



## **ACCESSIBILITY:**

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## **DELIVERING AP AT YOUR SCHOOL**

### **HOW TO START AN AP COURSE**

You have students who are prepared and eager for a college-level learning experience. Now what? Here are the seven steps to add an Advanced Placement® (AP) course at your school.

<http://apcentral.collegeboard.com/apc/html/how-to-start-an-ap-course/how-to-start-an-ap-course.html>

### **HOW TO PREPARE AN AP COURSE SYLLABUS**

Teachers preparing grade 12 AP course Syllabi will need to reference the AP website listed below in order to create and gain College Board approval to receive certification as an AP grade 12 instructor.

AP Course Audit Syllabus Self Evaluation Checklist:

<http://www.collegeboard.com/html/apcourseaudit/courses/pdfs/ap-course-audit-syllabus-self-evaluation-checklist.pdf><http://www.collegeboard.com/html/apcourseaudit/courses/pdfs/ap-course-audit-syllabus-self-evaluation-checklist.pdf>

### **RESEARCH RELATED CHARACTERISTICS OF TEACHERS OF THE GIFTED**

An examination of the research literature revealed a number of key characteristics associated with teachers of the gifted, which we have classified into three areas: personal-social characteristics, teaching strategies and approaches, and intellectual characteristics.

<http://ro.uow.edu.au/cgi/viewcontent.cgi?article=2047&context=edupapers>

### **LINK TO AP COURSES - TEACHERS CORNER**

In this area you will find teaching tips, information, resources, and other helpful content for every AP course. To access this content for the courses you teach, choose from the courses listed on this page.

[http://apcentral.collegeboard.com/apc/public/courses/teachers\\_corner/index.html](http://apcentral.collegeboard.com/apc/public/courses/teachers_corner/index.html)