

LONG TERM
ACCOMMODATION PLAN
2022-2023



**Waterloo Catholic
District School Board**

I (we) would like to begin by acknowledging that the land on which we gather today is the land traditionally cared for the Haudenosaunee, Anishinaabe and Neutral People. I (we) also acknowledge the enduring presence and deep traditional knowledge, laws and philosophies of the Indigenous People with whom we share this land today.

Executive Summary

The Long Term Accommodation Plan (LTAP) is an annually reviewed planning tool that provides enrolment projections and guides accommodation planning for a 10-year period.

Accommodation planning is not static, and the priorities identified in this LTAP are based on the most accurate information available at a point in time.

The elements of the LTAP have been designed to provide the information necessary to support the strategic priorities identified in this plan and inform stakeholders about what to expect in school accommodation planning in the immediate, medium, and long-term.

Included in the 2022/23 LTAP are the following:

- Enrolment projections from 2023/24 to 2032/33.
- Identification of accommodation issues and proposed strategies to address them.
- Identification of new Capital Priorities funding interests.

Approved Capital Priorities Projects

- St. Agnes Catholic Elementary School (CES) – addition, renovation and new gymnasium
- St. Josephine Bakhita CES – 645 pupil place elementary school and 88 space child care centre
- South East Galt CES – 354 pupil place co-build elementary school with the Waterloo Region District School Board
- East Kitchener 7-12 – 1,400 pupil place Grade 7-12 school
- New St. Patrick CES – 527 pupil place elementary school and 88 space child care centre
- New Rosenberg CES – 527 pupil place elementary school

co-build with a City of Kitchener community centre

- New Baden CES – 294 pupil place elementary school and 88 space child care centre

2022/23 Completed Boundary Review

The East Kitchener Boundary Review established boundary and grade configuration for New St. Patrick CES, and Canadian Martyrs CES, Saint John Paul CES, St. Anne (K) CES, St. Daniel CES as well as the new East Kitchener 7-12 and St. Mary's HS.

Future Capital Priority Considerations

The following projects have been shortlisted as priorities to be considered for submission for future Capital Priorities Programs:

Additions and / or renovations are proposed to:

- St. Boniface CES
- St. Brigid CES
- St. Gregory CES
- St. Mark CES
- St. Paul CES

New schools are proposed in the following future development areas:

- Beaver Creek Meadows, Waterloo
- Doon South, Kitchener
- Dundee North, Kitchener
- North Cambridge, Cambridge
- West Rosenberg, Kitchener

Immediate Term Boundary Review Process Considerations

The following Boundary Review Processes are proposed to meet immediate term priorities and will be presented for consideration by Trustees.

- West Galt Boundary Review
- South East Galt CES Boundary Review ahead of the opening of the new SE Galt CES.
- Rosenberg CES Boundary Review ahead of the opening of the New Rosenberg CES.

If approved, the board will announce the commencement of the public process to affected school communities.

If you have questions with regards to projects or the future actions being proposed by this plan, please contact the Planning Department at planning@wcdsb.ca.

THANK YOU

Executive Summary.....	i	E09 Kitchener East Planning Area Overview.....	50
Section 1 Introduction to Accommodation Planning	1	E10 Cambridge Preston Planning Area Overview	53
Purpose and Guiding Principles	2	E11 Cambridge Hespeler Planning Area Overview.....	55
Planning Department Overview	4	E12 Cambridge North Galt Planning Area Overview.....	57
Prioritization of Strategic Actions.....	5	E13 Cambridge South Galt Planning Area Overview	60
Accommodation Initiatives	6	E14 Cambridge West Galt Planning Area Overview	62
Site Acquisition Options	8	E15 Rural South Planning Area Overview.....	64
Projection Methodology	10	S01 Kitchener-Waterloo Planning Area Overview	66
Accommodation Planning Tools	14	S02 Cambridge Planning Area Overview.....	68
Section 2 Regional Planning Overview.....	16	Section 4 Strategic Priorities.....	70
Regional Overview.....	17	In-Progress Initiatives.....	71
Regional Official Plan	18	Recommended Capital Priorities, Boundary Review Initiatives and Other Priorities	72
Regional Enrolment Projections.....	20	Planned Future School Site Purchases	73
Facilities Overview.....	26	Ongoing Initiatives	73
Section 3 Planning Area Profiles	27	Section 5 Appendices.....	74
Planning Review Area Overview	28	English Track Family of Schools	75
E01 Rural North Planning Area Overview	30	French Immersion Attendance Area Feeder Schools.....	76
E02 Waterloo East Planning Area Overview.....	32		
E03 Waterloo Central Planning Area Overview.....	34		
E04 Waterloo West Planning Area Overview.....	36		
E05 Rural West Planning Area Overview	38		
E06 Kitchener West Planning Area Overview	40		
E07 Kitchener Central Planning Area Overview.....	43		
E08 Kitchener Southwest Planning Area Overview	46		

SECTION 1 **INTRODUCTION TO ACCOMMODATION PLANNING**

Purpose and Guiding Principles

The Long Term Accommodation Plan (LTAP) is designed to provide enrolment forecasts, demographic trends, and future accommodation initiatives including land purchases, new school construction, additions, boundary reviews, school closure reviews, or other accommodation related matters.

Enrolment is expected to continue to increase in the elementary and secondary panels over the next 10 years.

Where enrolment exceeds capacity, students will be accommodated by adding portables, built capacity (additions / new schools), or changing boundaries to redistribute enrolment.

Partnerships will also be explored where it enhances the Waterloo Catholic District School Board's (WCDSB) long term plans.

The LTAP includes specific strategic recommendations related to:

- Accommodation alternatives (boundary changes, school closures, portables, partnership agreements)
- Capital projects (additions, new schools, major renewal projects)
- Land acquisitions (purchases)
- Land dispositions (sales)

Recommendations are subject to approval by the Board of Trustees as per Board Policy IV 010: Facilities/Accommodations, except for specific renewal (major repair) projects. Capital projects, land acquisition, and disposition are reliant on approval and/or funding from the Ministry of Education (Ministry).

Each initiative will be considered by Executive Council and/ or the Board of Trustees before implementation.

Guiding Principles

The Long Term Accommodation Plan strives to:










- Be consistent with Ministry of Education initiatives, policies, and guidelines.
- Be consistent with Board's vision, mission, policies, multi-year strategic plan, and administrative procedures.
- Ensure the efficient and effective use of Board facilities and resources.
- Ensure that students are accommodated in facilities that are safe, healthy, and that promote a quality learning environment.
- Achieve equity in school facilities across both the elementary and secondary panels over the long term.
- Manage available capital finance resources in a fiscally responsible manner.
- Consider partnership opportunities where practical and feasible; and
- Consider the impact on student transportation and walkability.

Our Mission:

"As disciples of Christ, we educate and nurture hope in all learners to realize their full potential to transform God's world."

Our Vision:

"Our Catholic Schools: heart of the community — success for each, a place for all."

Awaken to Belong	 Students Every student can see themselves reflected in their learning.	 Staff Staff experiences a positive, healthy, and inclusive workplace.	 Parents/Families/Community Are aware of and/or use the available resources to assist in navigation of the school system.
Ignite to Believe	 Students Every student experiences the Ontario Catholic School Graduate Expectations (OCSGEs) and the WCDSB pastoral plan within their learning environments.	 Staff Staff are welcomed and invited to continue to be a partner in their adult faith formation journey.	 Parents/Families/Community The relationship between home, parish and school is strengthened.
Strengthen to Become	 Students Every student reaches their full potential.	 Staff Staff see their impact on student achievement.	 Parents/Families/Community Are engaged as active partners in our students' Catholic education journey.

2022-2025

MULTI-YEAR STRATEGIC PLAN



Planning Department Overview

The Planning Department oversees student accommodation and property matters throughout the board.

Accommodation

Student accommodation includes boundaries, enrolment projections, identifying sites for new schools, obtaining funding for capital projects (such as new schools and additions), portable allocation, and public processes related to school closures and boundary changes.

Property

Property includes buying and selling land, lease, and license agreements with third parties (e.g., child care centres), and partnerships (e.g., community centres, libraries).

Education Development Charges (EDC)

Fees levied against new residential and non-residential construction to support the purchase of growth-related school properties and preparation of sites for school construction. EDCs are not to be used to construct new schools or additions.

Staff

Jordan Neale
Planning Technician
519-578-3660 X2355
jordan.neale@wcdsb.ca

Jennifer Passy
Manager of Planning
519-578-3660 X2253
jennifer.passy@wcdsb.ca

Virina Elgawly
Planning Officer
519-578-3660 ext. 2359
virina.elgawly@wcdsb.ca

Prioritization of Strategic Actions

Introduction

Evaluating all schools based on the following three factors has provided insight into strategic priorities needed to address accommodation issues throughout the district.

Facility Condition Index (FCI): FCI rating is a measurement of the condition of a school building expressed as a percentage. FCI is assessed by the Ministry of Education five years after the school facility opens, and every five years thereafter. The assessment includes reviewing critical building components of the facility, and when they will need to be replaced by the board. If components are to be replaced within five years of the assessment, this is then used to calculate the renewal needs.

Utilization: A measure of the enrolment of a school or review area compared with the ministry rated capacity of the board's facilities. Overutilization of board facilities was examined in 2022/23, 2023/24 and at the five and 10-year forecast periods in this plan to identify schools projected to be consistently above 110% utilization.

FDK Space: Full Day Kindergarten classrooms are larger purpose built spaces designed to accommodate play-based learning. FDK was fully implemented by boards across the province in 2014. Analysing how many classes are organized in elementary schools over time versus the number of available FDK classrooms provides an indication of facility alterations or new Capital Priority requirements.

Prioritization Results

This review has helped to establish a list of 17 elementary priority schools where capital investment or other strategic actions are required.

There may be other schools in the district experiencing enrolment pressure, which will benefit from strategic actions identified in this plan, which are not on this list.

In circumstances where an already funded Capital Priority project will serve to address utilization or FDK space in select schools, no further Capital Priorities have been noted. However, boundary changes may still be necessary to address redistribution of enrolment to a new facility and amongst existing schools.

TABLE 1 - PRIORITIZATION OF STRATEGIC ACTIONS

School	LTAP Identified Strategic Priority
Holy Family	New Baden CES Boundary Review
Canadian Martyrs	East Kitchener 7-12 / New St. Patrick CES
Monsignor Haller	New Rosenberg CES Boundary Review
Our Lady of Grace	New Rosenberg CES Boundary Review
St. Agnes	Opening of Addition / Renovation in 2023/24
St. Aloysius	New Rosenberg CES Boundary Review
St. Anne (K)	East Kitchener 7-12 / New St. Patrick CES
St. Augustine	West Galt Boundary Review
St. Brigid	Capital Priority request
St. Daniel	East Kitchener 7-12 / New St. Patrick CES
St. Dominic Savio	Kitchener West Boundary Review
St. Gabriel	New North Cambridge Capital Priority request
St. Joseph	New North Cambridge Capital Priority request
St. Kateri Tekakwitha	New Doon South Capital Priority request
St. Mark	Capital Priority request
St. Paul	Capital Priority request
St. Vincent de Paul	SE Galt CES Boundary Review

Accommodation Initiatives

The Ministry of Education sets policies, guidelines, program initiatives, and funding. These Ministry directives provide the basis for decision making at the school board level.

Pupil Accommodation Review Guideline

The Ministry of Education released an updated version of the Pupil Accommodation Review Guideline (PARG) in the Spring of 2018. However, supporting templates were not released by the province and in June 2018 a pause was placed on any new PARG processes. The 2018 guideline has not taken effect. It is not known when the Ministry will lift the pause. The board's Pupil Accommodation Review Process administrative procedure remains based on the 2015 PARG.

Partnerships

The Ministry of Education's Community Planning and Partnership Guideline (CPPG) is intended to help facilitate facility partnerships within schools. The board holds an annual public meeting to discuss partnership opportunities with stakeholders.

The Board currently has various facility partners operating in elementary and secondary schools including public libraries, childcare centres, neighbourhood associations, and municipalities. In addition, many sites share playground space with municipalities and parking with adjacent Catholic parishes.

Child Care Centres

The Ministry provides funding for new child care construction and prioritizes the co-location of schools and child care centres.

The board works closely with the Region of Waterloo to review co-location and co-building opportunities prior to applying for Ministry funding.

Child and Family Centres

The Ministry of Education supports programming for young children and parents through EarlyON Child and Family Centres.

The board works closely with the Region of Waterloo to review co-location and co-building opportunities prior to applying for Ministry funding.

Capital Funding for Schools

Capital projects (new schools / additions) and land purchases are identified in this plan. However, funding approval from the Ministry of Education is not guaranteed.

The following funding sources are available and can only be used for the items specified within that funding program.

Capital Priorities Program – This refers to funding that may be provided by the Ministry of Education based on a board's business case. The Ministry dictates when business cases can be submitted, and timing varies from year to year.

Education Development Charges (EDC) – These funds are specifically to be used for the purchase of school sites, funding of site preparation works and limited other special capital works because of growth-related accommodation needs.

Site preparation costs can include grading, servicing, municipal application fees and consultant costs to prepare a site for construction.

Funds are collected at the time of new residential and non-residential building permits.

School boards must review their growth-related net education land needs every five years in accordance with Ontario Regulation 20/98. The board may review and amend the total eligible charges annually, but at this time may not increase EDCs by more than \$300/year or \$0.10 / sq.ft. regardless of total eligible charges.

Land Priorities – For non-EDC eligible land purchases or site improvements, the board must apply for funding from the Ministry of Education. This is done on a case by case basis.

Proceeds of Disposition (POD) – When the board sells property, funds not repaid to the board's EDC account are placed into the Proceeds of Disposition Reserve. These funds may be used for some renewal projects. Like School Condition Improvement funding, POD is expected to be spent on the repair or replacement of building components. The board may request exemption from the Minister of Education to use POD for other circumstances.

School Condition Improvement (SCI) – School Condition Improvement funds must be used at schools that are expected to remain open and operating for at least five years. Monies are specifically to address health and safety, replacing and repairing building components, improving energy efficiency of schools, and improving accessibility, based on the Facility Condition Index (FCI) of the school.

School Renewal Allocation (SRA) – School Renewal Allocation funding is provided to address the costs of repairing and renovating schools.

Site Acquisition Options

Introduction

The Waterloo Catholic District School Board has several tools for obtaining school sites to meet pupil accommodation needs. This can be accomplished either through the purchase and / or lease of property.

The most common tools available are:

- Identification in Draft Plan of Subdivision
- Agreement of Purchase and Sale (APS)
- Option Agreement
- Lease Agreement
- Ontario Regulation 444/98
- Expropriation

Effective in 2019, Bill 108 (More Homes, More Choice Act, 2019) required that school boards notify the Minister of Education of their intent to purchase, lease or expropriate land.

The following subsections provide a general overview of key acquisition methods that are employed but is not an exhaustive list of all alternatives.

Securing School Sites Through the Municipal Planning Process

The most common process for a school board to identify, secure, and acquire school sites is through the municipal planning process.

When an area of new residential development is identified, a secondary plan is developed with landowners, public agencies including school boards which will identify the form of development, layout, and key public service facilities such as schools, community centres, parks, etc.

The board is an active participant in these processes and will identify how many elementary and secondary sites are required to

meet future accommodation needs, preferred location, and configuration.

After approval of the secondary plan, landowners will file applications for approval of subdivisions which implement the vision of the plan. At that time, the board can impose conditions on the application requiring that applicant enter into an agreement with the board to sell the site(s) prior to registration of the plan.

Agreements may be an agreement of purchase and sale or option for future purchase. In addition, the board will specify the key characteristics of the site, including size, shape, grading, servicing, etc., that meet the board's requirements.

Once the subdivision is approved and registered, the board will either purchase the designated school block, or agree to purchase the block in the future. Once a site is owned, and Capital Priorities funding is available, the board may proceed to construct a school on the property.

Lease of Property or Facility

The board can lease space for pupil accommodation or administrative purposes. Leases may be from commercial landlords or other property owners including the Diocese or co-terminus school boards.

Leases have a defined term and may not be extended, depending on the board's accommodation needs.

Ontario Regulation 444/98

When a co-terminus school board declares property surplus and chooses to dispose of property, they must first circulate the property for sale or lease in accordance with Ontario Regulation 444/98.

The board and other preferred public entities must be notified of the available surplus property and can express an interest in acquiring the property and make an offer to purchase or lease the property.

Securing School Sites Through Expropriation

In certain circumstances, the board may not be able to obtain a school site through the municipal planning approvals process. The board has the power to expropriate land and may opt to pursue this method if:

1. The timing of development of a subdivision is not in alignment with the board's accommodation needs.
2. A land owner is unwilling to sell the lands through a standard process, and the board is required to advance the acquisition of lands.
3. The board and a land owner can not come to terms on the purchase price and timing requires that the board advance access to the site; and / or,
4. Other instances when the need for a new site is identified based on circumstances such as changing provincial policy resulting in increased enrolment pressures and accommodation needs, and a new school block must be created to accommodate students.

The board prefers to acquire school sites as part of the development approvals process, which ensures that the Board is acquiring a property that is serviced to the lot line, and ready for development as opposed to a raw piece of land that requires improvements. However, in some circumstances the board must proceed with alternative methods to ensure student accommodation is available when needed to meet the needs of a growing area.

Projection Methodology

Projections in the Long Term Accommodation Plan (LTAP) reflect enrolment trends by school and planning review areas. Projections are based on actual student enrolment data, demographic trends, and future development information.

Projections have varying levels of accuracy based on several factors, including economic, immigration and as seen in recent years - global pandemic-related changes in how people work and where they choose to live.

Projection Elements

Projections inform decision making related to student accommodation planning, financial board-wide projections, and inform the recommendations of this document.

There are three key components of the board's methodology which come together to inform the school enrolment forecasts over the projection term.

The three key components used in developing enrolment projections include:

1. Junior Kindergarten projections (birth data and regional population projections)
2. Existing school community projections (progression from grade to grade)
3. Forecasted new residential development (student yields)

Enrolment projections are most accurate from year to year. This is largely because a long-term projection assumes that trends will remain stable over the term of the projection. This may not be entirely accurate in certain areas and can not anticipate changes in federal, provincial, or global circumstances which would impact the behaviour of the population.

Long-term projections remain helpful in planning for long-term needs, and short term projections for the immediate needs for the

system. For these reasons, the recommendations in the LTAP are divided in terms.

The three components of an enrolment projection are identified and described in the following sections in greater detail.

Junior Kindergarten (JK) Projections

JK projections are critical in determining the long term enrolment of an elementary school, as this is the primary point of entry for students that replenish a school's enrolment after Grade 8 students graduate to the secondary panel.

The Region of Waterloo's population projections and birth data are both used as indicators to forecast JK student enrolment. Specifically, they are used to project a board-wide JK total based on an average yield and the resulting total is distributed by school based on historical proportions.

The COVID-19 pandemic significantly impacted JK enrolment in the 2020/21 school year. JK registration was well below historical levels and projections. The board continues to monitor and review birth data and apportionment and the impact on JK enrolment.

Existing School Community

The enrolment projections of existing school communities are based on historic enrolment, grade to grade progression trends (retention) which reflects the growth or loss of students.

In cases where a school has undergone a boundary change or program change, data trends observed before changes take place are used, until a school community begins to establish its own new trends.

Two components are used for the existing school community projection:

- Actual enrolments
- Progression factors (i.e., movement grade to grade)

TABLE 2 - EXAMPLE OF GRADE TO GRADE PROGRESSION

Year	JK	SK	1	2	3	4	5
2018	36	53	49	44	54	57	51
2019	54	39	56	56	47	57	60
2020	55	61	41	63	59	51	59
2021	54	70	65	44	71	67	53
2022	53	54	71	69	49	66	78

New Residential Development

The board also estimates the number of students expected to be generated from new residential units over the forecast period.

Student yields are applied to each new housing unit contained in approved and known plans during the forecast period. Yields are calculated based on geocoded student data which identifies where each student lives, and the type of housing in which they reside (i.e., single detached, townhouse, apartment) based on Municipal Property Assessment Corporation (MPAC) housing information.

Yields are applied based on the type of unit, as well as its location in the district. School communities have different characteristics; therefore, the board sees different student yield rates which impact enrolment projections.

The number of students from new development are calculated to reflect:

- unit type
- phasing of development (pace of construction / occupancy)
- location of the development

French Immersion

The board started offering French Immersion (FI) at two schools, St. Anne (K) and Sir Edgar Bauer in 2015. FI was added at Our Lady of Fatima in 2016. A review was undertaken during the 2017-2018 school year to plan for FI accommodation and continued

expansion. In 2019, FI was added at St. Luke and Holy Rosary. In 2020, FI was added to St. Peter.

Families of WCDSB grade 1 students are eligible to apply for enrolment in one of the Board's FI programs. However, as the FI program is not offered at every WCDSB school, a lottery system is used to allocate vacant spots to interested students/families. Siblings of current FI students receive priority access. All other applicants who reside in the school's FI attendance area have equal access via the lottery.

FI attendance areas cover broad geographic areas encompassing several schools. The board's experience is that FI attendance is predominantly from within the host school's English Track boundary. Transportation is only available to students who are eligible within the host school's English Track boundary.

New FI programs are grown into schools one grade at a time, starting in Grade 1. New elementary and secondary FI locations are to be considered based on the location criteria identified in the 2020-21 French Immersion Review Final Report.

FIGURE 1 - ELEMENTARY FI SITE SELECTION CRITERIA



FIGURE 2 - SECONDARY FI SITE SELECTION CRITERIA

Availability of Empty Space

Prioritizing future secondary school site(s) with surplus space will maximize use of available board resources and support course selection for English students.

Equity/Range of Neighbourhoods

Providing equity of access and opportunity to FI will help address physical and other barriers to participation in FI.



Feeder School Relationship

Maximizing Family of Schools relationship between elementary and secondary school locations will ease transitions and maximize retention of secondary students in FI.

Long Term Enrolment Patterns

Selecting future secondary school site(s) for FI should consider long term enrolment projections and avoid adding enrolment pressure to overcapacity school(s).

Prior to committing to additional FI locations, staffing levels must also be stable enough to support expanding the program.

Offering FI in a dual-track (English and FI) school environment presents accommodation challenges. Classes must be organized to maximize student to teacher ratios prescribed by the Ministry of Education and collective agreements.

FI instruction requires that students be divided into classrooms based on language. Therefore, organization is less efficient, and more classrooms are required when FI is offered at a school.

Utilization of schools presented in this report do not reflect this inefficiency as utilization reflects enrolment to OTG capacity and does not address programming.

TABLE 3 - CURRENT FI SCHOOLS AND GRADE CONFIGURATION

School	City	2022/23 Grade Configuration
Holy Rosary	Waterloo	Grades 1-4
Our Lady of Fatima	Cambridge	Grades 1-7
Sir Edgar Bauer	Waterloo	Grades 1-8
St. Anne (K)	Kitchener	Grades 1-8
St. Luke	Waterloo	Grades 1-4
St. Peter	Cambridge	Grades 1-3

St. David will begin offering high school French Immersion, starting in Grade 9 in the 2023/24 school year.

Other Factors that can Impact Projections

Immigration and Migration

Data from Immigration, Refugees and Citizenship Canada (IRCC)¹ recorded that Waterloo Region welcomed 7,360 new permanent residents in 2022, and 8,875 in 2021. In the prior 6 years, the average number of new Canadian arrivals was just 3,502.5 per year. It is expected that this trend will continue over the next 10 years.

The board works closely with the YMCA of Three Rivers' Settlement Services to support students arriving as immigrants to Waterloo Region. The Newcomer Reception Centre located at the St. Louis St. Francis campus in Kitchener assesses English language skills, documents school experience, and supports the school registration process.

As of April 2023, the board had welcomed 529 newcomers during the current school year. The board has also welcomed many refugee families and students with parents in Canada on temporary student or work permits.

Housing Affordability/Changes to Housing Supply Market

Expanded immigration targets and unemployment in other areas of Canada have impacted the affordability of homes in Ontario. In 2022, the Ontario Housing Affordability Task Force (HATF), reported that house prices in Ontario had almost tripled in the past 10 years. The More Homes for Everyone Act which led to the More Homes Built Faster Act reinforced the need to construct 1.5 million more homes in the next 10 years.

The provincial government has prioritized:

- building more homes
- reducing costs, fees, and taxes

¹ <https://www.cbc.ca/news/canada/kitchener-waterloo/waterloo-region-newcomers-numbers-1.6721076>

- streamlining development approvals
- helping homebuyers and renters
- promoting better planning

The board has seen an increase in higher density housing developments for several years, with a notable shift in proposed development toward vertical dwellings (apartments).

Staff have also noted more additional dwelling unit (ADU) permits in the past year. These include basement units, tiny homes, granny flats, etc. Historically, the board has not seen many students from such non-traditional housing forms.

The push for quickly constructed high density affordable homes reinforces the need to continue to monitor student yields from apartment style housing to ensure that enrolment projections reflect the eventual shift from ground-oriented low density residential suburban development to infill and intensification of housing in our core, near-core, and suburban areas.

Accommodation Planning Tools

Introduction

The Planning Department has a mandate to efficiently manage student accommodation. This is accomplished by managing the overall utilization of our facilities - those circumstances where enrolment exceeds capacity or enrolment is below capacity causing the inefficient use of board resources.

Schools that are overutilized, where enrolment exceeds On the Ground (OTG) capacity have a shortage of permanent pupil places. This creates pressure on bricks and mortar facilities and requires temporary capacity i.e., portables.

Schools that are underutilized, where enrolment is less than OTG have excess pupil places. This results in the need to apply resources to support empty space, which is inefficient.

The department's goal is to balance the available capacity of the board with current and forecasted enrolment.

The Board has several strategies and tools to address accommodation issues, which are identified in the following sections.

Planning Tools to Balance Enrolment (Growth & Decline)

Boundary Review - A formal review process that is used to realign school catchment areas to redirect students to other schools and rebalance enrolment and overall utilization.

Boundary reviews are used to address balancing enrolments between schools and / or programs, and / or to establish boundaries for new schools.

Staff will recommend to the Board of Trustees to undertake a Boundary Review. Public consultation will be initiated, and input collected before staff recommend changes to existing boundaries.

Program Reviews - Periodically, program reviews are initiated to review the delivery of special or unique circumstances, including

the delivery of French Immersion. A program review may examine how and where a program is delivered. Attendance areas for French Immersion may also be considered as part of a Boundary Review.

When a program review occurs on its own it is typically examined on a regional scale, in terms of how a program is offered throughout the district.

Such processes are developed to respond to the unique needs of the circumstance and reports to the Board of Trustees will identify staff involved in such a review and the public engagement process.

Planning Tools to Address Overutilization

Additions - Where overutilization at a school is projected to be sustained over a long-term period, and where a boundary review would not be an effective solution to address the utilization issue, it may be appropriate to consider adding additional capacity to a school. Increasing the number of pupil places is accomplished by adding Gross Floor Area (GFA) in the form of classrooms and / or the conversion of existing space to create more classroom spaces.

The Board must apply for funding from the Ministry of Education through the Capital Priorities Grant Program to construct additions. Business cases may only be submitted when a funding program is announced.

Constructing New Schools - The construction of new schools is typically triggered by the following factors:

1. Where enrolment exceeds the capacity of existing schools.
2. If aging school buildings in existing communities are prohibitive to repair (high FCI), they may be replaced by newly constructed schools.
3. If multiple schools are consolidated because of a Pupil Accommodation Review (school closure review), a new school or schools may be constructed to replace closed facilities.

4. As intensification places accommodation pressure on existing schools in established communities, the board may increasingly have to consider constructing new schools in urbanized areas.

Portable Classrooms - Portables are self-contained classrooms used to provide accommodation for schools with a shortage of pupil places. Portables are used to manage growth-related enrolment pressures on both new and existing school sites.

Portables are necessary to accommodate students as a new school and / or addition projects are approved, funded, and constructed.

Portables can help reduce disruption by keeping students in their neighbourhood school for as long as possible. Every school is reviewed annually by the Planning Department to determine portable needs.

Planning Tools to Address Underutilization

Community Planning and Partnerships - Annually the board examines opportunities to offer space to prescribed community

partners where surplus space exists in schools. Where there is interest, proposals will be reviewed on a case-by-case basis.

Pupil Accommodation Review (PAR) - Pupil Accommodation Reviews initiated in accordance with APF008 are used to reduce surplus pupil places at underutilized school facilities.

This process can lead to school consolidation and closures. Schools with sustained underutilization may be considered part of a PAR.

Note: There is currently a moratorium on Pupil Accommodation Reviews. Until the Ministry of Education issues a new Pupil Accommodation Review Guideline, no PAR may be initiated, without Ministerial approval.

Repurposing - The OTG of a school may also be reduced if classrooms are converted to an alternative use for school board administration purposes.

Repurposing classroom space can be used in schools with sustainable enrolments which continue to have excessive surplus space.

SECTION 2 **REGIONAL PLANNING OVERVIEW**

Regional Overview

The Waterloo Catholic District School Board is located within the Region of Waterloo and delivers Catholic education curriculum to schools in the region's member municipalities of Cambridge, Kitchener, Waterloo, North Dumfries, Wilmot, Woolwich, and Wellesley.

As of the end of 2022, the region's population is estimated at 647,540. This includes university and college students who would normally be residing in the region while they study at our local institutions. This population increase represents 2.3% growth from year-end 2021.²

While a significant amount of the region's population growth has been driven by strong enrolment increases at local post-secondary schools, strong migration remains a factor in population growth and is expected to continue until at least 2025.

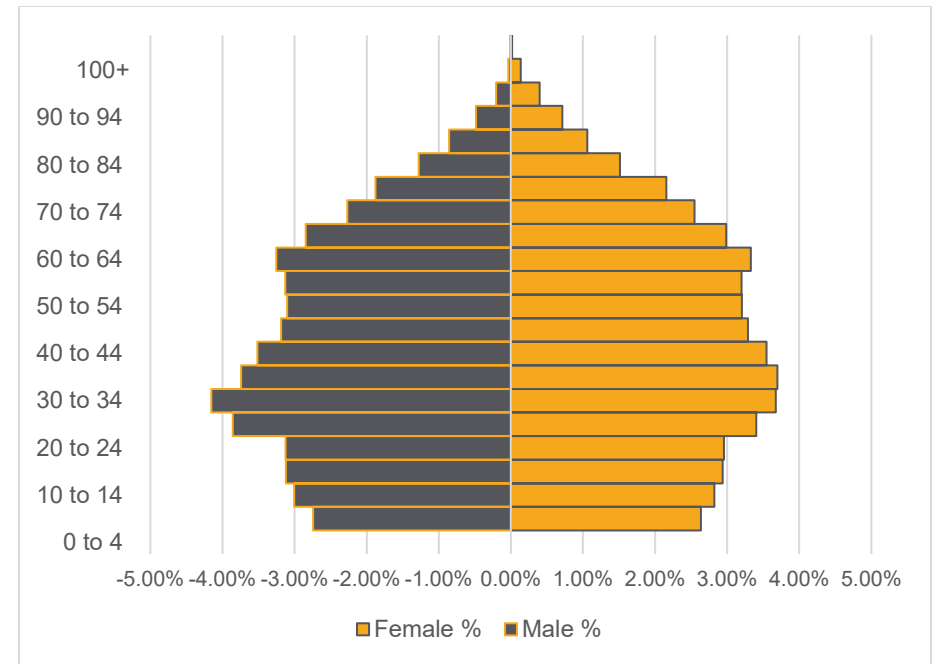
For the first time since 2001, the young adult population has grown in proportion to the overall population of the region. This growth in a younger population will contribute the formation of new households and can be expected to contribute to an increase in school-age children as the population in child-bearing years increases.

The average person per unit for the region is expected to continue to decline over the longer term. However, the decline is anticipated to occur more slowly because of strong migration associated with young adults.

Due to this growth, the Board has the benefit of continuing to grow as a whole and introduce new schools to newly planned communities.

Notwithstanding this growth, the region has areas of stability and decline that require equal attention in accommodation planning and capital projects.

FIGURE 3 - 2021 CENSUS OF POPULATION REGIONAL AGE COHORT PYRAMID



² Region of Waterloo, Year-End 2022 Population and Household Estimates for Waterloo Region

Regional Official Plan

The Region’s population is expected to reach 923,000 people and 470,000 jobs by the year 2051. On August 18, 2022, the Region adopted Regional Official Plan (ROP) Amendment 6 by By-law 09-025. The official plan amendment is now before the Minister of Municipal Affairs and Housing for a decision in accordance with the Planning Act.³

Amendment No. 6

Amendment No. 6 establishes the planning framework in the ROP to accommodate Waterloo Region’s forecasted population and employment growth to 2051, in conformity with Schedule 3 of the Growth Plan for the Greater Golden Horseshoe, 2019 (Growth Plan).

The amendment will help guide strategic decisions regarding land use planning and a range of regional services, including transportation, public transit, water and wastewater supply and services, public health, economic development, affordable housing, and others.

Amendment No. 6 strengthens and modernizes the policies of the ROP in several key areas, including climate action, equity and inclusion, growth management, and “missing middle” housing, and planning for Major Transit Station Areas (MTSA) and local economic development. Future development is to be focused in MTSA and select greenfield growth areas shown in pink on Figure 4.

The amendment also updates several other planning policies, objectives, and mapping in the ROP to ensure they conform to the Growth Plan and the Greenbelt Plan, or do not conflict with them, and are consistent with the Provincial Policy Statement.

Amendment No. 6 implements the results of Phase 1 of the ROP Review. The Region was expected to commence Phase 2 of the review in the fall of 2022 to update balance of the policies in the ROP (e.g., agriculture, natural heritage, cultural heritage resources, infrastructure, and other policy areas).

³ The Ministry of Municipal Affairs and Housing issued a decision on ROP Amendment No. 6 on April 11, 2023. Staff have not yet received information in the impact of that approval on the population information contained herein.

The board uses the ROP and its amendment to understand the direction of development throughout the district. This aides in understanding the strategic approach to meeting future accommodation needs.

TABLE 4 - REGION OF WATERLOO POPULATION TARGETS

Area Municipality	Population		Change
	2021	2051	
Cambridge	146,000	214,900	68,900
Kitchener	269,100	409,200	140,100
North Dumfries	11,300	19,600	8,300
Waterloo	127,300	185,000	57,700
Wellesley	11,900	13,600	1,700
Wilmot	22,700	29,500	6,800
Woolwich	28,700	51,200	22,500
Regional Total	617,000	923,000	306,000

TABLE 5 - REGION OF WATERLOO INTENSIFICATION TARGETS

Municipality	Minimum Intensification Target	Total Min. Units in Built-Up Area 2022-2051
Cambridge	65%	16,665
Kitchener	60%	31,660
North Dumfries	18%	540
Waterloo	83%	19,740
Wellesley	14%	100
Wilmot	35%	830
Woolwich	20%	1,620
Regional Total	61%	71,150

Existing and Future Major Transportation Station Areas (MTSA)

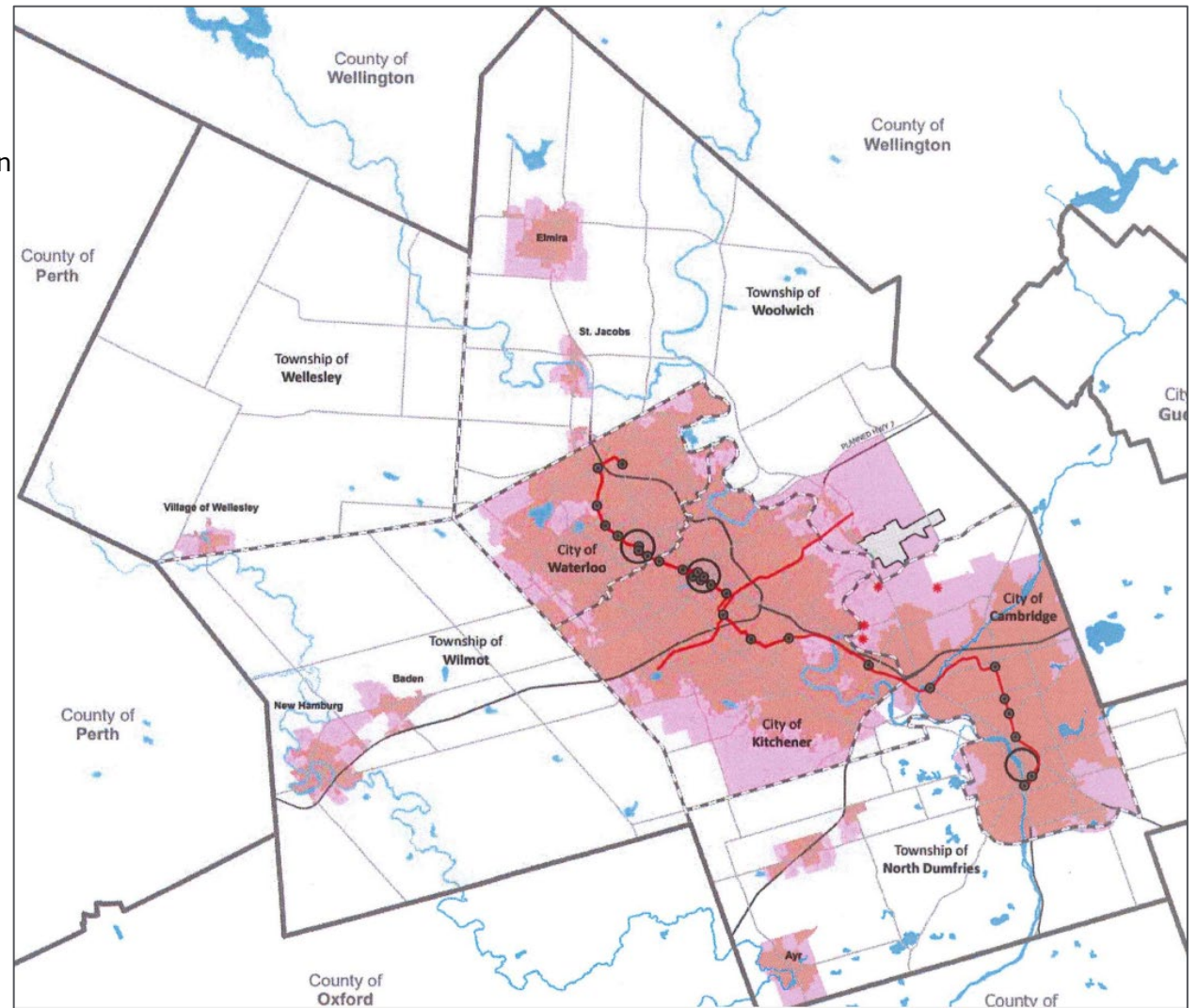
The following list of MTSA are provided in order from north to south along the existing and future route of the Ion train.

1. Conestoga Station
2. Northfield Station
3. Technology Park Station
4. University of Waterloo Station
5. Laurier - Waterloo Park Station
6. Waterloo Public Square and Willis Way Station
7. Allen Station
8. Grand River Hospital Station
9. Central Station
10. Victoria Park and Kitchener City Hall Station
11. Queen and Frederick Station
12. Kitchener Market Station
13. Borden Station
14. Mill Station
15. Blockline Station
16. Fairway Station
17. Sportsworld Station
18. Preston Station
19. Pinebush Station
20. Cambridge Centre Mall Station
21. Can-Amara Station
22. Delta Station

23. Main Station

24. Downtown Cambridge Station

FIGURE 4 – URBAN SYSTEM MAP (APRIL 11, 2023 MMAH APPROVAL)



Regional Enrolment Projections

Introduction

As of October 31, 2022, total enrolment for the Board is as follows:

- Elementary students - 17,646
- Secondary students - 7,604
- International - 169

Elementary (JK-8) and secondary school (9-12) enrolments have steadily increased since 2015 and are projected to continue increasing. Enrolment growth is primarily driven by population growth in the region. Suburban growth and intensification are expected to drive enrolment increases during the forecast period. However, as housing in mature neighbourhoods turns over, existing schools will experience enrolment growth as well.

Utilization will fluctuate during the forecast period as new schools open, boundaries are adjusted, and to reflect changes in Ministry loading factors of high schools. The Ministry will be re-rating secondary school capacity from 21 students / room to 23 students / room, which will reduce the utilization of the board's high school facilities. These changes have not yet been made in Ministry reporting systems, as such are not reflected in this LTAP.

Elementary Enrolment Trends

Enrolment is projected to continue to increase over the next ten years. Enrolment growth can be attributed to changing demographics, including a larger population in their childbearing years, as well as the growing appeal of WCDSB to families that are new to Canada.

FIGURE 5 - ELEMENTARY ENROLMENT CHANGES 2014/15 TO 2022/23

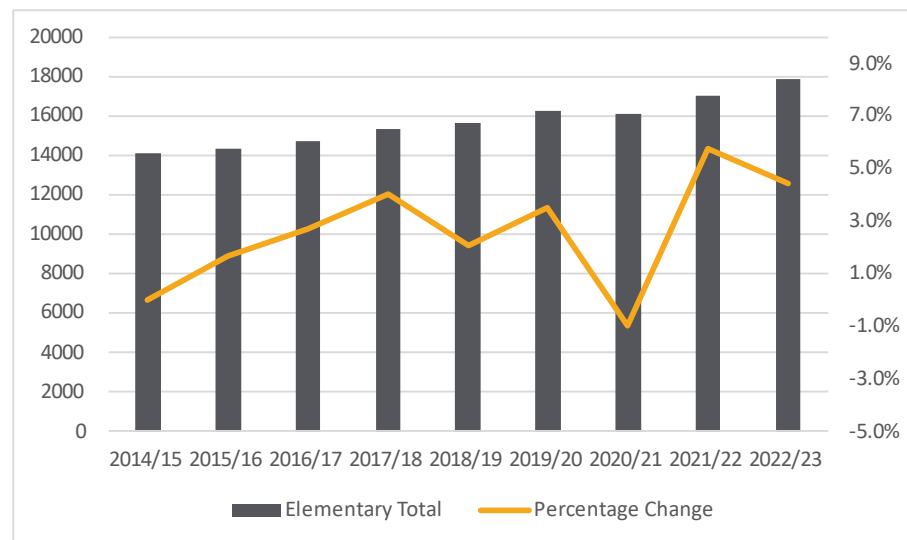
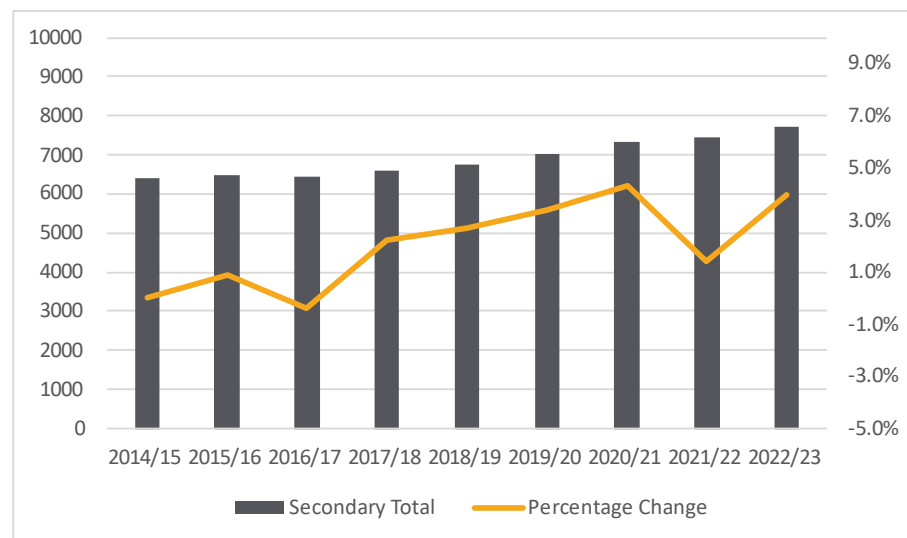


FIGURE 6 - SECONDARY ENROLMENT CHANGES 2014/15 TO 2022/23



Secondary Enrolment Trends

Secondary enrolment was stable from 2014 through 2016 but has been increasing as larger cohorts of elementary students move into high school. Secondary schools are “open access”, accepting both Catholic and non-Catholic students which also impacts growth.

Regional Enrolment by Municipality

Throughout the projection period, enrolment distribution by municipality is expected to remain constant.

Elementary

- Enrolment in the cities of Kitchener, Waterloo and Cambridge make up 92% of the board’s elementary panel.
- Kitchener has the highest enrolment in elementary schools,

representing 45% of the total elementary enrolment.

- Enrolment in township area schools is expected to remain relatively constant throughout the forecast period.

Secondary

- Secondary school enrolments by municipality are reflective of the location of the board’s schools.
- Kitchener consistently has the highest proportion of enrolment throughout the forecast period.
- Forecasted growth in Waterloo is expected to shift the distribution of enrolment slightly between Cambridge and Kitchener during the forecast period.

FIGURE 7 - 2022/23 ELEMENTARY ENROLMENT DISTRIBUTION

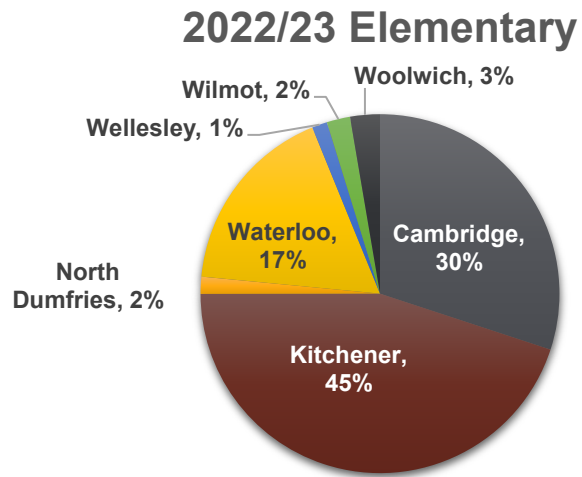


FIGURE 8 - 2032/33 ELEMENTARY ENROLMENT DISTRIBUTION

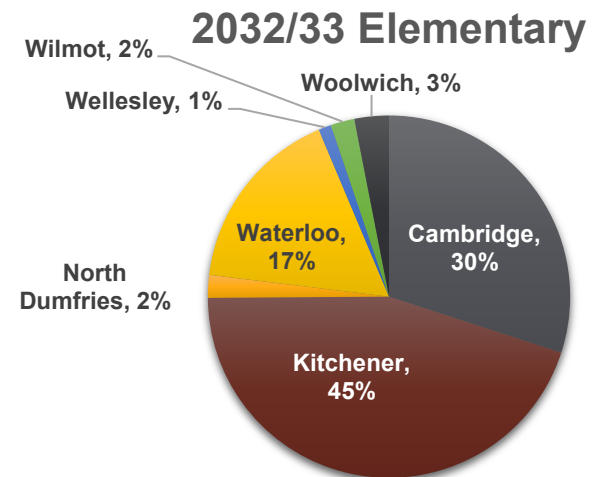


FIGURE 9 - 2022/23 SECONDARY ENROLMENT DISTRIBUTION

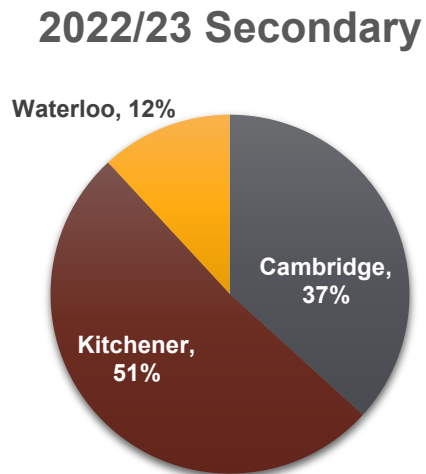
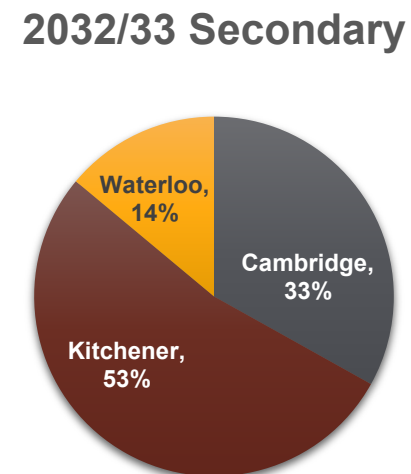


FIGURE 10 - 2032/33 SECONDARY ENROLMENT DISTRIBUTION



Enrolment Summary

Enrolment projections, utilization rates and forecasted surplus pupil places in 5-year increments are presented on the following page. The information reinforces the projected continual increase in enrolment during the forecast period.

Specific to the next five years, by the 2027/28 school year:

- Elementary enrolment is projected to increase from 17,646 to 20,827 students, which is approximately an 18% increase.
- Elementary utilization will increase from 104% to 122% in the next 5 years.
- Secondary enrolment is projected to increase from 7,604 to 8,847 students, which is approximately a 16% increase.
- Secondary utilization will increase from 119% to 139% in the next 5 years.

By the end of the forecast period in 2032/33:

- Elementary enrolments are projected to increase to 24,194, which represents an overall increase of 37%.
- Secondary enrolments are projected to increase to 12,118 students, which represents an overall increase of 59%.

Notes:

1. *2023/24 school openings and additions are reflected in OTG and future enrolment as of 2023/24 reflects approved boundary changes.*
2. *Planned schools (i.e., not yet under construction) or associated boundary changes are not reflected in forecasted enrolment or utilization.*
3. *OTG (On-the-Ground Capacity) is a provincially recognized rating of pupil place capacity of a school facility. OTG reflects the original school build, additions, and alterations*

to the school's instructional spaces within the building. Each instructional space type has a provincially specified loading (i.e., regular elementary classroom = 23). OTG does not include portables.

4. *Utilization is the relationship between enrolment and OTG capacity of the school. This mathematical relationship does not reflect how a school's grades are organized. As such, a school less than 100% full, may still have all classrooms in use or require portables. Staffing / organizing a school is directed by Ministry of Education class size regulations, central and local collective agreements.*

FIGURE 11 - ELEMENTARY ENROLMENT FORECAST

School	22/23 OTG	22/23 Portables	2022/23	22/23 Utilization	22/23 Available PP	2023/24	23/24 Utilization	23/24 Available PP	2027/28	27/28 Utilization	27/28 Available PP	2032/23	32/23 Utilization	32/23 Available PP	Facility Partnership Opportunity (5-year)	
															Utilization (70% or less)	Pupil Places (200 or more)
Blessed Sacrament	360	1	374	104%	0	266	74%	94	253	70%	107	332	92%	28	70%	
Canadian Martyrs	314	5	434	138%	0	469	149%	0	593	189%	0	667	212%	0		
Christ the King	314	0	256	82%	58	248	79%	66	261	83%	53	358	114%	0		
Holy Family	245	6	372	152%	0	382	156%	0	417	170%	0	515	210%	0		
Holy Rosary	458	3	489	107%	0	511	112%	0	620	135%	0	688	150%	0		
Holy Spirit	622	0	546	88%	76	601	97%	21	824	133%	0	1040	167%	0		
John Sweeney	614	6	713	116%	0	683	111%	0	691	113%	0	865	141%	0		
Monsignor Haller	234	4	324	138%	0	353	151%	0	458	196%	0	508	217%	0		
Our Lady of Fatima	504	0	383	76%	121	378	75%	126	350	69%	154	444	88%	60	69%	
Our Lady of Grace	265	9	428	162%	0	300	113%	0	377	142%	0	422	159%	0		
Our Lady of Lourdes	337	0	292	87%	45	298	88%	39	270	80%	67	354	105%	0		
Saint John Paul II	611	7	746	122%	0	720	118%	0	631	103%	0	775	127%	0		
Sir Edgar Bauer	481	0	416	86%	65	424	88%	57	411	85%	70	485	101%	0		
St. Agnes*	478	14	464	97%	14	497	104%	0	631	132%	0	766	160%	0		
St. Aloysius	363	7	475	131%	0	491	135%	0	544	150%	0	667	184%	0		
St. Anne (C)	409	2	441	108%	0	438	107%	0	470	115%	0	576	141%	0		
St. Anne (K)	521	6	629	121%	0	633	121%	0	668	128%	0	787	151%	0		
St. Augustine	352	5	439	125%	0	483	137%	0	615	175%	0	681	193%	0		
St. Bernadette	291	2	315	108%	0	332	114%	0	434	149%	0	444	153%	0		
St. Boniface	294	1	267	91%	27	308	105%	0	497	169%	0	469	160%	0		
St. Brigid	234	3	272	116%	0	292	125%	0	389	166%	0	491	210%	0		
St. Clement	268	0	242	90%	26	257	96%	11	268	100%	0	275	103%	0		
St. Daniel	317	10	515	162%	0	517	163%	0	518	163%	0	595	188%	0		
St. Dominic Savio	444	6	529	119%	0	543	122%	0	588	133%	0	641	144%	0		
St. Elizabeth	352	3	394	112%	0	395	112%	0	363	103%	0	414	117%	0		
St. Gabriel	401	5	475	118%	0	490	122%	0	651	162%	0	748	186%	0		
St. Gregory	242	0	137	57%	105	131	54%	111	123	51%	119	161	66%	81	51%	
St. John	502	0	445	89%	57	436	87%	66	399	79%	103	520	104%	0		
St. Joseph	242	1	270	112%	0	282	116%	0	356	147%	0	435	180%	0		
St. Josephine Bakhita*	645	0	0	0%	0	529	82%	116	793	123%	0	776	120%	0		
St. Kateri Tekakwitha	349	12	621	178%	0	509	146%	0	684	196%	0	777	223%	0		
St. Luke	668	0	477	71%	191	505	76%	163	625	94%	43	612	92%	56		
St. Margaret	314	0	325	104%	0	339	108%	0	323	103%	0	363	116%	0		
St. Mark	245	5	365	149%	0	389	159%	0	496	202%	0	541	221%	0		
St. Matthew	386	2	437	113%	0	441	114%	0	481	125%	0	569	147%	0		
St. Michael	360	0	308	86%	52	300	83%	60	272	76%	88	351	98%	9		
St. Nicholas	478	0	483	101%	0	506	106%	0	650	136%	0	576	121%	0		
St. Paul	303	8	437	144%	0	453	150%	0	491	162%	0	652	215%	0		
St. Peter	383	0	266	69%	117	269	70%	114	305	80%	78	433	113%	0		
St. Teresa (K)	291	0	258	89%	33	264	91%	27	298	102%	0	366	126%	0		
St. Teresa of Avila	271	0	205	76%	66	217	80%	54	257	95%	14	274	101%	0		
St. Teresa of Calcutta	467	0	392	84%	75	383	82%	84	339	72%	128	386	83%	81		
St. Timothy	291	1	319	110%	0	340	117%	0	407	140%	0	524	180%	0		
St. Vincent de Paul	562	5	671	119%	0	679	121%	0	740	132%	0	870	155%	0		
Total	17082	139	17646	103%	1128	18281	107%	1209	20827	122%	1026	24194	142%	315		

* St. Agnes OTG reflects addition opening 2023/24. St. Josephine Bakhita OTG reflects new school opening 2023/24.

FIGURE 12 - SECONDARY ENROLMENT FORECAST

School	22/23 OTG	22/23 Portables	2022/23	22/23 Utilization	22/23 Available PP	2023/24	23/24 Utilization	23/24 Available PP	2027/28	27/28 Utilization	27/28 Available PP	2032/23	32/23 Utilization	32/23 Available PP	Facility Partnership Opportunity (5-year)	
															Utilization (70% or less)	Pupil Places (200 or more)
Monsignor Doyle	1029	9	1099	107%	0	1108	108%	0	1157	112%	0	1794	174%	0		
Resurrection	1287	21	1759	137%	0	1848	144%	0	2059	160%	0	2760	214%	0		
St. Benedict	1458	9	1695	116%	0	1755	120%	0	1944	133%	0	2218	152%	0		
St. David	1071	2	904	84%	167	916	86%	155	1098	102%	0	1690	158%	0		
St. Mary's	1530	34	2147	140%	0	2218	145%	0	2589	169%	0	3657	239%	0		
Total	6375	75	7604	119%	167	7846	123%	155	8847	139%	0	12118	190%	0		

Facilities Overview

Introduction

Facility Services is responsible for managing the maintenance and operation of almost 270,000 square metres (2.9 million square feet) of school and administrative facilities, and approximately 363 hectares of land (421 acres).

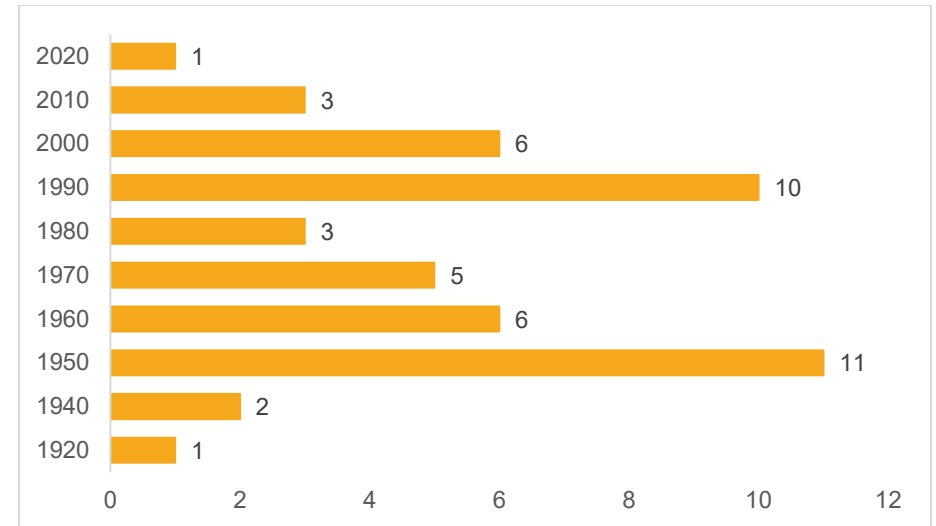
The Board has 214 owned and leased portables deployed throughout the district as of October 2022.

In 2022/23, the board has been actively constructing an addition to St. Agnes CES and the new St. Josephine Bahkita CES. In addition, staff have been designing three other funded elementary and one 7-12 school.

Key Facility Statistics

- The current average FCI is 32% and 19% for the elementary and secondary panel, respectively. The board-wide average is 20%
- Utilization is 103% and 119% for the elementary and secondary panel, respectively.
- The average age of the board's operating schools (i.e., original building not including additions) is 42 years and 29 years for the elementary and secondary panel, respectively.

FIGURE 13 – COUNT OF OPERATING SCHOOL FACILITIES BY DECADE OF CONSTRUCTION



SECTION 3 **PLANNING AREA PROFILES**

Planning Review Area Overview

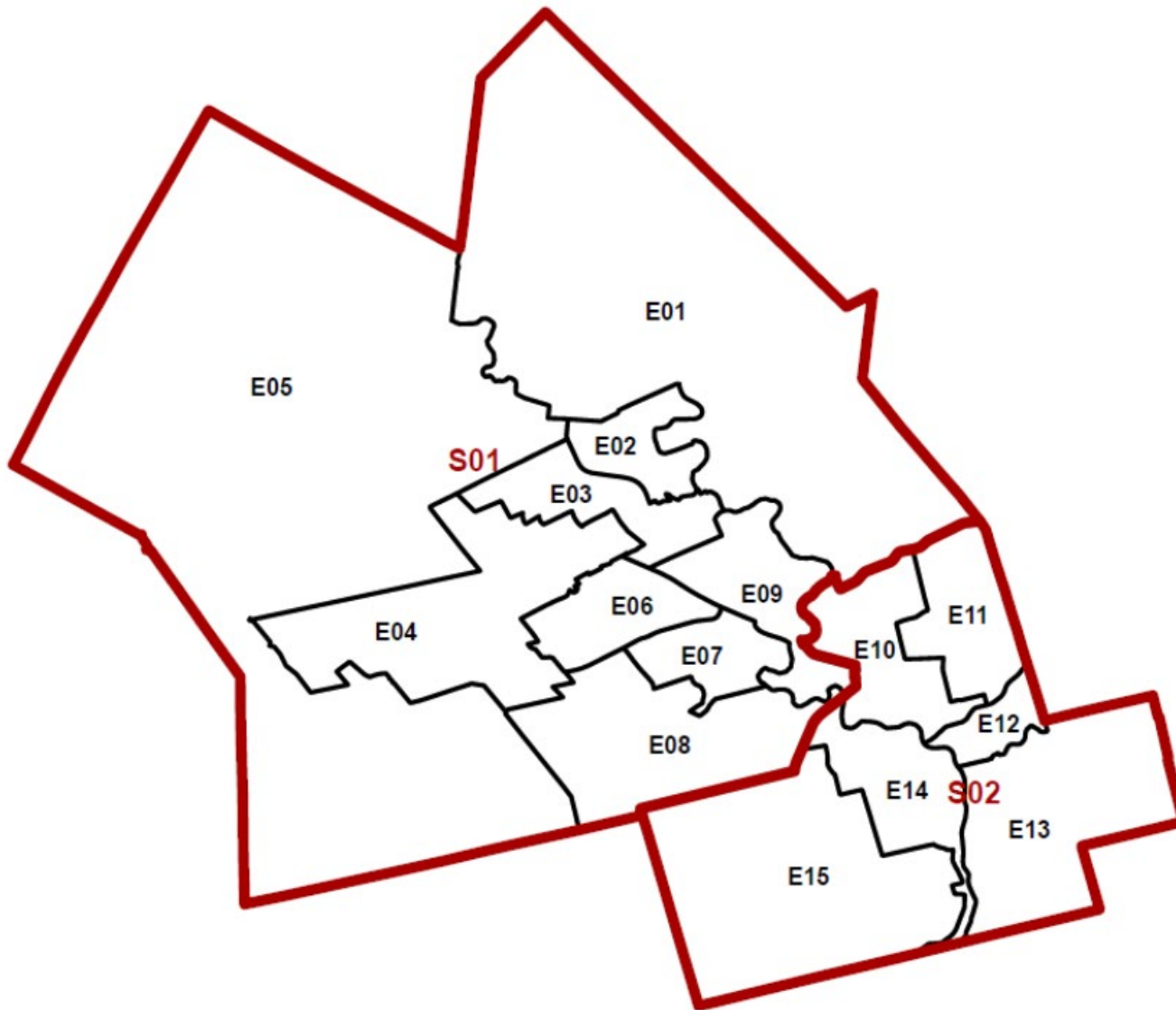
To analyse accommodation issues, the region is divided into fifteen (15) elementary review areas and two (2) secondary review areas.

Schools are grouped together based on geography. Profiles provide an overview of facility utilization, enrolment, and residential growth patterns.

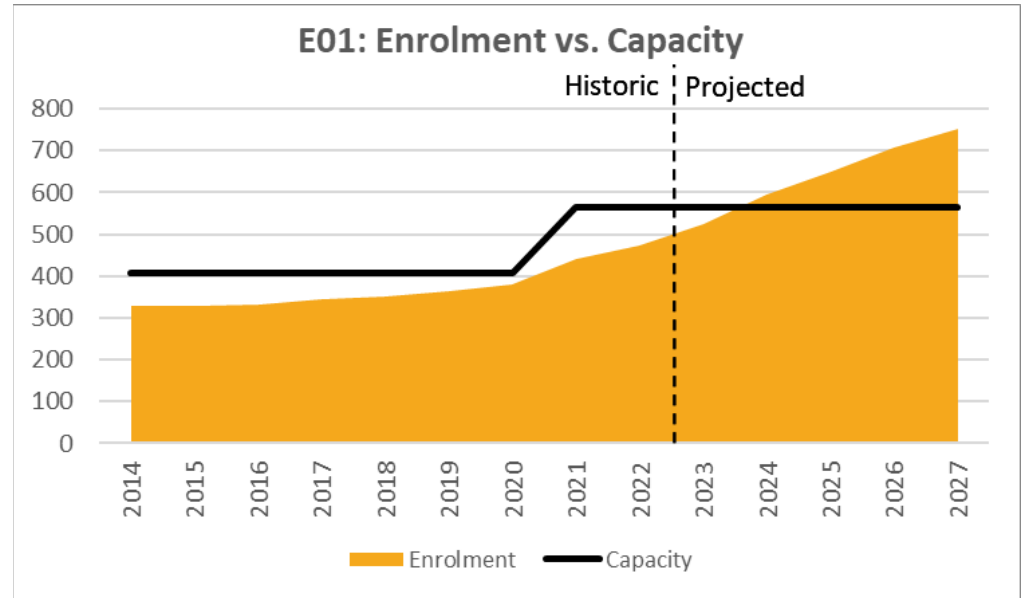
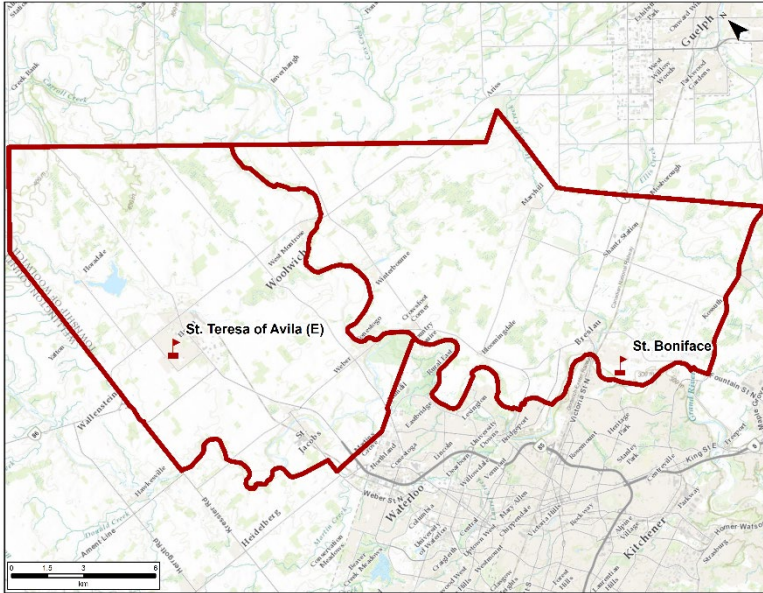
The development information provided in this section reflects unbuilt units in known residential plans at a point in time (Fall 2022). The board tracks this information for projecting enrolment in 2023 onwards, and therefore the summaries in this section do not reflect units expected to be built within the current school year. The development information is continuously updated as additional plans for future residential development are circulated by area municipalities and is reflected in future projections.

Planning Review Area	Schools
Elementary	
E01 Rural North	St. Boniface, St. Teresa of Avila
E02 Waterloo East	St. Luke, St. Matthew
E03 Waterloo Central	Sir Edgar Bauer, St. Agnes, St. Teresa (K)
E04 Waterloo West	Holy Rosary, Our Lady of Lourdes, St. Nicholas
E05 Rural West	Holy Family, St. Clement
E06 Kitchener West	St. Bernadette, St. Dominic Savio, St. John, St. Mark, St. Paul
E07 Kitchener Central	Blessed Sacrament, Monsignor Haller, Our Lady of Grace, St. Aloysius
E08 Kitchener Southwest	John Sweeney, St. Josephine Bakhita (2023), St. Kateri Tekakwitha, St. Timothy
E09 Kitchener East	Canadian Martyrs, Saint John Paul II, St. Anne (K), St. Daniel
E10 Cambridge Preston	St. Joseph, St. Michael
E11 Cambridge Hespeler	Our Lady of Fatima, St. Elizabeth, St. Gabriel
E12 Cambridge North Galt	Christ the King, St. Margaret, St. Peter, St. Teresa of Calcutta
E13 Cambridge South Galt	Holy Spirit, St. Anne (C), St. Vincent de Paul
E14 Cambridge West Galt	St. Augustine, St. Gregory
E15 Rural South	St. Brigid
Secondary	
S01 Kitchener - Waterloo	Resurrection, St. David, St. Mary's
S02 Cambridge	Monsignor Doyle, St. Benedict

FIGURE 14 - PLANNING REVIEW AREAS MAP



E01 Rural North Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
St. Boniface	308	105%	497	169%	469	160%
St. Teresa of Avila	217	80%	257	95%	274	101%

Development Overview

- Approximately 2,500 unbuilt units in St. Boniface boundary.
- Approximately 1,400 unbuilt units in St. Teresa of Avila boundary.

Future Actions

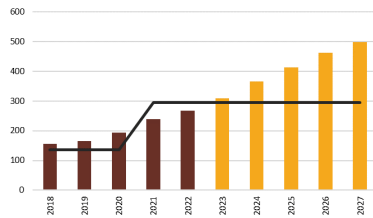
- Submit Capital Priority request for funding for an addition to St. Boniface to respond to growth-related enrolment pressure in immediate term.

St. Boniface (B)



Year Built	2021
Additions	
Site Size (ac.)	3.48 (4.91 future)
Next to Park	Yes (future)
Capacity	294
Yield	0.244

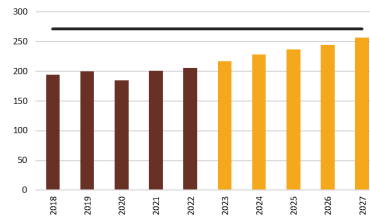
YMCA of Three Rivers EarlyON
YMCA of Three Rivers Child Care



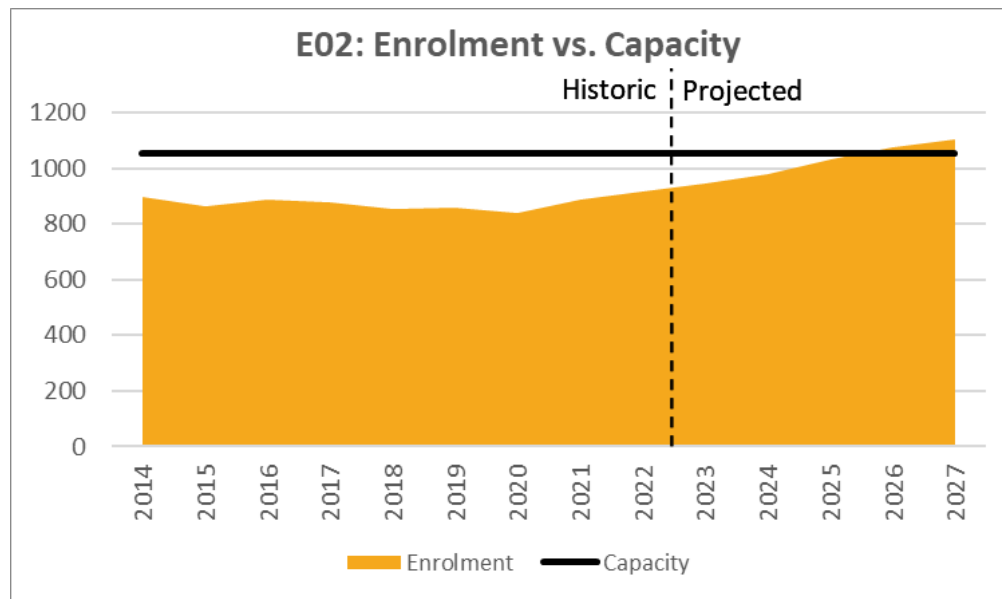
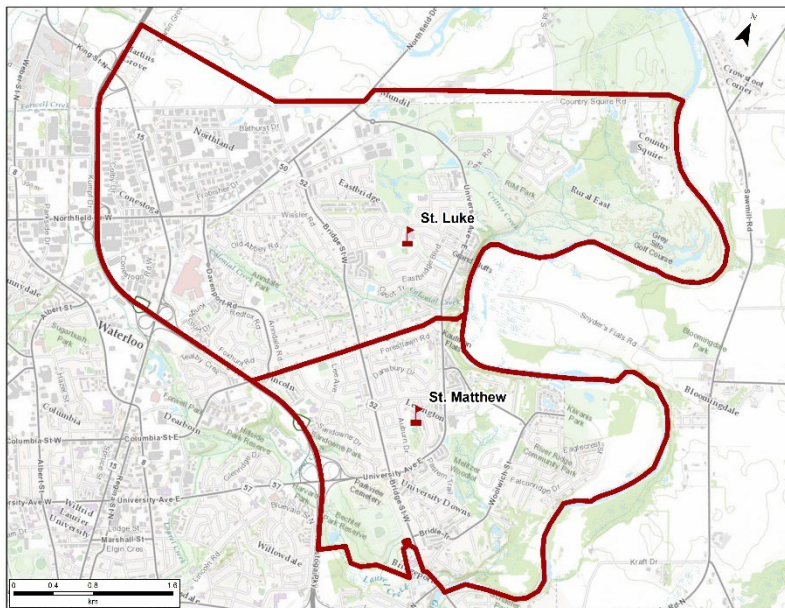
St. Teresa of Avila



Year Built	1964
Additions	1968, 2012
Site Size (ac.)	5.92
Next to Park	No
Capacity	271
Yield	0.123



E02 Waterloo East Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
St. Luke	505	76%	625	94%	612	92%
St. Matthew	441	114%	481	125%	569	147%

Development Overview

- Fewer than 100 planned residential units in the review area.

Future Actions

- Continue to monitor enrolment in the review area, and if warranted initiate boundary review between St. Matthew and St. Luke.

E02 Waterloo

East

Facility

Partners

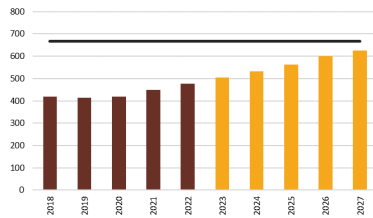
Projection

St. Luke



Year Built	2001
Additions	2002, 2012
Site Size (ac.)	4.11
Next to Park	Yes
Capacity	668
Yield	0.282

RisingOaks Early Learning Child Care

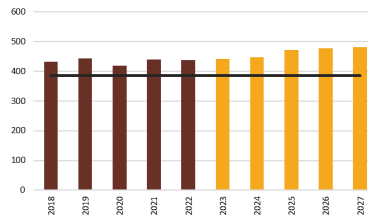


St. Matthew

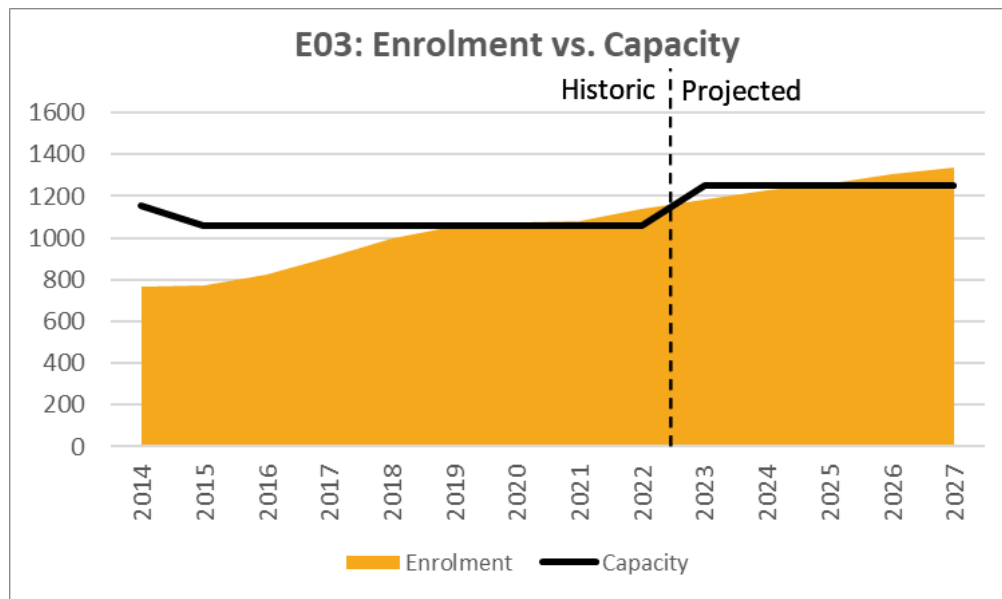
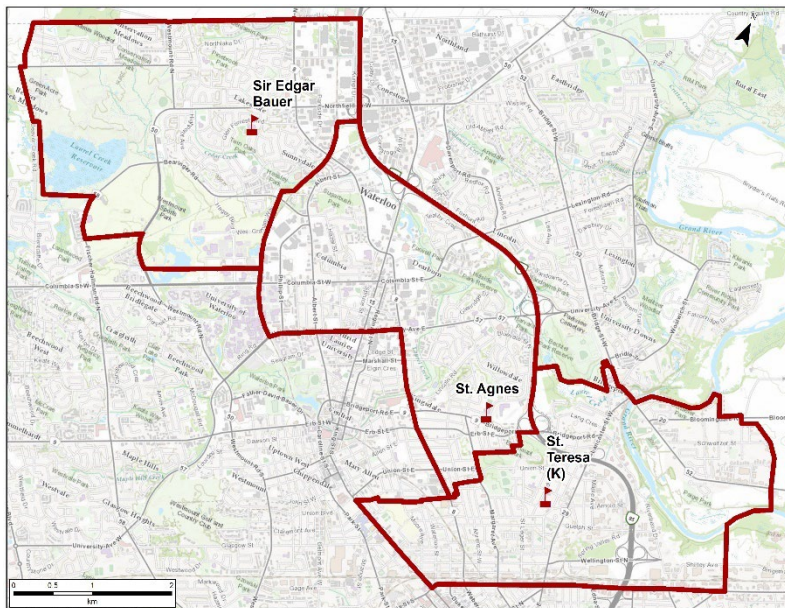


Year Built	1995
Additions	
Site Size (ac.)	7.02
Next to Park	Yes
Capacity	386
Yield	0.331

YMCA of Three Rivers Child Care
City of Waterloo park space



E03 Waterloo Central Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
Sir Edgar Bauer	424	88%	411	85%	485	101%
St. Agnes	497	104%	631	132%	766	160%
St. Teresa (K)	264	91%	298	102%	366	126%

Development Overview

- Approximately 340 unbuilt residential units in the Sir Edgar Bauer boundary.
- Approximately 450 unbuilt residential units in the St. Teresa (K) boundary.

Future Actions

- Monitor enrolment after opening of addition / renovation at St. Agnes to determine if future boundary review warranted.

**E03 Waterloo
Central**

Sir Edgar Bauer

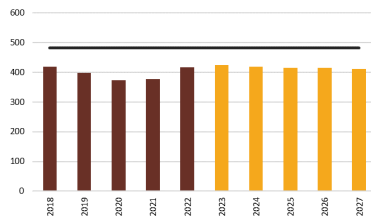


Year Built	1970
Additions	1995
Site Size (ac.)	9.99
Next to Park	Yes
Capacity	481
Yield	0.276

Facility

Partners

Projection

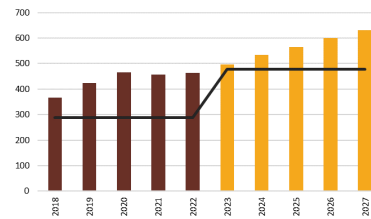


St. Agnes



Year Built	1956
Additions	1962, 1965, 2001, 2023
Site Size (ac.)	7.22
Next to Park	No
Capacity	288 (478 2023/24)
Yield	0.342

License for parking at adjacent church.

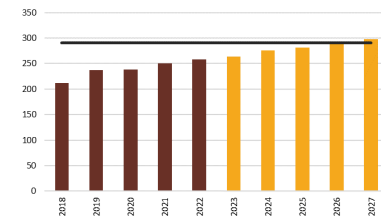


St. Teresa (K)

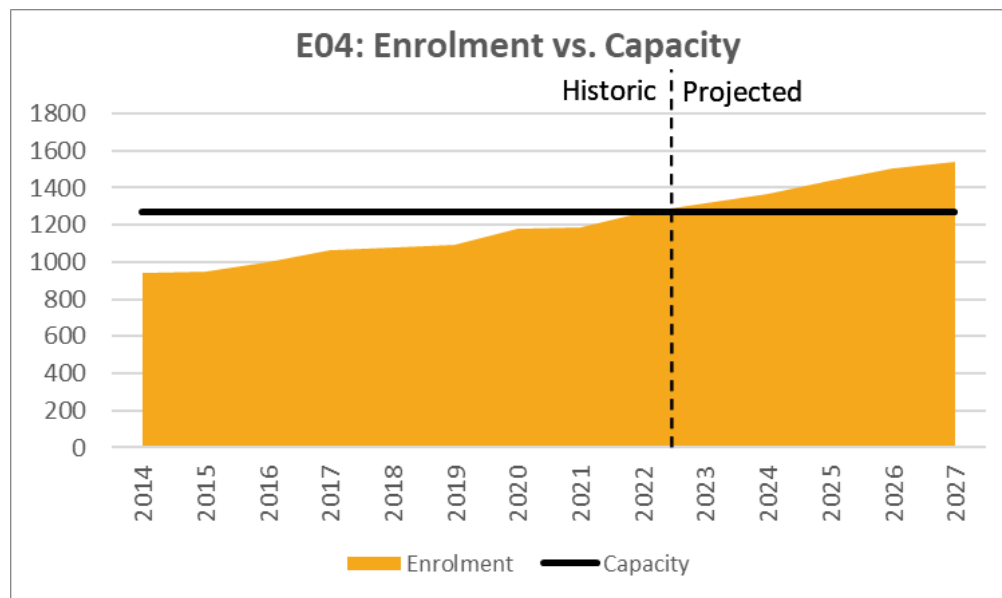
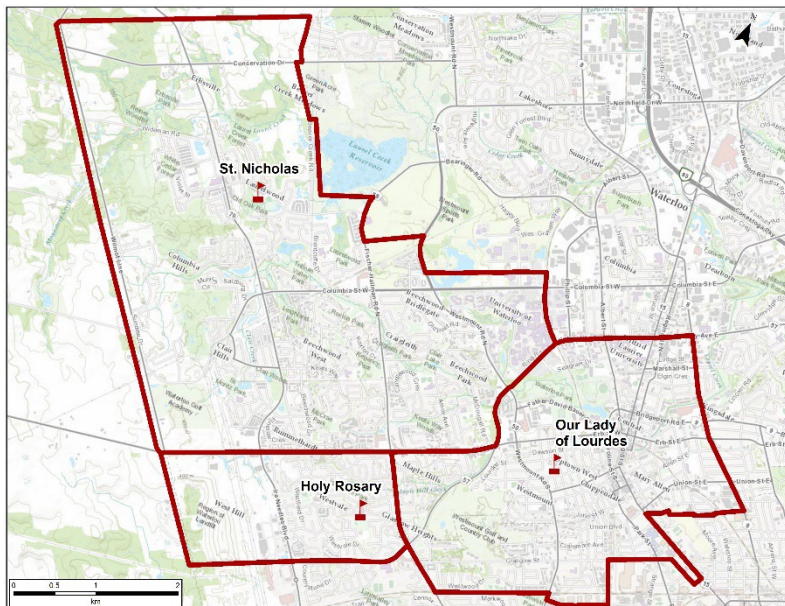


Year Built	1953
Additions	1955, 1957, 1960, 1968
Site Size (ac.)	3.17
Next to Park	No
Capacity	291
Yield	0.289

License for parking at adjacent church.



E04 Waterloo West Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
Holy Rosary ⁴	511	112%	620	135%	688	150%
Our Lady of Lourdes	298	88%	270	80%	354	105%
St. Nicholas	506	106%	650	136%	576	121%

Development Overview

- Approximately 250 unbuilt residential units in the Holy Rosary boundary.
- Approximately 2,000 unbuilt residential units in the St. Nicholas boundary.

Future Actions

- Identify future school site in Beaver Creek Meadows District Plan.
- Acquire school site in Beaver Creek Meadows District Plan.
- Submit Capital Priorities request for new elementary school in Beaver Creek Meadows District Plan area when school site becomes available.
- Initiate boundary review when board receives funding for new elementary school in Beaver Creek Meadows District Plan area.

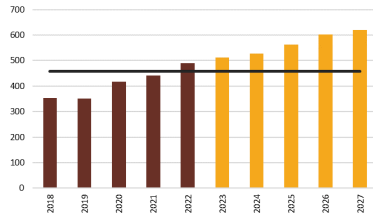
⁴ Holy Rosary enrolment includes those student living in the Bused to Holy Rosary boundary in the E05 Rural West Planning Area.

Holy Rosary



Year Built	1989
Additions	1994
Site Size (ac.)	4.83
Next to Park	Yes
Capacity	458
Yield	0.327

YMCA of Three Rivers Child Care

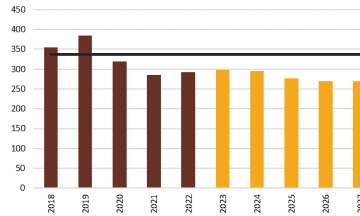


Our Lady of Lourdes



Year Built	1948
Additions	1959, 1986, 2001
Site Size (ac.)	5.14
Next to Park	No
Capacity	337
Yield	0.200

License for parking at adjacent church.
License for community use of ice rink.

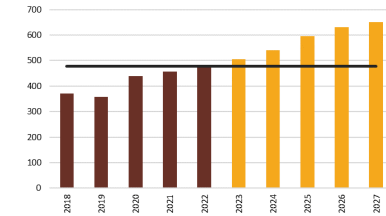


St. Nicholas

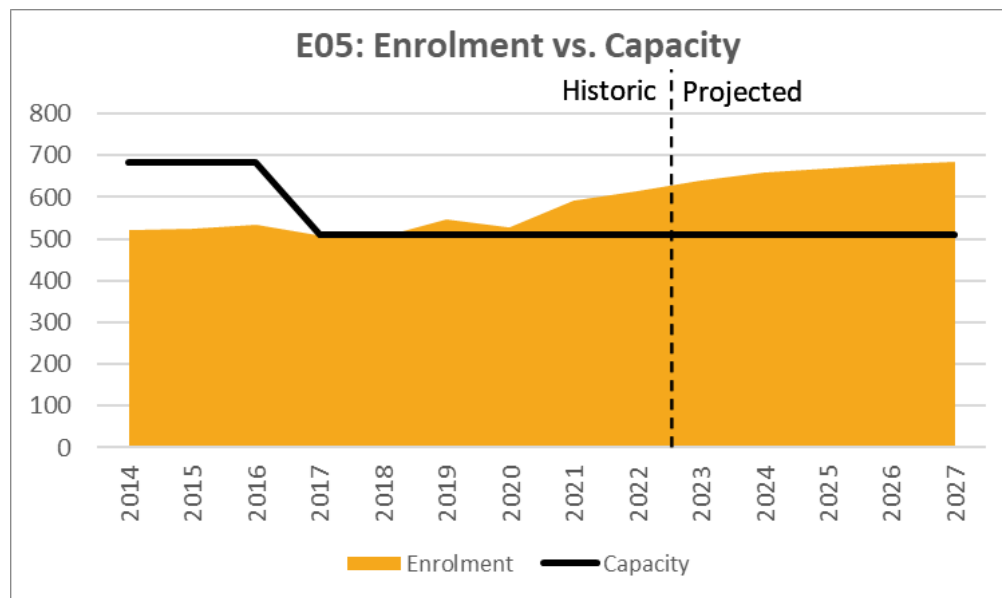
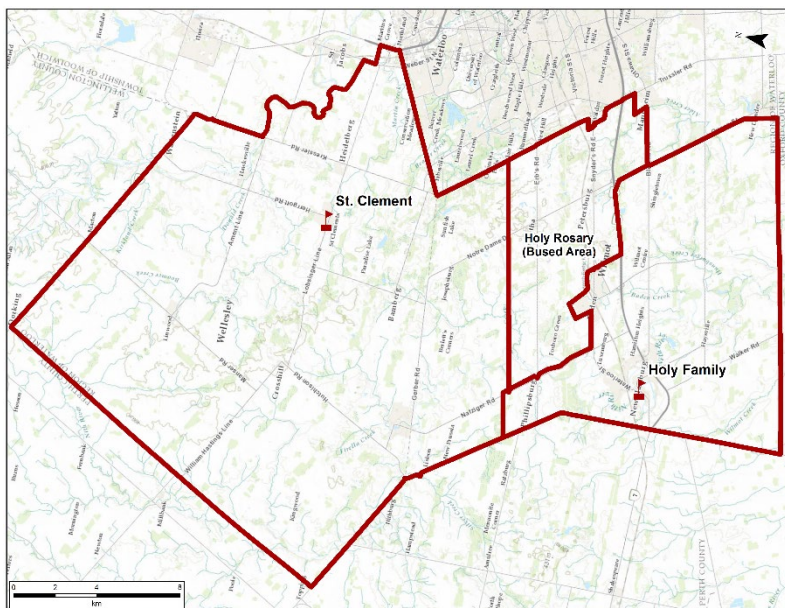


Year Built	2001
Additions	2009
Site Size (ac.)	7.85
Next to Park	Yes
Capacity	478
Yield	0.139

RisingOaks Early Learning Child Care



E05 Rural West Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
Holy Family	382	156%	417	170%	515	210%
St. Clement	257	96%	268	100%	275	103%

Development Overview

- Approximately 325 unbuilt residential units in the Holy Family boundary.

Future Actions

- Acquire school site in Snyder’s Road (Baden) Developments Inc. draft plan of subdivision.
- Board to construct 294 pupil place elementary school and 88 space child care centre.
- Initiate boundary review for New Baden CES prior to planned opening of new school.

Facility

Partners

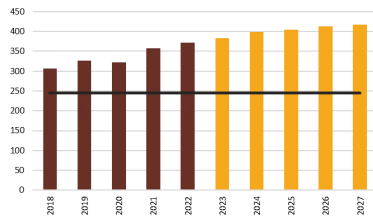
Projection

Holy Family



Year Built	1959
Additions	1963, 1986, 2000
Site Size (ac.)	2.83
Next to Park	No
Capacity	245
Yield	0.175

License for use of nearby Township park.

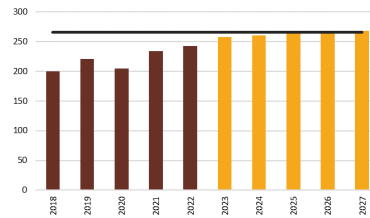


St. Clement

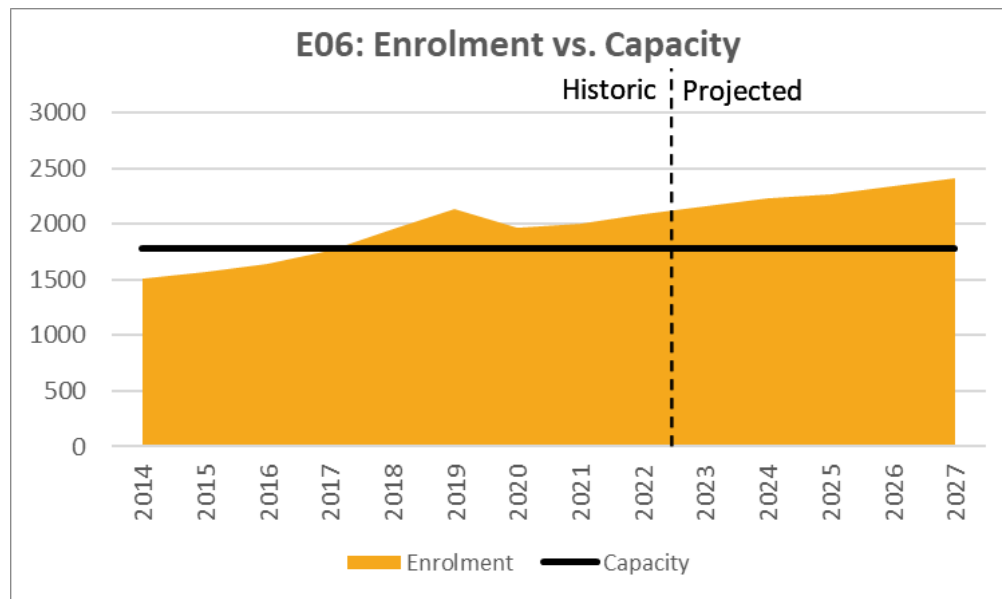
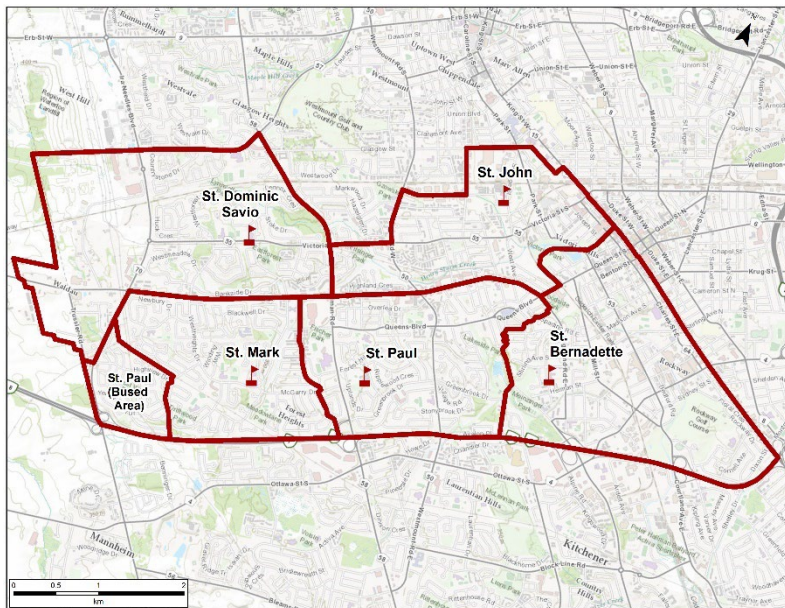


Year Built	1958
Additions	1970
Site Size (ac.)	3.14
Next to Park	No
Capacity	268
Yield	0.163

License for shared use of parking and driveway with church.



E06 Kitchener West Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
St. Bernadette	332	114%	434	149%	444	153%
St. Dominic Savio	543	122%	588	133%	641	144%
St. John	436	87%	399	79%	520	104%
St. Mark	389	159%	496	202%	541	221%
St. Paul	453	150%	491	162%	652	215%

Development Overview

- Approximately 2,800 unbuilt residential units in the St. Bernadette boundary consisting primarily of multi-residential / apartment units.
- Approximately 130 unbuilt residential units in the St. Dominic Savio boundary.

Future Actions

- Submit Capital Priorities request for addition to St. Paul CES.
- Submit Capital Priorities request for addition to St. Mark CES.
- If Capital Priorities funding is approved, initiate boundary review in Kitchener West Planning Area.

E06 Kitchener

West

Facility

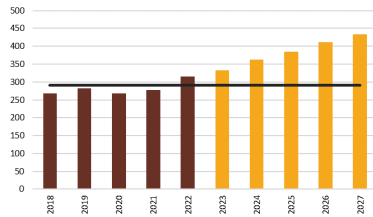
Partners

Projection

St. Bernadette



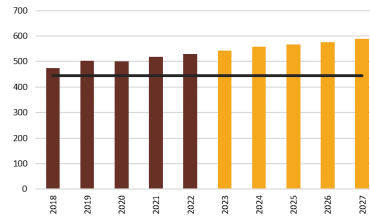
Year Built	1953
Additions	1954, 1961, 1965,
Site Size (ac.)	4.17
Next to Park	No
Capacity	291
Yield	0.335



St. Dominic Savio



Year Built	1999
Additions	
Site Size (ac.)	6.48
Next to Park	Yes
Capacity	444
Yield	0.299

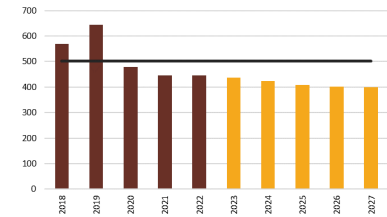


St. John



Year Built	1929
Additions	1954, 1955, 2011
Site Size (ac.)	2.92
Next to Park	No
Capacity	502
Yield	0.359

License for shared use of parking and driveway with church.



**E06 Kitchener
West**

Facility

Partners

Projection

St. Mark



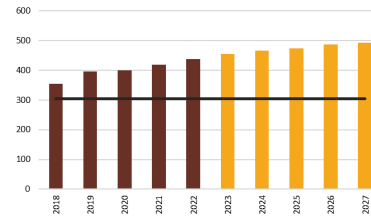
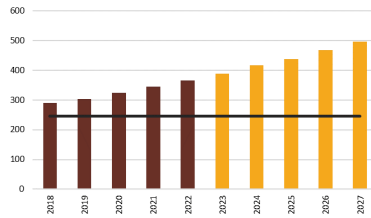
Year Built	1978
Additions	
Site Size (ac.)	6.49
Next to Park	Yes
Capacity	245
Yield	0.314

St. Paul

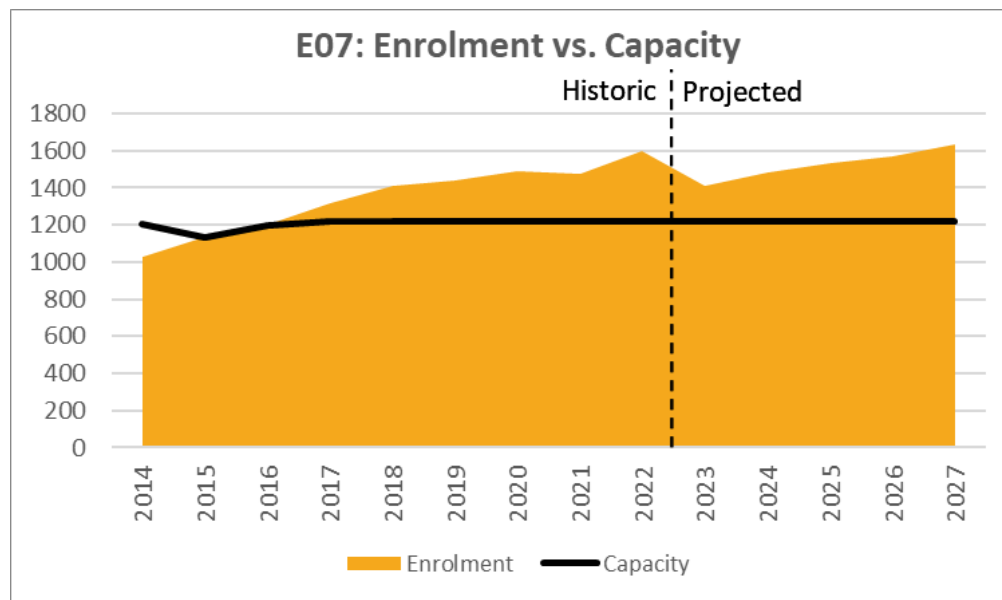
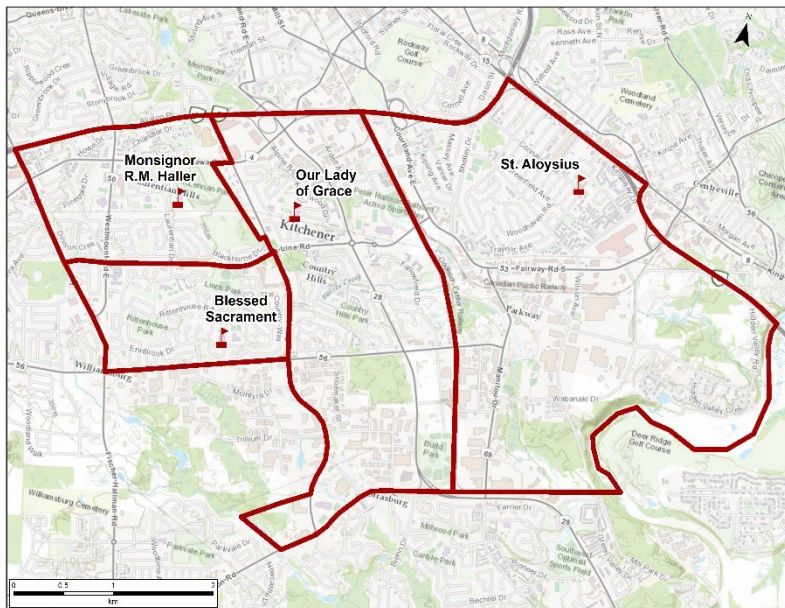


Year Built	1964
Additions	1965, 1968
Site Size (ac.)	7.86
Next to Park	Yes
Capacity	303
Yield	0.332

YW-KW Child Care



E07 Kitchener Central Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
Blessed Sacrament ⁵	266	74%	253	70%	332	92%
Monsignor Haller	353	151%	458	196%	508	217%
Our Lady of Grace	300	113%	377	142%	422	159%
St. Aloysius	491	135%	544	150%	667	184%

Development Overview

- Primarily future multi-residential / apartment development occurring. Future development applications to be reflected in subsequent LTAP projections.

Future Actions

- Consider including Kitchener Central schools in New Rosenberg CES boundary review.

⁵ Blessed Sacrament boundary includes a bused area from E08 Kitchener Southwest, which does not currently contain any students.

**E07 Kitchener
Central**

Blessed Sacrament



Year Built	1988
Additions	
Site Size (ac.)	5.84
Next to Park	Yes
Capacity	360
Yield	0.374

Monsignor Haller



Year Built	1971
Additions	
Site Size (ac.)	7.17
Next to Park	Yes
Capacity	234
Yield	0.348

Our Lady of Grace



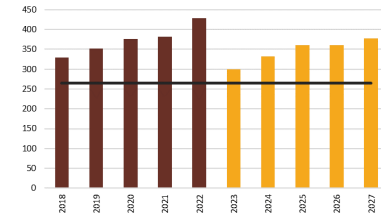
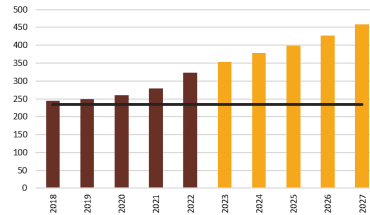
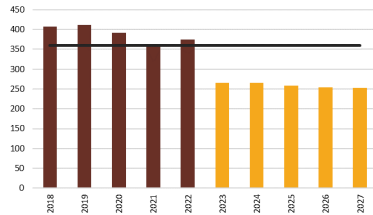
Year Built	1977
Additions	
Site Size (ac.)	5.04
Next to Park	Yes
Capacity	265
Yield	0.271

Facility

City of Kitchener gym use by Country Hills Neighbourhood Association

Partners

Projection



**E07 Kitchener
Central**

St. Aloysius



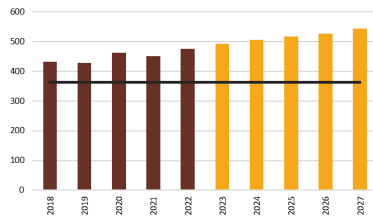
Facility

Year Built 1953
Additions 1954, 1962, 1965,
2014, 2016
Site Size (ac.) 5.16
Next to Park Yes
Capacity 363
Yield 0.344

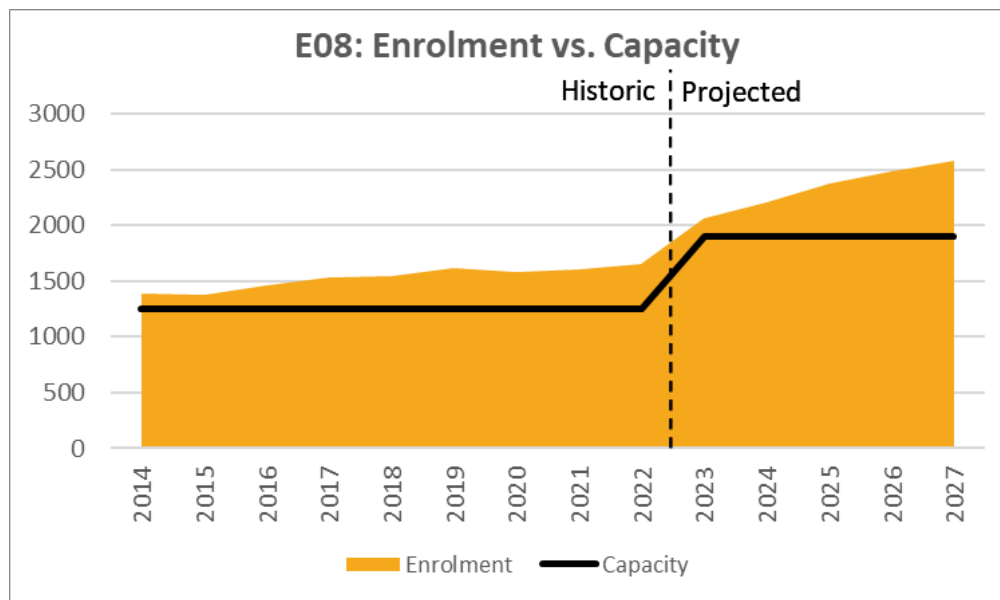
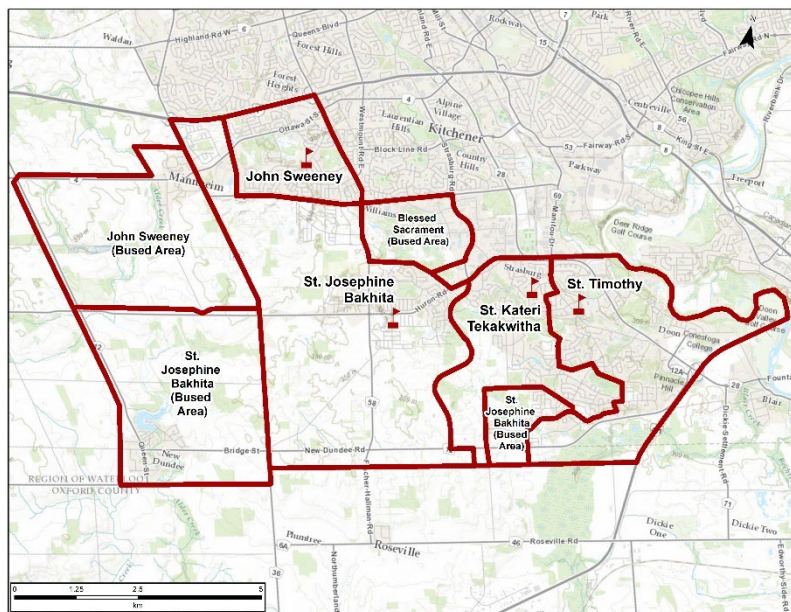
Partners

License for shared use of parking
with the church.

Projection



E08 Kitchener Southwest Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
John Sweeney	683	111%	691	113%	865	141%
St. Josephine Bakhita ⁶	529	82%	793	123%	776	120%
St. Kateri Tekakwitha	509	146%	684	196%	777	223%
St. Timothy	340	117%	407	140%	524	180%

Development Overview

- Approximately 750 unbuilt residential units in the John Sweeney boundary.
- Approximately 8,500 unbuilt units in the St. Josephine Bakhita boundary.
- Approximately 1,500 unbuilt residential units in the St. Kateri Tekakwitha boundary.

Future Actions

- Board to open 645 pupil place St. Josephine Bakhita CES and child care centre in September 2023. St. Josephine will accommodate growth in area of future New Rosenberg CES until that school opens.
- Board to construct 527 pupil place elementary school and City of Kitchener community centre.

⁶ St. Josephine Bakhita to open September 2023.

Development Overview

- Approximately 600 unbuilt residential units in the St. Timothy boundary.

Future Actions

- Initiate boundary review for New Rosenberg CES prior to scheduled opening of school.
- Consider including Kitchener Central schools in boundary review.
- Submit Capital Priorities request for New Doon South CES.
- Submit Capital Priorities request for New West Rosenberg CES.
- Secure designation of future school site in Dundee North Secondary Plan area.

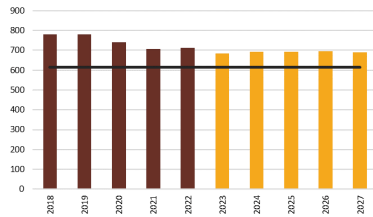
E08 Kitchener Southwest

John Sweeney



Year Built	2003
Additions	2010
Site Size (ac.)	8.25
Next to Park	Yes
Capacity	614
Yield	0.305

RisingOaks Early Learning Child Care

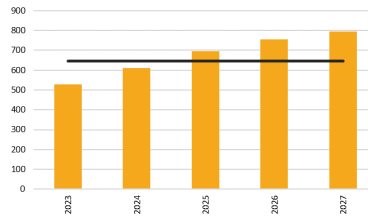


St. Josephine Bakhita



Year Built	2023 (under construction)
Additions	
Site Size (ac.)	6.19
Next to Park	No
Capacity	645
Yield	0.155

YMCA of Three Rivers Child Care

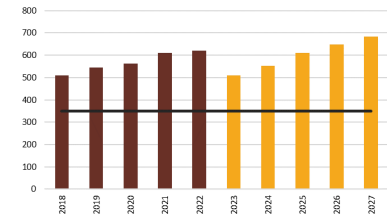


St. Kateri Tekakwitha



Year Built	1991
Additions	
Site Size (ac.)	6.49
Next to Park	Yes
Capacity	349
Yield	0.246

YMCA of Three Rivers Child Care



Facility

Partners

Projection

**E08 Kitchener
Southwest**

Facility

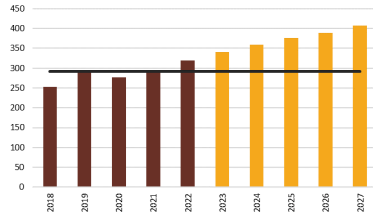
Partners

Projection

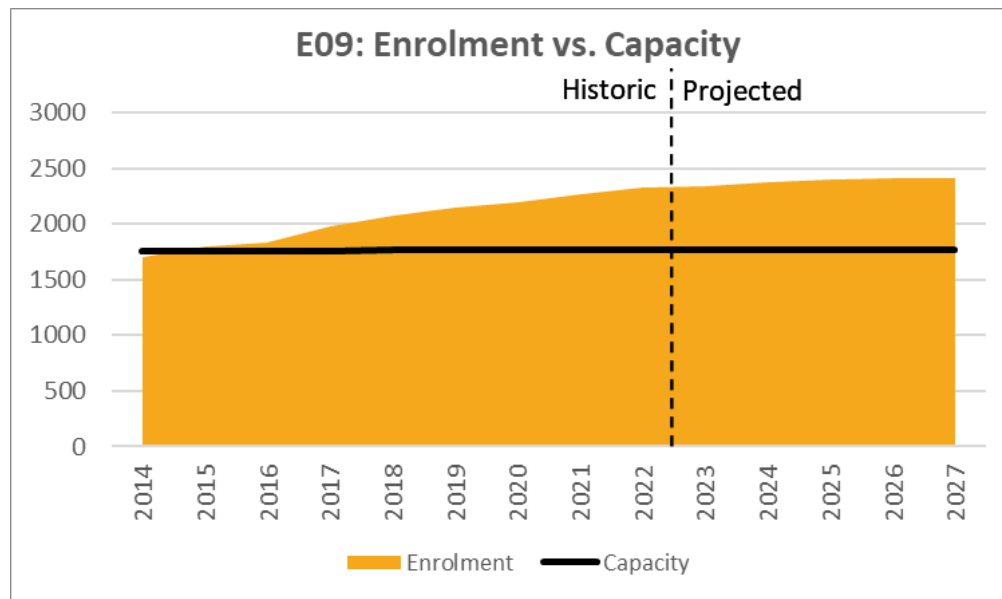
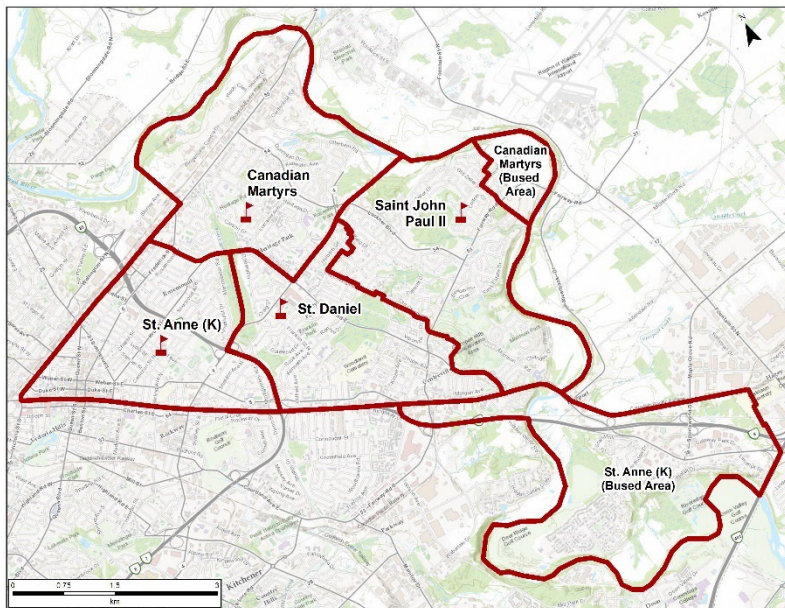
St. Timothy



Year Built	1981
Additions	2014
Site Size (ac.)	7.77
Next to Park	Yes
Capacity	291
Yield	0.241



E09 Kitchener East Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
Canadian Martyrs	469	149%	593	189%	667	212%
Saint John Paul II	720	118%	631	103%	775	127%
St. Anne (K)	633	121%	668	128%	787	151%
St. Daniel	517	163%	518	163%	595	188%

Development Overview

- Approximately 1,100 unbuilt residential units in the Canadian Martyrs (bused) boundary.
- Approximately 40 unbuilt low density residential units in the St. Anne (K) boundary.
- Approximately 14 unbuilt low density residential units in the St. Daniel boundary.

Future Actions

- Board to construct 527 pupil place New St. Patrick CES and 88 space child care centre.
- Board to construct 1,400 pupil place East Kitchener 7-12 school.
- Approved [East Kitchener boundary changes](#) to take effect with opening of new schools.

E09 Kitchener East

Facility

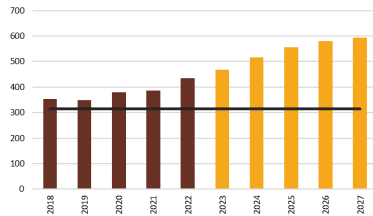
Partners

Projection

Canadian Martyrs



Year Built	1967
Additions	1970, 2013
Site Size (ac.)	6.61
Next to Park	Yes
Capacity	314
Yield	0.304

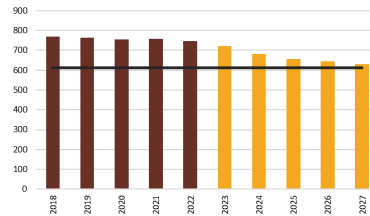


Saint John Paul II



Year Built	2009
Additions	2013
Site Size (ac.)	4.95
Next to Park	Yes
Capacity	611
Yield	0.275

RisingOaks Early Learning Child Care

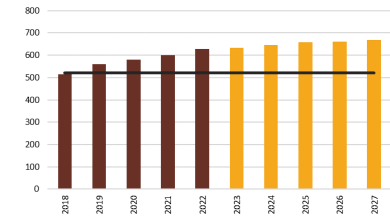


St. Anne (K)



Year Built	1947
Additions	1949, 1954, 1960, 1964, 2011
Site Size (ac.)	5.43
Next to Park	No
Capacity	521
Yield	0.341

License for shared use of parking with the church.



**E09 Kitchener
East**

St. Daniel



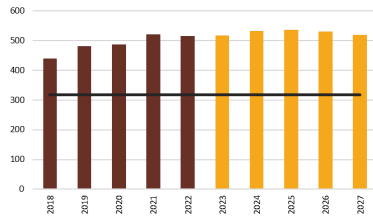
Facility

Year Built	1958
Additions	1967, 2014
Site Size (ac.)	6.89
Next to Park	Yes
Capacity	317
Yield	0.351

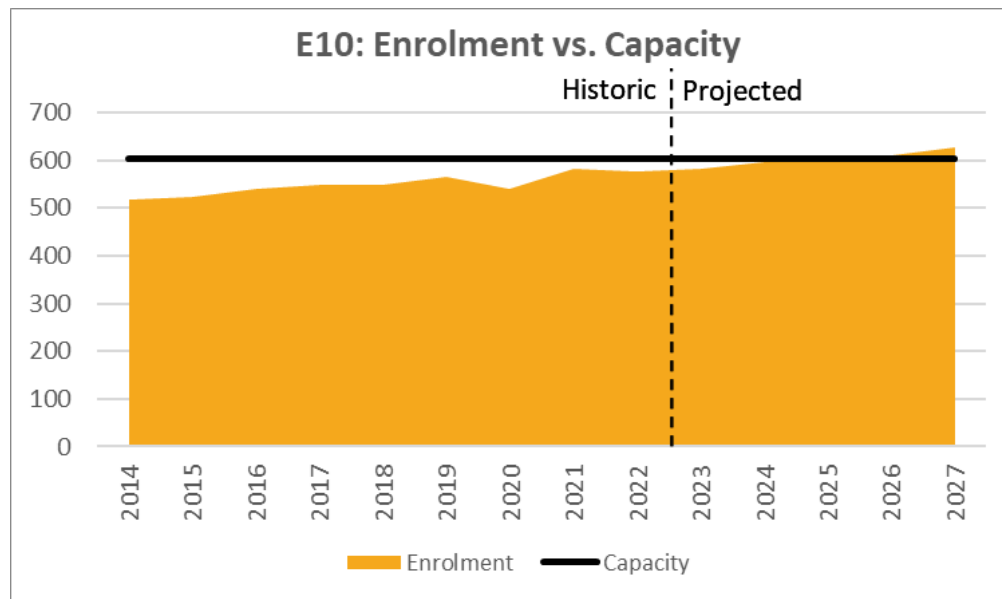
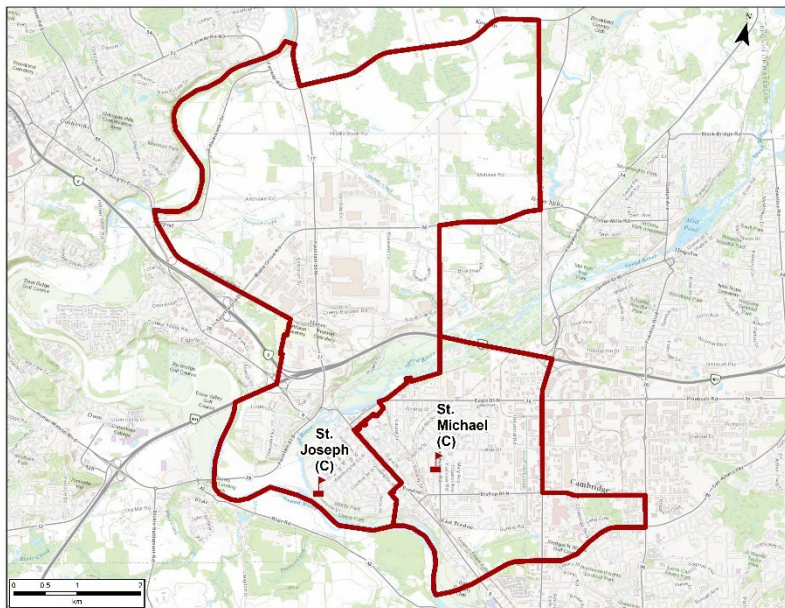
Partners

Shared use of gymnasiums with Stanley Park Community Centre.
Shared use of parking with church and community centre.

Projection



E10 Cambridge Preston Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
St. Joseph	282	116%	356	147%	435	180%
St. Michael	300	83%	272	76%	351	98%

Development Overview

- Approximately 2,500 unbuilt residential units in the St. Joseph boundary primarily located in the future North Cambridge Secondary Plan area.

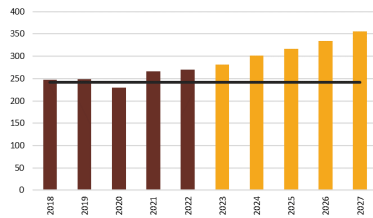
Future Actions

- Include Cambridge Preston schools in future boundary review if Capital Priorities request for New North Cambridge CES is approved.

St. Joseph



Year Built	1959
Additions	1962, 1967
Site Size (ac.)	7.72
Next to Park	No
Capacity	242
Yield	0.280

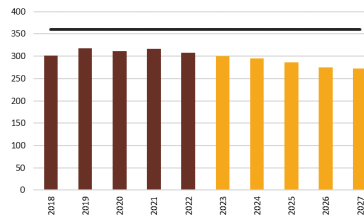


St. Michael

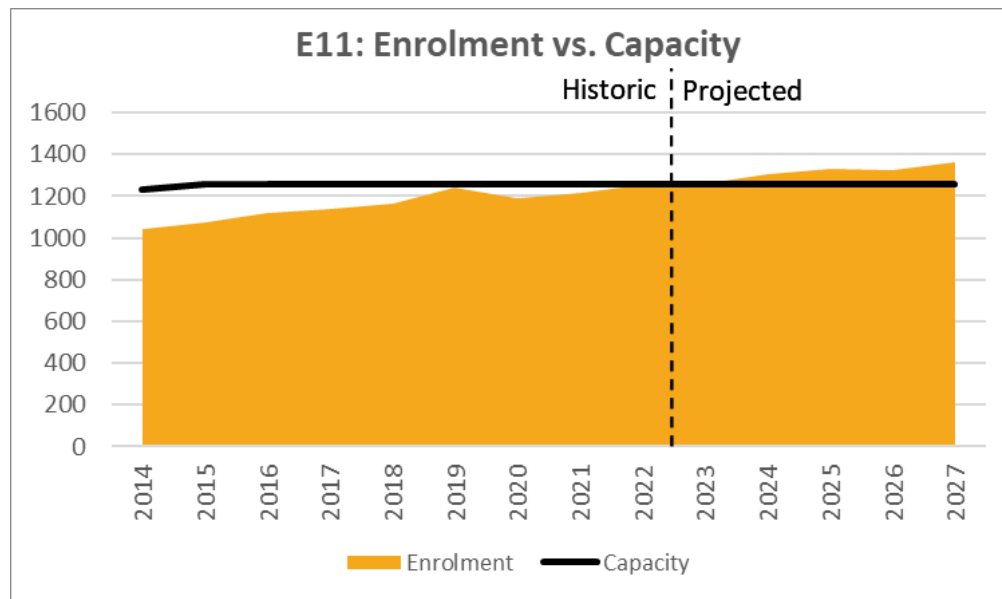
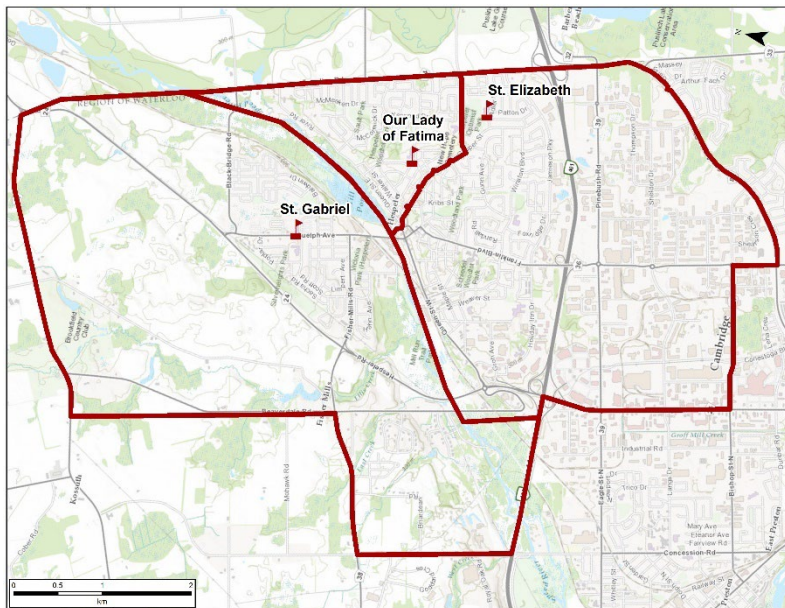


Year Built	1952
Additions	1957, 1965, 1970
Site Size (ac.)	5.92
Next to Park	No
Capacity	360
Yield	0.267

Parking area licensed by Lang's.



E11 Cambridge Hespeler Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
Our Lady of Fatima	378	75%	350	69%	444	88%
St. Elizabeth	395	112%	363	103%	414	117%
St. Gabriel	490	122%	651	162%	748	186%

Development Overview

- Approximately 20 unbuilt low density residential units in the Our Lady of Fatima boundary.
- Approximately 340 unbuilt low density residential units in the St. Elizabeth boundary.
- Approximately 3,000 unbuilt residential units in the St. Gabriel boundary.

Future Actions

- Acquire school site in River Mill Development Corporation draft plan of subdivision.
- Submit Capital Priority request for funding to construct New North Cambridge CES.
- Initiate boundary review with Cambridge Hespeler & Cambridge Preston schools if Capital Priority for New North Cambridge CES is approved.

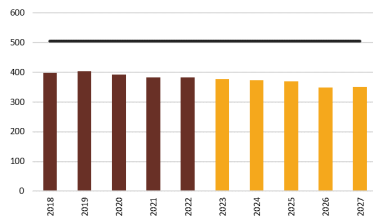
E11 Cambridge Hespeler

Our Lady of Fatima



Year Built	1959
Additions	1969, 2004, 2013
Site Size (ac.)	7.12
Next to Park	No
Capacity	504
Yield	0.337

RisingOaks Early Learning Child Care

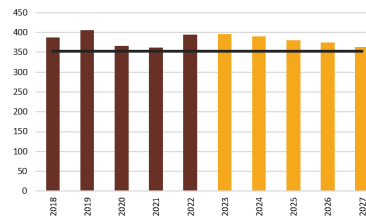


St. Elizabeth



Year Built	1992
Additions	
Site Size (ac.)	4.95
Next to Park	Yes
Capacity	352
Yield	0.315

YWCA of Cambridge Child Care

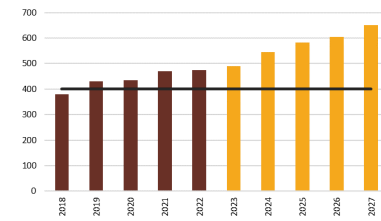


St. Gabriel



Year Built	2014
Additions	
Site Size (ac.)	5.44
Next to Park	Yes
Capacity	401
Yield	0.312

Silverheights Neighbourhood Association

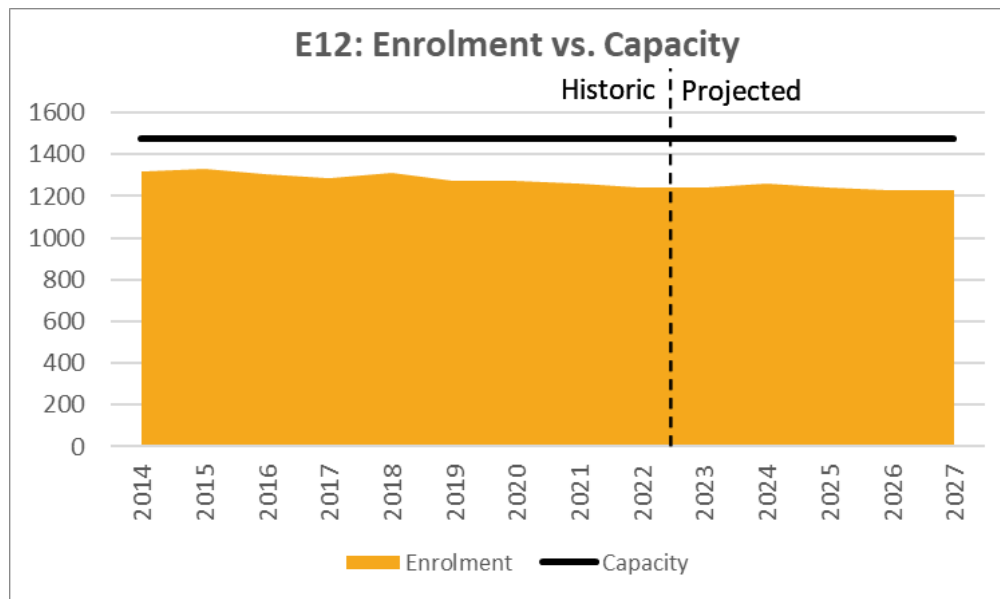
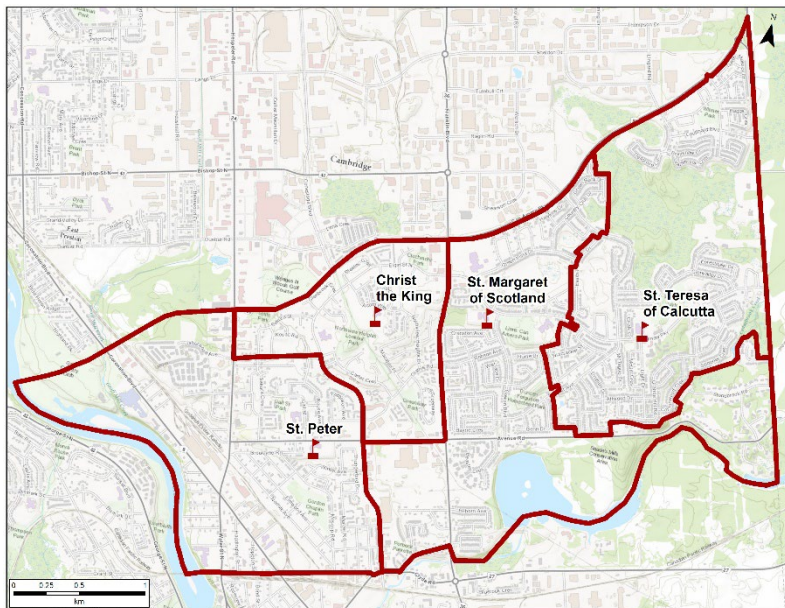


Facility

Partners

Projection

E12 Cambridge North Galt Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
Christ the King	248	79%	261	83%	358	114%
St. Margaret	339	108%	323	103%	363	116%
St. Peter	269	70%	305	80%	433	113%
St. Teresa of Calcutta	383	82%	339	72%	386	83%

Development Overview

- Approximately 230 unbuilt residential units in the St. Margaret of Scotland boundary.
- Approximately 100 unbuilt residential units in the St. Teresa of Calcutta boundary.

Future Actions

Staff will continue to monitor enrolment.

**E12 Cambridge
North Galt**

Facility

Partners

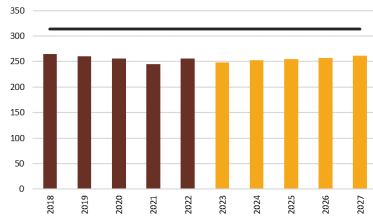
Projection

Christ the King



Year Built	1978
Additions	
Site Size (ac.)	14.51
Next to Park	Yes
Capacity	314
Yield	0.372

City of Cambridge field use

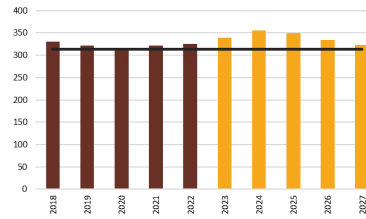


St. Margaret



Year Built	1990
Additions	
Site Size (ac.)	12.68
Next to Park	No
Capacity	314
Yield	0.348

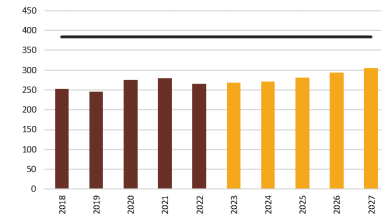
YWCA of Cambridge Child Care



St. Peter



Year Built	1964
Additions	1966, 1967, 1969
Site Size (ac.)	6.60
Next to Park	No
Capacity	383
Yield	0.299



**E12 Cambridge
North Galt**

St. Teresa of Calcutta



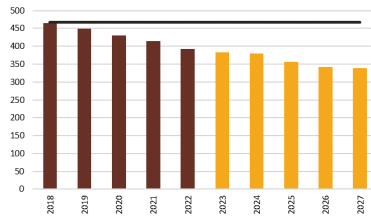
Facility

Year Built	1998
Additions	2000
Site Size (ac.)	6.47
Next to Park	Yes
Capacity	467
Yield	0.328

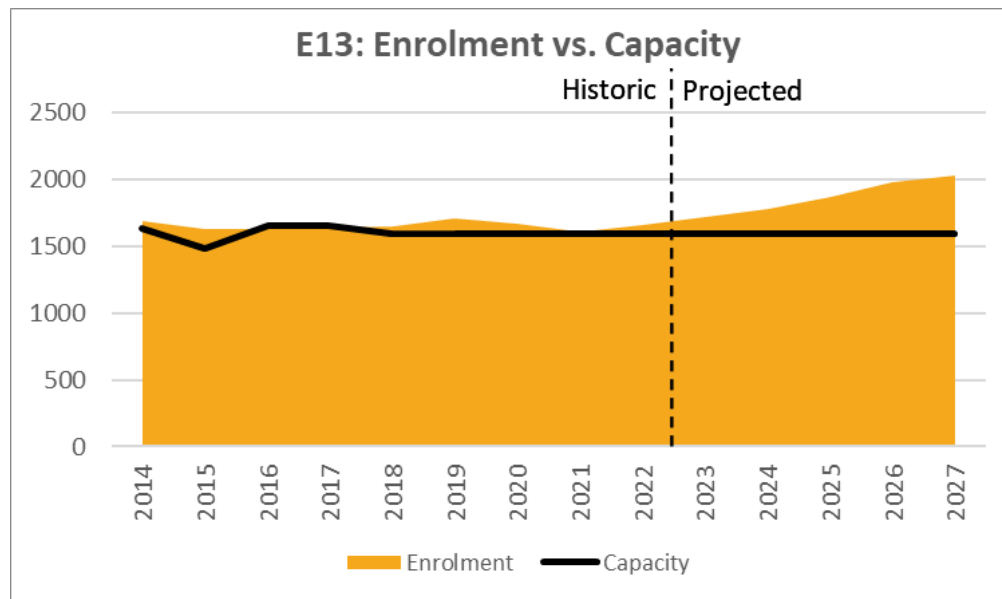
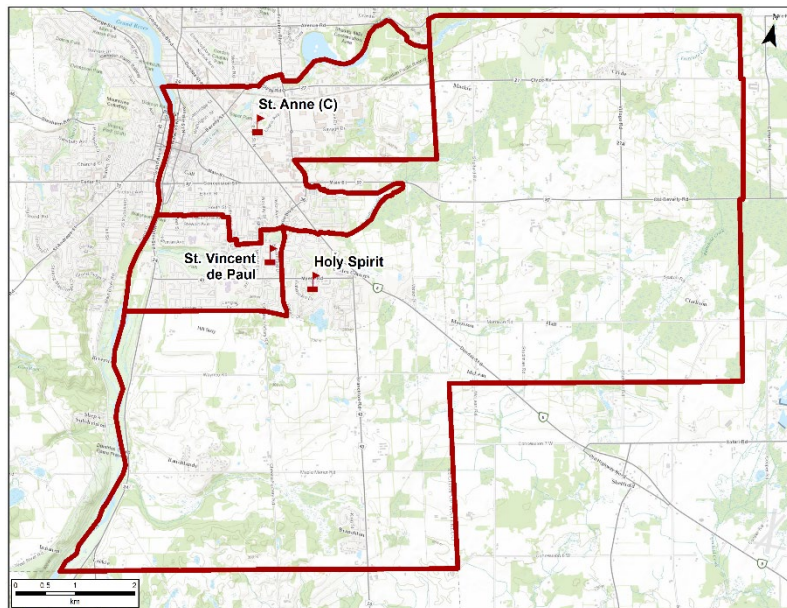
Partners

City of Cambridge field use

Projection



E13 Cambridge South Galt Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
Holy Spirit	601	97%	824	133%	1040	167%
St. Anne (C)	438	107%	470	115%	576	141%
St. Vincent de Paul	679	121%	740	132%	870	155%

Development Overview

- Approximately 3,800 unbuilt residential units in the Holy Spirit boundary.
- Approximately 430 unbuilt residential units in the St. Anne (C) boundary.
- Approximately 100 unbuilt residential units in the St. Vincent de Paul boundary.

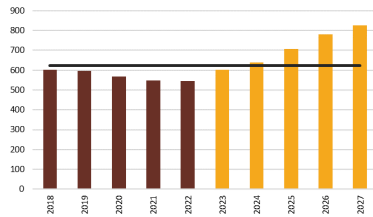
Future Actions

- Board to construct 354 pupil place New Southeast Galt CES co-build school.
- Initiate boundary review in Cambridge South Galt to establish boundary for New Southeast Galt CES.

Holy Spirit



Year Built	2001
Additions	2005, 2015
Site Size (ac.)	5.78
Next to Park	Yes
Capacity	622
Yield	0.526

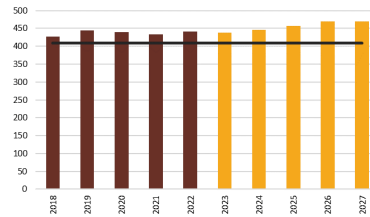


St. Anne (C)



Year Built	1965
Additions	1998, 2016
Site Size (ac.)	5.52
Next to Park	No
Capacity	409
Yield	0.335

Alison Park Neighbourhood Group

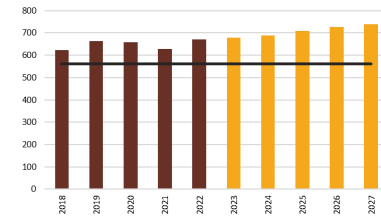


St. Vincent de Paul

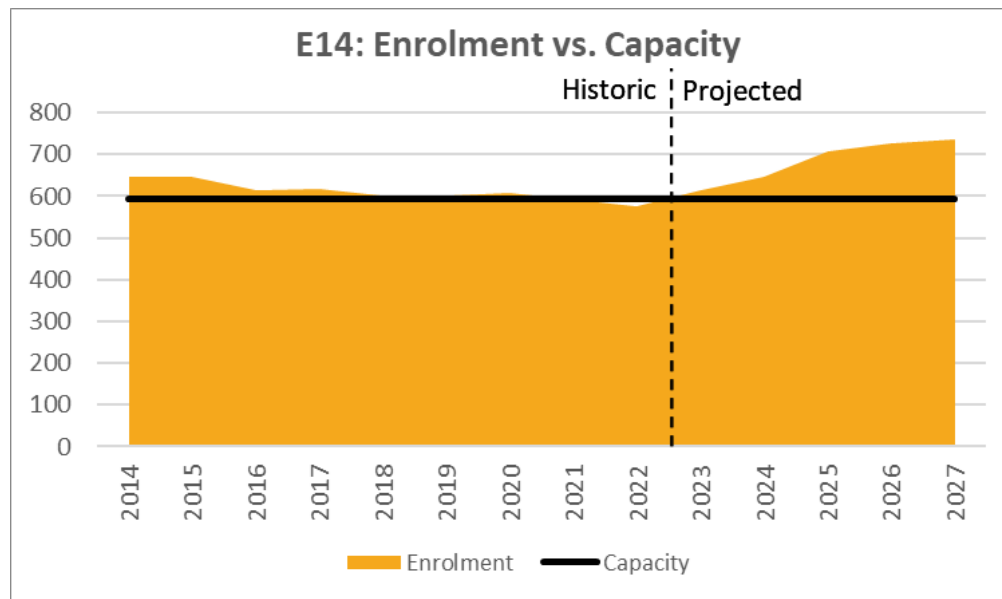
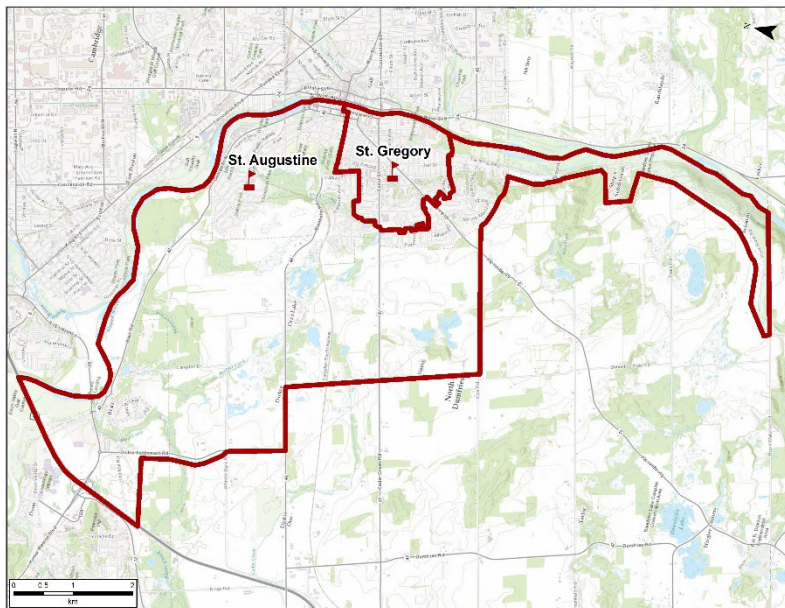


Year Built	2018 (gym 1991)
Additions	
Site Size (ac.)	6.28
Next to Park	No
Capacity	562
Yield	0.542

YMCA of Three Rivers Child Care License for shared use of parking with the church.



E14 Cambridge West Galt Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
St. Augustine	483	137%	615	175%	681	193%
St. Gregory	131	54%	123	51%	161	66%

Development Overview

- Approximately 2,400 unbuilt residential units in the St. Augustine boundary.

Future Actions

- Initiate boundary review involving Cambridge West Galt schools to improve utilization of St. Gregory and relieve enrolment pressure at St. Augustine.
- Submit Capital Priorities request for addition and renovations at St. Gregory.

**E14 Cambridge
West Galt**

Facility

Partners

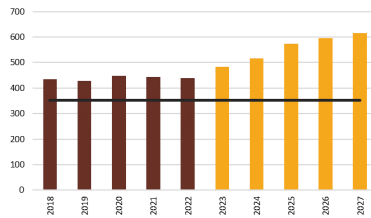
Projection

St. Augustine



Year Built	1991
Additions	
Site Size (ac.)	8.64
Next to Park	No
Capacity	352
Yield	0.338

YMCA of Three Rivers Child Care

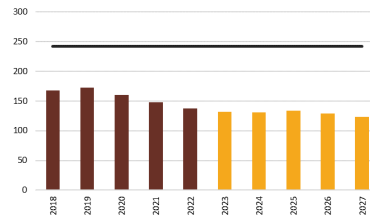


St. Gregory

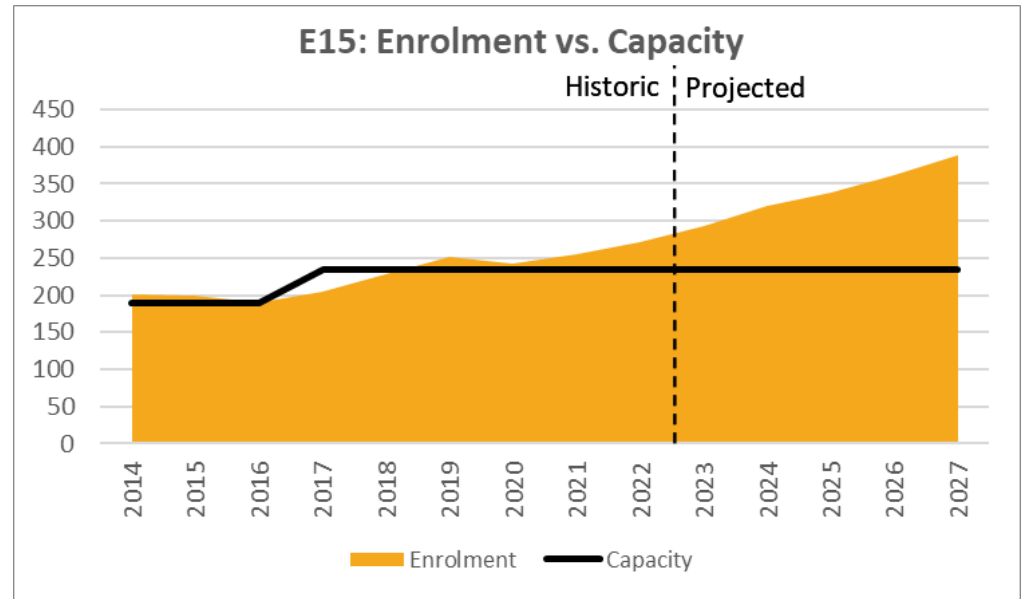
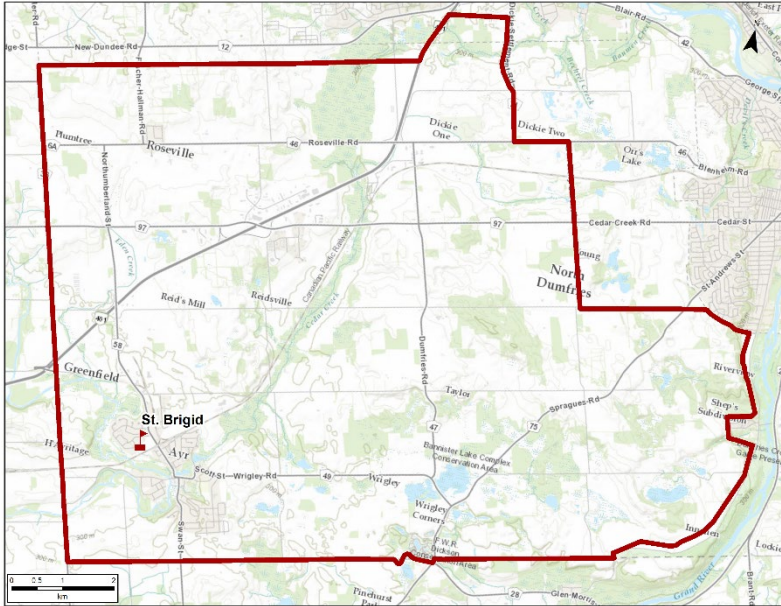


Year Built	1958
Additions	1964, 1967
Site Size (ac.)	3.81
Next to Park	No
Capacity	242
Yield	0.190

License for shared use of parking with the church.



E15 Rural South Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
St. Brigid	292	125%	389	166%	491	210%

Development Overview

- Approximately 1,600 unbuilt residential units in the St. Brigid boundary.

Future Actions

- Submit Capital Priorities request for funding of an addition.

**E15 Rural
South**

St. Brigid



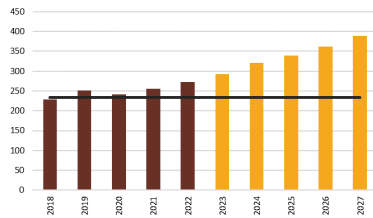
Facility

Year Built	2018
Additions	
Site Size (ac.)	11.49
Next to Park	No
Capacity	234
Yield	0.250

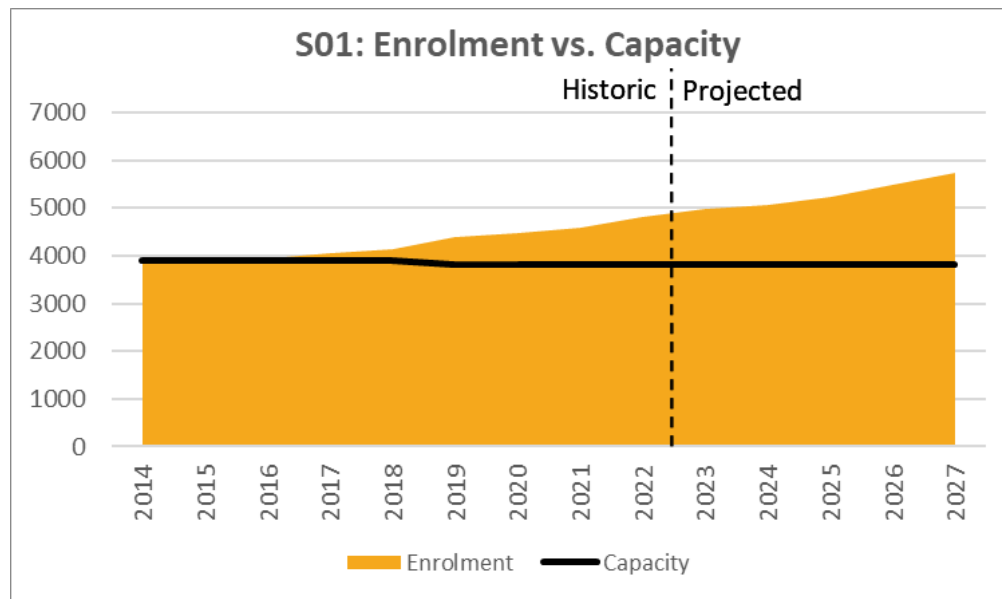
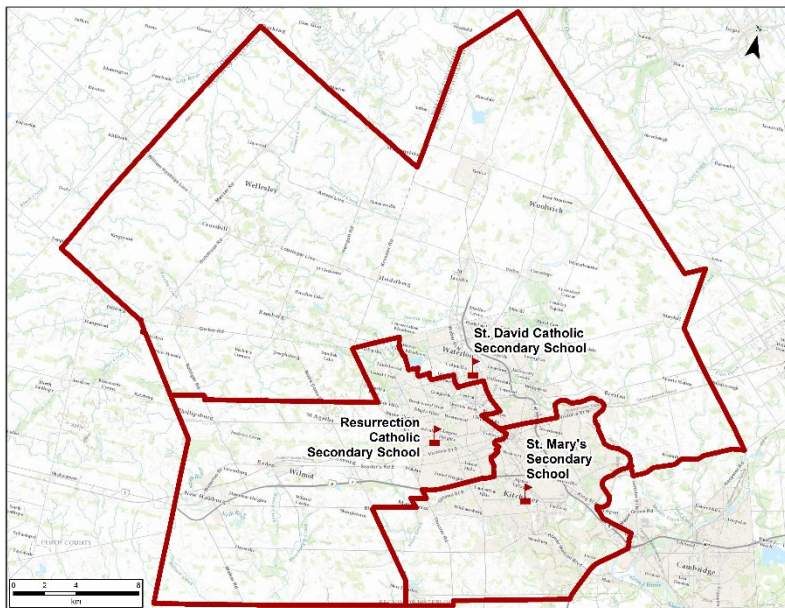
Partners

RisingOaks Early Learning Child Care

Projection



S01 Kitchener-Waterloo Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
Resurrection	1848	144%	2059	160%	2760	214%
St. David	916	86%	1098	102%	1690	158%
St. Mary's	2218	145%	2589	169%	3657	239%

Development Overview

- Over 23,000 unbuilt residential units are located throughout the S01 Kitchener – Waterloo Planning Area, including;
 - Over 2,600 in the Resurrection boundary
 - Over 4,700 in the St. David boundary, and
 - Over 15,000 in the St. Mary’s boundary.

Future Actions

- Board to construct 1,400 pupil place East Kitchener 7-12 school.
- Approved [East Kitchener boundary changes](#) to take effect with opening of new school.

**S01 Kitchener -
Waterloo**

Facility

Partners

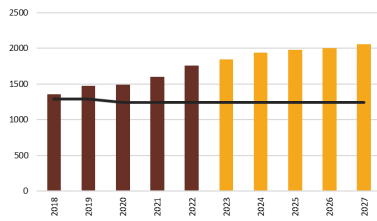
Projection

Resurrection



Year Built	1990
Additions	
Site Size (ac.)	24.76
Next to Park	Yes
Capacity	1,245
Yield	0.247

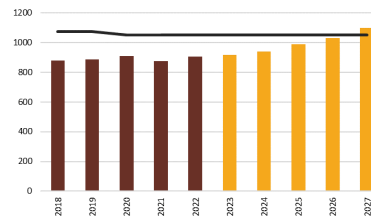
YMCA of Three Rivers Child Care
City of Kitchener field use



St. David



Year Built	1965
Additions	1966, 1991, 2005
Site Size (ac.)	15.80
Next to Park	No
Capacity	1,050
Yield	0.168

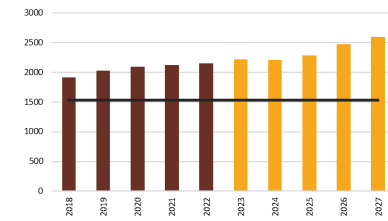


St. Mary's

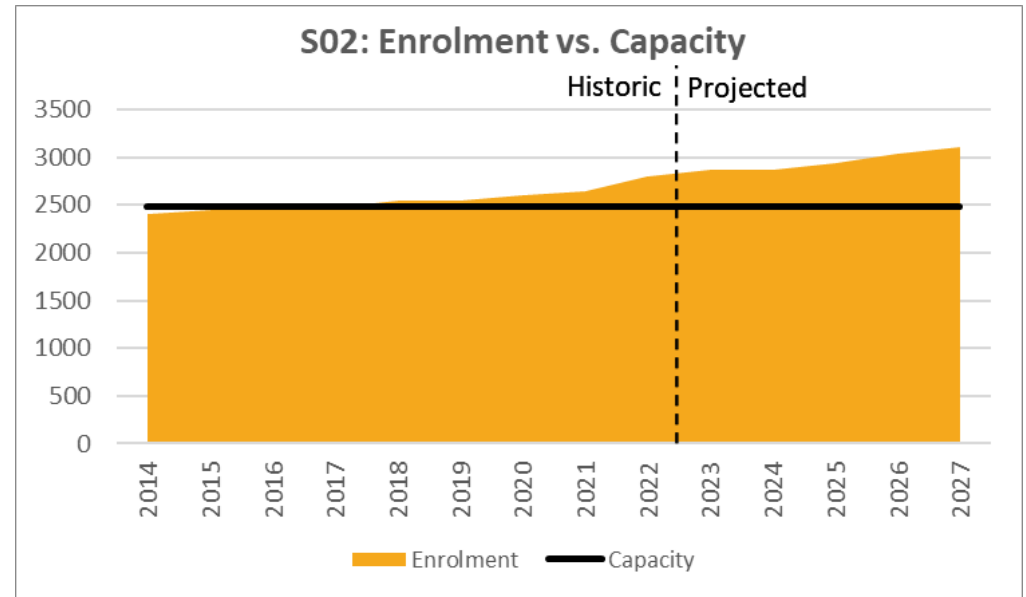
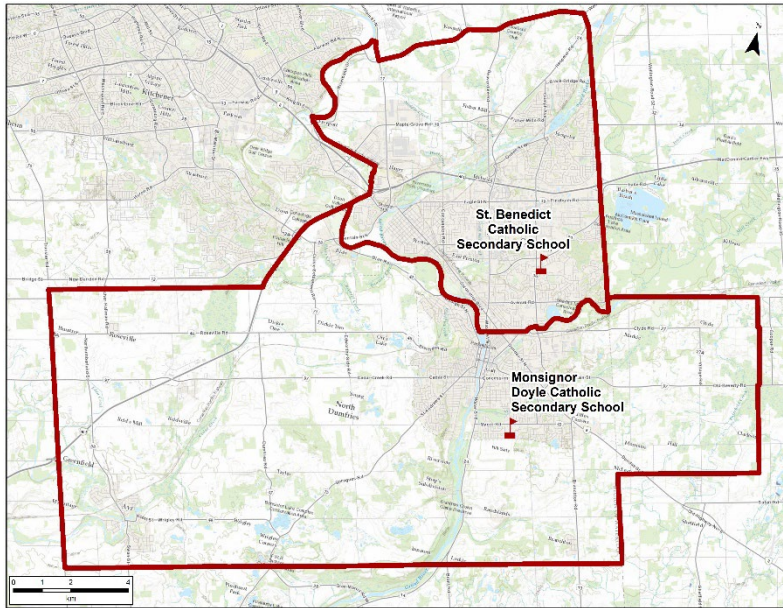


Year Built	2002
Additions	
Site Size (ac.)	24.12
Next to Park	No
Capacity	1,530
Yield	0.255

Kitchener Public Library - Country
Hills Branch
City of Kitchener field use



S02 Cambridge Planning Area Overview



School	2023/24	23/24 Utilization	2027/28	27/28 Utilization	2032/23	32/33 Utilization
Monsignor Doyle	1108	108%	1157	112%	1794	174%
St. Benedict	1755	120%	1944	133%	2218	152%

Development Overview

- Over 14,000 unbuilt residential units are located in the S02 Cambridge Planning Area, including;
 - Over 8,500 units in the Monsignor Doyle boundary, and
 - Over 6,200 units in the St. Benedict boundary.

Future Actions

Staff will continue to monitor enrolment.

S02 Cambridge

Facility

Monsignor Doyle



Year Built	1991
Additions	1994, 2005
Site Size (ac.)	16.67
Next to Park	Yes
Capacity	1,029
Yield	0.364

Partners

City of Cambridge field use

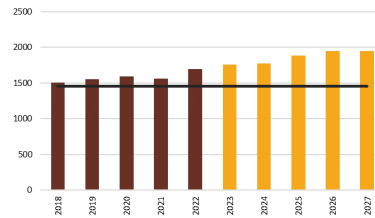
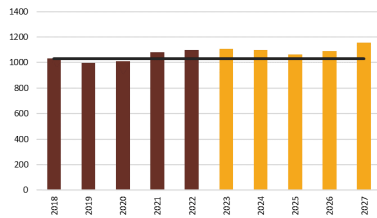
St. Benedict



Year Built	1996
Additions	2003
Site Size (ac.)	20.46
Next to Park	No
Capacity	1,458
Yield	0.362

IdeaExchange – Clemens Mill Branch
City of Cambridge field use

Projection



SECTION 4 **STRATEGIC PRIORITIES**

In-Progress Initiatives

Introduction

This section provides an overview of current and planned Capital Priority and other projects. This includes new schools, additions, and boundary reviews. Planned initiatives are identified as immediate, medium, and long term priority projects. However, board and ministerial approval may be required before advancing any project, which may impact timing.

In-Progress (Funded) Initiatives

1. St. Agnes CES - Addition
 - 167 pupil place addition and new gymnasium
 - Interior renovations to existing classrooms and other spaces including learning commons and special education classroom.
2. St. Josephine Bahkita CES - New School (boundary review complete)
 - 645 pupil place new JK-8 elementary school
 - 88 space child care facility
3. Southeast Galt CES Joint Use School - New School
 - 354 pupil place new JK-8 elementary school co-build with Waterloo Region District School Board
 - Adjacent to future City of Cambridge recreation complex and IdeaExchange library
4. East Kitchener 7-12 School - New School (boundary review complete)
 - 1,400 pupil place school for Grades 7-12
5. New St. Patrick CES - New School (boundary review complete)
 - 527 pupil place new JK-8 elementary school
 - 88 space child care facility
6. New Rosenberg CES - New School
 - 527 pupil place new JK-8 elementary school
 - Co-build with City of Kitchener community centre
7. New Baden CES - New School
 - 354 pupil place new JK-8 elementary school
 - 88 space child care facility

Recommended Capital Priorities, Boundary Review Initiatives and Other Priorities

Immediate Term (2023/24 & 2024/25)

- Capital Priorities Applications
 - St. Paul Addition and Interior Alterations
 - St. Mark Addition and Interior Alterations
 - St. Gregory Addition and Interior Alterations
 - St. Brigid Addition
 - St. Boniface Addition
- New North Cambridge CES
- West Galt Boundary Review
- New SE Galt CES Boundary Review
- New Rosenberg CES Boundary Review
- Confirm site location for future New North Cambridge CES
- Confirm site location for future New Beaver Creek Meadows CES
- Confirm interest in Catholic school facilities in Dundee North Secondary Plan

Medium Term (2025/26 – 2027/28)

- Initiate New Baden CES boundary review
- Initiate Kitchener West boundary review

Long Term (2028/29+)

- Capital Priorities Applications
- New Beaver Creek Meadows CES
- New West Rosenberg CES
- New Doon South CES
- Initiate boundary review for New North Cambridge CES
- Initiate boundary review for New West Rosenberg CES
- Initiate boundary review for New Doon South CES
- Initiate Waterloo East boundary review.

Planned Future School Site Purchases

Strategic Priority	Timing of Acquisition	Approx. Site Area (ac.)	Comment
New Baden CES	Immediate Term	5.0 ac.	Draft plan under review.
New Doon South CES	Medium Term	6.0 ac.	Site interest reserved.
New North Cambridge CES	Medium Term	6.0 ac.	Draft plan under review.
New West Rosenberg CES	Long Term	5.0 ac.	Site interest reserved.
New Beaver Creek Meadow CES	Long Term	6.0 ac.	Draft plan under review.
New Dundee North CES	Long Term	TBD	Site interest to be confirmed in secondary plan.

Ongoing Initiatives

- Education Development Charges Annual Reviews (2024/25, 2025/26)
- Education Development Charges 5-Year Review (Spring 2026)
- Long Term Accommodation Plan Annual Reviews (2024/25, 2025/26)
- Long Term Accommodation Plan 3-Year Review (Spring 2026)

SECTION 5 **APPENDICES**

English Track Family of Schools

Holy Spirit	JK-8	Monsignor Doyle CSS
St. Anne (C)	JK-8	
St. Augustine	JK-8	
St. Brigid	JK-8	
St. Gregory	JK-8	
St. Vincent de Paul	JK-8	

Christ the King	JK-8	St. Benedict CSS
Our Lady of Fatima	JK-8	
St. Elizabeth	JK-8	
St. Gabriel	JK-8	
St. Joseph	JK-8	
St. Margaret	JK-8	
St. Michael	JK-8	
St. Peter	JK-8	
St. Teresa of Calcutta	JK-8	

Blessed Sacrament	JK-8	St. Mary's HS
Canadian Martyrs	JK-8	
John Sweeney	JK-8	
Monsignor Haller	JK-8	
Our Lady of Grace	JK-8	
Saint John Paul II	JK-8	
St. Aloysius	JK-8	
St. Anne (K)	JK-8	
St. Bernadette	JK-8	
St. Daniel	JK-8	
St. Josephine Bakhita	JK-8	
St. Kateri Tekakwitha	JK-8	
St. Timothy	JK-8	

Holy Family	JK-8	Resurrection CSS
Holy Rosary	JK-8	
Our Lady of Lourdes	JK-8	
St. Dominic Savio	JK-8	
St. John	JK-8	
St. Mark	JK-8	
St. Nicholas	JK-8	
St. Paul	JK-8	

Sir Edgar Bauer	JK-8	St. David CSS
St. Agnes	JK-8	
St. Boniface	JK-8	
St. Clement	JK-8	
St. Luke	JK-8	
St. Matthew	JK-8	
St. Teresa (Elmira)	JK-8	
St. Teresa (K)	JK-8	

French Immersion Attendance Area Feeder Schools

		2022/23 Grade Configuration									
School		1	2	3	4	5	6	7	8	9	
Sir Edgar Bauer	Sir Edgar Bauer	Sir Edgar Bauer								St. David CSS (September 2023)	
	St. Agnes										
	St. Nicholas										
	St. Clement										
Holy Rosary	Holy Rosary	Holy Rosary				Sir Edgar Bauer					
	Holy Family										
	Our Lady of Lourdes										
	St. Dominic Savio										
	St. John										
St. Luke	St. Mark	St. Luke				Sir Edgar Bauer					
	St. Paul										
	St. Luke										
	St. Boniface										
	St. Matthew										
St. Anne (K)	St. Teresa (E)	St. Anne (K)									
	St. Teresa (K)										
	St. Anne (K)										
	St. Daniel										
	Canadian Martyrs										
	Saint John Paul II										
	St. Aloysius										
	St. Bernadette										
	Monsignor Haller										
	Our Lady of Grace										
	John Sweeney										
	Blessed Sacrament										
	St. Josephine Bakhita (2023)										
	St. Kateri Tekakwitha										
St. Timothy											

French Immersion Attendance Area Feeder Schools

		2022/23 Grade Configuration								
School		1	2	3	4	5	6	7	8	Grade 9
Our Lady of Fatima	Our Lady of Fatima	Our Lady of Fatima							St. Benedict CSS (September 2024)	
	St. Elizabeth	Our Lady of Fatima								
	St. Gabriel	Our Lady of Fatima								
	St. Joseph	Our Lady of Fatima								
	St. Michael	Our Lady of Fatima								
St. Peter	St. Peter	St. Peter		Our Lady of Fatima						St. Benedict CSS (September 2024)
	Christ the King	St. Peter		Our Lady of Fatima						
	Holy Spirit	St. Peter		Our Lady of Fatima						
	St. Anne (C)	St. Peter		Our Lady of Fatima						
	St. Augustine	St. Peter		Our Lady of Fatima						
	St. Brigid	St. Peter		Our Lady of Fatima						
	St. Gregory	St. Peter		Our Lady of Fatima						
	St. Margaret	St. Peter		Our Lady of Fatima						
	St. Teresa of Calcutta	St. Peter		Our Lady of Fatima						
	St. Vincent de Paul	St. Peter		Our Lady of Fatima						