools two years in a row as a result of the proposed boundary changes. Through the public feedback, more legacy exceptions were requested. Three categories are highlighted below as they were recurring in the public comments.

Based on the current recommendations, younger siblings of students provided legacy exceptions would be required to move schools based on the proposed boundary changes. Families have requested that legacy exceptions also be provided to these younger siblings, so that their children are not being directed to two different schools. Recognizing that family schedules may make it difficult for children to be attending two schools at the same time,

² Achieving Excellence: A Renewed Vision for Education in Ontario, April 2014

³ IBID



siblings would only remain with the older sibling for one school year. Therefore, moving younger siblings at the same time as the rest of the sub-area can provide a smoother transition and opportunity to foster friendships in the new school, sooner.

Families residing in sub-area Y have requested legacy exceptions to be considered. It is their preference that sub-area Y would not be redirected from Saint John Paul II CES to the new St. Patrick CES. However, if it must be redirected, then it was proposed to provide legacy exceptions for all exiting students and their siblings to remain at Saint John Paul II CES, whereas all new families would be redirected to St. Patrick CES. If transportation from sub-area Y to two different school was a concern for WCDSB, it was proposed that this legacy exception can be provided without transportation.

Sub-area Y is proposed to be redirected from Saint John Paul II CES to the new St. Patrick CES to balance enrolment between the schools. Providing legacy exceptions for all existing students and their siblings would not address the need to redistribute and re-balance enrolment as the new schools are opened. Further, providing more extensive legacy exceptions would create a division within neighbourhoods, and present a challenge for administering eligibility. The board's standard practice is to cap all schools involved in a boundary review once implementation takes place as many families would choose to remain at their current home school. Whether transportation is provided or not, the need to address capacity and enrolment objectives of this review remain the focus of the recommendations. Providing additional legacy exceptions without transportation will also increase parent traffic in school zones, which is contrary to many other objectives and efforts throughout the district.

The [7-12 Program Review](#) recommended that the new 7-12 school open with Grades 7-10 only, then increase a grade per year. The objective was to limit disrupting senior secondary students and their course selection pathway. Public feedback received suggested that senior students should be given the option to attend St. Mary's High School or the East Kitchener 7-12 Catholic School. However, based on cohort sizes, the suggested optional attendance of older students is not expected to support robust course offerings in the two years critical to those students closest to attending post-secondary school.



10 BRC & Staff Recommendations

The BRC was tasked with finalizing the preferred option at its sixth and final meeting. Consensus was reached that Option 6 (Figure 14) would be the recommended option and the list of recommendations in the next section of report would be presented to the Board of Trustees. The enrolment projections (Table 15) included in this section of the report reflects the recommended legacy exceptions.

Figure 14 - Option 6 Recommended Boundaries

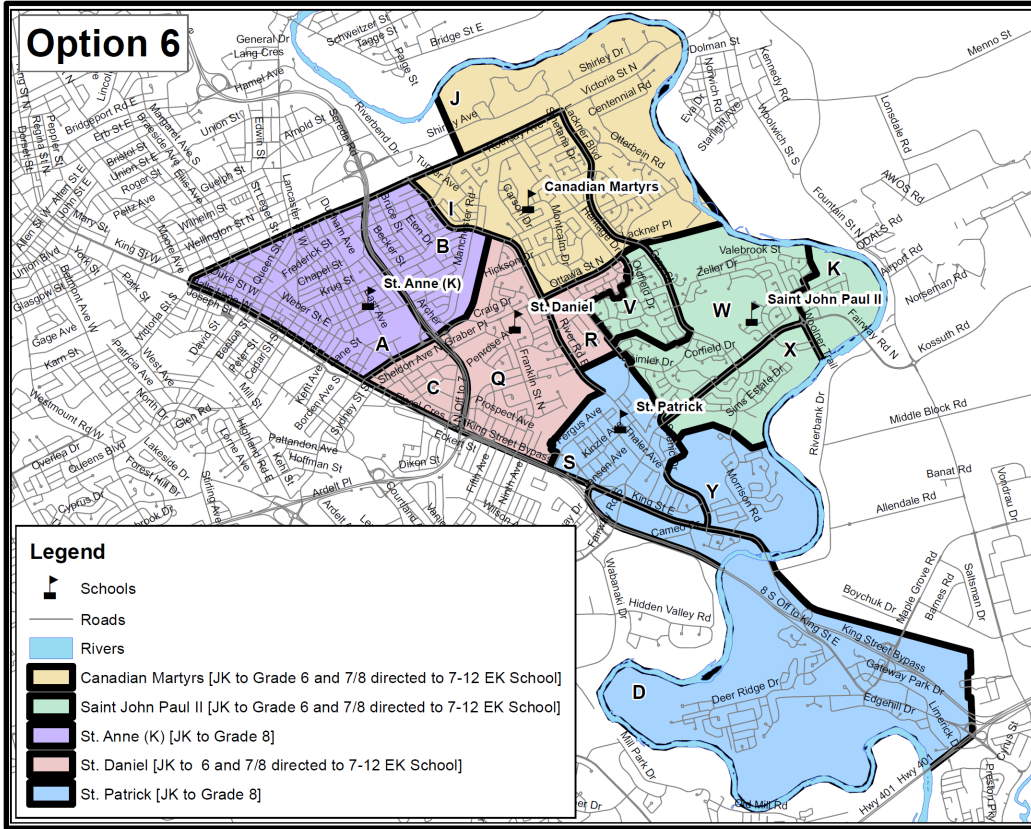


Table 15 - Option 6 Enrolment Projections (Reflecting Recommendations)

Option 6 (with Legacy Exceptions)	Capacity	2024			2027			2029			2034		
		Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.	Total	Port.	Utiliz.
Canadian Martyrs - JK to 6	314	378	2	120%	373	2	119%	365	1	116%	378	2	121%
Saint John Paul II - JK to 6	611	528	-3	86%	590	-1	97%	670	3	110%	725	5	119%
St. Anne (K) - JK to 8	521	664	6	127%	743	9	143%	725	9	139%	688	7	132%
St. Daniel - JK to 6	317	234	-3	74%	270	-2	85%	283	-1	89%	289	-1	91%
New St. Patrick - JK to 8	527	450	-3	85%	555	1	105%	567	2	108%	590	3	112%
East Kitchener (Elementary) - 7 & 8	400	370	0	93%	314	-2	78%	337	-1	84%	422	2	106%
TOTAL	2690	2623	8	97%	2845	13	106%	2948	14	110%	3092	19	115%



11 Staff Recommendations

Staff's recommendations are as follows:

Boundary and Grade Configuration

- That the boundaries and grade configurations of Canadian Martyrs Catholic Elementary School (CES), Saint John Paul II CES, St. Anne (K) CES, St. Daniel CES, the new St. Patrick CES and East Kitchener 7-12 Catholic School be established in accordance with Option 6.
- That Canadian Martyrs Catholic Elementary School (CES), Saint John Paul II CES, and St. Daniel CES become JK-6 and their boundaries be modified, effective September 2024 or at such time that the new schools open.
- That Canadian Martyrs CES, Saint John Paul II CES, and St. Daniel CES students be directed to attend the new East Kitchener 7-12 Catholic School for Grades 7 and 8 and 9-12, effective September 2024 or at such time that the new schools open.
- That St. Anne (K) CES will remain JK-8 English and Grade 1-8 French Immersion, and the new St. Patrick CES will become JK-8 and their boundaries be modified, effective September 2024 or at such time that the new schools open.
- That St. Anne (K) CES and the new St. Patrick CES students be directed to attend the new East Kitchener 7-12 Catholic School for Grades 9-12, effective September 2024 or at such time that the new schools open.
- That the East Kitchener 7-12 Catholic School open with Grades 7-10 as per the 7-12 Program Review recommendations (i.e., Grades 7-10 in 2024/25, 7-11 in 2025/26, and 7-12 in 2026/27).
- That St. Mary's High School continue to be a 9-12 secondary school.
- That Blessed Sacrament CES, new Huron Brigadoon CES, John Sweeney CES, Our Lady of Grace CES, Monsignor Haller CES, St. Aloysius CES, St. Bernadette CES, St. Kateri Tekakwitha CES, and St. Timothy CES remain part of St. Mary's High School family of schools and the St. Mary's boundary be changed to reflect its modified family of schools.

Elementary Legacy Exceptions

- That Grade 5 students residing within the sub-area being directed to Saint John Paul II CES who are enrolled at Canadian Martyrs CES in the 2023/2024 school year, or the school year prior to the new East Kitchener 7-12 Catholic School opening, be provided legacy exceptions to finish Grade 6 at their current school.
- That Grade 5 students who are granted legacy exceptions to remain at their current school as of the year prior to the boundary change, be provided with transportation, if they qualify in accordance with board procedure APO012 – Transportation.
- That Grade 5 students residing within the sub-area being directed to St. Daniel CES who are enrolled at St. Anne (K) CES in the 2023/2024 school year, or the school year prior to the new East Kitchener 7-12 Catholic School opening, be provided legacy exceptions to finish Grade 8 at their current school.



- That Grade 5 students who are granted legacy exceptions to remain at their current school as of the year prior to the boundary change, be provided with transportation, if they qualify in accordance with board procedure APO012 – Transportation.
- That Grade 7 students residing within sub-areas being directed to St. Patrick CES who are enrolled at Saint John Paul II CES, St. Anne (K) CES, or St. Daniel CES in the 2023/2024 school year, or the school year prior to the new St. Patrick CES opening, be provided legacy exceptions to attend the new East Kitchener 7-12 Catholic School for Grade 8 onwards.
- That Grade 7 students who are granted legacy exceptions to attend the East Kitchener 7-12 Catholic School for Grade 8 be provided with transportation, if they qualify in accordance with board procedure APO012 – Transportation.
- That St. Patrick CES open with Grades JK-7 and that Grade 8 students residing within the new St. Patrick CES boundary in the year that it opens, be granted legacy exceptions to attend the new East Kitchener 7-12 School (i.e., Grades JK-7 in 2024/25 and JK-8 in 2025/26).

Secondary Grade Configuration

- That Grade 10-12 students residing within elementary school boundaries being directed to the new East Kitchener 7-12 Catholic School who are enrolled at St. Mary's High School in the 2023/2024 school year, or the school year prior to the new East Kitchener 7-12 Catholic School opening, will remain at St. Mary's High school until they graduate.
- That Grade 10-12 students who are enrolled at St. Mary's High School in the 2023/2024 school year, or the school year prior to the new East Kitchener 7-12 Catholic School opening, be provided with transportation, if they qualify in accordance with board procedure APO012 – Transportation.

Elementary French Immersion

- That Grade 1-7 students residing in sub-areas C and D being directed to St. Daniel CES or St. Patrick CES who are enrolled at St. Anne (K) CES for French Immersion in the 2023/2024 school year, or the school year prior to the new St. Patrick CES opening, be provided legacy exceptions to finish Grade 8 French Immersion at St. Anne (K) CES.
- That siblings of French Immersion students who are also enrolled at St. Anne (K) CES in the 2023/2024 school year, or the school year prior to the new St. Patrick CES opening, be provided a legacy exception to remain at St. Anne (K) CES until their French Immersion sibling finishes Grade 8, at which time the non-French Immersion student is expected to attend their designated home school.
- That Grade 1-7 students who are granted legacy exceptions to attend St. Anne (K) CES for French Immersion until Grade 8, and their siblings registered and attending St. Anne (K) CES in the 2023/2024 school year, or the school year prior to the new St. Patrick CES opening, be provided with transportation, if they qualify in accordance with board procedure APO012 – Transportation.

Secondary French Immersion

- That Grade 8 students who are enrolled at St. Anne (K) CES for French Immersion in the 2022/2023 school year be directed to attend St. David Catholic Secondary School (CSS) for Grade 9 French Immersion beginning in 2023/2024 with board-provided hub-model transportation.



- That Grade 8 students who are enrolled at St. Anne (K) CES for French Immersion in the 2023/2024 school year, or the year prior to the new East Kitchener 7-12 Catholic school opening, be directed to attend the new East Kitchener 7-12 Catholic School.
- That Grade 9 French Immersion students who are enrolled at St. David CSS and residing in the St. Anne (K) French Immersion attendance area in the 2023/2024 school year or the year prior to the opening of the new East Kitchener 7-12 Catholic School, be directed to attend the new East Kitchener 7-12 Catholic School for Grade 10-12 with transportation if they qualify in accordance with board procedure APO012 – Transportation.
- That, if the opening of the new East Kitchener 7-12 Catholic School opening is delayed beyond 2024/2025, that French Immersion students in Grades 10 or above who are enrolled at St. David CSS in the year prior to the opening of the new school who resides within the St. Anne (K) CES French Immersion attendance area, remain at St. David CSS until graduation with board-provided hub-model transportation and that any Grade 9 French Immersion student who resides within the St. Anne (K) CES French Immersion attendance area be directed to the new East Kitchener 7-12 Catholic School for Grade 10 onwards. Grade 10 or above French Immersion Students may remain at St. David CSS as Out of Boundary students, without board-provided transportation.

Timing

- That, if the opening of the new St. Patrick CES precedes the opening of the East Kitchener 7-12 Catholic School opening, that the boundaries of Canadian Martyrs CES, Saint John Paul CES, St. Anne (K) CES, St. Daniel CES, and St. Patrick CES be established in accordance with the preferred option, Option 6, but with a grade JK-8 configuration for all existing schools, until such time that the East Kitchener 7-12 Catholic School opens. St. Patrick CES would open with Grades JK-7 and Grade 8 students residing within the new St. Patrick CES boundary in the year that it opens, be granted legacy exceptions to remain at their current school for Grade 8.

Capping

- That Canadian Martyrs CES, Saint John Paul II CES, St. Anne(K) CES, and St. Daniel CES be closed to new Out of Boundary admissions effective September 2024 or at such time that the new St. Patrick CES and East Kitchener 7-12 Catholic School opens.

Transition

- That a Transition Planning Committee be formed in the year prior to the opening of the new St. Patrick CES and East Kitchener 7-12 Catholic School to support all students whose school direction will be affected as a result of the East Kitchener 7-12 Boundary Review.