

Ongoing Public Comments (INTERNAL)

<u>Date Received</u>	<u>Name</u>	<u>Email Content</u>	<u>Response</u>
October 29, 2024	Leanne Pinto	<p>Good afternoon [REDACTED]</p> <p>I have a question in regards to the new Rosenberg school.</p> <p>We are currently in sub area C and my [REDACTED] is attending John Sweeney. Assuming Option 1 for the boundary comes in to play [REDACTED] should technically be going to Rosenberg in September of 2025. [REDACTED] will be going into grade 8 in September of 2025. [REDACTED] has gone to John Sweeney since [REDACTED] entered Junior Kindergarten. Would this be considered a legacy exception for [REDACTED] to stay in John Sweeney? I would really rather [REDACTED] not have to switch schools for one year.</p> <p>Thank you for your time,</p> <p>Leanne Pinto [REDACTED] [REDACTED] Kitchener.</p>	<p>Good Afternoon Leanne,</p> <p>Thank you for your interest in the Rosenberg Boundary Review. Your comments will be shared with the Boundary Review Staff Committee and Board of Trustees before any decision is made.</p> <p>At this time, no legacy exceptions have been recommended. However, the Board's past practice has included granting grade 7 students a legacy exception to remain at their current school to finish grade 8. The intention is to avoid having students move schools two years in a row due to a boundary review decision.</p> <p>Have a great day. Virina Elgawly</p>
October 30, 2024	Tammy Ackernecht	<p>There is no mention of a new child care center at the Rosenberg school.</p> <p>Is there an outside provider for daycare? Example, Rising Oaks is currently working at John Sweeney. No provider was mentioned.</p> <p>Tammy Ackernecht</p>	<p>Good Afternoon Tammy,</p> <p>Thank you for your interest in the Rosenberg Boundary Review. Your comments will be shared with the Boundary Review Staff Committee and Board of Trustees before any decision is made.</p> <p>The new Rosenberg CES will not have a child care centre attached to the school. However, there may be WCDSB operated extended day for school-aged children, subject to viability.</p> <p>Have a great day. Virina Elgawly</p>

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October 31, 2024	Janio Garcia	<p>Good afternoon,</p> <p>My name is Janio Garcia. I have [REDACTED] children that attend John Sweeney. We live on [REDACTED] [REDACTED] [REDACTED] which would be changed to a Rosenberg School zone according to your preferred option. I'm strongly against this option.</p> <p>The C zone should stay as part of the John Sweeney district. It is in close proximity to the school and attached to the A zone. That whole area should stay at John Sweeney.</p> <p>My children do not bus, we take them to school every morning so a bus route is not a concern for us. We highly prefer not to take the bus anyway. I have spoken with my children's parents and most if not all of them would avoid a rezoning and I would find it very difficult and unfair to uproot my children from their current school and classmates. My [REDACTED] especially deals with [REDACTED] [REDACTED] and has been lucky to have found friends at John Sweeney. Taking [REDACTED] away from that would be challenging and hurtful to [REDACTED]</p> <p>If this restricting goes through, we would need to be get a legacy exemption to continue attending John Sweeney and as a parent I am asking you to strongly consider my request but also what this can and will do to not only my, but many other children.</p> <p>Regards,</p> <p>Janio Garcia.</p>	<p>Good Morning Janio,</p> <p>Thank you for your interest in the Rosenberg Boundary Review. No decision has been made yet and we value your input. Your comments will be shared with the Boundary Review Staff Committee and Board of Trustees before any decision is made.</p> <p>Although a portion of sub-area C is within John Sweeney's walking distance, staff's intent was to provide enrolment relief to John Sweeney despite its compact boundary.</p> <p>At this time, no legacy exceptions have been recommended but will be considered as part of the final report to the Board of Trustees in January. However, the Board's past practice has included granting grade 7 students a legacy exception to remain at their current school to finish grade 8.</p> <p>Have a great day. Virina Elgawly</p>
November 1, 2024	Tammy Ackernecht	<p>Virina,</p> <p>Thanks for responding to my email.</p>	<p>Good Morning Tammy,</p> <p>Thank you for your interest in the Rosenberg Boundary Review. No decision has been made yet and we value your input. Your comments</p>

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		<p>Child care is a necessity. We need a guaranteed spot.</p> <p>Child care is not an after thought. Given how difficult it is to find spaces. Our children have been going to rising oaks since [REDACTED]</p> <p>For the board to not GUARANTEE spaces for families who currently have care at rising oaks is short sighted. There should be an exemption made for students who are attending Rising oaks, if these families cannot be guaranteed child care spaces at the new school.</p>	<p>will be shared with the Boundary Review Staff Committee and Board of Trustees before any decision is made.</p> <p>At this time, no legacy exceptions have been recommended but will be considered as part of the final report to the Board of Trustees in January. While past practice has not provided legacy exceptions for child care, staff does understand that this is important for many families.</p> <p>The board's ability to offer extended day programming will depend program viability based on interest from existing and future WCDSB families.</p> <p>Have a great day. Virina Elgawly</p>
November 4, 2024	Christopher Hein	<p>Dear Members of the Board,</p> <p>I am writing on behalf of concerned parents and community members regarding the proposed changes in school boundaries affecting John Sweeney CES and St. Josephine Bakhita CES as outlined in the October 28, 2024, Initial Boundary Review Report. We respectfully request that the Board reconsider requiring current students to change schools as part of this boundary review. While we recognize the need to establish boundaries for the new Rosenberg Catholic elementary school, we believe that allowing current students to stay in their present schools aligns better with the Board's Multi-Year Strategic Plan (MYSP) and the overarching goals for student development.</p> <p>The MYSP for 2022-2025 emphasizes inclusivity, stability, and a commitment to nurturing each student's sense of belonging and potential. For instance, under the "Awaken to Belong" pillar, the Board seeks to ensure that every student feels included and</p>	<p>Good Morning Christopher,</p> <p>Thank you for your interest in the Rosenberg Boundary Review. No decision has been made yet and we value your input. Your comments will be shared with the Boundary Review Staff Committee and Board of Trustees before any decision is made.</p> <p>Have a great day. Virina Elgawly</p>

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		<p>reflected in their learning environment. Forcing students to relocate, especially those who have already undergone boundary adjustments in recent years, disrupts this sense of belonging. Maintaining continuity by allowing current students to remain in their familiar environment supports a stable and positive experience, one that fosters their social, emotional, and academic growth.</p> <p>Additionally, the boundary review document states that the primary objectives are to address overcapacity issues and optimize the use of new and existing facilities. However, we urge the Board to adopt a phased approach for this transition, enabling new enrollments to gradually fill spaces at the new Rosenberg school rather than displacing established students. Such an approach aligns with MYSP goals, including “Strengthen to Become,” where each child’s unique needs and potential are nurtured within a consistent learning environment.</p> <p>Relocating these students can lead to increased transportation costs, added commute times, and reduced student engagement, as they are distanced from their current communities and support networks. This displacement does not align with the boundary review goals to maximize walkability and neighborhood integrity for students, which fosters greater participation and community investment. A transition plan allowing current students to remain until they complete their school years better supports both these goals and the MYSP’s “Ignite to Believe” mission to guide every student toward their full potential within a faith-based, stable learning environment.</p> <p>In conclusion, we kindly urge the Board to consider a "grandfathering" approach for existing students at John Sweeney CES and St. Josephine Bakhita CES. This would allow them to remain in their current schools while still creating room for future</p>	

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		<p>enrollments in the new Rosenberg facility. This solution not only honors the goals set forth by the Board's strategic plan but also supports the well-being of our children, who benefit greatly from consistency and familiarity in their educational experience.</p> <p>Thank you for considering this request in the spirit of fostering stability, inclusivity, and the well-being of our students and families.</p> <p>Sincerely, Christopher Hein</p> <p>Some additional analysis below regarding the report recommendations,</p> <p>[If students were not be grandfathered in (which I and other concerned parents in our affected neighborhoods strongly urge), Considering the goals that are set-out in the planning document i would contest that option 2 aligns more closely with these goals]</p> <p>ENSURE EFFICIENT USE OF SYSTEM RESOURCES + PROVIDE A LONG TERM ACCOMMODATION SOLUTION</p> <p>- Option 1 under-utilizes John Sweeney until 2035 while significantly over-utilizing Rosenberg Until the same time period, option 2 provides much more balance for utilization for these 2 schools.</p> <p>-> Option 1 average utilization until 2035 Rosenberg = 149%, Sweeney = 89%</p> <p>-> Option 2 average utilization until 2035 Rosenberg = 137%, Sweeney = 100%</p>	

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		<p>Option 2 certainly has better balance and although Rosenberg is more empty space initially in this option, in Option 1 it is immediately significantly overloaded only 3 years later, quite unbalanced and option 1 is not a 5 year solution, more of a 2 year solution</p> <p>Additionally, if John sweeny is only 80% utilized in Option 1, does that mean a significant amount of staff is also affected in this decision? I would suggest maintaining the best near full load for this school (as in option 2) is a much more sustainable solution for students AND staff.</p> <p>CREATE BOUNDARIES THAT MAXIMIZE THE NUMBER OF STUDENTS THAT CAN WALK TO SCHOOL</p> <ul style="list-style-type: none"> - Neither Area C or B would be able to walk to the new Rosenberg school over the next few years with the significant construction and lack of development in area M in this area (roads and paths don't exist, and would we be walking on beams road under construction?, and i would point out that most students wouldn't be able to walk this distance anyways as it is too far. - Even if we assume all students involved could walk, Moving area C impacts more students than area B (340 vs. 290 students) <p>PROVIDE LOGICAL ATTENDANCE BOUNDARIES</p> <ul style="list-style-type: none"> - this option it would appear option 1 would make more sense since it is closer geographically to the new school. The report does mention a future school in the west area of section M. i am assuming then at this point group C would then again undergo a boundary review and they would then expect to be moved AGAIN as them attending Rosenberg would then not make a logical attendance boundary? 	

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		<p>REDUCE OPERATING COSTS AND CAPITAL COSTS</p> <p>- Option 2 results in 3 LESS new portables until 2035. I am not sure the capital costs involved in new portables but i assume less is better. Also option 2 results in less negative portable numbers in John Sweeny. would this the capital cost of dismantling the current portables at john sweeny or would they just sit empty for 10 years? option 2 utilizes current assets more logically and reduces capital cost of either new portables or moving existing portables.</p> <p>- Option 2 also results in less portables being used overall which would result in less additional heating, cooling, electrical and maintenance costs.</p>	
November 5, 2024	Joe Henhoeffler	<p>Hello I have provided feedback about the Rosenberg School boundary review in the attached pdf document. Thank you for your review and consideration, Joe Henhoeffler [REDACTED]</p> <p><u>Attachment Content:</u></p> <p>November 4, 2024 Hello – I am a parent of [REDACTED] children who attend John Sweeny and live in sub-area “D” (we live in Wilmot Township – just outside the City of Kitchener). I appreciate the opportunity to provide feedback on the Rosenberg School Boundary Review. I am writing to request that Sub-Area D remain at John Sweeney School. Please see my rationale below.</p>	<p>Good Afternoon Joe,</p> <p>Thank you for your interest in the Rosenberg Boundary Review. No decision has been made yet and we value your input. Your comments will be shared with the Boundary Review Staff Committee and Board of Trustees before any decision is made.</p> <p>Sincerely,</p> <p>Jennifer Passy</p>

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		<p>I look forward to discussing this further at the scheduled engagement opportunities.</p> <ol style="list-style-type: none"> 1. Students in Sub Area D do not live in Kitchener. These students live in Wilmot Township – they are a minority that is segregated from their Kitchener peers in many ways <ol style="list-style-type: none"> a. Students in Wilmot Township (Mannheim) are currently segregated from their Kitchener peers in many ways, they are a small minority; having them switch schools will put them at a significant disadvantage from their peers <ol style="list-style-type: none"> i. Different sports teams ii. Different libraries and library programs iii. Different community centre programs iv. Different recreation programs (skating lessons, swimming lessons etc.) 2. The students in Sub Area D represent only about 2% of the school population – these students can be accommodated at John Sweeney <ol style="list-style-type: none"> a. As evidenced by the student enrollment projections in Sub Area “D” (total enrollment ranges from 17 to 25 students over the next seven years - there is not going to be development in Sub Area D - meaning that the number of students is minimal today - and will remain minimal b. This is also supported by the Region of Waterloo’s countryside line 3. A new Catholic school “West Rosenberg” is planned <ol style="list-style-type: none"> a. Per the Rosenberg Secondary Plan (city of Kitchener) - the site reserved is closer to Mannheim than the current new school - resulting in noncontiguous boundaries in the future unless students in Sub Area D switch schools again 	

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		<p>i. https://app2.kitchener.ca/AppDocs/OpenData/AMANDADatasets/517839 Urban%20Design%20Brief%20Updated.pdf</p> <p>4. A new Catholic school will open in Baden (Wilmot)</p> <p>a. A new Catholic elementary school is being built in Wilmot (Baden) - the boundaries for this school remain unknown - though they will impact Wilmot Township (which includes Mannheim)</p> <p>b. Long term accommodation plan: https://www.wcdsb.ca/wp-content/uploads/sites/36/2024/06/2024-Long-Term-Accommodation-Plan-2024-05-13-1.pdf</p> <p>5. There is more capacity at John Sweeney - having Sub Area D stay at John Sweeney will help manage capacity between schools</p> <p>a. The board's projection shows that by 2030 (under preferred option 1):</p> <p>i. John Sweeney: 88% utilization and no portables</p> <p>ii. Rosenberg School: 174% utilization and seventeen portables</p> <p>Thank you, Joe Henhoeffler</p>	
November 5, 2024	Shannon Gmach	<p>Hello, We received notice of a boundary review survey. Where can we complete the survey? Thanks, Shannon Gmach</p>	<p>Good Afternoon Shannon,</p> <p>Thank you for your interest in the Rosenberg Boundary Review. Here is the survey link, which is also posted on the dedicated Rosenberg Boundary Review Webpage. We encourage you to provide feedback before the survey closes on November 29th.</p> <p>Sincerely, Jennifer Passy</p>

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November 7, 2024	Craig & Katie Kibble	<p>Good Morning!</p> <p>I'm writing to you in response to the recent notice of the boundary review taking place in our area. Our [REDACTED] is in Grade [REDACTED] at John Sweeny. After reviewing the boundary review documents, I'm not sure why Option 1 is preferred.</p> <p>The main priority should be to hit as few children as possible. Option B does that by 20% less students and should be considered the primary plan. Option 1 would also make some children (L) relocate a second time. Our [REDACTED] is in Grade [REDACTED] and our next door neighbors have students in [REDACTED] and Grade [REDACTED] which have already had to relocate. My [REDACTED] has had major [REDACTED] [REDACTED] entire life and based on the preferred plan (we are in C), [REDACTED] would have to relocate after just getting into a routine. Having all of [REDACTED] friends (who in Option 1 would stay), would have a massive impact on [REDACTED] mental health. I think there needs to be a lot more consideration to option 2, as the first option hits more kids but is "convenient to circle on a map and draw the boundary for planners." Having this really be the only definitive difference in options while also hitting 20-30% more children, is unacceptable. Having children relocate is a massive deal and there is no point to affect more kids than needed. Option 2 would also allow for more walking traffic to the school, which is a big deal given the congestion in that area in the morning and after school. If Option 1 is what is decided there needs to be a clear legacy definition for kids to petition to stay at the school they are already at, especially given the mental health of some children.</p> <p>There is also massive development in that new area south of Bleams which will require a new school in 5 years. Moving more kids in option 1 will make it so that Rosenberg will have to re-do the accommodation plan again, where if option 2 was taken, it gives more room to house future kids from that area.</p>	<p>Good afternoon Craig & Katie,</p> <p>Thank you for your interest in the Rosenberg Boundary Review. No decision has been made yet and we value your input.</p> <p>Your comments will be shared with the Boundary Review Staff Committee and Board of Trustees before any decision is made.</p> <p>Sincerely, Jennifer Passy</p>

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		<p>It really boils down to this:</p> <p>Option 1's only difference in the positive is " Creates contiguous boundaries." aka easier to see on a map....while hitting 20-30% more kids.</p> <p>Option 2 affects less children, makes it so that children in (L) don't have to move a SECOND time, but is harder to define when drawing the map.</p> <p>I have no idea why Option 1 is the consideration here and hope that more analysis can be done about the real impact, which should be about the number of children that have to have their life impacted.</p> <p>Thank you,</p> <p>Craig & Katie Kibble (and many families in the area)</p>	
November 7, 2024	Janio Garcia	<p>Good morning,</p> <p>Thank you for your reply. While I understand that the priority of the planners is enrolment relief, it should be said that the children and families involved aren't mere numbers, stats or lines on a map. I believe the human, mental and emotional toll a decision like this is costly. Although it seems inevitable that lots of people will suffer because of this I believe it's important to keep the number of those effected to a minimum.</p> <p>According to the current options the preferred option which would move zone C would effect many more kids and families than the option where B is moved. About 20%-30% more children. While also only giving zone L children about 5 more years until it's</p>	<p>Good afternoon Janio,</p> <p>Thank you for the additional comments. These will also be shared with the Staff Committee and Board of Trustees before any decision is made.</p> <p>Sincerely, Jennifer Passy</p>

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		<p>reevaluated for another move due to the developing area around Bleams. This means having to potentially attend 3 different schools before they graduate grade 8. Not to mention the children who have already been to 2 separate schools before having to move to Rosenberg. With a potential 4th different school on the horizon.</p> <p>As mentioned, the neighbouring areas around Rosenberg are still in development. They are continuing to build there with many more families and children moving in. All of which will end up going there in the near future. While the children who are currently enrolled at John Sweeney and at the very least walking distance should have the privilege of continuing their education at their current school. It also seems to me that zone B is a bit further distance to John Sweeney than C and if they are already bussing to school then having to bus to a different location won't inconvenience their travel much, if at all.</p> <p>I have spoken with many families in zone C and not one wants their children to move schools. We will definitely make our voices heard at the meeting and hope that we will be taken into consideration when making these decisions. Thank you for your time.</p> <p>Regards,</p> <p>Janio Garcia</p>	
November 8, 2024	Michelle Maeck	<p>Hello,</p> <p>Thank you so much for reading my input.</p> <p>I have a few concerns regarding boundaries and those in JBK Section L. The addresses are actually in fact closer to JBK than</p>	<p>Good afternoon Michelle,</p> <p>The Staff Committee will continue to review and consider input on legacy exceptions. However, we can advise that previous boundary changes have not accommodated exceptions based on child care arrangements.</p>

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		<p>the new school Rosenberg. For children who don't take the bus and get dropped off and picked up from school and both themselves and their siblings attend the Y day care program (toddlers and afterschool program) its puts a lot of pressure on the parents to have to do drop off and pick up of children at two separate locations.</p> <p>Is there a possibility for a legacy exception to occur in these situations to continue to have a non-bussed child whose younger sibling and themselves attend the Y program?</p> <p>Thank you for your consideration!</p> <p>Mich</p>	<p>Sincerely, Jennifer Passy</p>
November 14, 2024	Lisa Wollziefer	<p>Hello!</p> <p>I'd like to provide some feedback on the proposed boundary review and opening of the new school in Rosenburg, as a parent of children at St. Josephine Bakhita.</p> <p>Change and unpredictability can be stressful, and for some of the 150+ students proposed to move, this will be their 3rd school in 3 years. Students will potentially be separated from very meaningful relationships with friends and staff that they've built over the 2 years. This stress and anxiety may present challenges (including behaviour) in new classrooms and/or at home.</p> <p>If possible, I believe that students who will now fall outside of their current school boundary be given a legacy choice to remain at their current school (with the understanding that no bussing will be available) or transfer to the new school. This happens for grade 7 and 8 students normally, but under these circumstances, I believe that all students' families should be given this choice.</p>	<p>Good afternoon Lisa,</p> <p>Thank you for your interest in the Rosenberg Boundary Review. No decision has been made yet and we value your input.</p> <p>The Staff Committee is carefully reviewing and considering all input on legacy exceptions.</p> <p>Your comments will be shared with the Boundary Review Staff Committee and Board of Trustees before any decision is made.</p> <p>Sincerely, Jennifer Passy</p>

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		<p>I don't think that over time this would present too much of a difference for any one school, as we know that with housing constantly being built in this area, all schools will likely be capped (or over) at some point. Hence the proposed school on New Dundee Road, meant to again alleviate pressures on these schools.</p> <p>Additionally, the students who transferred to St. Josephine Bakhita have already endured a year of building construction, without use of a gym, library, field/yard, etc. Moving to Rosenberg would mean yet another year of this.</p> <p>I'm hopeful that these things will be considered.</p> <p>Thanks!</p> <p>Lisa</p>	
November 17, 2024	Olivia Valtas	<p>Hi,</p> <p>I see the public consultation session for the John Sweeny boundary review is Nov 27 from 4-8pm. We are parents of a child at John Sweeny that is possibly being moved and we want to hear the reasoning and have a say. Are we suppose to attend for the full 4 hours or what time is our part of it? We will be needing to arrange childcare for it.</p> <p>Thanks,</p> <p>Olivia Valtas</p>	<p>Good afternoon Olivia,</p> <p>Thank you for your interest in the Rosenberg Boundary Review.</p> <p>The format of the public open house is a drop-in. You may attend any time between 4 and 8pm to review the display boards and speak with school board staff.</p> <p>Sincerely, Jennifer Passy</p>
November 18, 2024	Renita Dsouza	Dear Planning Staff	Good afternoon Renita,

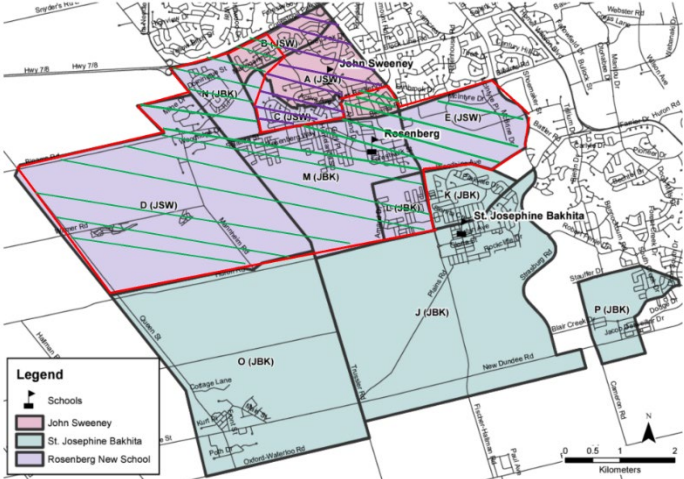
<u>Date Received</u>	<u>Name</u>	<u>Email Content</u>	<u>Response</u>
		<p>I hope this email finds you well. I am writing as a concerned parent regarding the upcoming changes to the school boundaries and their potential impact on students and families.</p> <p>While I understand the need for adjustments to accommodate the growing community, I have a few concerns I would like to address:</p> <p>1. School Facilities and Resources • Will the new school be equipped with the same level of facilities and resources as the current school? For example, will there be comparable support staff, extracurricular programs, and infrastructure to ensure a smooth transition for students?</p> <p>2. Impact on My [REDACTED] with [REDACTED] • My [REDACTED] currently in [REDACTED] has settled well into [REDACTED] current school after we moved [REDACTED] in [REDACTED]. The supportive environment and familiarity have been key to [REDACTED] emotional well-being and academic success. A change of school at this critical stage may disrupt [REDACTED] progress, especially as [REDACTED] prepares for Grade [REDACTED]. I worry about the effect this transition may have on [REDACTED].</p> <p>3. Request for Exemptions Could the board consider granting exemptions for students transitioning to Grades 7 and 8, rather than limiting it to just Grade 8?</p> <p>This would allow families to choose continuity for students who have already established themselves in the current school. I kindly request clarification on these points and ask that the board take these concerns into consideration when finalizing the plans for boundary changes.</p>	<p>Thank you for your interest in the Rosenberg Boundary Review. We truly value your input and want to assure you that no decision has been made yet.</p> <p>The new Rosenberg school will offer similar resources and opportunities as our existing schools. Support staff will be allocated based on enrolment and student needs. While extracurricular activities depend on staff availability and may vary from school to school, the new school will provide a range of opportunities for students.</p> <p>The Staff Committee is carefully reviewing and considering all input on legacy exceptions.</p> <p>Most of the residential construction near the school is complete, but there will be some ongoing work on the school site after it opens. Rest assured, contractors are restricted from performing noisy or invasive work during school hours.</p> <p>Your comments will be shared with the Boundary Review Staff Committee and the Board of Trustees before any decisions are made.</p> <p>Sincerely, Jennifer Passy</p>

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		<p>4. Construction Near the New School • With construction happening around the new school, I am concerned about how noise and dust could impact students' ability to focus and maintain a healthy learning environment.</p> <p>Has the board assessed these potential disruptions, and are there plans in place to mitigate these issues, such as noise barriers or air quality measures?</p> <p>I have already attended the meeting on Nov 12th presented by the planning team at John Sweeney Catholic school and will try to attend the Open house on Nov 27th. But would like to put forward this concern in writing .</p> <p>Thank you for your time and understanding. I look forward to your response.</p> <p>Sincerely, Renita Dsouza Concerned Parent</p>	
November 19, 2024	Renita Dsouza	<p>Dear Jennifer</p> <p>Thank you for your response. I appreciate that my concerns along with all the other parents will be considered before making a final decision.</p> <p>Looking forward to hearing from the planning team in January 2025 about the upcoming plan for the school.</p> <p>Have a great week ahead .</p> <p>Thanks & Regards Renita</p>	No response required.

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November 20, 2024	Vanessa Dwyer	<p>I am in no way agreeable to Option 1 as it affects more students especially those longstanding students in zone c for John Sweeney. These student are in graduation year. It is unfair and unkind and unethical. Those students should be grandfathered in.</p> <p>Regards from an enraged parent!!!!</p> <p>Vanessa Dwyer</p>	<p>Good morning Vanessa,</p> <p>Thank you for your interest in the Rosenberg Boundary Review. No decision has been made yet and we value your input.</p> <p>The Staff Committee is carefully reviewing and considering all input on legacy exceptions, including allowing current Grade 7 students to remain in their home school for Grade 8.</p> <p>Your comments will be shared with the Boundary Review Staff Committee and Board of Trustees before any decision is made.</p> <p>Sincerely, Jennifer Passy</p>
November 20, 2024	Rita H	<p>Hello,</p> <p>I live off of [REDACTED] - does that mean option 1 keeps us with John Sweeny?</p> <p>How do we vote to keep a school we like?</p>	<p>Good morning Rita,</p> <p>Thank you for your interest in the Rosenberg Boundary Review. No decision has been made yet and we value your input.</p> <p>The address provided is within Sub-Area C. Option 1 would direct Sub-Area C students to attend the new Rosenberg school, while in Option 2 the area would remain with John Sweeney.</p> <p>You may also share your input via the survey which is linked from the boundary review webpage. The survey is open until November 29th.</p> <p>Further, your comments will be shared with the Boundary Review Staff Committee and Board of Trustees before any decision is made</p> <p>Sincerely, Jennifer Passy</p>
November 20, 2024	Kristen Ruttgaizer	<p>Hello,</p>	<p>Good morning Kristen,</p>

<u>Date Received</u>	<u>Name</u>	<u>Email Content</u>	<u>Response</u>
		<p>I submitted the survey but it was suggested to also send an email with more details.</p> <p>Option 2 needs to be given a more serious evaluation. Option 1 has a disadvantage of more buses being required, which leads to children having to cross a major road (one group Ottawa St and the other group Bleams Rd) and by 2027 student enrollment numbers are significantly higher in Rosenberg, compared to what Option 2 would offer. Please see further explanations below:</p> <p>More buses are required for Option 1 as both sections of JSW-B & JSW-C will require buses for grades 4-8. Where Option 2 only JSW-B would require bus to Rosenberg; where JSW-C all 4-8 grades are within walking distance. We are already seeing a strain on the bus system where there are significant delays, some have been over an hour late in the morning, leading to children missing valuable class time.</p> <p>Option 2 removes a significant amount of students having to cross a major street. In Option 1 both JSW-B and JSW-C will be required to cross a major street: B will need to cross Ottawa St and C will need to cross Bleams Rd. Option 2 will remove this risk. (Though a bus will be needed, it would still be 1 less from Option 1 given the note above.)</p> <p>Finally, the capacity for the schools are going to have a major discrepancy by 2027, but even within 1 year, 2026 in Option 1 Rosenberg will be 106% capacity, where JSW is only 83%. In Option 2 capacity remains below 100% for both schools until 2027. Rosenberg will be over capacity at 116%, though high, it is lower than 125% with option 1. Option 2 keeps JSW below 100% capacity up until at least 2029/30. See chart below:</p>	<p>Thank you for your interest in the Rosenberg Boundary Review. No decision has been made yet and we value your input.</p> <p>The Staff Committee will review your email and suggested alternative.</p> <p>Your comments will be shared with the Boundary Review Staff Committee and Board of Trustees before any decision is made.</p> <p>Sincerely, Jennifer Passy</p>

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		<table border="1" data-bbox="674 266 1158 363"> <thead> <tr> <th>OPTION 1</th> <th>2024</th> <th>2025</th> <th>2026</th> <th>2027</th> <th>2028</th> <th>2029</th> <th>2034</th> </tr> </thead> <tbody> <tr> <td>John Sweeney (A&B)</td> <td>511</td> <td>507</td> <td>520</td> <td>525</td> <td>532</td> <td>529</td> <td>596</td> </tr> <tr> <td>Rosenburg (C,D,E,L,M,N)</td> <td>379</td> <td>449</td> <td>561</td> <td>638</td> <td>764</td> <td>839</td> <td>1063</td> </tr> <tr> <td>Capacity JS</td> <td></td> <td>83%</td> <td>83%</td> <td>83%</td> <td>83%</td> <td>83%</td> <td>83%</td> </tr> <tr> <td>Capacity Ros</td> <td></td> <td>85%</td> <td>106%</td> <td>125%</td> <td>145%</td> <td>159%</td> <td>202%</td> </tr> </tbody> </table> <table border="1" data-bbox="674 391 1158 488"> <thead> <tr> <th>OPTION 2</th> <th>2024</th> <th>2025</th> <th>2026</th> <th>2027</th> <th>2028</th> <th>2029</th> <th>2034</th> </tr> </thead> <tbody> <tr> <td>John Sweeney (A&C)</td> <td>563</td> <td>565</td> <td>572</td> <td>574</td> <td>588</td> <td>590</td> <td>668</td> </tr> <tr> <td>Rosenburg (B,D,E,L,M,N)</td> <td>327</td> <td>391</td> <td>509</td> <td>609</td> <td>708</td> <td>778</td> <td>991</td> </tr> <tr> <td>Capacity JS</td> <td></td> <td>93%</td> <td>94%</td> <td>94%</td> <td>97%</td> <td>97%</td> <td>110%</td> </tr> <tr> <td>Capacity Ros</td> <td></td> <td>74%</td> <td>97%</td> <td>116%</td> <td>134%</td> <td>146%</td> <td>188%</td> </tr> </tbody> </table> <p data-bbox="674 527 1507 592"><i>*Numbers are based on the material provided on the Rosenberg Boundary Review page</i></p> <p data-bbox="674 630 1526 1161">Alternatively, is there an opportunity to look at a 3rd option? One suggestion is relooking at the sub areas that could align better to have more walkers going to each school. Currently Sub Area JSW-A has a significant portion who can walk to JSW or to Rosenberg; where JSW-C there are a portion who are walking distance to JSW, but not Roseburg. There is also a section is JSW-B that will require a bus to JSW for grades 4-8. If instead the subareas are relooked at based on the walking map, a part of JSW-A could go to Rosenberg as walkers (k-3 would still be bused, but they are bused to JSW given being over 0.8km), the bus section in JSW-B going to Rosenberg (as a bus is required to them no matter what) which could open up all of JSW-C to go to JSW and be walkers (4-8). This will reduce 1 bus being required and have more walkers supporting environment requirements. There is still the concern of students having to cross a major road as option 1 has, but it does get more walkers overall.</p> <p data-bbox="674 1198 1526 1424">To help explain the above I have attached an example of the map to help show the border. The red border line would be the 2 sections. The section that now has purple lines going through would all go to John Sweeney and all are walking distance from grades 4-8. The section that has green lines going through would lead to the small section that was once JSW-A being walkers to Rosenberg, and the once JSW-B taking the bus to John Sweeney,</p>	OPTION 1	2024	2025	2026	2027	2028	2029	2034	John Sweeney (A&B)	511	507	520	525	532	529	596	Rosenburg (C,D,E,L,M,N)	379	449	561	638	764	839	1063	Capacity JS		83%	83%	83%	83%	83%	83%	Capacity Ros		85%	106%	125%	145%	159%	202%	OPTION 2	2024	2025	2026	2027	2028	2029	2034	John Sweeney (A&C)	563	565	572	574	588	590	668	Rosenburg (B,D,E,L,M,N)	327	391	509	609	708	778	991	Capacity JS		93%	94%	94%	97%	97%	110%	Capacity Ros		74%	97%	116%	134%	146%	188%	
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		<p>will now move to Rosenberg, but again they were showing as out of the boundary for walking to John Sweeney so this doesn't create an additional bus being needed.</p> <p>Thank you for your time and consideration.</p> <p>Kristen</p> <p>Option 3:</p> 	
November 21, 2024	Kristy Rusbourne	<p>Hello,</p> <p>My name is Kristy Rusbourne and I have [redacted] children, aged [redacted] that currently go to John Sweeney. We are in subsection C and in the proposed Option 1, we would be moving to Rosenberg for the September 2025 term. I would like to respectfully present my opposition to this with the following information I hope you will consider.</p>	<p>Good morning Kristy,</p> <p>Thank you for your interest in the Rosenberg Boundary Review. No decision has been made yet and we value your input.</p> <p>We appreciate your concerns about transportation and the impact of adding an additional run. The expectation is that, based on the information shared, we would not require an additional bus to be added. Rather, an existing bus would do another run with the same</p>

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		<p>Option 1 of the proposed boundary review does not consider that these students in Subsection C would now have to cross a busy road to get to the new Rosenberg school from our area. Crossing Bleams at the best of times is a nightmare, but with the current and ongoing construction taking place on this road for the next few years at least, this will be exponentially worse. We are unable to drive our children to school and were looking forward to next year as they would be walkers with their group of friends from the neighbourhood to John Sweeney. There is no way the students from our area can safely walk to Rosenberg and would need to take a bus. We currently do not have enough bus drivers to account for absences due to sickness and vacation, what will the plan be to staff up the bus company to account for this new school? With the construction mentioned above, the bus will also have to take a longer, out of the way route which we are not comfortable with. With the focus on walkability, moving subsection C to Rosenberg does not make sense.</p> <p>This move to a new school would also be very detrimental to my children's mental health. We moved here from [REDACTED] during Covid, were isolated with only our neighbours to connect with, and they have become my children's best friends. They all go to John Sweeney and have made an amazing friend group and connections there.</p> <p>[REDACTED] and do not do well with change or transitions. They also [REDACTED] and I am concerned that this move away from friends and stability will negatively impact their mental health. They are currently able to go to the neighbourhood park, see their friends from school, and feel a connection to our community. We will not have this moving across Bleams, almost 3km away. We most certainly will not be visiting the new school's park on the weekend or after school. The teachers and staff at John Sweeney know my kids and their</p>	<p>driver. This would not add the same pressure in the system as requiring another bus.</p> <p>Your comments will be shared with the Boundary Review Staff Committee and Board of Trustees before any decision is made.</p> <p>Sincerely, Jennifer Passy</p>

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		<p>needs after them having gone there for the last 5 years. We have finally gotten to a point with my [REDACTED] where [REDACTED] feels comfortable going to school, accepted by [REDACTED] peers and excited to learn. Should [REDACTED] have to start all over somewhere else, [REDACTED] will most certainly [REDACTED] and we will be starting all over again [REDACTED] [REDACTED] to assist [REDACTED] with this massive change.</p> <p>I truly hope that Option 2 will be given more consideration. We have done substantial research and found that with respect to capacity, within 1 year, 2026, Rosenberg will be overcapacity by 106% with option 1; where option 2 both schools are still under capacity. Option 2 continues to have John Sweeney under 100% capacity until at least 2029. Rosenberg will continue to rise but not be as high. This alone makes Option 2 a more appropriate option. I have attached a spreadsheet that one of our neighbours have worked on evidencing this.</p> <p>Thank you for your time and consideration and I truly hope that the decision has not already been made. Please consider the alternate options available and as presented by myself and what I hope are other parents also voicing their concerns.</p> <p>Thank you, Kristy Rusbourne</p>	
November 23, 2024	Ben Rusbourne	<p>Hello,</p> <p>My name is Ben Rusbourne. I have [REDACTED] children that attend John Sweeney. [REDACTED] have been in the school since Junior Kindergarten. We live in subsection C, and it looks like we will be moving our children to the new school when it is completed.</p> <p>A few of our neighbours and I attended the meeting at John Sweeney a few weeks ago, and listened to the presentation and</p>	<p>Good morning Ben,</p> <p>Thank you for your interest in the Rosenberg Boundary Review.</p> <p>Thank you as well for sharing your appreciation for the hard work of bus drivers. We understand your concerns about transportation and the impact of adding an additional run. The expectation is that, based on the information shared, we would not require an additional bus to be added. Rather, an existing bus would make another run with the</p>

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		<p>had a chance to listen to parent feedback and questions, as well as the answers. I am not a parent that will complain without listening to both sides.</p> <p>While there are certainly some tangible benefits of going to a new school, I would like to present several points that came up in the meeting and the discussion, that think shine a light on some alternatives that may not have been considered, and questions that remain unanswered:</p> <p>Buses</p> <p>We love our bus driver. We are on bus [REDACTED] When [REDACTED] is on vacation, the entire week falls apart and buses are not just a little bit late, but they are extremely late. Even when [REDACTED] is not on vacation, we can rarely go a full week without a late bus.</p> <p>Being a bus driver is a thankless job. The schools cannot find enough bus drivers today. My [REDACTED] is going into [REDACTED] and is about to be a walker. We will likely have [REDACTED] walk with friends that are on our street.</p> <p>Question: If we can't find enough bus drivers to manage the kids up to grade 3 who take the bus today, how are we going to find enough bus drivers to bus the kids from our area to this new school from JK to grade 8?</p> <p>The simple answer if you won't. Someone from the trustee group acknowledged themselves that busing is a problem and she has to drive her kids to school because the bus is unreliable more often than not. You will not find enough drivers. It is disruptive for the kids to be late for school and it is already happening frequently, even with a good bus driver.</p>	<p>same driver. This would not add the same pressure to the system as requiring another bus.</p> <p>In the short term, as work is done to improve Bleams Road, it may be necessary to transport students, however, it is hoped that the improvements will provide more opportunity for active transportation. Any Adult School Crossing Guard support would be reviewed with the City of Kitchener prior to the school opening.</p> <p>It is recognized that school moves can be difficult on both parents / guardians and students. The board has a long-standing practice of establishing a transition working group to support students and families through a school move to address individual needs and ease the adjustment.</p> <p>The boundary review process utilizes feedback, like your message, survey responses and input such as that received at the school council meetings and public open house to collect perspectives from affected school communities. This feedback is reviewed and considered in the Staff Committee's determination of a final recommendation to the Board of Trustees.</p> <p>No decision has been made yet and we value your input. Your comments will be shared with the Boundary Review Staff Committee and Board of Trustees before any decision is made.</p> <p>Sincerely, Jennifer Passy</p>

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		<p>I hope that [REDACTED] who drives route [REDACTED] can be acknowledged for the great job [REDACTED] does. It isn't an easy task, but we all love [REDACTED] and [REDACTED] is a trusted figure to get our children safely to and from school, and as on time as possible.</p> <p>Walkability</p> <p>If you refer to the walking web, our children in subsection C are able to walk to school. The goal of the schools was always walkability to ensure families and children can easily walk to and from school.</p> <p>Question: How are the children from subsection C going to walk by themselves across Bleams Road safely, when the road itself is only getting busier every month that goes by?</p> <p>The simple answer is, the won't be able to safely walk to school. Does anyone involved in the decision actually live in this area? I would have to bet they don't, because anyone that actually lived in this area would agree that this makes no sense.</p> <p>Walking is good for our health and also to give children a sense of responsibility and independence. You are taking this away from subsection C with Option 1.</p> <p>Community</p> <p>In the meeting at the school, someone doing the presentation said that "they want to have children from the school see each other in the community and at the local parks".</p> <p>We live in subsection C. We can't walk past the local park without seeing classmates of my children, resulting in us stopping for a bit so they can play or just speak with their peers.</p>	

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		<p>Question: When are students in subsection C ever going to run into school friends from Rosenberg at the local park when the Rosenberg students live on the other side of Bleams for the most part?</p> <p>The simple answer is they will never see the students from Rosenberg because they live in a different community, in an area that we would never go to on non-school days, before or after school.</p> <p>If we do this school move, my kids will be seeing friends from John Sweeney at the park after school, not Rosenberg.</p> <p>Stability</p> <p>Children thrive on stability. You won't find many people who disagree that students constantly moving schools isn't going to be a detriment to their mental health, friendships and other intangibles of life.</p> <p>My ■ started ■ at John Sweeney right at the start of the pandemic. ■ did ■ remotely from home. ■ school journey really started in ■ while life was still returning to normal.</p> <p>It is only now, in ■ that ■ has truly settled into the school and feels like ■ belongs there. ■ would not be the only one in this situation.</p> <p>Question: How does it provide stability to students who have endured the pandemic, to pick them up and put them in a new school right as they are finally settling in to John Sweeney and feel that they belong there?</p>	

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		<p>The simple answer is, this will cause instability, potentially taking the children years to feel at home at this new school. This will lead to poor education results, anxiety, lost friends and a lack of community well being.</p> <p>█ of my children are █ and █ from █ is on an █ and the █ They do not deal with change well. I have been in the classes and on field trips, and they are certainly not the only kids in the class or school that are going to suffer from the same issues. The familiarity of school and their friends is what keeps them feeling safe.</p> <p>Data and Overcrowding</p> <p>Please refer to the attached document our neighbour put together that highlights the projected enrollment trends for the local schools.</p> <p>Question: Did anyone on the school board actually look at the numbers to see how sending subsection C to the new school would create a worse overcrowding problem at the new school than leaving them at John Sweeney?</p> <p>The simple answer is, this does not seem to have been considered.</p> <p>Before and After School Care</p> <p>There is no before and after school care set up at the new school yet. It was said the first priority was to build the school, then finish the community center.</p> <p>Question: What are families in subsection C going to do for before and after school care, when their kids could have just walked</p>	

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		<p>home before with their friends and gone to a neighbours house after school?</p> <p>The simple answer is, this has not been considered.</p> <p>What are some alternative solutions?</p> <p>It does not seem to be considered that this is a short term solution to a long term problem.</p> <p>Question: Has anyone from the school board polled parents in the areas that could be moved to the new school, like ours, and ask how many would like to go to the new school?</p> <p>My guess is this hasn't happened, but you may find that there would be enough parents that would like their children to go to the new school, that it could solve the overcrowding problem immediately, without impacting the children who would prefer to stay.</p> <p>Question: With an even newer school likely to be built in a few years (West Rosenberg), students in subsection C would likely get moved AGAIN... Could those in walking distance not at least wait until West Rosenberg is built before considering a school change?</p> <p>It does not make sense to move them. Children in subsection C should be staying at John Sweeney due to walkability if nothing else. When West Rosenberg is opened, it will be closer than Rosenberg. You will be moving children in subsection C just to move them again potentially. This makes absolutely no sense at all.</p>	

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		<p>Question: If option 2 keeps John Sweeney under capacity until 2029, which is likely around when West Rosenberg is built, why would you create a problem just to shuffle kids between schools?</p> <p>The above question highlights that you are creating two problems by doing this move.</p> <p>Question: Has anyone from the school board considered what it would look like if existing students that are in walking distance can stay at John Sweeney, while any newly enrolled students would go to the new school?</p> <p>This would potentially solve the problem of overcrowding, while filling up the new school. It would also ensure students that are already at John Sweeney are not interrupted in their school journey, while students who have never been there due to being new to the area or just starting JK, can become part of the new school community.</p> <p>Summary</p> <p>Thank you for taking the time to read my concerns above, and some of the reasonable questions that have not seemingly been answered or considered.</p> <ul style="list-style-type: none"> • Option 2 keeps children that are in walking distance of John Sweeney, able to continue walking with their friends and family • Option 2 keeps children from the community, in their community, with their friends from the community, and building a sense of belonging in their community • Option 2 will not require any additional bus drivers be found, of which this is a major issue today 	

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		<ul style="list-style-type: none"> • Option 2 will have less overcrowding at Rosenberg over time • Option 2 keeps existing children in the school they have grown up in, with their friends that they see in the parks and out playing in the streets or in front of their houses • Option 2 means subsection C (and other impacted groups) do not need to get across a busy main road to get to and from school every day, in all weather conditions • Option 2 allows for more flexibility for all the additional families that will be moving to the newer neighbourhoods to go to Rosenberg, to take part in the community building that will go on in their community, which is not our community <p>I could continue to list reasons, however even if nothing else than walkability, subsection C should be staying at John Sweeney, before factoring in all these other very sensible reasons that they should be staying.</p> <p>It feels like the schoolboard has made the decision and is just going through the motions now so they can say they did what they had to do to advise parents and have open communication. I hope that the lip service to "no decision being made yet" is true, because there are so many reasons that subsection C should be staying, that it would be negligent of the schoolboard to move them and would be extremely disappointing for many families.</p> <p>I will be at the next open house meeting to discuss the above. I look forwards to seeing you all there, and would be happy to sit down and discuss the above in person or over the phone. The stability and continued community involvement of my children is very important to me, and I think this would be a short sighted mistake to move subsection C to the new school, in the community that they don't live in.</p>	

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		Thank you, Ben Rusbourne ■■■■■■■■■■	