



ACCESSIBILITY:

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First Name: _____ Last Name: _____
 OEN: _____ Date of Birth: _____
 (Year/Month/Day)
 Phone: _____ Email: _____

CONFIRMATION

- I am at least 18 years of age, or I will be turning 18 years of age in the current academic year, no later than August 31st.
- I am aware that my credentials and documentation will be evaluated against the major expectations outlined in the appropriate curriculum policy document(s).
- I am also aware that a maximum of 10 credits may be granted through the challenge and equivalency processes (combined) for courses in Grades 11 and 12 and that I must earn my last 4 credits at St. Louis.
- I have reviewed the curriculum expectations for each course for which I am requesting equivalent credit value (see back of form for list of common course requests).

- **Curriculum Documents by subject area:**
<http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html>
- **Course Descriptions:** <http://www.edu.gov.on.ca/eng/document/curricul/secondary/descript/descri9e.pdf>
- **Diploma Requirements:**
<http://www.edu.gov.on.ca/eng/document/policy/os/>
<https://www.ontario.ca/page/high-school-graduation-requirements#section-0>

I am submitting the following credentials and documentation for assessment through the equivalency process: (please check documentation attached to this application)

- Transcript(s) from post-secondary institution(s) (e.g. colleges, universities, or other similar institutions)
- Transcript(s) from secondary schools/boards
- Credential(s) from education and/or training programs (e.g. apprenticeship certificate)
- Documentation from employer(s) giving details of knowledge and skills required to perform work-related tasks (e.g. résumé, T4, R.O.E., letter from employer)
- Documentation from supervisor in a volunteer work setting, giving details of knowledge and skills
- Evidence of other learning - parenting, fitness, money/house management, computer skills, music, international language...
- I wish to have my education and/or training credentials and related documentation assessed through the PLAR equivalency process. I believe that my credentials and related documentation provide evidence of my prior learning and demonstrate that I have met the curriculum expectations for the following courses: (please check credit(s) requested and/or add other)

Signature of Student Date



COMMON COURSE REQUESTS

Course Title:	Course Code:	Related Work and Life Experience(s):	Credit(s) Requested: ✓	Documentation Provided: please circle	Details: Dates/locations	Guidance Initials
Entrepreneurship: The Enterprising Person	BDP3OI	Independent sales rep, service industry, self employed		Income tax, letter, marketing documents, business license		
Introduction to Retail and Services Marketing	BMX3EI	Retail/sales		ROE, T4, pay stubs, letter		
Business Leadership: becoming a manager	BOG4EI	Managerial work, shift manager, lead person		ROE, T4, pay stubs, letter		
Making Personal Economic Choices	CIC4EI	Managing money/resources		Household bills, insurance, loan payments		
Navigating the Workplace	GLN4OI	Any work experience		ROE, T4, pay stubs, letter, resume		
Leadership and Peer Support	GPP3OI	Volunteer work		Letter		
Dynamics of Human Relationships	HHD3OI	Life experiences/relationships		Counselling receipts, letter		
Personal Life Management	HIP4OI	Independent living		Household bills, insurance, loan payments, rent		
Parenting	HPC3OI	Raising children		Birth certificates, OHIP card		
Outdoor Activities	PAD3OI	Camping, fishing, boating, outdoor active		Licenses, camp site receipts		
Personal and Fitness Activities	PAF3OI	Gym/team membership		FOB, tag, contract		
Aquatics	PAQ3OI	Swimming certification		Certificate		
Construction Technology	TCJ3EI	Work experience in construction		ROE, T4, pay stubs, letter		
Computer Technology-repairs	TEC3E	Maintenance, repairs, upgrading		ROE, T4, pay stubs, letter		
Hospitality and Tourism-cooking	TFC3EI	Fast food industry		ROE, T4, pay stubs, letter		
International Language		Read/write at grade 11 level		Write a paragraph in front of counsellor		
Green Industries	THJ3EI	Landscaping, lawn and garden maintenance		ROE, T4, Pay stubs, letter		
Manufacturing Technology: Machine Operator	TMO3EI	Factory work – machine operator		ROE, T4, Pay stubs, letter		
Health Care: Support Services	TPJ4EI	Assisting someone with daily living needs		letter		
Transportation Technology-vehicle Ownership	TTJ3OI	Vehicle ownership		Ownership and valid license		



St. Louis Office Use Only:

Maximum number of PLAR Eligible for: _____

Number of PLAR granted to date: _____

Signature of Principal/Designate

Date

Notice of Collection

Personal information on this form is collected further to section 265 and 266 of the Education Act, and Program Policy Memo 132, further to section 28(2) of the Municipal Freedom of Information and Protection of Privacy Act [MFIPPA]. Information on this form will be used to administer and deliver learning programs administered by St. Louis on behalf of WCDSB. Questions regarding the use of the personal information on this form should be directed to the Principal of St. Louis at 80 Young Street, Kitchener, Ontario, N2H 4Z1, Phone: 519-745-1201; questions concerning privacy or the collection of the personal information on this form should be directed to the Board's Privacy Officer at 35 Weber St. W., -- Unit A, Kitchener, ON, Canada N2H 3Z1, 519-578-3660 or privacy@wcdsb.ca.

Completed by: Student 18+
Distribution: Student 18+ → St. Louis Guidance Counsellor
Retention: OSR (Until Graduation)